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天津外国语学院 《"大学英语教程"自学辅导》编写组

北京航空學院出版社

College English

自学辅导

(兼作教师手册)

—《大学英语教程》第三册第一分册

天津**少国**无学院 《"大学英元教圣圣郎"辅导》编写组

北京航空學院出版社

内容简介

《大学英语教程》(College English)第一、二册《自学辅导》一书出版后,受到普遍欢迎。为方便教师和广大自学者继续学习,现出版《大学英语教程》第三册第一分册的"自学辅导"。

本书按照原书课文顺序,给出课文的背景知识,并逐课摘出文中的 语言难点,用通俗易懂的英语加以解释,并输以例句,指导自学者熟悉、 掌握这些语言难点的正确用法。

其次,还有正误选择、听写材料,原书各项练习的答案,以及某些词的 搭配用法等。

最后,附有原书每课课文的汉语参考译文。

读者对象: 教授《大学英语教程》的教师和具有高中以上英语程度的广大自学者。

《大学英语教程》第三册第一分册

自学辅导

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前 言

本书为杨立民、徐克容 所 著《College English》第三册第一分册的自学辅导书;兼作教师手册。

本书的编写意图与第一、二册《自学辅导》基本相同。由于原书第三册学生用书中不再有副课文(Text B),并增加了词汇学习(Word Study),故本书的体例也相应地进行了调整。

本书每课的编写体例是:

- 一、背景知识(BACKGROUND):
- 二、课文语言难点(LANGUAGE FOCAL POINTS IN THE TEXT):
- 三、课文补充练习(MORE WORK ON THE TEXT); 四、词汇学习例释(MORE EXAMPLES RELATING TO WORD STUDY);
- 五、课文练习答案(KEY TO EXERCISES IN WORK ON THE TEXT);

六、语法练习答案(KEY TO EXERCISES IN GRAM-MAR):

七、课文参考译文(REFERENCE TRANSLATION OF THE TEXT):

本书是由天津外国语学院英语系教师编写的,各部分分工如下:

刘佩珠、吴立志:语言难点:

刘忠尧:词汇学习例释:

杨殿蓉、袁立春: 课文补充练习和练习答案:

刘嘉斌、李桂山、张金铨、金佩琳:背景知识及课文参考译文。

刘嘉斌同志做了涉及该书出版前的技术处理工作。

张滨江副教授和邢惕夫副教授分别主持了对本书英文全部原 稿和课文参考译文的审定。

我们在酝酿编写本书前,曾得到了学生用书编者之一的杨立民副教授的热情支持,编写过程中,在天津外国语学院工作的加拿大专家Prof Artem Lozynsky和Mr David Klos曾对原稿提出了不少的修改意见,我们谨致谢意。

由于我们水平有限,本书一定会有不少错误和疏漏,希望广大自学者及使用该书的教师给我们提出宝贵意见。

编 者
一九八七年夏于天津外国语学院

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Lesson One

Christmas Day in the Morning

BACKGROUND

the Wise Men

Literal term for Magi (Lat.; pl. of Magus); specially referred to the Three Wise Men of the East who brought gifts to the infant Saviour Tradition calls them Melchior, Gaspar, and Balthazar, three kings of the East. The first offered gold, the emblem of royalty; the second, frankincense, in taken of divinity; and the third, myth, in prophetic allusion to the persecution unto death which awaited the "Man of Sorrows"

Melchior means "king of light".

Gaspar, or Caspar, means "the white one".

Balthazar means "the lord of treasures".

LANGUAGE FOCAL POINTS

IN THE TEXT

 Strange how the habits of his youth clung to him still;

to cling to sb. or sth.—to keep a firm hold on; be unwilling to abandon; to resist separation More examples: The ivy clings to the wall.

The little baby would rather cling to its mother than its father.

Some still clung to the old unworthy method.

2 It isn't worthwhile, perhaps-

to be worthwhile/to be worth doing sth. — giving a satisfactory of rewarding return for More examples:

It is worthwhile to read the books.

Life is hardly worth living without friendship.

The paper is worth rewriting.

It is worth noticing.

Let's not trim the tree until tomorrow, Robert.
 to trim a tree—to cut the tree tidily

More examples:

The children are trimming the Christmas tree.

The gardener trimmed the hedge clean.

Every fall, he trims dead leaves off.

- 4. a light sleeper—one whom it is easy to wake up a heavy sleeper—one whom it is hard to wake up
- 5. ...nothing could separate them— ...nothing could break off their affection for each other More examples:

The two schools are separated by a split rail of fence

The farmer separated the flour from the bran by sieving.

Mother separated the orange into sections.

6. He slipped back in time... -His thought went to

the past...

To slip does have other meanings, such as

The ship slipped down into the water. (The ship moved gently, quickly, and lightly into the water.)

He slipped in unobserved. (He went in without being seen.)

7. ... When he had overheard what his father was saying to his mother.

to overhear—to hear without the knowledge of the speaker

More examples.

I overheard they were planning to talk me around

They overheard that he hated to cooperate with them.

8. It's time he took his turn. —It is time for him to succeed his father.

More examples with turn

She took her turn at sitting up with their sick mother.

The doctors take their turns to observe the experiment

...taking for granted the tie of their blood.—
 ...accepting their blood relationship as a matter of course.

to take sth. for granted—to regard it as true or as certain to happen

More examples:

The broker took it for gratned that the shares would go up.

It may be taken for granted that what he overheard is true.

I keep telling him never to take everything for granted.

10. ...loitering in the morning -- ... hanging around in the morning

to loiter—to spend time idly; walk or move slowly with frequent steps.

More examples:

Pupils are loitering on their way back home from school

He was arrested while loitering about the court house this afternoon.

11. He-pulled on his clothes.

to pull en/ off/ons's clothes— to put on/take off one's clothes in a hurry and with some force More examples:

She pulled on her stockings and went out at once

The gardener pulled off his gloves when h heard someone calling him.

- 12. the ten-cent store—a store in which very cheap goods are sold
- 13. He lay on his side... —He stayed at rest on one side of his body...

Similar phrases with lie.

to lie on one's back

to lie face downwards

14. A thought struck him like a silver dagger. — A silver dagger is a short, pionted, and two-edged knife as a weapon. This sentence means. A sudden and sharp thought came into his mind. Further examples.

His strange idea struck as ridiculous. (to seem)
How did my suggestion strike you? (to have a
strong effect)

to look daggers at sb.—to look at sb. with an expression of hatred or anger

15. He *could..., creeping into the barn and...
to creep—move slowly, secretly and quietly
More examples:

The cat crept towards the mouse.

The scouts were creeping under the enemy's barbed wire entanglements

16. ... as he gazed at the stars

to gaze at—to give a long and steady look at More examples.

He gazes back at a strange man intently. The sculptor is gazing at the statue

77. ...let himself out -- ... allowed himself to go out of the house

More examples with let ... out.

He let the dog out.

Someone has let the news out. (to disclose)

He let out a loud groam. (to express)

Farm machinery is let out by the week. (to

5

make available for hire)

Mary's mother has to let out her dress because Mary is much bigger now. (to make wider or looser)

School lets out at three o'clock. (to close for the day)

- 18. ...two strong streams rushing into the pail—
 ...two steady flows of milk going into the pail with
 strong force
- 19. ... making sure of the latch ... making certain that the door is latched properly

To make sure of sth. means to find out for certain, to arrange so. e.g.

The editor has to make sure of the fact previously reported

The detective is making sure of the evidence he presented

20. ...hung up the clean milk pail—...suspended the clean milk pail by placing it on a hook of peg.

More examples:

After washing the garment he hung it up on a line to dry.

The parents hung up the stockings on a Christmas tree

21. Then, he ... barred the door.

to bar the door—to fasten the door with a bar; to keep in or out by barring a door; to block moveaction, not to allow e.g.

He barred all the doors and windows of his

houes.

She barred him out of her room.

A high wall bars the way into his garden.

We bar playing card for money.

22. ...he had only a minute to pull off his clothes and jump into bed.

to jump into bed-to rush to bed

23. He ... to silence his quick breathing to silence his quick breathing—to cause quick or violent breathing to be silent so that nobody can

violent breathing to be silent so that nobody can notice it e.g.

She silenced the baby's crying by patting him gently on the back

The soldiers were shelling at the enemy to silence their guns.

- 24. I'll go on out. —I'll go out ahead of you (the son).
- 25. I'll get things started. —I'll get things ready.

 to get sth. done—to cause sth. to be done; to experience; to do sth. necessary e.g.

You'll have to get your tooth filled.

I got my hand caught in the door.

Sorry, I cannot get your film developed today.

I'll just get those dishes washed and then I'll come

- 26. His dancing heart was ready to jump from his body. —He was so excited that his violently beating heart nearly came out of his body.
- 27. "You son of a ..."

The whole sentence should be "You son of a bitch." or "You son of a gun".

- 28. His father was laughing, a queer sobbing sort of laugh. —His father did not laugh in the normal way. He laughed with strange sobs that showed his gratitude and love for his son.
- 29. ...feeling for him... ...searching for him with his hands...

More examples with feel for:

I felt for my purse in my pocket and found it gone.

The doctor felt for broken bones.

She felt under her pillow for the watch.

30. He felt his father's arm go around him.—He had the feeling that his father caressed him with his arms. to feel sb. /sth. do sth. — to experience the touch or movement of sb./sth. e.g.

The mugger felt someone hold his two hands. He felt his shoe-lace snap.

- 31. The words broke from him of their own will.—

 These words just came out of his mouth automatically.
- 32. His heart was bursting with love.—His heart was overfilled with love.

to burst with—to be full to overflow; to be able to contain with difficulty e.g.

The storehouse and granaries are bursting with corn and wheat.

I'm bursting with joy. (happiness, excitement,

resentment, impationce)

The classroom burst with thunderous noise.

- 3. I reckon... I think...
- 3 B1: he was not satisfied. —But he was not content with. e.g.

I am satisfied with your explanation

The government has been satisfied with the content of the negotiation

35. It occurred to him suddenly that...

to occur to— (of an idea) to come to (someone's mind) e.g.

In those days, it never occured to people that the man could go to the moon.

It occurred to me that I had left the key at home.

36. ...he sealed it... - ...he fastened or closed it tightly...

More examples with seal.

After putting the spices and carrots into the jar, he sealed it with waxed paper and rope

The special canning process can seal flavour in.

37. ...tied it on the tree. — ...fastened it on the tree.

Other examples with tie.

The passengers will be asked to tie labels no their luggage

The gardener tied a sign of 'No Touching' on each flower.

MORE WORK ON THE TEXT

1 True or False

- 1) Rob's father used to wake Rob up and called him to help him with the milking at four c'clock in the morning 30 years ago.
- 2) Now there were only two of them in the family, Rob and his wife, because their old father died and they had no children.
- 3) Rob's father and mother showed different attitude towards calling Rob in the morning, but they both loved him.
- 4) Rob and Alice had been married long, but they were not on good terms. That was why they lived in separate rooms.
- 5) Rob was an old man, but he still often recalled his past experience in his childhood to his mind.
- 6) As soon as Rob realized his father's love for him, he tried to get up early without being called and do more to help his father.
- 7) That Christmas Rob, who was 15, tried to show his deep love for his father by buying him a more expensive present from the nearby store.
- 8) Since that Christmas Rob had no longer regarded the task of milking as a chore.
- 9) When he found that he had been fooled by his son, Rob's father got so angry that he went in and pulled away Rob's cover.

10) That Christmas morning set Rob thinking of the love he and his father used to have for each other and he decided to give his love to his wife now.

2 Dictation

Rob was a man in his late forties. His childhood was long past and his own children had grown and gone. However he, was still clinging to the habits he got into in his youth. As a result, he had kept waking up very early every day without exception.

On Christmas morning he woke up at four Before getting up, he, lying in bed, recalled his childhood. He could never forget the Christmas morning when he made a special gift for his father. He did the milking all by himself It seemed to him that his father's love for him should be repaid by his own love. While recalling, he was glad to find that love was still alive in him. Now, he wanted to give his love to his wife, so he wrote a Christmas card for her and began the happy day.

FURTHER EXAMPLES RELATING TO WORD STUDY

TAKE

take sth, for granted, assume that sth, is true, is the case, and act on that assumption; assume that sb's reactions can be known in advance and therefore act without making due allowance for them.