



ENGLISH

BOOK 1



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英 语

第一册

王正尧 主编

朱宝雄 李慧琴 盛建元 编写

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修 订 说 明

本教材系由华东师范大学公共外语教研室英语教材编写组负责编写。1979年开始试用，1983年1月由华东师范大学邀请使用本教材的部分高校代表来校讨论，征求了他们对教材的意见后加以修改。1983年9月修订出版。参加修改的除主编和编写人员外，还有江鸿恩同志。本册修改稿经彭荣仁、吴遐龄、周缙武三位先生，及本校澳大利亚教师 Mrs Helen Cornish 审阅，特此致谢。

由于编者水平有限，诚恳希望使用本教材的同志给予指正。

华东师范大学公共外语教研室
英语教材编写组
1984年 上海

INTRODUCTION

This set of books is designed for use in a two-year course serving those non-English majors at universities.

The course is divided into four volumes. Each consists of eight units in which texts, grammar, reading materials and a great variety of oral and written exercises are provided.

The reader will find the following features that distinguish the present books from others.

1. It is written chiefly in English, with a view to facilitating the mastery of the English language by actually using it.

2. Preliminary lessons with revision exercises are given at the beginning of each volume for the students to go over what they have learned before.

3. Materials in all four volumes are mostly from well-known books, in order to present English in its best form, and from current periodicals to make the course more interesting.

4. Each book is accompanied by a Teacher Manual and a cassette tape recording as well.

It is estimated that by the end of the course the

students will have learned approximately 4,500 words and phrases. They will have acquired a knowledge of English grammar and be able to read intermediate level books, to converse with English speaking people on topics of everyday life and to write, for example, a simple letter without much difficulty.

Our books, though revised, are by no means void of errors and shortcomings. We cordially welcome comments and criticisms from teachers and students.

Finally, we wish to express our sincere thanks to all our colleagues for their help in making this course a reality.

Textbook Compiling Group
ESP Department
East China Normal University

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PRELIMINARY LESSONS

Part One

Phonetics

Phonemes

The Table of Vowel Phonemes

Pure Vowels	[i:] [ə:] [u:] [ɔ:] [ɑ:] [i] [ə] [u] [ɔ] [e] [æ] [ʌ]
Diphthongs	[ei] [ai] [ɔi] [əu] [au] [iə] [eə] [uə]

The Table of Consonant Phonemes

Voiceless Consonants	[p] [t] [k] [s] [f] [θ] [ʃ] [tʃ] [ts] [tr] [h]	
Voiced Consonants	[b] [d] [g] [z] [v] [ð] [ʒ] [dʒ] [dz] [dr] [l] [m] [n] [ŋ] [w] [j]	[r]

Drill 1

Read aloud the following words:

- | | |
|-------------------|------------------------|
| 1. see [si:] | 24. later ['leɪtə] |
| 2. steel [sti:l] | 25. cold [kəʊld] |
| 3. it [ɪt] | 26. close [kləʊz] |
| 4. big [bɪg] | 27. fine [faɪn] |
| 5. get [get] | 28. my [maɪ] |
| 6. help [help] | 29. how [haʊ] |
| 7. hand [hænd] | 30. now [naʊ] |
| 8. thank [θæŋk] | 31. oil [ɔɪl] |
| 9. ask [ɑ:sk] | 32. voice [vɔɪs] |
| 10. hard [hɑ:d] | 33. here [hɪə] |
| 11. bus [bʌs] | 34. clear [klɪə] |
| 12. such [sʌtʃ] | 35. air [eə] |
| 13. tool [tu:l] | 36. where [hweə] |
| 14. you [ju:] | 37. mother ['mʌðə] |
| 15. book [bʊk] | 38. teacher ['ti:tʃə] |
| 16. good [gʊd] | 39. facts [fæktz] |
| 17. warm [wɔ:m] | 40. texts [teksts] |
| 18. force [fɔ:s] | 41. street [stri:t] |
| 19. hot [hɒt] | 42. triumph ['traɪəmf] |
| 20. stock [stɒk] | 43. drive [draɪv] |
| 21. learn [lɜ:n] | 44. dream [dri:m] |
| 22. first [fɜ:st] | 45. words [wɜ:dz] |
| 23. make [meɪk] | 46. reads [ri:dz] |

47. just [dʒʌst]

49. pleasure ['pleʒə]

48. jade [dʒeɪd]

50. measure ['meʒə]

Drill 2

Read the following aloud, paying attention to the difference between the vowels:

[i:] [i]

Please sit in this seat.

Milk won't keep in this heat.

Is this a big tree?

[i:] [e]

Some men are mean.

The step is very steep.

We met while buying meat.

[i] [e]

He hid his head.

Fasten the pig to this peg.

A sore wrist needs rest,

[e] [æ]

The bed is bad.

What she said made me mad.

I guess they want gas,

[e] [ei]

Don't let them be late.

Don't wait until you are wet.

Please tell us an exciting tale.

[æ] [ʌ]

My hat is in that hut.
The City Dump is often damp.
She makes rugs from old rags.

[ɔ] [ʌ]

I hope that's not a hut.
That hut was certainly hot.
Hand that cup to the cop.

[u] [ɔ]

Mr Brown is a good doctor.
He has a lot of books.
Put these books at the top of the shelf.

[u:] [u]

That fool is never full.
Did you pull him into the pool?
Should a horse be shoed?

[u] [əu]

That could be the code.
Please pull on the pole.
Will the cook bring me a coke?

[ai] [au]

She cried to the crowd.
He sighed without a sound.
He's proud of his son's pride.

[ɔi] [ai]

We'll try to visit Troy.
They coined the wrong kind.
It was Roy who wanted rye.

Drill 3

Read the following aloud, paying attention to the difference between the consonants:

[l] [r]

It is a heavy load/road.

It is green glass/grass.

Collect/Correct the papers.

[s] [ʃ]

Sew/Show the clothes.

How many classes/clashes have they had?

Can you take a sip/ship?

[w] [v]

That's a good wine/vine.

I didn't expect to see the wiper/viper.

It is in the west/vest.

[n] [l]

He is winning/willing.

He travelled on the train/trail.

Bring me the spoon/spool.

[θ] [s]

They went over the path/pass.

He is the tenth/tense child.

I never thought/sought it.

[s] [z]

She is sipping/zippping it.

They are racing/raising horses.

He looked at her ice/eyes.

[tʃ] [ʃ]

I heard something chatter/shatter.

He is watching/washing it.

Please match/mash them.

[f] [v]

It is his fault/vault.

Did you shuffle/shovel them?

They are beginning to leaf/leave.

[g] [k]

I think it will be gold/cold.

He is tagging/tacking them.

Put it in the bag/back.

Drill 4

Read the following aloud, paying attention to the consonants in boldface:

1. Did you buy a **reading** lamp?
2. Larry loves to grow red **roses**.
3. Will you please send me some **sugar** soon?
4. It is always easy to criticize the work of others.
5. Does **she** wear a size six **shoe**?
6. The **shells** **she** sells are sea-**shells**, I am sure.
7. Is that a **valuable** watch?
8. We **will** wait for you at five on the veranda.
9. Did you give it a **serious** **thought**?
10. Miss **Ruth** **Smith** has **three** **thick** sticks.

11. Ethel's birthday comes on the **third** of **this** month
12. There are **thirty-three** trees **there**.
13. We all voted in favour of the longer vacation.
14. We have a **fine** view of the valley from our front window.
15. What would you like for breakfast?
Oh - eggs, bacon, biscuits and coffee.

Drill 5

Read the following sentences, paying attention to the vowels in boldface:

1. That **meat** is too rich to **eat** in this **heat**.
2. Ted lent **Ed** his new pen and pencil set.
3. The **last** class met on **Saturday** afternoon.
4. Cat, cat, **catch** that **fat** rat.
5. The **first** and **third** verses were the most difficult to **learn**.
6. He suggested that we go to the **country** and **do** some hunting.
7. We made it a **rule** never to swim in the **pool** before **noon**.
8. She was a **good** **cook**, but **took** little pride in her work.
9. They **may** **stay** till April or May.
10. "**Hear, hear**, it's a good idea," the boys cheered.
11. It's a fine **night** for a ride.
12. It's great **fun** to **run** and **jump** in the sun.