

Listen

(Student's Book)

This Way



英语听力教程

(学生用书)

主 编 张民伦

副主编 张 锴



高等教育出版社

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内 容 提 要

《英语听力教程》(Listen This Way)主要适用于高等院校英语专业一、二年级学生,同时适合师专、教育学院、广播电视大学、成人高校英语专业学生及相当水平的英语学习者。

全套教材共分6册,每册配有教师用书和6盒录音带。前4册以单项技能训练为主,配有少量的综合训练,题材接近生活、工作实际,由近及远,涉及的面较宽;后两册以综合技能训练为主,同时针对中国学生在英语听力学习中的难点、重点进行反复训练,题材以反映社会、科技领域的新发展为主。教师用书的内容包括教学提示、练习答案和全部录音带内容的材料。

本书为第一册,共包括12个单元,每单元分为6个部分。内容主要包括准备性练习、单项技能和相关微技巧训练、与本单元内容相关专题领域内的热门话题或科技新发展介绍,以及挑战性较强的真实录音材料练习。通过每单元的读、讲、听、说的综合训练,全面提高学生的英语听力水平。

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前 言

听是语言交际的重要方面。在对外交往中，听力水平的高低直接影响着人们相互理解和工作效率。随着国际交流的日渐频繁和电讯技术的迅猛发展，提高英语听的能力显得尤为重要。本教材正是为了适应时代的发展和英语教学的需要而编写的。在编写中，我们努力借鉴国内外近年英语听力教学的研究成果，在总结几十年教学经验的基础上，遵循本课程的教学理论和原则，针对中国学生英语听力学习的特点，进行了新的尝试。本教材可供高等学校英语专业一二年级的学生使用，同时适合师专、教育学院、广播电视大学、成人高校英语专业的学生及社会上广大英语自学者使用。

本教材在编写中努力体现以下两点：

1. 以培养听力技能为主线。通过系统的听力专门技能的单项训练及综合训练，培养学生的快速反应、准确辨别、分析推理、归纳总结、信息处理及记录和记忆等能力；

2. 力求听力材料的语言真实性、典型性和实际应用性。由于听力理解与学习者的知识水平，特别是与他们的语言和社会文化知识的水平密切相关，因此本教材注重在不同阶段选择既与技能训练匹配又与学生求知兴趣相称的素材。

全套教材共分6册。每册配有教师用书和6盒录音带。前4册以单项技能训练为主，配有一定量的综合训练，题材接近生活、工作实际，由近及远，涉及的面较宽；后两册以综合技能训练为主，同时针对中国学生在英语听力学习中的难点、重点进行反复训练，题材以反映社会、科技领域的新发展为主。教师用书的内容包括教学提示、练习答案和全部录音带内容的材料。

“标”“本”兼治，以“标”求“本”是本教材的努力方向和目标。这里的“标”指的是教材及磁带中的全部教学内容与练习；这里的“本”指的是完成全部教学内容与练习之后留存于学生的那种内在智慧与能力。

本书为第一册，共包括12个单元，内容为人们日常生活及语言交际中最常用的话题，训练重点为听电话、天气预报、时间、日期、方位及信息指示等最基本的单项技能。每单元由6部分组成：

第一部分为准备性练习，主要包括预习生词、听单句和短小的对话，帮助学生进入积极思维和听的状态；

第二和第三部分为每个单元的重点部分，贯穿某项技能和微技能的训练。为了降低学习难度，这两个部分的听力内容有时采用两种语速来表述，目的是试图在半真实与较真实的语言材料之间架设学习和过渡的桥梁。同时，也为教师因材施教提供一些条件；

第四部分为听写填空，听力材料多为相关领域的热门话题或科技新发展介绍，内容新，生词量大，学习者可以将听与阅读结合起来，以增加语言输入量，扩大知识面；

第五部分为语言真实性较高的听力材料，通过具有挑战性的练习形式，激发学生的学习兴趣，提高训练强度，锻炼和发展学生的记忆能力；

第六部分对本单元的生词和词组进行归纳，以帮助学生复习巩固，克服听力教学中由于强调瞬时记忆而忽视词汇积累和语言应用的倾向。教师可围绕本部分内容适当进行一些读、讲、听、说的综合练习。

本教材主要供课内精听使用，每单元约需3学时左右。但是提高听力仅靠精听是远远不够的。希望教师针对各自学生的实际情况，有计划地指导并组织好课外泛听及其它相关的学习活动。只有精与泛、质与量的科学结合才可望实现英语听力水平的飞跃。

本教材的编写得到了教育部有关司处及许多兄弟院校的热情关心和指导。华东师大外语学院和英语系给予了经常性的支持和帮助。黄源深教授和虞苏美教授为本教材的编写提出了宝贵的意见。美籍教授 Gordy Palmquist 审阅了第一册全部书稿。参加录音的朋友有 Beecher Ashley-Brown、Sarah Bull、Josephine Moss、Gordy Palmquist、Jennifer Satrom、Sam Scott、Jeremy Stevens等。录音合成赵金土、刘申。邓昱平老师为组织录音做了大量工作。在编写过程中，我们还参阅过国内外一些有关书籍和教材，参阅书目详见 Acknowledgments。

编者谨向一切关心和帮助过本教材编写的同事和朋友致以衷心的感谢，并感谢高等教育出版社在整套教材的编写、插图、版式设计等方面所提出的宝贵意见和所做的大量工作。

由于水平有限，时间匆促，疏漏和不妥之处，敬请指正。

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1

Can I Take a Message?(I)

Part I Getting ready

With the development of science and technology, the telephone is becoming more and more popular in our daily life. It is one of the most convenient and quickest ways of communication. We can use telephone to make or break social engagements, to do our shopping and ordering, and to obtain all kinds of information. Telephones can save our feet and endless amounts of time. But giving and receiving phone calls requires quick responses, and it is very important to get exact information from calls. To avoid misunderstandings, we should pay close attention to things like telephone numbers, times, dates, addresses, etc.

A The following words and phrases will appear in this unit. All of them are related to the telephone and some are frequently used when giving and receiving phone calls. Listen carefully and study the definitions.

1. **disconnected**: not in service
2. **an unpublished number**: a telephone number that is not listed in the directory and is not available from the operator
3. **put through**: connect by telephone
4. **extension**: any of many telephone lines which connect various rooms or offices to the switchboard
5. **switchboard**: a central apparatus at which telephone lines are connected and disconnected
6. **cell phone / cellular phone**: a telephone using a network of radio stations to pass on signals
7. **handset**: mobile phone

8. **mobile phone**: a telephone which one can carry with one
9. **GSM**: Global System of Mobile Communications
10. **hang on**: continue waiting



B

Here are some short conversations on the phone. Please listen. Pay special attention to telephone numbers and addresses. Supply the missing words.

1. Woman: Hello.
Man: Hello. I want the County _____.
Woman: That's _____.
Man: Thank you.
2. Woman: Hello.
Girl: The _____ please.
Woman: _____.
Girl: What?
Woman: I said _____.
Girl: OK. Thank you.
3. Woman: My husband's broken his leg.
Man: What's your phone _____?
Woman: Call just _____. The address is _____ Modern _____.
Man: The _____ will be there in a few minutes.
4. Woman: Hello. I'd like a _____.
Man: Yes? What is the _____?
Woman: _____ Heath Road, Hamstit.
Man: Oh, OK. The taxi will be there in _____.
Woman: Thank you.
5. Man 1: Hello, I want a _____.
Man 2: OK. What _____ is it?
Man 1: _____ East _____ Street.
Man 2: Right. The cab will be there in _____.

Part II Giving and receiving phone calls

Most of the time, when you dial a telephone number, your call goes through with no problem. Sometimes, however, you are not able to get through and the reason is given by a recorded message.



A

In this section you are going to hear some recordings that the telephone company

uses to tell you why your call did not go through. Listen carefully and write down all the telephone numbers you hear and the reasons why the calls did not go through.

Telephone numbers	Reasons
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

People usually receive telephone calls unexpectedly. Sometimes they have to make a note of the information contained in the call — particularly when the call is for someone else.



B In this section you are going to hear some recorded phone calls for Mr. Turner.

- First listen to some names:
Brown Thompson Jeremy Mary Roberts
- Now listen to the calls. While listening for the first time, focus on the key words, add more key words if you can in the left-hand column. After the second listening complete the messages in the right-hand column with the help of the notes.

Notes	Messages
1. <i>retire, job</i>	1. From: _____ Message: Harold Scott is _____ at the _____. There will be a _____ for him.
2. <i>asap (as soon as possible)</i>	2. From: _____ Message: Get in touch with him _____.
3. <i>FNB (First National Bank), afternoon</i>	3. From: _____ from _____ Message: Call her at _____ before _____ or between _____ and _____ this _____.
4. <i>cancel, lunch, reschedule</i>	4. From: _____ Message: He apologises but must _____ tomorrow's _____ appointment because he is going to be _____. Call him at _____ to reschedule.



C Now try this: listen to some more authentic versions of the calls.

Part III

I'd like to speak to ...

English-speaking people usually speak very quickly. They speak with a variety of accents and different styles of speech are used. So telephone calls can very easily lead to misunderstandings.

Here is a phone call in which a caller tries to arrange an appointment. On the phone there can be a lot of misunderstandings.



A First listen to some sentences taken from the phone call. Supply the missing words.

1. Just one moment, I'll _____.
2. You've got the _____.
3. Can you _____ through the switchboard please?
4. You expressed an interest in our laboratory _____.
5. I'm going to be _____ next month and I thought I might like to _____ and see you.
6. Didn't you get the _____ I sent you?
7. I'll just _____ if I can find my _____.
8. Is that _____ for you?
9. I'll write to you to _____ the arrangements just to _____ we've got everything right.



B Now listen to the whole phone call. While listening for the first time, add more key words if you can in the left-hand column. After the second listening, answer the questions about the call in the right-hand column with the help of the notes.

Notes

Dr. Henderson
 wrong extension
 Perez, France
 trade fair, Berlin, last month
 lab measuring equipment
 call in, next month
 Tues. 10 Apr., 11:00
 Apr. 11, 10:00
 next day, after lunch
 Wed, 2:15
 2:50
 Mrs not Miss

Questions

- How many speakers are there in the conversation? Circle the correct number.
 a. 3 b. 4 c. 5 d. 6
- Who are they? Tick their names or jobs.

Bill Anderson	Bill Henderson
Telephonist	Secretary
Sylvia Perez	Sylvia Perex
Peter Henderson	Peter Anderson
- What's the misunderstanding between the telephonist and the caller? Fill in the blanks.
 The telephonist mistook Dr. _____ for Mr. _____ thus put the caller through the _____.
- What's the misunderstanding between Perez and Dr. Henderson? Fill in the blanks.
 When arranging the appointment, the time suggested by Perez was _____ th _____, at _____ o'clock, but Dr. Henderson thought it was _____ th _____, at _____ o'clock. The time suggested by Dr. Henderson later was _____ th _____, but Perez thought it was _____ th _____. The exact hour suggested by Perez was _____, but Dr. Henderson thought it was _____.



e Now try this: listen to a more authentic version of the phone call.

Part IV More about the topic: Cell phone: A New Health Risk?

There are many kinds of telephones, among which is the cell phone, a most important invention of the twentieth century. With the cell phone we can make phone calls almost any place and at any time. But every coin has two sides. So does the cell phone.



the following short passage is about the cell phone. You may find some newly-coined

words and phrases in it. They will help you to expand your knowledge and keep up with the advances of telecommunication. Supply the missing words while listening.

More than _____ handsets were shipped _____ last year for the _____ digital cellular phone market. According to the US _____ firm Dataquest, production of GSM (Global System for Mobile communications) handsets will exceed _____ by _____.

The mobile phone is getting more and more _____ because of the remarkable improvement of the world's mobile communication service. By the end of this year, there will be _____ GSM networks in _____ countries, providing _____ geographic coverage in the form of "roaming agreements" among GSM carriers.

But since the _____ day it came into being the mobile phone has been a _____ blessing. People are worried that it can _____ a new health risk.

According to scientists from _____ countries who met in Vienna recently, mobile phones may _____ up your brain, _____ with heart pacemakers and _____ cancer in mice.

But there is no _____ evidence to support fears that the _____ use of mobile phones may threaten human health.

The group did agree to intensify _____ into radiofrequency electromagnetic _____ (EMF), which emanate from mobile phones.

"This is something that we _____ as a high priority. We want to find out if these electromagnetic fields do _____ cancer," said an EMF expert, "This is going to _____ time. I know everyone wants answers _____ but this is just not _____."

The EMF project, launched last year, is a _____-year _____ programme to study _____ health hazards stemming from exposure to mobile phones and other EMF _____.

What will the experts of the EMF projects tell us _____ or _____ years later? We just don't know. Will there be the possibility that one day you find a cell phone carrying a _____ similar to the one we have seen too often on _____ packs: USING MOBILE PHONES MAY BE HAZARDOUS TO YOUR HEALTH? No one can tell at the _____.



Part V Memory test: Two Girls Talking on the Phone

Listening comprehension involves quick responses and good memory. On most occasions you are challenged to listen to the material only once or at most two times and grasp the most important information. Please allow your teacher to persuade you of the importance of taking that challenge and developing the skill. Practice makes perfect.



You are going to hear a conversation on the phone (preferably only one time). After that some questions will be asked. Find the right answers as quickly as possible according to the notes you have taken while listening.

Notes

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

1. Smith Catherine Sue Sandy Carol Clara Carl Simon
2. in the office at home in a telephone booth at a restaurant
in a taxi in a department store
3. 2 3 4 5
4. two months half a year one year two years three years
5. When were you born?
Where do you live?
Are you married?
Have you got any children?
How many people are there in your family?
Where did you go to school?
What is your present job?
What is your educational background?
Why do you want to leave your present job?
How much are you paid in your present job?
Why are you interested in the new job?
How much do you expect to be paid in the new job?
How do you intend to get to work?
How long do you intend to stay at the job?

Part VI Reminder of key points in this unit

Now we are coming to the end of this unit. You have listened to a variety of things that are interesting and useful. How many of them are retained in your memory? The following table includes some of the productive words and expressions that appear in this unit. Please pay special attention to them and try to use the language.

	Verb & Verb Phrase	Noun & Noun Phrase	Other
Part I	reach	avenue ambulance	
Part II	retire get in touch cancel reschedule	unpublished number message job going lunch appointment apology	disconnected temporarily out of order on earth as soon as possible for a while
Part III	put through connect back through express call in confirm make sure get hold of	wrong extension switchboard trade fair measuring equipment application enquiry literature diary agent	just one moment convenient for preference by the way absolutely
Part IV	ship exceed provide come into being mean heat up interfere with threaten intensify emanate take time	cell(ular) phone handset marketing firm GSM (global system for mobile communications) mobile phone network geographic coverage roaming agreements carrier heart pacemaker	world-wise fast-growing digital remarkable extended mixed ever-increasing hazardous