春 生 之 反 系 列 丛 书

提高听力6000司

大学英语四、 介级听力备考

编者 侯成源 周晓军等

本书分为Part One和Part Two两大部分(分别适用于四、六级考生),各含磁带3盘,两部分磁带可分别购买。



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本书来源于清华大学四、六级听力讲义,编者均为多年从事清华本 科生英语教学的老师。

本书分为 Part One 和 Part Two 两大部分,各含磁带 3盘,分别适 用于四、六级考生的听力备考。全书共20个练习,每个练习包括10个 单句、10 个对话和 3 篇短文的 10 个问题,书中还同时附有单词表、参考 答案和录音原文。

本书主要读者对象为大学英语四、六级考生,同时也可作为 TOEFL听力训练的过渡材料使用。

(Part One 和 Part Two 两大部分的磁带可分别购买)

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致 读 者

目前,在考试竞争日趋激烈,命题日趋精细的形势下,考生迫切需要在临考前对所学知识进行高度概括的回顾,迅速准确地了解考试动向,对答题思路和方法进行有效的强化训练,以加深对所考科目的理解和掌握,将基础知识与实际应用最终结合起来。考生之友系列丛书正是为此目的而组织编写。

本系列丛书的编著者均系多年从事教学工作的优秀教师,具有丰富的迎考指导经验。在本套丛书的编写过程中,他们既使用了教学中行之有效的多年积累,也收集了相关科目的最新资料;既注重系统性与实用性相结合,又力求针对性与覆盖面并重。

我们相信,本套丛书将帮助考生掌握答题思路与技巧,明显提高知识实用水平,从而大大增强考生的应试信心与能力!

清华大学出版社外语室

1998年2月

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编者的话

本书来源于清华大学四、六级听力讲义,编者均为多年从事清华大学本科生英语教学的教师。教学实践证明,原讲义在提高学生四、六级听力测试的优秀率方面有较好的效果,因此我们将其内容改进后整理成此书加以出版,以便提高广大四、六级考生的听力水平。

我们深信,从根本上提高学生的语言能力是帮助学生提高听力水平的正确途径,因此在编写此书时,我们认为必须注意到以下几个问题:

- 1) 学生如果听完全听不懂的材料,听力不会有太大提高;但内容过于简单(特别是词汇方面)的听力材料对学生帮助也不会太大;
- 2) 学生如果不练习听正常语速的材料,听力很难有实质性提高:
- 3) 听力训练如果违反循序渐进的原则,听力水平就很难 有所提高:
- 4) 没有针对性的听力材料不会有大的成效,中国学生在 听数字和惯用语时普遍感到困难较大。

我们解决这些问题的办法是:

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- 1) 使用部分 TOEFL 材料,以保证文字水平处于较高标准,但对其语速进行严格限定;
 - 2) 对材料中的数字和短语进行侧重训练,同时对一些较

困难的单词或短语搜集编排并加以注释。

同时,为了贯彻循序渐进的原则,本书分为 Part One 和 Part Two 两部分(各含磁带 3 盘,读者可根据实际情况分别 购买 Part One 或 Part Two 的听力磁带)。之所以将两部分内 容合二为一,我们是出于以下考虑:

- 1) 四级考生在准备听力应试时,如果能接触到语速稍高 于四级水平的听力材料,会更有效地提高听力技能的运用和 考试时的自信心;而六级考生在准备听力应试时,往往需要一 定程度的适应性训练以"温故知新",否则容易事倍功半。
- 2) 听力能力的提高需要艰苦的训练,没有"捷径"可循, 因此只有"量"的积累才可能带来"质"的飞跃。

本书提供了全部的录音原稿(Tapescripts),其目的不单是让学生在听不懂时作对照用,更重要的是让学生将其用作"听着看"的材料。所谓"听着看",是指以"听"为主,让信息通过耳朵(而不是通过眼睛)进入大脑解码,但此过程又不是完全不"看",而是让"看"跟着"听"走。这样做的好处是帮助学生纠正发音,模仿语调,炒熟词汇,从而达到提高听力的目的。这种方法应该是比"先听后看"或"先看后听"的训练方法更为有效,希望读者研究着使用。

本书共有 20 个练习(Part One: Drill 1~Drill 10; Part Two: Drill 11~Drill 20),每个练习包括 3 项内容:10 个单句,10 个对话和 3 篇短文的 10 个问题。(全书共计 600 个提问,故称"提高听力 600 句")。同时本书还附有词汇表和参考答案。

该书的编者还有朱江和张英老师,他们各提供了4篇练习,同时在初稿成书、录音过程中作出了很大贡献。另外孙郁

根、苑秀芝、郑海兰老师各提供了两篇练习。该书在整理出版时,由主要编者作了修正,特此说明。

本书在编写过程中还得到了清华外语系语音实验室和资料室的协助,在此特别致谢。

由于水平有限,书中错误在所难免,衷心希望同行与读者不吝指正。

编者 侯成源 1997. 10 **于清华园**

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PART ONE

Directions: This part contains 10 drills of listening comprehension. Each of them is made up of three sections: statements, short conversations and passages. As usual, when you do the drills, you have to find the best answer from the four answers given under every question.

Drill 1

Section 1

- 1. A. The teacher told the students to do their homework next Friday.
 - B. The students should hand in their homework to the teacher before next Friday.
 - C. The teacher will check the students' homework next Friday.
 - D. The students will do their homework after next Friday.
- 2. A. That restaurant was very expensive.
 - B. I could afford to eat in an expensive restaurant.

- C. I didn't have enough money to eat in that restaurant.
- D. That restaurant was so cheap that I could eat many times a week there.
- 3. A. The tourists coming here are interested in history.
 - B. No tourists visiting this place are interested in history.
 - C. All tourists coming here are not interested in history.
 - D. Not all the tourists coming here know the history of this building.
- 4. A. The chairman of the board didn't come to the meeting.
 - B. The chairman of the board was ill yesterday but he still came to the meeting.
 - C. The chairman had been running a lot yesterday.
 - D. There wasn't a board meeting yesterday.
- 5. A. Bob didn't make any grammar mistake in the examination.
- B. Bob was the first to take part in the competition.
 - C. Bob couldn't get the first place because he missed his

 English exam.
 - D. Bob wasn't the first in his class because of his care-
- 6. A. Mary went to the company too early.
 - B. Mary waited for her boss until 10:30.
 - C. Mary's boss kept waiting for her until 10:30.

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- D. The boss of the company didn't meet Mary yester-day.
- 7. A. He will go to the Embassy to get his visa in a month.
 - B., He will have his visa extended a month later.
 - C. His visa will expire so he has to have it extended.
 - D. His visa will expire so he has to go back in a month.
- 8. A. The man was killed hours ago when the police ar-
 - B. The police arrived at the scene of the murder five hours after being informed.
 - C. The murder took place ten minutes before the police arrived.
 - D. The police found that the man had been dead only for ten minutes.
- 9. A. The book was printed once more in 1976.
 - B. The book was printed in 1982.
 - C. The book was printed again in 1982.
 - D. The book was first published in 1967.
- 10. A. Peter bought the car for \$2,000.
 - B. Peter paid only \$1,500 for his new car.
 - C. The car cost Peter \$1,600.
 - D. Peter bought his car with a discount of \$ 20.

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Section 2

1. A. Her parents, p. m. saven south a large

- B. A couple.
- C. A few friends of bers.
- D. A couple who were friends of hers.
- 2. A. He had already finished reading that book last week.
 - B. He didn't find time to read the book because of the maths exam.

1 3

- C. He passed his maths exam and finished that book.
- D. He took maths exam last week after reading that book.
- 3. A. They still have plenty of time to catch the train.
 - B. The train will leave the station at 9:20.
 - C. They all worried about missing the train.
 - D. They all did not worry about missing the train.
- 4. A. Parent's home.
 - B. The post office.
 - C. Police station.
 - D. School.
- 5. A. A small truck is big enough to move furniture to the new apartment.
 - B. He has asked a lot of people to help him.
 - C. A friend of his is coming to help him.
 - D. He will move all the furniture alone with his truck.
- 6. A. The man should buy a computer.
 - B. The man should buy an electric typewriter.

- C. The man should buy whichever he wanted.
- D. The man needs both a computer and an electric typewriter.
- 7. A. She likes the dictionary.
 - B. She wants to learn a few Chinese words.
 - C. She wants to learn a few English words.
 - D. She is checking whether the dictionary was hers.
- 8. A. Jack.
 - B. Jack and the speaker.
 - C. The student himself.
 - D. The teacher.
- 9. A. Mary is too busy to go boating.
 - B. Mary's mother doesn't want her to go boating today.
 - C. Mary doesn't have the key to lock her house.
 - D. Mary has to wait for her mother to come home.
- 10. A. John felt bored yesterday.
 - B. John saw an interesting movie yesterday.
 - C. John couldn't stay to the end of a boring lecture.
 - D. John left the cinema earlier because the movie was boring.

Section 3

Passage 1

1. A. George III is a great king in American history.

- B. George III was a king not fit to rule American people.
- C. George III was the first king of the United States of America.
- D. George III was indifferent to the American's rebellion.
- 2. A. The loss of his kingdom.
 - B. Physical illness. The entire the graduate ac-
 - C. The loss of American colonies.
 - D. Both B & C.
- 3. A. George III was a cruel king!
 - B. George III is strongly criticized by Americans as well as by the British.

, or said to be lost

- C. What Jefferson wrote in the Declaration of Independence was all historical facts.
 - D. The writer of this passage doesn't fully agree with the evaluation of the Americans on George III.

- 4. A. ... the road goes through the Coast Range.
 - B. ... the trees along both sides of the road are so tall that they meet over our heads.
 - C. ... the road is very long and straight.
 - D. ... the road construction has been as hard as that of a tunnel.
- 5. A. ... the tourists in the Coast Range area.

B. ... the local people living along Route 101. C. ... the animal raised on the farm in this area. D. ... a strange manlike animal that not many people have actually seen. 6. A. pacific coast. B. coast range. B. Broke C. the ocean. D. the huge cliffs, sandy beaches and rocky islands. Passage 3 7. A. ... 600 or 700 words per minute. B. ... 300 words per minute. C. ... 900 words per minute. D. ... 2000 words per minute. 8. A. ... half a second. B. $\dots 1/5$ of a second. C. ... one second. D. ... five seconds. 9. A. Superreaders' reading rates are unbelievable. B. It's impossible to see every word at the superreader's reading rate: C. Skimming or scanning is very harmful in any reading tasks. the control of D. The author hates skimming and scanning. 10. A. 900 words/m

• 7 •

- B. less than 900 words/m
- C. 600 or 700 words/m
- D. less than 600 words/m

Drill 2

Section 1

- 1. A. Mary has the books.
 - B. Bob doesn't want the books.
 - C. Sally has the books.
 - D. Mary hasn't got the books,
- 2. A. Alice has a black shirt.
 - B. Alice has a red shirt.
 - C. Betty has a green shirt.
 - D. Betty has an orange shirt.
- 3. A. The account was called off.
 - B. They asked about the flood.
 - C. They cancelled the train.
 - D. The flood destroyed the train.
- 4. A. I enjoy eating fish every day.
 - B. I like fish very much, but I don't want it now.
 - C. I have fish for dinner, but I don't like it.
 - D. I have fish, but I have to have it for dinner.
- 5. A. He did not think the film would be so interesting.
 - B. The film was not as interesting as he expected.
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