

COLLEGE
大学英语丛书
ENGLISH

大学英语听力

第一册

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English Listening Course for College Students

Book 1

大学英语听力

第一册

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内 容 提 要

《大学英语听力》是根据国家教育部颁布的《大学英语教学大纲》编写的一套英语听力教程,旨在更好地培养读者的英语听力。全套教程共分三册,本册的难度相当于大学英语一二级。

本册共有 32 个单元。每个单元分为基础训练和听力任务两部分。基础训练侧重单句或对话的听力理解训练;听力任务包含 3 篇~4 篇短文或对话。本册可供一学年教学使用。

大学英语听力

(第一册)

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编写说明

《大学英语听力》是根据《大学英语教学大纲》编写的一套听力教材,目的在于帮助大学英语学生培养和提高英语听的能力,为学习英语和运用英语进行交际打好基础。本书依据新的思路精心编写,具有以下几方面的特色:

1. 本书选用学生所熟悉的、来自真实生活的最新素材。题材广泛,每课围绕一个主题编写,尽量采用口语,大量采用对话形式。这样做不仅可使听力训练生动有趣,而且也可使学生了解语言使用的环境和英语国家的文化背景。这些背景知识反过来又可促进听力理解。

2. 听力理解并不是一个单纯接受的过程,而是听者运用有关知识对信息主动进行处理的过程。为此,本书在每一个练习前都设置了与所听内容有关的问题或活动(**Pre-listening questions / activities**),目的在于引导学生的思路,通过回答问题或进行活动帮助他们预测所要听的材料的范围和主题,从而调动相应的语言和文化等背景知识,为听力理解作好充分的准备。因此,这些问题或活动并不是可有可无的,在播放录音前应认真进行。教师还可根据情况另外设计问题和活动,以便帮助学生更好地理解所听的内容。

3. 搞好听力理解除要有好的听力材料外,练习的好坏也非常重要。练习的作用决不仅仅是为了考查学生,它的作用主要是帮助和促进听力理解。为此,我们设计了多种多样的练习形式,除常见的多项选择题、正误判断题和填空题外,还有填写表格或地图、信息转移、剔除错误、排列顺序及简答题等。这些练习不仅有趣,而且接近实际生活,有助于提高学生运用语言的能力。

全套教程共分三册,每册 32 个单元,使用一学年。每个单元分为基础训练(**Basic Listening**)和听力任务(**Tasks**)两部分。第一

册的基础训练部分主要是各种简短的练习,听力任务部分每单元由四篇对话或短文组成。每篇包括生词表、听前问题或活动及练习三部分。

与本书配套的《大学英语听力教学参考书》包括听力材料的文字稿、练习答案和听前问题或活动的参考答案。

编者

1998年6月

目 录

Unit 1	Meeting People	1
Unit 2	Shopping	6
Unit 3	In the Restaurant	10
Unit 4	In the Post Office	14
Unit 5	In the Library	19
Unit 6	The Service Industry	24
Unit 7	Invitations	28
Unit 8	People and Objects	32
Unit 9	What Are You Going to Do?	36
Unit 10	How Can I Get There?	41
Unit 11	Travel (I)	47
Unit 12	Travel (II)	52
Unit 13	Tourist Attractions	57
Unit 14	Hotels	62
Unit 15	Bank, Insurance and Stock	66
Unit 16	Sports	71
Unit 17	Schedule and Appointment	76
Unit 18	Personal Interests	81
Unit 19	Seeing a Doctor	85
Unit 20	School Begins	90
Unit 21	Entertainment (I)	95
Unit 22	Entertainment (II)	99
Unit 23	How Do You Do It?	103
Unit 24	Family	109
Unit 25	What Happened?	113
Unit 26	Customs	117

Unit 27	Holidays	122
Unit 28	Occupations	127
Unit 29	Places	132
Unit 30	Weather and Climate	137
Unit 31	Books, Newspapers and Magazines	142
Unit 32	English Learning	148

Unit 1 Meeting People

Part One Basic Listening

1. Listen, repeat and write down what you have heard.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____

2. Listen and then fill in the blanks with what you have heard.

- 1) Please _____ Ms Brown, my new _____.
- 2) I'm _____. Here's my card.
- 3) I don't _____ Mr Smith, have you?
- 4) I haven't _____. How are you getting on at the college?
- 5) _____ Mr Black, director of our company.

Part Two Reading

Task 1

Glad to Meet You

Vocabulary	
export 出口	import 进口
corporation 公司	Shangri-La 香格里拉(旅馆名)

I. Pre-listening questions

- 1) How do you greet a new friend?
- 2) How would you express good wishes when you meet your friend at the airport or railway station?

II. Exercises

1. Miss Wang meets Mr Smith at the airport. Listen to the dialogue and answer the following questions.

- 1) Where does John Smith come from?
- 2) Where does Miss Wang work?
- 3) Did Miss Wang know Mr Smith before?
- 4) Who asked Miss Wang to meet Mr Smith? Why?
- 5) Where will Smith stay this time?

2. Listen again and fill in the blanks with what you have heard.

- 1) S: How do you do, Miss Wang?

W: _____, Mr Smith.

- 2) S: How is Mr Zhang? _____ for many years.

W: He's very well. Thank you.

- 3) W: How about the trip? You must have _____, I think.

S: Yes, it's really _____.

Task 2

A Nice Talk

Vocabulary

reporter 记者

tedious 使人厌烦的

I. Pre-listening questions

There are several ways in English to start or end a conversation, either formal or informal. What are they?

II. Exercises

1. At a party, Mr Smith was introduced to Miss Brown. Listen to

the conversation carefully and fill in the table with what you have heard. If there is no relevant information, write "not mentioned".

	Mr Smith	Miss Brown
Where are they from?		
Where are they working now?		
What do they do?		

2. Listen again and fill in the blanks with what you have heard.
(Notes: S—Mr Smith; B—Miss Brown.)

1) S: _____, Ms Brown?

B: How do you do? _____.

2) S: I'm so glad to have had _____ with you.
And I hope _____.

B: Yes, _____. See you later.

S: _____.

Task 3

Who's Who?

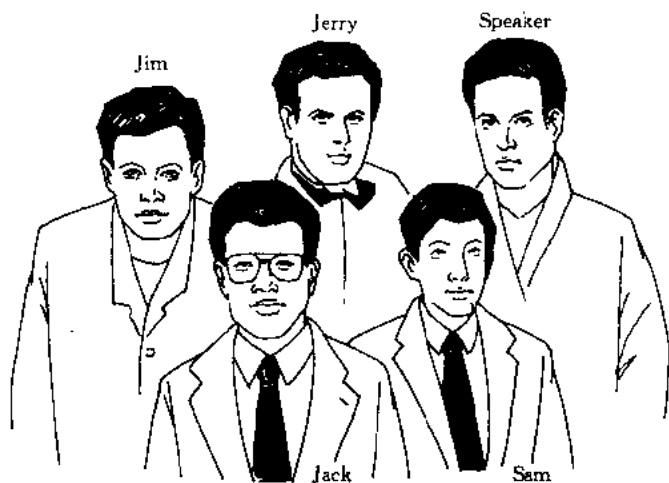
Vocabulary	
keen on 喜爱	baseball 棒球
rugby 橄榄球	golf 高尔夫球
champion 冠军	

I. Pre-listening questions/activities

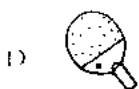
- Where is your seat in the classroom?
- Look at the picture below. Point out the position of the person with glasses.

II. Exercises

- Listen carefully and point out the names that are put wrongly besides the boys and correct them.



2. Listen again and give the following sports apparatus to the right person mentioned in the passage.



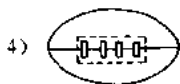
paddle for _____



club for _____



bat for _____



ball for _____



racket for _____

Task 4

They Are Twin Brothers

Vocabulary

twin 双胞胎

appearance 外表

disposition 性情

take after 像

active 活泼

I . Pre-listening question/activities

- 1) Try to describe one of your classmates to your partner and see whether your partner can guess who (s)he is.
- 2) What hobbies do you have?

II . Exercises

1. This is a description of twin brothers. Listen and put a tick (✓) beside the statement that you think correct:
 - 1) Tom and Henry are teenagers. ()
 - 2) Henry looks like Tom. ()
 - 3) Tom takes after his father. ()
 - 4) Henry is not as strong as Tom. ()
 - 5) Tom and Henry have different interests. ()
 - 6) Tom is a good baseball player. ()
 - 7) Tom and Henry often quarrel with each other. ()
 - 8) Although they have little in common, they like each other. ()
2. Listen to the passage again and write down the words used to describe the two boys:

Tom is _____ light-haired. He is tall and _____. He is very _____ in the school and good at _____. While Henry is small and _____, with black eyes and _____. He is quiet and _____. His only interest is _____.

Unit 2 Shopping

Part One Basic Listening

1. Listen and give a short answer to the following questions.
 - 1) What size is needed? _____.
 - 2) What is the regular price? _____.
 - 3) What color is preferred? _____.
 - 4) What did she buy in flower shop? _____.
 - 5) What material is the shirt made of? _____.
2. Listen and choose the right words in the following statements.
 - 1) This (is/is not) large enough.
 - 2) The store (replaced/ repaired) her watch.
 - 3) The car cost (\$ 14,000/ \$ 40,000).
 - 4) I (can/cannot) afford it.
 - 5) Kitty (spends/saves) a lot of money on clothes.

Part Two Tasks

Task 1

Buying Dresses

Vocabulary	
tight 紧的	loose 松的
gloves 手套	out of fashion 过时的
nylon 尼龙	

I. Pre-listening activities

Match the items in column A with the shops in column B where

the items are sold.

A

- a. hammers
- b. tomatoes
- c. medicine
- d. bread
- e. novels
- f. shirts

B

- 1. a drug store
- 2. a bakery
- 3. a green grocery
- 4. a hardware store
- 5. a dress store
- 6. a bookstore

II. Exercises

- 1. Listen and choose the right words in each statement according to what you have heard.
 - 1) Mrs Carter was (30/40/50) years old.
 - 2) She wanted to buy a shirt for her (-self/husband/son).
 - 3) She stayed in the store for more than (2/3/4) hours.
 - 4) When she left the store, she was (excited/disappointed/tired)
 - 5) She bought (a shirt/gloves/nothing) in the end.
- 2. Listen to the passage again and write down the words that are used to describe the following goods.
 - 1) skirt: _____, black, _____, tight.
 - 2) shirt: _____, made of _____, but it is too _____.
 - 3) gloves: _____ made of _____ but is _____.

Task 2

Can I Help You?

I. Pre-listening questions

- 1) List as many kinds of clothes as you can.
- 2) What sizes do you have to know when you buy clothes?

II. Exercises

- 1. Listen and give a short answer to the question you hear.
 - 1) What did the customer want to buy?
 - 2) How old was he?
 - 3) What was the right size for the man?

- 4) What color did the man like better?
- 5) What did the man think of blue color at first?
2. Listen again and fill in the blanks with what you have heard.
 - 1) Do you have any _____.
 - 2) But I think it's _____. Do you have a _____?
 - 3) _____ and have a look _____, please.
 - 4) This is the _____. Great! It looks as if _____.
 - 5) I'm afraid we don't have a grey one _____.
 - 6) I think the blue one _____. It makes you look _____.

Task 3

Shopping

	Vocabulary
park 停车场	can 罐头
socks 短袜	high-heeled shoes 高跟鞋

I. Pre-listening questions

What departments are there in a department store?

II. Exercises

1. Listen and choose the right words in each statement according to what you have heard.
 - 1) They went shopping in the (morning/afternoon/evening).
 - 2) They went to the store (by car/by bus/on foot).
 - 3) (All/Two/One) of them bought something.
 - 4) (Jane/Mary/Susan) had a daughter.
 - 5) They all felt (happy/tired/disappointed).
2. Listen again and fill in the table with the information you get from the tape.

On the first floor

	Jane	Mary	Susan
items			a pair of high-heeled shoes
prices		\$ 5.50	

On the second floor

	Jane	Mary	Susan
items		tomato cans	
prices	\$ 28.75		

On the third floor

	Jane	Mary	Susan
items			a blue tie
prices		\$ 4.40	

Task 4

In a Shoe Store

Vocabulary	
match 匹配	design 设计

I. Pre-listening questions

1. List various shoes that you know.
2. Say the following in English:
 原价、降价、折扣价、降价 10 元

II. Exercises

1. Listen and provide the information about the shoes the woman wanted.

Color:

Style:

Material:

Size:

Regular Price:

2. Listen again and fill in the blanks with what you have heard.

The lady went to a _____ to buy a pair of leather shoes. Though she thought low-heeled shoes were _____, she decided to buy _____ ones to match her _____. The shop-assistant said that there were the latest _____ sold in the store. Finally, the lady got a pair of blue ones which cost her _____.

Unit 3 In the Restaurant



1. Listen and fill in the blanks with what you have heard.
 - 1) Would you like to _____?
 - 2) Eating at home is a lot cheaper than _____.
 - 3) _____. This dish is delicious.
 - 4) Do you want your coffee _____?
 - 5) I'm afraid there is only _____.
2. Listen and give a short answer to the question you have heard.
 - 1) What?
 - 2) What?
 - 3) How is the brandy?
 - 4) What to do?
 - 5) How much?



Task 1 What Drinks Do You Want?

Vocabulary	
menu 菜单	mineral water 矿泉水
brew 酿造	pint 品脱(容量单位)

I. Pre-listening questions

List as many kinds of drinks as you can.