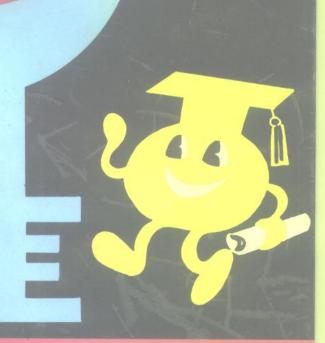
吾考试丛书

IELTS



IELTS 考试技能训练教程●听力
LISTENING STRATEGIES FOR THE IELTS TEST

IELTS 考试技能训练教程

Listening Strategies for the IELTS Test

听 力

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前 言

高级英语系列教程〈IELTS考试技能训练教程〉(以下简称〈教程〉)是北京语言文化大学出国人员培训部数名教员以七年多的对 IELTS 考生进行应考培训的经验为基础对 IELTS 考试进行细致分析之后编写而成的。〈教程〉共分四册:

(听力)

〈口语〉

〈阅读〉

〈写作〉

〈教程〉具有以下特点:

- 1. 针对性强: 〈教程〉针对 IELTS 考试而编写, 读者对象为准备参加 IELTS 考试的人。通过做练习可使读者熟悉 IELTS 试题的模式, 同时发现自己的弱点, 做到知己知彼。
- 2. 练习形式多样化: IELTS 考试与其他几种英语考试(如 TOEFL、EPT)相比,具有题型更加多样化的特点。这些题型并不统一地存在于各次 IELTS 考试中。因此,熟悉各种题型是在考试中取得理想分数的一个关键。 〈教程〉为读者提供了有针对性的、系统的训练,可使读者在考试中更好地发 挥自己的能力。
- 3. 练习经过多年试用: 〈教程〉中所有练习均在北京语言文化大学出国人员培训部经过使用和改进,在教学中收到良好的效果,受到学生的普遍欢迎,并得到英、美专家的指正,是作者多年辛勤工作的结晶。
- 4. 练习题材广泛:《教程》练习内容涉及生活中的许多方面以及自然科学和社会科学的多个领域,适用于从事各类工作的人。
- 5. 亦适用于参加其他考试的人: 近年来语言教学理论强调语言能力而不是语言知识,强调语言的使用而不是用法。这些理论对语言测试亦有颇大影响。〈教程〉遵循 IELTS 考试的指导思想,注重培养学生使用英语、特别是以英语为工具从事专业学习和研究的能力。这种能力对参加任何英语考试都至关重要。
- 〈教程〉经过七年的孕育终于和读者见面,了却作者的一桩心事。但因恐"误人子弟"之怨,心情并未由此而轻松许多,因为书中难免有失误和不妥之处。欢迎读者提出意见。

《IELTS考试技能训练教程·听力》简介

《IELTS 考试技能训练教程·听力》是为参加 IELTS 英语听力测试的学生进行短期强化训练而设计的。它不但有助于短期内提高学生的应试能力,同时也可以作为英语专业学生的听力专项训练用书。

本教程内容丰富,涉及广泛,取材于英语国家生活和学习的实际场景, 内容按照先易后难循序渐进编排。全书分为"学生用书"和"教师用书",便 干自学。

一、学生用书

"学生用书"共分为六个单元,前五个单元提供了听力专项练习,它们是模拟 IELTS 考题的题型进行分类设置的。

第一单元练习以数字练习为主,选材于实际生活中与数字有关的对话和报告。例如:时间、旅行时刻表、地址、电话号码及科研学术报告中的数据等。

第二单元练习是注重听与写的专项练习。通过旅行住宿登记、电话记录 和填写各类表格的形式,训练学生捕捉主要信息并记录下来的能力。

第三单元是视与听专项练习。试图检测学生对于听力材料理解的能力。

第四、五单元为综合性练习。要求学生在听懂和理解的基础上进行概括 整理,并以扼要的短语回答问题、补全信息,或者做多项选择和是非选择题。

第六单元编辑了六套模拟试题。前四套试题是根据英国文化协会近两年提供的 IELTS 考题模拟设计的。第五套和第六套试题是根据最新题型设计而成的。

我们建议: 学生在开始学习本教程前,可以先做模拟试题,检查自己的英语水平,找到自己听力上的弱点,以便有的放矢地进行本教程的专项练习。在课程进行的各阶段,都可以选做第六单元的试题,以便检验训练效果。

根据英国文化委员会提供的评分标准,满分为9分,及格线为6分。每套题一般为38~40题。答对25题以上就可能达到及格线6分。答对24题以下的,建议要多做听力练习,以便进一步提高听力。若只答对12题以下,说明英语听力基础很差,需要参加英语基础培训,建议暂时不要申请参加IELTS考试。

二、教师用书

"教师用书"包括录音的全部书面材料及答案。本教程配有录音带。

近年来,国外把英语短期强化教学作为专门的领域进行研究,总结出它特有的规律,形成了一整套教学理论,并根据这些理论不断更新、出版相应的教材。

希望本书的出版能够为广大学习英语的朋友提供一套实用的教材。本教程曾在北京语言文化大学出国留学预备人员培训部中英项目的学生中进行过试用,深受欢迎。在编写过程中得到在我院工作的英国、美国语言专家的热情帮助,在此谨表示衷心的感谢。

由于编者水平有限,书中缺点、错误在所难免。诚恳希望广大读者给予批评指正。

编者

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Student's Book

Unit One

Listening Activity No. 1

In Britain, when giving or asking for telephone numbers, we don't say thousand, hundred or million, we say each number separately. So 421 6759 is four-two-one, six-seven-five-nine. The '0' is pronounced 'Oh'. 081 436 0872 is oheight-one, four-three-six, oh-eight-seven-two. These numbers are in groups, the groups are codes for areas in Britain. When we say the numbers, we pause between the groups. However, when the same number occurs twice the word 'double' is used with the number. 1994422 is one-double nine, double-four-double-two.

Listen to some dialogues between a caller on the phone and a secretary. As you listen write the telephone numbers and names in the spaces below.

1.	Is that 4.13745?
	Yes, Can I help you?
	I'd like to speak to Mee The , please.
2.	Hi, is that?
	Yes, Who do you want to speak to?
	1telle priker, please.
	,
3.	Hello, is that $\frac{36 \sqrt{925}}{}$?
	Who do you wish to speak to?
\widehat{V}	Politicary, please.
	- 1/V2)
4.	Good morning, is that?
	Yes, can I help you?
	I'd like to speak to, please.
_	r. 64187
5.	I'm sorry to disturb you, but is that?
	Who do you want to speak to!
	Jans Cartury, please.
	\bigcup

Listening Activity No. 2

In the UK the house number is given first and is followed by the name of the street. These two items are written on the same line. Next, the name of the city and county are written and are followed by the post code and the country if you are abroad.

Listen to the following short dialogues and fill in the missing information in the spaces below.

1.	My new address is 23A Smithfield Road Ealing W5
	My telephone number is
2.	My sister lives at 27 Greenfielt Avenue Hanwell W7
	London
	Her telephone number is 6 1)91942.
3.	My friend Alan lives in London. His address is 26 St 1000 Road Ealing, London W5 5RF His telephone number is
.	My brother Larry's address is 3 6 ct (5) M3 His telephone number is 1992 (22)
	His telephone number is
5.	My parents live at C
	Bournemouth Dorest BI 76 YC
	Their telephone number ist \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \

_	Marina la Carana linea et		
ο.	My uncle George lives at		
	30 K1 2 Rd		
	His telephone number is _	1900 2171179	
	This telephone number is _	0 + + + + + + + + + + + + + + + + + + +	
7.	Mrs. Harper lives at		
	17 Gul St		
	19 Grain DI Vede	· · · · · · · · · · · · · · · · · · ·	
	Her telephone number is	v4 cV 16 2738 4.	
	•		
8.	Mr. Johnson lives at	· · · · · · · · · · · · · · · · · · ·	
	P18 (1.	my jet jet men en e	
	Ryton		
	His telephone number is _	65 15 8030FR	
		•	
iston	ing Activity No. 3		
712fC11	ing Activity No. 3		
Loo	k at this address list, tick (\checkmark) if the information is correct,	or write in the neces
ary cha	nges.		
_			
1.	EF Language Schools		
	EF House		
	1 Farman Street		
	Hove, Brighton		
	Sussex BN3 1AW	IAL	
	Tel: 723651	72368	·
	Telex: 77843	27776	
2.	EF International School of	English	
	21 Hills Road		
	Cambridge	331	
	CB2 2RL	<u> </u>	
	Tel: 240020) y c o c c	
•	Telex: 817713	~ 812 213	
3.	EF International School of	English	
	1-2 Sussex Road		
	Brighton	·	

	Sussex BN2 1FJ		
	Tel: 571802	1), 150	.*
	Telex: 957005	9402052	
4.	EF International School of Eng	lish	
	64/80 Warrior Square	71/200	
	Hastings	7	
	East Sussex TN7 6BP	TN3 501	
	Tel: 432898	427 008	
	Telex: 957005	(J) 00J	
Listeni	ng Activity No. 4		
Liste	n carefully to a conversation betwee	en Alison and Alan. Tick (\checkmark) if the informa-
tion is con	rect, or write in the necessary chan	iges.	
Alis	on wants to make a phone call.		
It's	cheaper to make a call before 6	pm.	<u> </u>
Tele	ephone director provides gardeni	ng information.	
Arra	ange an alarm call before 10:30	pm	➤.
Tue	sday evening.		No Minor Co
√ You	would pay until you talk to the	right person.	<u>×</u>
Alis	on will make a personal call.		
Listonia	ng Activity No. 5		
Listeiiii	ig Activity No. 3	•	
Liste	n carefully to the tape and write dov	wn the following names and	places.
3.			
4			
5			
6		···········	
7			

Listening Activity No. 6

Listen to the following dialogue between an operator and an enquirer. As you listen, write down type of call, name and phone number in the spaces below.

Operator: Long distance. May I help you?

Operator:	Long distance. May I help you?
Caller:	Yes, I want to 1, please.
Operator:	What is the name of the person, please?
Caller:	2
Operator:	What is the number?
Caller:	3

Listening Activity No. 7

Listen to the following dialogue between an operator and an enquirer. As you listen, write down the names, address and phone number in the spaces below.

Operator: Directory Enquirers. What city please?
Enquirer: 1. Management
Operator: Name?
Operator: Name? Enquirer: 2.
Operator: Thank you. And could you tell me his address?
Enquirer: 3
Operator: The number is 4.
Listening Activity No. 8
Operator: Directory Enquirers. What city please?
Enquirer: 1. Advantage
Operator: Name?
Enquirer: 2. Nas Divare Danie
Operator: And her address?
Provided 2 936 November 1

Listening Activity No. 9

Operator: The number is 4.

You will hear a conversation between a secretary and a student. The secretary is asking the student for information in order to complete an application form for a course. As you lis-

ten, fill in the appropriate information on the forms below.

Surname	1	WILLIAM	
(IN CAPITAL	LETTE	CRS)	
First name	2	PETEK	
Country	3	March a	
Age	4.	25	
Address	5.	4 City RCL	
Telephone No.	6	238 3862	

Listening Activity No. 10

You will hear a conversation between a secretary and a student. The secretary is asking the student for information in order to complete an application form for a course. As you listen, fill in the appropriate information on the form below.

Surname	1	TURNIGALL	
(IN CAPITAL	LETTI	ERS)	
First name	2	<u>atll</u>	
Country	3	Australian	
Age	4.	<u> </u>	
Address	5.	32 Brilian SE21	
Telephone No.	6	20 3346	

Listening Activity No. 11

You will hear a conversation between a secretary and a student. The secretary is asking the student for information in order to complete an application form for a course. As you listen, fill in the appropriate information on the form below.

Surname (IN CAPITAL	1. LETTE	POTTERS RS)
First name	2.	Mike
Country	3.	<u>ti.s.</u>
Age	4.	27
Address	5	UZ Had in 1 an EZV
Telephone No.	6	365 3241

Listening Activity No. 12A

Listen to some short dialogues. In each dialogue, you will hear someone ask a question about the time. When the answer is given, write down the time in the space below.

(i

1.	A:	Excuse me. Can you tell me the time, please.
	B:	Yes, it's <u>United any</u> .
2.		Do you have the right time, please?
	В:	I think it's
3.	A:	Do you know what time the next bus is, please?
	В:	Yes, it's
4.	A:	What time do you finish your work today?
	B:	6:35
5.		When do the shops open, please?
	В:	<u> </u>
6.	A:	What time does the London train leave, please?
	В:	12:30
7.	A:	What's the next train to Birmingham, please?
	B:	11:5
8.		Excuse me, please. What time does the Liverpool train arrive?
	B:	<u></u>
9.		When does the Paris flight leave, please?
	В:	22·5°
10.	A:	What time's the next flight to Amsterdam, please?
	В:	<u>V:30</u> .

Listening Activity No. 12B

	Time	of Dr.	Kent's Lecture		
Monday 1.	9:30 11	* 7	Room No. 2.	\te	- 8-1
Friday 3	10.10		Room No. 4.		
Length of eac	ch lecture 5.	11.	\		

Listening Activity No. 13

You will hear some announcements from railway stations and airports. These announcements give information to travellers about trains and planes. For each announcement that you hear write in the box below the platform, flight number, time and destination.

Trains

	Platform No.	Time	Destination
1.	¥	13 30	Cambridge
2.	3	14:20	B. nakha.
3.	3	it to	h. weapons t
4.)	7:14	Lecion
5.	f	Para	leads
6.	2	1000	Obsteal
7.	5	11:05	Leido
8.	* \	11.32	Manchester

Planes

	Flight No.	Time	Destination
9.	1 A Z-7	K8195	1300
10.	16540	10:01	(Jaker)
11.	10 96),	Biss	Prolifer
12.	SKIES	17:41	spolling
13.	BA 2.3	ς ές.	Du todas
14.	BALL	11:34	Product
15.	ENT? >	18:40	ALLENG
16.	DA) N)	15.01	Admilia