英語 自修課本 AN ORAL ENGLISH COURSE

第一册

(全套七册阶錄音帶二十五卷)

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英語通自修課本

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"萬里有聲叢書"總序

陳其一

學語言文字或音樂,須**眼到、耳到、口到、手到**。所謂**眼到**,就是**看**;所謂**耳到**,就是**聽**;所謂**口到**,就是**讀、讓或唱**;所謂**手到**,就是**寓或奏。四**者缺一,進度必慢,且是不全面的學習方法。四者俱到,則必事半而功倍。

要做到**眼到、口到、手到**都不難,只要拿起讀本或樂譜,細看勤讀 動唱再加上書寫或彈奏,不就是**眼到、口到、手到**了嗎!較難的反而是 **耳到**,因爲**耳到**不純然靠自己,還得靠環境。——環境對學語言及音樂 的重要性,早就爲大家所肯定,例如: 在外國人叢居的環境 中生活的 人,必較快學懂那種外國語。

如果機械點按生理機能來劃分: **眼**(看)和**耳**(聽)管的是語言和音響的**吸收,口**(講、唱)和**手**(寫、奏)管的是語言和曲調的**表達**。對初學者來說,**吸收**似比表達還要重要些。

既然如此, 我們便得自己動手來創造學習環境。

創造學習環境,也得有材料和工具。供應材料和工具的,應該是出版社的責任。萬里書店過去也曾出版過一些語文及音樂學習用書,但都是"無聲"的。既是"無聲",當然就不是創造**耳到**的學習環境的材料和工具了。現在,開始出版"有聲的書"了。所謂"有聲的書",就是把書中的精華,錄權成唱片或音帶,作爲該書的一個組成部分,一起 供應 給 讀者,讓讀者隨時隨地能聽到他所需要聽的聲音,訓練自己的聽覺神經。

我們把這套有聲的書,定名爲"**萬堅有聲獲書"**,今後凡需要和適宜 附加唱片或音帶的書,都將編入這套叢書中。

"**為里有聲叢譜**",由學者執筆,專家錄音,質量盡量做到標準化。 竭誠希望各界人士對"**為里有聲叢虧**"惠賜高見,以期得到不斷改 進。

序於香港・萬里書店

編輯例言

這套"英語通"專爲初學者學習英語會話而編。課程內容以循序漸進的方式,逐步加强讀者對英語習語的認識;以及會話中各種 句型 的運用。在學習過程中,由於不斷的覆述,讀者自然會掌握基本英語字彙的用法;而文法註釋,亦將協助讀者了解英語造句的規律,避免錯誤。

這套"英語通"共七冊,第一冊至第六冊,每冊分上、下集,每集均 編有課文和練習兩個部分。在課文方面,作如下的安排:

(一) 課女 Dialog

課文編排由簡而繁,從最易於記憶的日常會話開始。而這些日常會話是置於一個合情合理的環境中,使讀者如置身其境。在學習效果上,這將令讀者容易學得上口,容易記憶。

(二) 課文註释 Notes on the Dialog

課文註釋,目的是爲讀者解釋應當留意的習慣用語,以及這些習語 的一般用法。

(三) 文法註釋 Grammar Notes

文法註釋爲便於讀者在自修時對課文文法的理解而設。因此,所談文法,是指在課文內應了解的文法規則。

(四) 詞彙 Vocabulary Section

《 詞彙》輯錄一些生詞,並作多方面的運用示範。爲易於明瞭 起見,這些生詞直接運用於顯淺的句子之中。這些句子的結構,都是課文

中會經使用過的, 語調亦相同, 唸起來應無困難。

上列四項,是課文的綱要。讀者的學習順序,是先閱讀課文,同時對《課文註釋》和《文法註釋》作深入了解,傾聽課文錄音帶,作多次反覆誦讀。其次,對於第四項《詞彙》,也要反覆誦讀,直至能掌握所有生詞爲止。在上述四項學習的基礎上,讀者可進而作下列的會話練習。

在會話練習方面,每冊作如下的安排.

(一) 會話應用練習

讀者在多次誦讚課文之後,又掌握了若干詞彙的用法,那麽就可以 將詞彙應用於會話之中。這些句子的結構,與課文無異,祗是把詞彙的 應用範圍擴大了。經過練習,讀者便可靈活運用。

(二) 交法和句型練習

文法和句型是重要的練習,讀者要反覆多次熟讀,直至**能夠信**口而 出,模仿課文的句型用於造句上爲止。

(三) 引導性的會話

每册最後階段的練習,是引導性的練習。這種練習的目的,就是將 會話的範圍更擴大些,使讀者就其所學,在現實社會裏應用。

這套書每冊附有正確音調的錄音帶四卷(凡書中印線色的字和句均有錄音),讀者可藉以練習,訓練聽和講的能力。倘能按照本書的指導,循序漸進,持之以恆,必將達到預期的目的。這套書的第七冊《英語簡單句的結構》(Syntax of Simple Sentences)一書(沒有錄音帶),是讀者在學習過程中必需的手冊。書內提供基礎的文法知識和句型,讀者在學習上發生疑問或困難時,可隨時查閱有關的部分。

· 這套書尚備有空白錄音帶一卷,供讀者於自行練習會話時錄音之 用,俾能與課本之錄音帶發音相對照,進而發覺自己的缺點,急 謀 改 正。預祝讀者學習成功。

EDITORIAL

It often happens that a middle school graduate, having passed his final examination of English with distinction, cannot talk fluently with his English or American friends. Textbook English is one thing and practical conversational English is another. English is a living language. For a beginner who learns to talk, it is absolutely necessary to study the living structure of the language, and master the rules of its speech habits. This book is meant, therefore, to bridge the gap between textbook grammar and everyday English usage.

"Learn to speak by speaking." This is the motto every student should observe. Only by repeating numerous times the same patterns of speech can the student acquire a permanent habit of speaking English in a natural way. This book provides full text of everyday sentences in spoken English and sufficient oral drills for students with a Chinese language background.

It is a matter of fact that every student certainly meets with difficulties in learning a foreign language. We have arranged, therefore, a step-by-step schedule, beginning with the sentences as simple as possible. In their mother tongue the Chinese students neither know the conjugation of the verb, nor the syntax of compound complex sentences. Don't confuse their mind with all these grammatical peculiarities. First of all let them speak. Some other textbooks may be

thronged almost all at once with some hundred patterns of English sentences, but this is not our policy. We think they have put the cart before the horse. We start in the natural way with the simplest sentences. Follow us.

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Index of Patterns and Usage 句型和語法索引

The first page number refers to the GRAMMAR NOTES or VOCABULARY section, and the page number in parentheses refers to the first drill in the DRILL section.

下面所列第一個頁碼見"文法註釋"或"詞彙"。括號內的頁碼見"練

習出	ና <mark>ጐ</mark> "。	
1.	I'm a student.	
	I'm busy.	
	I'm a busy student.	
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8.	I need a pen.			
	Bill likes Japan.			
	She has a headache.			
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9.	Do you need a pen? Yes, I do.			
	Does she like French? No, she doesn't.			
	Do the students have a tape recorder? No, they don't.			
	DO——以 DO 作疑問句的用法, 回答問題時的用法。以			
	DO 作否定句的畧語法 ····································	(56)
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•	The student doesn't have a book, does he?			
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•	Yes, I often study. No, I never study.			
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【錄音帶編號: L901 1A】

Examples for Pronunciation 發音示範

1. The English Alphabet : (英文字母)

Aa [ei]	H h(eitf)	Oo (ou)	V v (vi:)
Bb (bi:)	Ii (ai)	Pp (pit)	Ww['dablju:]
Cc (si:)	Jj (dgei)	Qq(kju:)	X x (eks)
Dd (di:)	Kk(kei)	Rr(d:) -	Yy (wai)
Ec(i:)	L1 (el)	S s (es)	Zz (zed)
Ff (ef)	Mm (em)	T t (ti:)	
Gg(d3i:)	Nn [en]	Uu(ju:)	

2. The English Vowels: (英語元音)

(每字讀兩次)

(i:)	feel (fi:1)	(c)	box [boks]
	tree (tri:)		from (from)
(i)	sit [sit]	(o:)	or (o:)
	till (til)	*	corn (ko:n)
(e)	set (set)	(u)	hook (huk)
	shed (fed)		put (put)
(æ)	can (kæn)	(u:)	do (du:)
	dad (dæd)		blue (blu:)
(a:)	part (port)	(A)	much (mats)
	cart [ka:t]		some (sam)

(a:)	burn (ba:n)	(ou)	broke (brouk)
	worth (wa:0)		quote (kwout)
(e)	leader ('li:də)	(ci)	near (nip)
	a pen (ə'pen)		ear (ia)
(ei)	day (dei)	[63]	chair (tfsa)
	baby ('beibi)		scarce (skees)
(ai)	wide [waid]	(ua)	your (jua)
	my (mai)		boor (bua)
(au)	cloud (klaud)	(aip)	fire (fais)
	vow (van)		lion ('laien)
(ic)	coil (keil)	(aua)	our ('aua)
	hoist (hoist)		sour ('saua)
3. The E	nglish Consonants: (英語輔	音)	
(p)	pit (pit)	(n)	need [ni:d]
	peep (pi:p)		nine (nain)
(b)	tab [tæb]	(n)	sing [siv]
	bold (bould)		length (leng)
(t)	tug (tA9)	(1)	law (lo:)
	sit (sit)		little ('litl')
(d)	deed (diid)	(f)	farm (fa:m)
	middle ('midl)		half (ha:f)
(k)	keep (ki:p)	(v)	veal (vi:I)
	peck (pek)		active ('æktiv')
(g)	geese (9i:s)	[8]	thief (0i:f)
	bag [bæ9]		thought (80:t)
Com			

(6)

these [di:z]

further ('fə:də)

(m)

meal (mi:1)

name [neim]

- (s) sea (si:) (h) houses (hauziz)
 place (pleis) hurry ('hʌri)
- (z) zebra ('zi:brə) (w) win (win) lazy ('lcizi) away (ə'wci)
- (f) ship (Jip) (j) you (ju:) bush (bul) million ('miljən)
- (3) treasure ('tre3ə) (tf) China ('tfainə)
 prestige (pres'ti:3) couch (k'autf)
- (r) reed (ri:d) (d3) gin (d3in) roar (ro:) large (la:d3)

4. The Contractions: (詞的縮寫與讀音)

(讀二次)

I'm=I am (aim)

you're=you are [juə] (辨異: your [joo]) he's=he is; he has [hi:z] (辨異: his [his])

it's=it is (its) (辨異: is (iz))

she's = she is (fiz)

we're = we are [wio]

they're = they are [deia] (辨異: there/their[dea])

I've = I have [aiv]

you've = you have [ju:v]

they've=they have (deiv)

I'll=I shall/will [ail]

she'll = she will/shail (fr.1)

he'll=he will/shall (hi:1)

it'll - it will/shall ('itl)

they'll = they will/shall (deil)

```
you'll = you will/shall (ju:1)
 I'd=I had; I would (aid)
 We'd = We had; we would [wi:d]
 you'd = you had; you would (ju:d)
                            (a:nt)
 aren't - are not
                            (iznt)
  isn't = is not
                            ('wozen')
wasn't = was not
 weren't = were not
                            [wo:nt]
                           [dount]
 don't = do not
                           ('daznt)
 doesn't = does not
 didn't = did not
                           ('didnt)
                            ('hæzent')
  hasn't = has not
                           (hævnt)
  haven't = have not
                           ['hædnt]
  hadn't = had not
                           [ka:nt]
  can't = can not
                           ['kudnt]
 couldn't = could not
                           (faint)
 shan't = shall not
                           ( fudnt)
  shouldn't = should not
  won't = will not
                           (wount)
                           [wudnt]
  wouldn't = would not
                            [masnt]
  mustn't = must not
```