

主编

汪士彬

周嘉芬

大学英语四级考试

-英语基本功训练

上册

南开大学出版社

Basic English Drills

大学英语四级考试——英语基本功训练

上 册

南开大学公共外语教学部

汪士彬 周嘉芬 主编 吴瑞球 李燕秋 徐月芳 张文起 编

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前 言

本教材《英语基本功训练》是在国家教育委员会公布发行的《大学英语教学大纲》(文理科通用)的精神指导下,在近几年大学英语教改实践中编写而成的,并在南开大学部分学生中试用了本教材初稿。本书共二册,分别适用于大学英语第一级至第四级。为了给教师与自学读者提供方便,同时发行本书的参考答案。本书既适用于大专与大学文理科和师范院校学生,同时也适用于工科及医农院校学生。

本书每个单元由五方面内容组成。第一部分是综合填空练习 (Cloze Test),旨在培养学生语言的综合运用能力。第二部分是基本语法训练(Drills in Grammar)。通过多种题型的练习,帮助学生巩固和掌握《大纲》规定的英语基本结构与语法知识。第三部分是改错练习(Correct Mistakes)。通过找出并改正句中的错误,提高学生使用英语的准确性。第四部分是多项选择练习(Multiple Choice)。通过多项选择题的训练,提高学生用词的准确性,使学生熟悉更多的英语习语与惯用法。第五部分是阅读理解(Reading Comprehension)。本项练习可供学生进行泛读或快速阅读训练。选材力求语言规范,体裁多样,有趣易懂。通过阅读,扩充词汇,丰富知识,使读者得到语言美的享受。

教师在使用本书时,可根据教学的实际和学生的水平,或在课堂上采用部分练习,或留作课外作业,从不同角度提高学生的英语水平。

本书编写前后,曾得到南开大学教务处、公共外语教学部(力支持。本书试用期间。得到公外教学部部分英语教师及84、80 夕 文理科学生的密切配合,并提出了许多宝贵的意见。美国明了 大学教育学院 Helen L. Jorstad 教授审阅了本教材。在此,我们一并表示衷心地感谢。

由于编者水平所限,且时间仓促,错误与疏漏之处在所难免, 恳请读者批评指正。

> 编 者 1987年5月·天津

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Unit One

I . Cloze Test:

John woke up in the middle of the night and saw something white
1 his garden. It seemed 2 towards the house.
"That 3 a thief!' he thought, and he took his gun and shot
4 him. Then he went back to bed, 5 he was too frightened
≥ 6 of the house in the dark.
The next morning John went out and saw one7 his white
shirts hanging the clothes line in the garden. His wife 9
washed it the day before and 10 it out to dry. Now it had a bullet-
hole 11 through the middle of it.
'My God,' said John, 'I was lucky last night. If I 12 wearing
that shirt, the bullet would have killed me!

Choose the correct answer. Only one answer is correct.

1. A. at

Cobove

D. of

D. of

D. be moving

C. moving

D. be moving

D. be moving

B. are

C. being

D. is

B. to

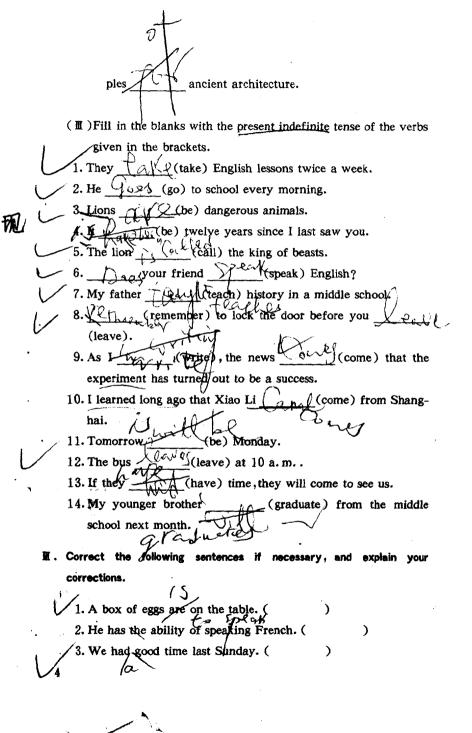
D. into

A. because of C. owing to for that to go out B. go out C. to leave D. leave · A. in B. of C. at D. off 8. A. above B. at D. in B. has C. had been D. was being 10. A. to hang B. to be hanged C. hanging D'hung 11. Might B. in C. on D. toward 12. A. was B. have been C. had been D. were I . Drills in Grammar: (I) Fill in the blanks with articles where necessary. 🔻 earthworm is useful animal. Out of food for other animals. ground, it makes rich soil for gardens.

Earthworms dig tunnels that loosen soil and make it easy for air and water to reach coots of plants. These tunnels help keep soil well drained.

earthworms drag dead leaves,

grass, and nowers into their ourrows.
When this plant material decays, it makes soil
more fertile.
No other animal is so useful in building up good top-
soil. It is estimated that in one year fifty thousand earth-
worms carry about eighteen tons of fine soil to
surface of acre of land. One worm may add three
quarters of pound of earth to topsoil.
(I) Fill in the blanks with proper prepositions where necessary.
1. The Pacific is the largest and deepest ocean the
world. Surrounding it are the east coasts
and Australia and the west coast the American
continent. There are oceans to the north and south
the north there is the Arc-
tic Ocean. The south there is the Antarctic O-
cean, also known the Southern Ocean.
2. Secondary schools are schools boys and girls
eleven nineteen years old.
There are secondary schools one kind or another
all countries, with classes all
grades up university entrance
3. Some universities, Oxford and Cambridge
England, are residential. This means that
the university terms the students live
a university college or hostel, or lodging chosen
an official list. The university and college build-
ings are often very old, and A them are fine exam-
112/4



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has the abolity to do son
4. She is afraid making mistakes. (
5. Will you please give me some advice ? (7, 7)
6. As soon as I arrived the airport, they gave me a warm wel-
1 some (
7. I don't know why didn't he go. (huchiler product of the contract of the con
8. He has made friend with many peasants. (multi fundamental seconds of the confinements)
9. They don't speak the French well. (
10. He has never set feet on French soil. ()
11. We don't have many homeworks tonight. ()
12. If it will rain tomorrow, we shall stay at home.
13. It's time we go to bed/()
12. Can you give us more informations? In for my that of which
15. 'Look the blackboard, please!' the teacher said. ()
Look at look at R
IV . Multiple Choice: Choose the answer that best completes each statement.
Circle the letter of your choice.
Circle the letter of your choice.
1. The light suddenly went out and he felt the darkness
Circle the letter of your choice.
1. The light suddenly went out and he felt the darkness a match.
1. The light suddenly went out and he felt the darkness a match. B. onabout
1. The light suddenly went out and he felt the darkness a match. B. onabout D. onfor
1. The light suddenly went out and he felt the darkness a match. B. onabout C. into D. onfor 2. He stood for a long time the picture before he moved
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		· ·	
	. •		
	C. under	D. at	
	4. He kept	walking though he was tired.	
)	A. to	B. with	.*
	C. on at	D. on	
	5. The verb must		person
7	and number. M	303 Tr. 12 70 L 302]	poison
	A. of···to	13. b Con the subject 5	las b
	+C. within 7h	Josh shouse D. toon	13
İ	6. They agreed	my suggestion at once.	**
\vee	A. after	B. upop	
	C. in	Des Lam	•
· 🗸	7. When they sav	v the bus coming	e road, they
\sim	moved	the side to let it pass.	
	A. downto	B towards on	,
	C. toby	D. along…in	•
1	8. I happened to lo	ok window and sav	v him passing
~	\		
	A. up···on	B. in···away	
,	C. fromthroug	h Dout of by	•
4	9. The train was te	n minutes time.	
	A. at	B. in	•
7	C behind	D. after	
Γ,	10. We must save so	ome money a rainy day	7.
	A. in	B. on	
	C. against	D. at	al t
		e stranger has thought of Canada	
V	moutainous, snov	w-swept land of Indians and Eski	mos.
	A. as	B. to	v.
6	1/	\sim	

	C. for	I	O. on	near f	you.	
V	12. Call me	as soon as yo	ou hear <u>fr</u>	<u>m_</u> h	m.	
\mathcal{N}	A. into···from		for · abou	t		
	J. upfrom	417 6669	at · · · about		\(\sqrt{2} \)	
	13. 'Is this the ship	/ ^	jing?'	`		
5	'Yes, go aboard	quickly. She is	leaving	<u>m_</u> a	minute.	7
V	A. of in 737)	k .	B. fromaft	ter	/2m	
	C. to ··· after	J	D/for…in	*		
V	14. his wo	ords, we all burs	st mto	laughte	r.	-
\mathcal{N}	M. Atinto		B. On dut			
	C. Ininto		D. After…d	ut	7	
	15. From Arctic wa	astes to fertile	plains, from	desert	to tropical	
į	/ rainforest, huma	ın survival dep	ends		<u></u>	
	making tools.	*		١.	kill at s	-
	A. on···up	4	B. on···at	pe	•	
	C. for···at		D. in···in			
4	16contra	ast, toolmaking	in humans	is based	i	
J	precise observat	ion of available	materials.		•	
	A. Within	11.33	B On ···on			
	C. For · · · at) V Salva	D. Byon			
. 1	17. I am sorry that	I haven't broug	ht the book.	You see	,I forgot ail	
7	it. 6	Mahoro	at			
	(A. of	, ,	B. bout			
	C. for	1/	D. with			
1	18. What day come	es af tisu	ndaý?	•		
`	A. over	/ \	B. after			
	C. from		D. up			

V . Reading Comprehension:

I Help People in Emergencies

My name is Petty Sanders. I'm a telephone operator, and I work for Universal Telephone Company. My job at UTC is an interesting one. I work five days a week, and my hours are from 9 o'clock to 5 o'clock. I do a lot of things—I place long-distance calls for people, I answer questions, and I help people in emergencies.

This morning, for example, I had an interesting experience. At 11 o'clock this morning, I got a call from some man I don't know who he was. He was very nervous and I could tell that he was upset or frightened about something. He gave me his address and asked me to send an ambulance right away. I asked him if somebody was hurt, but he didn't answer my question. He told me he needed a doctor right away, so I said I'd call an ambulance for him but I still wanted to know what was wrong. Then he said, 'Our keys are gone!' I didn't understand that! Why would he need an ambulance just because he couldn't find his keys? Then I found out what the trouble was.

The man and his wife had left the car keys on a coffee table, and later they couldn't find them. Their little boy Johnny had been playing in the room, and they thought he had swallowed them.

I told the man I'd get the rescue, unit right away; but before I could hang up, he told me he wouldn't need an ambulance after all. His wife had found the keys in her purse. They were there all the time. The little boy hadn't swallowed the keys after all.

Write T for True in the blank before each statement that is true accord-

ing to the passage.	Write F for False if the statement is not true.
1	Betty Sanders is a telephone operator for the Uni-
1	versal Telephone Company.
2	Betty Sanders works every day except Sunday
	At 11 o'clock one morning, Betty Sanders got a call
·	from a man whom she knew very well.
4.	The man was very anxious and frightened about
•	something.
5	Betty asked him if someone was hurt, and he said
\$	yes.
6	The man told Betty his address and asked her to
•	send an ambulance at once.
7	The man needed an ambulance because his son was
	ill.
8	The man and his wife had left the car keys on a
	desk in his office, and later they couldn't find
	them.
9.	Since Johnny was playing in the room, in which
	the man and his wife had left the keys, they
	thought he had swallowed the keys.
10.	He told Betty they wouldn't need an ambulance,
	because his wife had found the keys in her purse.

Unit Two

I . Cloze Test:

10

Mr. Jones was very angry with his wife, and she was very angry with her husband. 1 several days they didn't speak 2 each other at all. One evening Mr. Jones was very 3 when he came back 4 work, so he went to bed 5 after dinner. Of course, he didn't say 6 to Mrs. Jones before he went upstairs. Mrs. Jones washed the dinner 7 and then did some sewing. When she went up to bed 8 later than her husband, she found a piece of paper on the small table 9 her bed. On it were the words, 'Mother. — Wake me 10 at 7 a. m. — Father.'

When Mr. Jones woke up the next morning, it was 11 8 a.m. and on the small table near his bed he saw 12 piece of paper. He took it and read these words: 'Father. — Wake up. It is 7 a.m. — Mother.'

Choose the correct answer. Only one answer is correct.

B. For
C. On
D. About
D. about
D. about
D. about
D. about
D. atire
D. tired