

Listen This Way

英语听力教程

教师用书



张民伦 主编



版
社

Listen

(Teacher's Book)

This Way



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主 编 张民伦

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内 容 提 要

本书是与《英语听力教程1》(Listen This Way 1)相配套的教师参考书。主要内容包括每单元授课要点,学生用书中全部练习答案以及录音带的所有文字材料。

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前 言

听是语言交际的重要方面。在对外交往中，听力水平的高低直接影响着人们相互理解和工作效率。随着国际交流的日渐频繁和电讯技术的迅猛发展，提高英语听的能力显得尤为重要。本教材正是为了适应时代的发展和英语教学的需要而编写的。在编写中，我们努力借鉴国内外近年英语听力教学的研究成果，在总结几十年教学经验的基础上，遵循本课程的教学理论和原则，针对中国学生英语听力学习的特点，进行了新的尝试。本教材可供高等学校英语专业一二年级的学生使用，同时适合师专、教育学院、广播电视大学、成人高校英语专业的学生及社会上广大英语自学者使用。

本教材在编写中努力体现以下两点：

1. 以培养听力技能为主线。通过系统的听力专门技能的单项训练及综合训练，培养学生的快速反应、准确辨别、分析推理、归纳总结、信息处理及记录和记忆等能力；
2. 力求听力材料的语言真实性、典型性和实际应用性。由于听力理解与学习者的知识水平，特别是与他们的语言和社会文化知识的水平密切相关，因此本教材注重在不同阶段选择既与技能训练匹配又与学生求知兴趣相称的素材。

全套教材共分6册。每册配有教师用书和6盒录音带。前4册以单项技能训练为主，配有一定量的综合训练，题材接近生活、工作实际，由近及远，涉及的面较宽；后两册以综合技能训练为主，同时针对中国学生在英语听力学习中的难点、重点进行反复训练，题材以反映社会、科技领域的新发展为主。教师用书的内容包括教学提示、练习答案和全部录音带内容的材料。

“标”“本”兼治，以“标”求“本”是本教材的努力方向和目标。这里的“标”指的是教材及磁带中的全部教学内容与练习；这里的“本”指的是完成全部教学内容与练习之后留存于学生的那种内在智慧与能力。

本书为第一册，共包括12个单元，内容为人们日常生活及语言交际中最常用的话题，训练重点为听电话、天气预报、时间、日期、方位及信息指示等最基本的单项技能。每单元由6部分组成：

第一部分为准备性练习，主要包括预习生词、听单句和短小的对话，帮助学生进入积极思维和听的状态；

第二和第三部分为每个单元的重点部分，贯穿某项技能和微技能的训练。为了降低学习难度，这两个部分的听力内容有时采用两种语速来表述，目的是试图在半真实与较真实的语言材料之间架设学习和过渡的桥梁。同时，也为教师因材施教提供一些条件；

第四部分为听写填空，听力材料多为相关领域的热门话题或科技新发展介绍，内容新，生词量大，学习者可以将听与阅读结合起来，以增加语言输入量，扩大知识面；

第五部分为语言真实性较高的听力材料，通过具有挑战性的练习形式，激发学生的学习兴趣，提高训练强度，锻炼和发展学生的记忆能力；

第六部分对本单元的生词和词组进行归纳，以帮助学生复习巩固，克服听力教学中由于强调瞬时记忆而忽视词汇积累和语言应用的倾向。教师可围绕本部分内容适当进行一些读、讲、听、说的综合练习。

本教材主要供课内精听使用，每单元约需3学时左右。但是提高听力仅靠精听是远远不够的。希望教师针对各自学生的实际情况，有计划地指导并组织好课外泛听及其它相关的学习活动。只有精与泛、质与量的科学结合才可望实现英语听力水平的飞跃。

本教材的编写得到了教育部有关司处及许多兄弟院校的热情关心和指导。华东师大外语学院和英语系给予了经常性的支持和帮助。黄源深教授和虞苏美教授为本教材的编写提出了宝贵的意见。美籍教授 Gordy Palmquist 审阅了第一册全部书稿。参加录音的朋友有 Beecher Ashley-Brown、Sarah Bull、Josephine Moss、Gordy Palmquist、Jennifer Satrom、Sam Scott、Jeremy Stevens 等。录音合成赵金土、刘申。邓昱平老师为组织录音做了大量工作。在编写过程中，我们还参阅过国内外一些有关书籍和教材，参阅书目详见 Acknowledgments。

编者谨向一切关心和帮助过本教材编写的同事和朋友致以衷心的感谢，并感谢高等教育出版社在整套教材的编写、插图、版式设计等方面所提出的宝贵意见和所做的大量工作。

由于水平有限，时间匆促，疏漏和不妥之处，敬请指正。

编 者

1998年5月

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1

Can I Take a Message? (I)

FOCUS

The teaching focus of Unit One and Two is *telephone numbers, addresses, times, dates, making and receiving phonecalls*. In Unit One and Unit Two, we try to give the students an omnibearing picture of the telephone.

The teacher should ask the students to pay special attention to words like "double", "nought", "zero" and "oh" when listening to telephone numbers. When the same digit appears several times in a telephone number, it is very easy to cause confusion, for example, "474" and "747". The teacher can give some familiar telephone numbers for the students to practise, like the number of the school, the number for calling a taxi, or the number for a hot line on the radio.

When listening to an address, the teacher should remind the students that there are a lot of words for "路" in English: way, road, lane, drive, street, alley, boulevard, terrace, avenue, etc. The teacher can ask the students to write their own address or the address of the school.

Sometimes time and date can be confusing. In British English the day is usually followed by the month while in American English the day is put after the month. Knowing the speaker's nationality will help.

Taking a message is a useful skill needed when receiving a phonecall. But it is not so easy for beginners. Tell the students that they don't have to write down every word they hear. Instead, they should pay close attention to the key words. Abbreviations and Initials are very helpful. Sometimes students can even create abbreviations that are only known to themselves.

Part I Getting ready

A (Omit)

B Here are some short conversations on the phone. Please listen. Pay special attention to telephone numbers and addresses. Supply the missing words.

Tapescripts:

1. Woman: Hello.
Man: Hello. I want the County Hospital.
Woman: That's 38911.
Man: Thank you.
2. Woman: Hello.
Girl: The railway station please.
Woman: 42661.
Girl: What?
Woman: I said 42661.
Girl: OK. Thank you.
3. Woman: My husband's broken his leg.
Man: What's your phone number?
Woman: Call just 82886. The address is 149 Modern Road.
Man: The ambulance will be there in a few minutes.
4. Woman: Hello, I'd like a taxi.
Man: Yes? What is the address?
Woman: 179 Heath Road, Hamstit.
Man: Oh, OK. The taxi will be there in 5 minutes.
Woman: Thank you.
5. Man1: Hello, I want a cab.
Man2: OK. What address is it?
Man1: 1120 East 32nd Street.
Man2: Right. The cab will be there in a few minutes.

Part II Giving and receiving phone calls

A In this section you are going to hear some recordings that the telephone company uses to tell you why your call did not go through. Listen carefully and write down all the telephone numbers you hear and the reasons why the calls did not go through.

Telephone numbers

1. 3582818
2. 4912386

Reasons

- disconnected
temporarily out of order

- | | |
|-----------------------------|---|
| 3. <u>5240034 / 7828249</u> | <u>number changed</u> |
| 4. <u>2650325</u> | <u>temporarily disconnected</u> |
| 5. <u>3587202</u> | <u>changed to an unpublished number</u> |

Tapescripts:

The first call: The number you have reached, 3582818, has been disconnected. 3582818 has been disconnected.

The second call: We're sorry. The number you have reached, 4912386, is temporarily out of order. 4912386 is temporarily out of order.

The third call: The number you have reached, 5240034, has been changed. The new number is 7828249. Please make a note of it. 5240034 has been changed. The new number is 7828249.

The fourth call: The number you have reached, 2650325, has been temporarily disconnected. 2650325 has been temporarily disconnected.

The fifth call: The number you have reached, 3587202, has been changed to an unpublished number. 3587202 has been changed to an unpublished number.

B In this section you are going to hear some recorded phone calls for Mr. Turner.

- 1 First listen to some names:

Brown Thompson Jeremy Mary Roberts

- 2 Now listen to the calls. While listening for the first time, focus on the key words, add more key words if you can in the left-hand column. After the second listening complete the messages in the right-hand column with the help of the notes.

Notes	Messages
1. <i>retire, job</i>	1. From: <u>Jeremy</u> Message: Harold Scott is <u>retiring</u> at the <u>end of the month</u> . There will be a <u>job going</u> for him.
2. <i>Asap (as soon as possible)</i>	2. From: <u>Thompson</u> Message: Get in touch with him <u>as soon as possible</u> .
3. <i>FNB (First National Bank), afternoon</i>	3. From: <u>Mary Roberts</u> from <u>the First National Bank</u> Message: Call her at <u>7721852</u> before <u>12:30</u> or between <u>2 and 5</u> this <u>afternoon</u> .
4. <i>cancel, lunch, reschedule</i>	4. From: <u>Brown</u> Message: He apologises but must <u>cancel</u> tomorrow's <u>lunch</u> appointment because he is going to be <u>out of town</u> . Call him at <u>7439821</u> to reschedule.

C Now try this: listen to some more authentic versions of the calls.

4 Unit 1 *Can I Take a Message? (1)*

Tapescripts:

1. Man: Oh! It's rather important, so could you give him a message as soon as he comes in? Tell him Jeremy rang to tell him that Harold Scott is retiring at the end of the month so there will be a job going if he's interested. OK? Thanks very much.
2. Man: Out? What on earth is he doing? Well, when you see him, tell him that Thompson is hopping mad and he'd better get in touch with him as soon as possible.
3. Secretary: Mr. Turner's office.
 Woman: Hello. I'd like to speak to Mr. Turner, please.
 Secretary: I'm sorry. He's in a meeting right now. May I take a message?
 Woman: Ah, yes. This is Mary Roberts from the First National Bank.
 Secretary: Hm...
 Woman: Would you ask him to call me at 7721852?
 Secretary: OK. That's 77218 ...
 Woman: ... 52. He can reach me at this number until, say, 12:30, or between 2 and 5 this afternoon.
 Secretary: That's fine, Miss Roberts. I'll tell him. I'll give him your message.
 Woman: Thank you very much. Good-bye.
 Secretary: Good-bye.
4. Secretary: Mr. Turner's office.
 Man: Yes, hello. Is Mr. Turner in, please?
 Secretary: No, I'm sorry. He is in a meeting right now. May I take a message?
 Man: This is Mr. Brown calling. I have a lunch appointment with Mr. Turner for tomorrow noon that I have to cancel. I'm going to be out of town for a while. Would you offer my apologies to Mr. Turner and have him call me please to reschedule? My number here is 7439821.
 Secretary: OK, Mr. Brown. (I'll) make sure he gets the message.
 Man: Thank you so much.
 Secretary: You're welcome.
 Man: Bye-bye, now.
 Secretary: Bye-bye.

Part III I'd like to speak to ...

Here is a phone call in which a caller tries to arrange an appointment. On the phone there can be a lot of misunderstandings.

- ✎ First listen to some sentences taken from the phone call. Supply the missing words.

Tapescript:

1. Just one moment, I'll put you through.

2. You've got the wrong extension.
3. Can you connect me back through the switchboard please?
4. You expressed an interest in our laboratory measuring equipment.
5. I'm going to be in your area next month and I thought I might like to call in and see you.
6. Didn't you get the literature I sent you?
7. I'll just see if I can find my diary.
8. Is that convenient for you?
9. I'll write to you to confirm the arrangements just to make sure we've got everything right.

B Now listen to the whole phone call. While listening for the first time, add more key words if you can in the left-hand column. After the second listening, answer the questions about the call in the right-hand column with the help of the notes.

Notes	Questions
<i>Dr. Henderson</i> <i>wrong extension</i> <i>perez, France trade</i> <i>fair, Berlin, last</i> <i>month</i> <i>lab measuring</i> <i>equipment</i> <i>call in, next</i> <i>month</i> <i>Tues. 10 Apr.,</i> <i>11:00</i> <i>Apr. 11, 10:00</i> <i>next day, after</i> <i>lunch</i> <i>Wed, 2:15</i> <i>2:50</i> <i>Mrs not Miss</i>	<ol style="list-style-type: none"> 1. How many speakers are there in the conversation? Circle the correct number. a. 3 <u>b. 4</u> c. 5 d. 6 2. Who are they? Tick their names or jobs. Bill Anderson <u>Telephonist</u> Sylvia Perez Peter Henderson Bill Henderson Secretary Sylvia Perez <u>Peter Anderson</u> 3. What's the misunderstanding between the telephonist and the caller? Fill in the blanks. The telephonist mistook Dr. <u>Henderson</u> for Mr. <u>Anderson</u>, thus put the caller through the <u>wrong extension</u>. 4. What's the misunderstanding between Perez and Dr. Henderson? Fill in the blanks. When arranging the appointment, the time suggested by Perez was <u>Tuesday 10th April</u>, at 11 o'clock, but Dr. Henderson thought it was <u>Wednesday 11th April</u>, at 10 o'clock. The time suggested by Dr. Henderson later was <u>Thursday 12th April</u>, but Perez thought it was <u>Wednesday 11th April</u>. The exact hour suggested by Perez was <u>2:15</u>, but Dr. Henderson thought it was <u>2:50</u>.


Tapescript:

Telephonist: Can I help you?

Perez: Can I speak to Dr. Henderson?

6 Unit 1 *Can I Take a Message? (1)*

Telephonist: Mr. Anderson. Just one moment, I'll put you through.
Anderson: Yes, Anderson, Accounts.
Perez: Hello, is that Dr. Bill Henderson?
Anderson: No, this is Peter Anderson. You've got the wrong extension.
Perez: Can you connect me back through the switchboard please?
Anderson: Well, I'll try.
Perez: Hello?
Telephonist: Can I help you?
Perez: I'd like to speak to Dr. Bill Henderson, please.
Telephonist: Dr. Henderson, putting you through.
Henderson: Henderson.
Perez: Good afternoon. This is Sylvia Perez calling from France.
Henderson: Sylvia who?
Perez: Perez. P-E-R-E-Z. We met last month in Berlin at the trade fair. You expressed an interest in our laboratory measuring equipment.
Henderson: Oh yes!
Perez: I'm going to be in your area next month and I thought I might like to call in and see you.
Henderson: What's this about again?
Perez: Your enquiry about our laboratory measuring equipment. Didn't you get the literature I sent you?
Henderson: Yes, yes, that was very interesting.
Perez: Is it OK if I come in and see you during my visit next month?
Henderson: Yes, all right.
Perez: What about the morning of Tuesday 10th April at about 11?
Henderson: I'll just see if I can find my diary. April 11th at 10 o'clock you said.
Perez: That's right. Is that convenient for you?
Henderson: The next day might be better. Just after lunch for preference.
Perez: So that's Wednesday. That's great. Shall we say 2:15?
Henderson: Yes, 2:50, that's fine. See you in April then. Goodbye, Miss Perez.
Perez: Goodbye, Dr. Henderson, actually it's Mrs. I'll write to you to confirm the arrangement just to make sure we've got everything right.

 Now try this: listen to a more authentic version of the phone call.

Tapescript:

(First Attempt)

Telephonist: ... and Company. Can I help you?
Perez: Er ... can I speak to Dr. Henderson, please?
Telephonist: Mr. Anderson. Just one moment, I'll put you through.

- Anderson: Yes, Anderson, Accounts.
- Perez: Oh, er ... hello, is ... is that Dr. Bill Henderson?
- Anderson: What? No, no, this is Peter Anderson. You've got the wrong extension. You probably want Dr. Henderson in R & D that's ... um ... er ... 657. All right, 657.
- Perez: Oh, um ... well, c ... can you connect me back through the switchboard please?
- Anderson: Huh! Well, I'll try.
- Perez: Hello?
- (Second attempt)*
- Telephonist: ... and Company. Can I help you?
- Perez: Yes, I'd like to speak to Dr. Bill Henderson, please.
- Telephonist: Dr. Henderson, putting you through.
- Voice: 657.
- Perez: Hello.
- Voice: Oh, hello.
- Caller: Um ... is ... is that Dr. Henderson?
- Voice: Er ... no.
- Caller: Oh, er ... I'm trying to get hold of Dr. Bill Henderson.
- Voice: Oh, you want Bill. I ... I'll just see if I can find him. Um ... ju ... just a moment.
- Perez: Thank you.
- Henderson: Henderson.
- Perez: Oh, good. Um ... good afternoon. This is Sylvia Perez. Er ... I'm calling you from France.
- Henderson: Sylvia who?
- Perez: Perez. P-E-R-E-Z. Um ... we met last month in ... in Berlin at the trade fair. You expressed an interest in our laboratory measuring equipment.
- Henderson: Oh yes?
- Perez: Well, the thing is I'm... I'm going to be in your area next month and I thought I might like to ... um ... call in and see you. I'd like to discuss the applications you might have for our equipment.
- Henderson: Ah, I see. What's this about again?
- Perez: Your enquiry about our laboratory measuring equipment. Didn't you get the literature that I sent you?
- Henderson: Yes, yes. Um ... that was very interesting. Um...
- Perez: Well, the thing is: is it OK if I come in and see you during my visit next month?
- Henderson: I see. Yeah, all right.
- Perez: Now, what about the morning of Tuesday 10th April, is that OK? Say at about ... er ... 11?

- Henderson: I'll just see if I can find my diary ...Umm, yes, here we are. Er ... April 11th at 10 o'clock you said.
- Perez: That's right. Now, um ... is that OK? Is that convenient for you?
- Henderson: The next day might be better. Just after lunch for preference.
- Perez: Right, so that's ... er ... the Wednesday. In fact, that'll suit me fine, that's great. Now, shall we say ... um ... 2:15?
- Henderson: Er ... certainly, yes. 2:50, that's ... that's fine.
- Perez: Oh and by the way, I'll be bringing our agent Don Rees with me i...if that's OK with you.
- Henderson: Oh, certainly. Er ... what was your name again?
- Perez: Sylvia Perez, P-E-R-E-Z.
- Henderson: Fine. I'll see you in April then. You know how to get to our lab, don't you? Goodbye, then, Miss Perex.
- Perez: Goodbye, Dr. Henderson and ... er ... actually it's Mrs. Oh, and I'll ... um ... I'll write to you to confirm the arrangements just to make quite sure we've got everything ... absolutely right.

Part IV More about the topic: Cell Phone: A New Health Risk?

The following short passage is about the cell phone. You may find some newly-coined words and phrases in it. They will help you to expand your knowledge and keep up with the advances of telecommunication. Supply the missing words while listening.

More than 20 million handsets were shipped world-wide last year for the fast-growing digital cellular phone market. According to the US marketing firm Dataquest, production of GSM (Global System for Mobile communications) handsets will exceed 60 million by 2000.

The mobile phone is getting more and more popular because of the remarkable improvement of the world's mobile communication service. By the end of this year, there will be 178 GSM networks in 110 countries, providing extended geographic coverage in the form of "roaming agreements" among GSM carriers.

But since the very day it came into being the mobile phone has been a mixed blessing. People are worried that it can mean a new health risk.

According to scientists from 10 countries who met in Vienna recently, mobile phones may heat up your brain, interfere with heart pacemakers and cause cancer in mice.

But there is no scientific evidence to support fears that the ever-increasing use of mobile phones may threaten human health.

The group did agree to intensify research into radiofrequency electromagnetic fields (EMF), which emanate from mobile phones.

"This is something that we hold as a high priority. We want to find out if these electromagnetic fields do produce cancer," said an EMF expert, "this is going to take time. I know everyone wants answers tomorrow but this is just not possible."

The EMF project, launched last year, is a five-year \$3.3 million programme to study possible health hazards stemming from exposure to mobile phones and other EMF sources.

What will the experts of the EMF projects tell us four or five years later? We just don't know. Will there be the possibility that one day you find a cell phone carrying a warning similar to the one we have seen too often on cigarette packs: USING MOBILE PHONES MAY BE HAZARDOUS TO YOUR HEALTH? No one can tell at the moment.

Part V Memory test: Two Girls Talking on the Phone

You are going to hear a conversation on the phone (preferably only one time). After that some questions will be asked. Find the right answers as quickly as possible according to the notes you have taken while listening.

1. Smith Catherine Sue Sandy Carol Clara Carl Simon
2. in the office at home in a telephone booth at a restaurant
in a taxi in a department store
3. 2 3 4 5
4. two months half a year one year two years three years
5. When were you born?
Where do you live? ✓
Are you married? ✓
Have you got any children?
How many people are there in your family?
Where did you go to school? ✓
What is your present job?
What is your educational background?
Why do you want to leave your present job? ✓
How much are you paid in your present job? ✓
Why are you interested in the new job? ✓
How much do you expect to be paid in the new job? ✓
How do you intend to get to work? ✓
How long do you intend to stay at the job? ✓

Tapescript:

Clara: That number has been engaged for ages. Nobody can be that