大学核心英语 同步测试

主 编 沙启娴 李 灏 副主编 吴剑丽 刘韶方



中国矿业大学出版社

College Core English Tests 大学核心英语同步测试

Book I

主编 沙启姆 李 灏 副主编 吴剑丽 刘韶方

中国矿业大学出版社

(苏)新登字第 010 号

责任编辑: 姜晓江 技术设计: 冀锦蓉

College Core English Tests 大学核心英语同步测试(Book I) 主 编》注编绘字 渝

主 编入沙墨州汽车 瀬 副主編 至斜面、刺敏方

中国 工大学 版社 出版发行 新华书店经典 中国 业大学印刷厂印刷 开本 787×1092 查米 1/32 印张5 字数 140 千字 1993 年 6 月末 版 1994 年 3 月第二次印刷 印数 5201~8200 册

ISBN 7-81021-856-5

H • 35

定价:2.70元

前 言

《大学核心英语》教材已为全国许多高校采用,它取材广泛,内容新颖,适合中国学生学习外语的特点,作为公共外语教材,显示出多方面的优势。在使用这套教材的实践中,我们感到配备一套紧扣课文的同步测试题会更有助于掌握教材内容和提高学习效果。为此,在总结多年使用该教材的经验基础上,我们根据教材修订本编写了这套《大学核心英语同步测试》(共四册)。

《大学核心英语同步测试》依教材体制,分级分课编排,一课一练。每课分阅读、词汇、结构、完形填空和作文五部分。本书既能使学生复习巩固每课所学知识,又能使学生进行英语分级考试模拟训练,实用性强。编者在所任教班级试用时,效果极好,很受学生欢迎。我们推出这套书,希望能为大学英语教学贡献一份力量。

由于编者水平有限,书中不妥之处,敬请读者批评指正。

编 者 一九九二年十二月

CONTENTS

| Test | 1 | (1) |
|------|----|-------|
| | 2 | (14) |
| | 3 | (26) |
| | 4 | |
| | 5 | (48) |
| | 6 | (61) |
| | 7 | |
| | 8 | (85) |
| | 9 | (97) |
| | 10 | |
| | 11 | (119) |
| | 10 | (100) |

Test One

Part I. Reading Comprehension

Directions. There are 3 reading passages in this part. Each passage is followed by some questions. For each question there are four suggested answers marked a), b), c) and d). Choose the ONE you think is the best answer.

Questions 1 to 3 are based on the following passage:

In some part of the United States, farming is easy. But farming has always been difficult in the north-eastern corner of the country which is called New England.

New England has many trees and thin rocky soil. Anyone who has wanted to start a new farm there has had to work very hard. The first job has been cutting down trees. The next job has been digging the stumps of the trees out of the soil. Then the farmer has had the difficult job of removing stones from his land.

This work of removing stones never really ends because every winter more stones appear. They come out through the thin soil from the rocks below. Farmers have to keep removing stones from the fields. Even today farms which have been worked on for 200 years keep producing more stones. That is why stone walls are used instead of fences around New England fields. The stone walls are not high; a man can easily climb over them. But they keep the farmer's cows from joining those of his neighbor's.

1. Where is New England?

- a) In the West.
- b) In a place very near the United States.
- c) In the Great Britain.
- d), In the north-eastern corner of the U.S.A..
- 2. Farming is not easy in New England because
 - a farmer must protect his cows from joining those of his neighbor's
 - b) a farmer has to remove stones from the land
 - c) there are many trees in the field for him to cut down
 - d), both b) and c)
- 3. Which of the following is TRUE according to the passage?
 - a) Stones are not found in winter.
 - b) Only new farms produce stones.
 - c) Stones have brought troubles to farmers.
 - d) In New England, farmers build a lot of fences around their fields.

Questions 4 to 7 are based on the following passage:

Men sometimes say: 'We are better and cleverer than women. Women never invent things. We do.' It is true that men have invented a lot of useful things: the alphabet, machines, rockets, and guns, too. But scientists and archeologists(考古学家) now agree that women invented one very important thing. It has changed history. They invented agriculture. Before the invention of agriculture men were hunters. They went out every day. Sometimes they killed animals—sometimes animals killed them. Life was difficult and dangerous. Women had to go out every day. too. They collected roots, fruit and grasses. Then, one day, more than 10,000 years ago, a woman dropped some grass seeds. She dropped them near her home in the Middle East. They grew—and the first wheat was born. The idea grew, too. Women planted roots and fruit trees. Then they could stay at home and look after the children—and the animals. Women like baby animals. Arche—

ologists think that women kept the first domestic animals: dogs, cows, sheep and goats. That idea grew, too. Then their husbands did not have to go hunting for meat. They stayed at home. They built villages and cities. Civilization began. Men began civilization—after women invented agriculture.

| 4. | According to this passage, | which of | the | following | has | played an |
|----|-----------------------------|-------------|-----|-----------|-----|-----------|
| | originally important part i | n history (| ? | C | | |

- a) Men and their invention.
- b) Scientists and archeologists.
- c) Women and the agriculture.
- The civilization.

| 5. | Before | the | invention of | agriculture | life | was | difficult | because |
|----|--------|-----|--------------|-------------|------|-----|-----------|---------|
| | | | a | | | | | |

- a), the hunters did not always get meat
- b) animals sometimes killed the women and children
- c) the women went out to hunt every day
- d) hunters sometimes killed other hunters
- 6. Men were able to develop civilization after the invention of agriculture because they did not have to
 - a) stay at home and look after the crops
 - b) måke villages and build cities
 - c) keep animals and kill them for food
 - d) spend all their time looking for food
- 7. The best title for this passage is .
 - a) Women and Culture
 - b) Man, the Greatest Inventor,
 - a) How Women Changed History
 - d) Man and Agriculture

Questions 8 to 10 are based on the following passage:

Life in the Eskimo lands cannot change completely. You do not often see an igloo or a kayak today, but you will still see Eski-

mos fishing through a hole in the ice or waiting for a seal to come to the surface for air. The Eskimo's sledge(雪橇) has an engine; his fishing-boat has an engine; and the young men have a skill with machines that equals their fathers' skill with dog teams, kayaks, and harpoons.

The trouble is that the cleverest and the most skillful of the Es – kimos can find work in the cities of Canada and the United States when they leave college. Everything that they have learnt in school and college has prepared them for city life. If the natural leaders leave the Eskimo lands, what will happen to the Eskimo?

The Eskimos taught their children with great care. The old stories were told in words which never changed, and the children had to tell them again and again until they knew them perfectly. They learnt the old Eskimo songs and dances which expressed their ideas about nature and the spirit world. And most of all they learnt the skills which kept the Eskimos alive in a hard land—the skills which used every part of the animals, birds and fish and the few plants and trees.

- 8. The Eskimos taught their children
 - a) Eskimo songs and dances
- b) old stories
- c) skills of hunting
- d) all of the above
- 9. Now the Eskimos have got sledges with engines and fishing boats with engines. It means that
 - a) their life has completely changed
 - b) nothing important has changed
 - c) everything is the same as before
 - d) there are some changes in their life
- 10. Now young Eskimos go to college _______
 - a) to learn how to keep their tradition
 - b) to prepare for becoming the new leaders of the land
 - to learn knowledge and to find work in the critics after graduation

Part I. Vocabulary

| Dire | | e part. For each item there are c) and d). Choose the ONE t completes the meaning of the |
|------|---------------------------------|--|
| 11 | Dark glasses are sometimes wor | n to the eyes from strong |
| 11. | sunlight. | rtict from |
| | sumight. | a) assessed that hadd |
| 10. | | c) reserve保持d) hold |
| 12. | | ing according one of the most beau- |
| | tiful cities in China. | |
| | a) like (b) as/ | c) about d) on |
| 13. | He said that this dictionary | him. belong to |
| | a) belonged for | b) belonged to |
| | c) was belonged for | d) was belonged to |
| 14. | Most ranches are located on fla | topen on flat open wuntry |
| | a) nation b) state | country d) farm. |
| 15 | An artist should beautifu | |
| U | a) invent b) greate | |
| 16 | | |
| 10. | | otect the sheep other ani- |
| | mals' attack. | |
| (| | c) beyond d) between |
| | There is time left, you n | |
| K | a) a large number of | b) many of |
| , T | plenty of | d) a good many |
| 18. | Films about cowboys are very | in America and all over |
| L | the world. | Leave - View |
| | a) feature b) imagination | c) plentiful d) popular |
| 19. | He spread out a large piece of | cloth and put the things on it. |
| 10. | a) over b) down | |
| 20 | | |
| ۷٠, | I don't know she will ha | 64 794 · · · · · · |

| | a) what | b) which | c) if | whether |
|----------|--------------------------------|--------------------|------------------|------------------|
| 21. | The taxi stoppe | d to the par | k and three An | nericans got out |
| | of it. | close to | C . | |
| | a) distant | b) remote | c) straight | (d)) chose |
| 22. | The ability to | learn a foreign la | inguage i | from student to |
| 1 _ | student. | b) changes | vary from | |
| ` (| a) varies of | b) changes | c) takes | d) speaks |
| 23. | Travelling on | an airplane is no | longer such a | (n) as it |
| | used to be. | | | |
| | a) dangerous | • | (b) adventure | ; |
| | c) advance | | d) adventure | ous |
| 24. | You should be | on guard ca | atching a cold. | |
| (| (a) against | b) for he on gr | (ored Blance) | d) from |
| 25. | When you read | the report you n | nust draw a cle | ar dividing line |
| _ | facts and | opinions. Irw | a clear divi | alky whe |
| (| a) between | b) that | c) both | d) from |
| 26. | A offered | d to help us with | the experiment | L |
| | | | b) technolog | y |
| | c) technique | | technician | |
| 27. | The of | Southern Califor | rnia are the c | limate and the |
| | scenery. | | ~ | • |
| | a) typicals | ' (| b features | 4 |
| | c) natures | | d) progresses | and the second |
| 28. | Water will not | put out an oil fi | re because oil | can itself |
| | from water and | d goes on burning | s. Separate | Tronc |
| | (a) separate | b) spread | c) protect | d) stop |
| 29. | I little of | seeing you here. | dream 1 | T at |
| | a i desire | n) regard | <i>e-r</i> aream | a) want 🖈 🖼 |
| ₹39% | This disease in | our region has be | econve | wand far |
| V | a) far and few | between | few and | ar between |
| | c) far and few | around | d) few and if | ar around |
| 1 / | - | down like a curt | | ew minutes the |
| V | coastline had _ | sight. | go out of | |
| | · | | • | |

| a) taken out of | b) got out of |
|--------------------------------------|--------------------------------|
| © gone out of | d) given out of |
| 32. A good writer must have a sero | ng to think of a story. |
| a) imagine | b) imaginary |
| (c) imagination | d) imaginative |
| 33. In the future a lot of heavy and | l dangerous work will be |
| by computers. take over | |
| a) taken out | b taken over |
| c) taken up with | 1) taken hold of |
| 34/ University life lectures, e | experiments and tests. |
| CV (a) centers for centers on | (b) centers with |
| Conters on 以… 为中心 | d) centers over |
| 35. The beauty of this picture is | its balance of colours. |
| a) made up to | b) made up down |
| made up of | d) made up forth |
| abla | |
| Part II. Structure | |
| | |
| Directions: There are 25 sentences i | |
| | marked a), b), c) and d). |
| Choose the ONE answer | r that best completes the sen- |
| tence. | |
| 36. The rain was our picnic in | npossible. |
| a) heavy so as to make | b) so heavy as to make |
| c) enough heavy to make | d) heavy enough to be made |
| | riously. |
| V a) think | b) thought |
| c) thinking | d) to be thought |
| 38. They know he is not a person ± | |
| (<u>a</u>) to depend on | b) to depend |
| | d) to be depended |
| 39. When, the metal expand | s, and if allowed to cool, it |
| will contract. | |

``

| | a) heating | b) to be neated |
|------------|---|------------------------------|
| | c) having heated | d) heated |
| 40. | Suddenly they the atmosph | ere tense. |
| • | a) felt / grow | b) found / grew |
| | c) felt / to grow | d) found / grown |
| 41. | I feel he lets the children t | heir own way too much. |
| | a) to have b) having | c) had 🚺 have |
| 42. | The problem is whether | the chemical reaction is re- |
| | versible(可逆的). | |
| | a) for we to deal with | b) for us to deal with |
| ۲., | | d) for me to deal |
| 1 | I'm sorty to have you wai | ting for so long. |
| C Paril | I'm sorty to have you wait a) obliged forced forced | c) remained (d) kept |
| 044. | the children's work. Miss | Adams approves of their re- |
| | quest to go home. | |
| | a) Observing | b) To observe |
| 7 | d) Having observed | d) To have observed |
| 45. | He is a trademan (ofter) fr | |
| | a) to travel b) travels | c) travelling d) travel |
| <u>46.</u> | He is said an excellent ope | ra singer in his youth. |
| • | a) to be | b) to have been. |
| 4 . | c) being | d) to having been |
| 47. | "Do you have any clothes to be | today?" the maid asked. |
| ALL AND | a) to wash flow for my to w | wash wash |
| 10 (MI) | be crashex 服 及我又不 | to be washed |
| 187/11/48. | He opened two Windows th | ne smoke out. |
| | a) letting | b) let |
| | | d) to be let |
| 49. | In writing the most important is | |
| | a) understand | b) understood |
| | c) understanding | d) to understand |
| 50. | I have a swimming suit to send | |
| \ c | a) be sent for | b) be sent to |
| , | • 8 • | 没移 |
| | • | |

| c) send to | d) be sending to |
|--|--------------------------------|
| 51. He hadn't enough money | • |
| a) to live on it | b) to live on |
| c) for him to be lived on | d) for him to live on |
| 52. The teacher was strict with the | students. He had them a |
| diary without interruption. | = mode |
| a) keep | b) having kept |
| c) to keep | d) of keeping |
| 53. "What exactly did you see, M | iss Garner?" |
| "Well, I saw" | |
| 6 a) a bank being robbed with tw | vo men |
| b) robbing a bank two men | i u |
| c) two men robbing a bank | hever being faith in crestt |
| d) two men who rob a bank | Never wring The |
| 54. Never long faith in himself. J. | ames Watt went on with his ex- |
| q periment. | |
| a) losing b) losc | |
| 55. A phone call sent him hurryth | |
| (a) hurry b) to hurry | c) hurrying d) hurried |
| 56. I was surprised to see my home | |
| a) changed | b) to be changed |
| c) changing | d) to change |
| the state of the s | ame, the boxer decided to give |
| up fighting. | |
| a) Because having defeated | |
| b) Because he has been defeate | od e s |
| c) Having been defeated | |
| d) Having defeated | |
| 58. Criver enough time, we can do | |
| a) Given | b) To give |
| c) Giving | d) To be given |
| 59. Suddenly there appeared a beau | |
| a) dressing | b) dressed |

- c) was dressed discovered dimigrates accordent.
- 60. The substance(物质). ____. has revolutionized medicine.
 - a) having discovered almost by accident
 - b) discovered almost by accident
 - c) almost discovering by accident
 - d) almost accidentally discover

Part IV. Cloze

Directions: There are 15 blanks in the fellowing passage. For each blank there are four choices marked a), b), c) and d). You should choose the ONE answer that best fits into the passage:

Men have travelled over since they first appeared on the earth.

In primitive times they did not travel for pleasure but to 61 new places where their herds could feed, or to escape from 162 neighbors, or to find their 163 climates. They travelled 164 foot. Their trips were long, tiring and often dangerous. They protected themselves with simple 165 such as wooden sticks or stone clubs, and by lighting fires at night and 166 all, by keeping together.

Later, they travelled, not from necessity, but 67 the joy and excitement of seeing and experiencing new things, which are still the main 68 why we travel today.

Travelling, of course, has now become a well organized 69. There are cars and fine roads, express trains, big ships and jet planes, all of which provide us 70 comforts and security. This sounds wonderful, 71 there are difficulties. If you want to go 72, you need a passport and a visa, tickets, lug gage, and a hundred and one 73 things. If you lose any of them, your journey may be 74.

Scientists have invented machines that can explore outer space. People will be able to fly from 75 to another.

| 61. a) visit | (b) find | c) buy | d) explore |
|-----------------------|------------------|--------------------------|---------------|
| C) ' | | - | - |
| 62. a unfriendly | b) rich | c) pleasant | d) friendly |
| 63: a) suitable | favorite | c) warm | d) dry |
| 64. (3) on | b) with | c) in | d) by |
| 65. a weapons | b) tools | c) methods $3\sqrt[3]{}$ | ∽d) ways |
| 66. (a) at | b) above | c) for | d) in |
| 67. a) with | b) from | c) for | d) to |
| 68. <u>a</u>) reason | b) purpose | c) cause | d) goal |
| 69. <u>a</u>) thing | b) business | c) matter / | (zd) job |
| 70. a with | b) for 💢 | c) in an with | d) under |
| 71. a) besides | b) then 4 | c) furthermore | (Cd) but |
| 72. a) outside | طہ) abroad | c) travelling | d) driving |
| 73. a) important | b) other | c) many | d') different |
| 74. a) injured | b) damaged | c) hurt | d) destroyed |
| 75. a) a planet | b) the planet | c) one planet | d) planet |
| • | | | |

Part V. Writing

Directions: There are 15 sentences in this part. Each sentence has four parts underlined, which are marked a, b, c and d. Identify the ONE underlined part that is wrong and correct it.

76. As a business man, he often traveled from one place to a another place.

d

77. Many Indians don't live like their parents any longer.

78. Modern computers have taken up some work of human

• :11 •

| | brain's. |
|-----|--|
| | d |
| 79. | The heavy rains have injured all the crops this year. |
| | a b c d |
| 30. | We all think him as the top student in our class. |
| | a bloc d |
| 31. | When I was a little boy, my mother's life was centered about |
| | a b c |
| | housework. |
| | d |
| 32. | Many a child dreams of becoming cowboys or cowgirls and |
| | a cooks |
| | to lead romantic and adventurous lives. |
| | <u>c</u> , <u>d</u> |
| 83. | If meat is a favorite food of people everywhere, ranching is a |
| ٠., | alinili b |
| • | very important job. |
| | $\overline{\mathbf{d}}$ |
| 84. | Toys in that store ar waited in kinds and color. You may |
| | (a/ b) c |
| | choose from them. |
| | And the second of the second o |
| 85. | Many scientists don't want their inventions to be used |
| | a |
| | as weapor during war time. |
| | b c d |
| 86. | The Eskimoes' way of life is wonderfully adopted to deal |
| | a |
| | with the cold climate of the northern lands where they live. |
| | the second of th |
| 87. | You should be loud enough to make yourself hear by everyone |
| | $\frac{}{a}$ $\frac{}{b}$ |
| | |
| | :10 |