

特约全国总决赛评委侯毅凌老师审订

小学
低年级组

周超 / 编著

“挑战”希望之星

TiaoZhan
挑战自我, XIWANGZHIXING
你就是下一个“希望之星”



2012年“希望之星”全国预选赛即兴演讲完整题库

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全国分赛区比赛的风向标

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挑战 “希望之星”

(小学低年级组)

周超 编著

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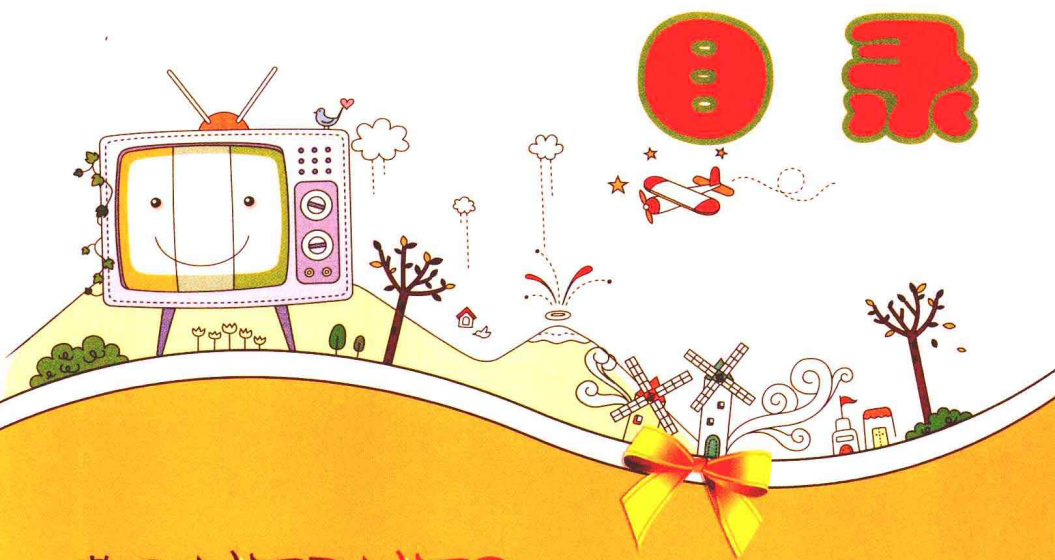
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号选手 李小春 浙江赛区 二等奖

What is the boy doing? What do you think of the cat?

This is my friend John. He is very lazy. He likes sleeping and eating, but he doesn't like to go to school. And his friend often teased him. They said "John, you should study hard. You shouldn't be like that. You are wrong." And his mother often says to him "John, you are too lazy. You should study hard." But John doesn't care about them. Look, now he is sleeping today. He slept very late. And he is late for school, because yesterday he watch TV all night long. And he didn't stop. His mother said "John, stop watching TV, you should go to bed. Tomorrow you have school." John didn't listen to her. Now he is late. Can he go to school? I don't know. Thank you.



一、题目分析

题目：男孩正在做什么？这只猫是怎么回事？

这是道图片题，不难看出，男孩正在睡觉（sleep），那么趴在他身上的那只猫是男孩的宠物吗？还是趁着男孩熟睡的时候，刚刚从窗外溜了进来？男孩和猫之间会不会有什么有趣的故事发生？男孩会不会被猫叫

醒?这些都是选手可以思考的问题。只要选手能够发挥自己合理的想象,展开故事情节,相信会是一篇较为有趣的故事。

二、词汇与语法

And his friend often teased him. 选手描述的是“常态”,建议使用一般现在时: And his friends often tease him.

...because yesterday he watch TV all night long. 这句话是在描述“昨晚”发生的事情,时态上建议使用过去时,改为: ...because yesterday he watched TV all night long.

Can he go to school? 建议改为: Will he go to school?

三、思路、内容与逻辑

李小春同学对于图片内容的描述较为准确,从各种细节上描写出了 John 的“懒惰”,同时,也将“今天”发生的事情描写得较为具体,交代了 John 睡懒觉的原因。对于 John 最终有没有起床上学,李小春同学给大家留下了更多思考的空间。整篇故事较为生动,逻辑也较为合理。一个小小的遗憾是李小春同学忽略了图片中“猫”的角色,如果这篇故事以“猫”的口吻讲述出来,会更加生动有趣。

四、选手的语言能力

李小春同学语音语调较好,发音清晰,故事陈述较为流畅。故事内容生动、连贯,且具有一定的语法意识,可见李小春同学有着较为扎实的语言功底。

五、选手的舞台表现

李小春同学在舞台上较为镇定、自然,在故事呈现时,能与评委和观众保持眼神的交流,同时也能较好地控制故事的节奏。如果李小春同学能避免手部的一些小动作,再适当增加一些肢体语言配合故事情节的展开,相信会进一步提升故事的呈现效果。



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号选手 沈昊 云南赛区 三等奖

What's the girl doing?**Have you ever made some food by yourself?**

Hello, everyone. Today I am here to tell you about my mom. I think my mom is a diligent, just like the mom you see is there. She has sparkling eyes she looks very beautiful. And I think I love this mom. This is what I want to do with my mom. If I grow up, I will want to be an inventor, and invent lot of interesting things to help my mom. Look, my mom is making things for me, because when I small, I am really sick. My mom is so worried about me. She want me to grow higher and stronger. She thinks that If I don't eat any good things, then I will not be stronger. So my mom stick me, so now I grow stronger and stronger. I hope that if I can be an inventor and invent some things to help my mom, because I think my mom is really a good mom. She is very hardworking. Everyday she help me to make food. I think she is very good. This is about my mom. Thank you.



一、题目分析

题目：这位女士正在做什么？你曾自己做过饭吗？

从图片中，不难看出这位女士正在烹饪食物（cooking）。建议选手



可以首先陈述这位女士是谁，是妈妈，还是烹饪老师？接着，可以从细节上描述其烹饪食物的过程，如：洗菜（wash the vegetables），切菜（chop the radish），煮菜（boil）等。如果能把这些细节描述清楚，相信故事内容会较为充实。同时，选手也可以充分发挥自己的想象力，猜测这位女士是在为谁烹饪食物。后半部分，选手还需要陈述自己是否做过饭，结果如何。

二、词汇与语法

I think my mom is a diligent, just like the mom you see is there.

diligent 是形容词，不需要用不定冠词 a 修饰，应删除。句子建议改为：I think my mom is diligent, just like the mom you see here in the picture.

If I grow up, I will want to be an inventor...

建议改为：When I grow up, I want to be an inventor...

...she want me to grow higher and stronger.

身高的“高”要用 tall，建议改为：...she wanted me to grow taller and stronger.

...everyday she help me to make food.

表达不够地道，建议改为：...everyday she cooks food for me.

选手在陈述自己小时候的故事时，建议通篇使用过去时态，因此文中的 am, is, want, think, will not 等词，应使用其对应的过去式 was, was, wanted, thought, wouldn't 等。

三、思路、内容与逻辑

沈昊同学能较为充分地发挥自己的想象力，希望自己长大后能为妈妈多发明一些有用的东西，思路不错。但是其故事情节和图片本身结合相对较少，未能就“烹饪”这一主题展开更为详细的叙述。

四、选手的语言能力

沈昊同学表达流畅，但发音不够清晰。在故事呈现时，沈昊同学能使用较为复杂的词汇和短语，但部分句子的表达不够准确，容易产生歧义，如 I love this mom 等。建议沈昊同学在平时的英语学习中多阅读和背诵英文原版文章，积累更多地道的句式结构，提升自己的表达能力。



五、选手的舞台表现

沈昊同学上台时，略显着急；故事陈述时，声音缺少高低变化，对节奏的控制也相对欠佳。选手在故事呈现时，肢体语言与故事讲述不同步，影响了整体舞台效果。建议沈昊同学注意肢体语言运用的训练，在使用肢体语言时一定要考虑是否与所讲述的内容同步，是否与故事情节匹配。



17

号选手 宋蕙 浙江赛区 三等奖

What are they eating?

What do you usually eat for your breakfast?

In a lovely Sunday morning, Jackie and Jack are in the table eating breakfast. Look, there breakfast is very very yummy. There are bananas, eggs, milk, sandwiches and so on. Look, Jackie is eating some sandwiches, she is very very hungry. Look, Jackie is very very cute. “Crack, crack.” What can you see? Oh, Jack is eating some apples, she think this apple is very very sweet. I like to eat it very much. Yummy. In the morning, my family can cook very much. In the morning, I usually eating some breakfast is apples, sandwich, bread, milk and some yummy food. It is my good breakfast. I like to eat very much. That’s all. Thank you.



一、题目分析

题目：他们在吃什么？你早餐通常会吃些什么呢？

这道图片题要求选手根据图片的提示，描述孩子们“正在吃什么”，因此，时态上建议使用现在进行时态。当然，选手也可以将图片内容做进一步的扩展，从“健康食品”和“垃圾食品”的对比来展开故事情节。



二、词汇与语法

In a lovely Sunday morning, Jackie and Jack are in the table... 说某一天的早上, 介词应用 on, 如: on Sunday morning; ...in the table 表达有误, 此处选手说两人在桌边吃饭, 建议改为 at the table。

...there breakfast is... breakfast 是名词, 并且是特指, 因此应该用定冠词 the, 改为: ...the breakfast is...

Look, Jackie is...What can you see? Oh, Jack is eating... 这三个句子缺乏逻辑, 建议改为: ...What is Jack doing? Oh, he is eating...

...she think... she 此处的指代的是 Jack, Jack 是男名, 应该用 he 表示; 且 think 的主语为第三人称单数, 应改为 he thinks。

In the morning, my family can cook very much. In the morning, I usually eating some breakfast is apples, sandwich, bread, milk and some yummy food. 句子显得有些混乱, 建议改为: In the morning, we cook a lot. I usually have apples, sandwiches, bread, milk and other yummy food for breakfast.

It is my good breakfast. I like to eat very much. 建议改为: Breakfast is good for me so I like eating breakfast very much.

三、思路、内容与逻辑

宋慧同学对图片的描述基本切题, 但是故事中有很多的重复, 如: Look, In the morning, 显得有些累赘。从逻辑上讲, 宋慧同学先描述了餐桌上的早餐有哪些, 接着是 Jack 和 Jackie 分别吃了些什么, 最后再回到“我”早餐喜欢吃什么, 层次较为清晰。

四、选手的语言能力

宋慧同学的语音语调需要加强, 个别典型发音错误要及时改正。同时, 篇章中存在较多的语法错误和用词错误。这反映出选手在英语学习中, 忽视了基础语法知识的积累。建议加强语法知识和词汇运用的学习, 以提升语言表达的准确性, 使表达更为地道。



五、选手的舞台表现

宋意同学有较强的舞台表现力，在故事陈述的过程中，能通过一些夸张的表情和体态语言来展现部分故事情节，从而给评委和观众留下较为深刻的印象。同时，选手的声音随着故事情节的发展有高低变化、抑扬顿挫，有效增强了故事的感染力。



46号选手 汪浩天 江苏赛区 三等奖

What are the children doing? Why do they look so happy?

One day in a winter holiday, it's snowing. And the world is just like wearing a white coat. And there are three children go to outside and they want to make a big snowman. A girl who wear a purple hands and yellow trousers is Lucy. Lucy is make snowman's body. A boy and a girl are make snowman's feet and hand. They feel very happy, because they know team spirit. If you have team spirit, you can do everything. Thank you very much.



一、题目分析

题目：孩子们正在做什么？他们为何看上去很开心？

这道图片题应该定位在“孩子们玩得很开心”这个主题。选手比较容易根据图片提示描述孩子们堆雪人的故事。故事应该更多定位在堆雪人的“过程”，这样逻辑性会比较强，而且故事内容也会相对充实。

二、词汇与语法

One day in a winter holiday, it's snowing. 建议改为：It's one of the days during a winter holiday and it's snowing.



And the world is just like wearing a white coat. 这句话选手用到了拟人手法，建议略微调整一下语言，改为：And it seems like the world is wearing a white coat.

And there are three children go to outside... 建议改为：And there are three children playing outside...

A girl who wear a purple hands and yellow trousers is Lucy. 这句话选手用了定语从句，建议改为：One of the children, Lucy, is wearing purple skirt and yellow trousers.

A boy and a girl are make snowman's feet and hand. 建议和前面的 Lucy 形成层次上的并列，可改为：Another boy and a girl are making the snowman's feet and hands.

...because they know team spirit. 选手想表达“有团队合作精神”，建议改为：...because they have team spirit.

三、思路、内容与逻辑

汪浩天同学的故事陈述较为切题。开头汪浩天同学用了拟人手法：“世界像是穿上了一件雪白的衣裳”，接着描述了不同的孩子在堆雪人时所担任的不同角色。最后，汪浩天同学对故事进行升华，强调“合作精神”的重要性。故事整体上逻辑合理。

四、选手的语言能力

汪浩天同学能在表达中使用较复杂的词汇，显示了较好的语言运用能力。但个别句型还存在小的语法错误，讲述过程中有部分停顿，且个别发音如 very 不准确。因此在平时学习中选手还需要加强基本功的训练，使自己的英语表达更加流畅地道。

五、选手的舞台表现

汪浩天同学有较强的舞台表现力。虽然在讲述中有个别停顿，但能及时调整。在呈现故事时，选手丰富恰当的肢体语言使其舞台表现极具感染力，但美中不足的是选手经常背对观众和评委。



136

号选手 田芷凡 深圳赛区 优胜奖

Where are the people? What do you often buy there?

Ladies and gentlemen, look at the picture. One hot morning, it's summer. Sun is shining and bird is singing. It's a very beautiful day. The Johns are going to the supermarkets and buy some food to eat. Because they have nothing to eat. They buy some potatoes, popcorns and cabbages. And they want to cook some soup. Look, little John is eating an apple. He feels very good because the apple is very sweet. There are a lot of things in the supermarket, such as popcorns, orange juice, and lemonades. Look, the Mary is reading a cookbook. Because he want to buy some potatoes. Because he is leaning cooking. Thank you, my dear judges for your hard work.

**一、题目分析**

题目：他们在哪里？你在那里通常会买些什么？

这道图片题，不难看出，应该是爸爸正带着儿女在超市购物（shopping at the supermarket）。建议选手可以对图片中三口人的穿着和动作进行简单描述，同时可以陈述爸爸买了些什么，为什么要买这些东西，孩子们和爸爸之间有没有一些对话。只要选手“言之有物”，相信都会是一篇较为有趣的故事。

二、词汇与语法

One hot morning, it's summer. 建议将两个句子合并为：It's a hot morning in summer.



Sun is shining and bird is singing. 建议改为: The Sun is shining and the birds are singing.

The Johns are going to the supermarkets and buy some food to eat. Because they have nothing to eat. 建议将句子略作简化: The Jones family are at the supermarket buying some food because they have run out of food.

They buy some potatoes, popcorns and cabbages. And they want to cook some soup. 这两个句子之间最好是“因果关系”, 建议改为: They are buying some potatoes, popcorn and cabbages because they want to cook some soup.

Look, the Mary is reading a cookbook. 人名前, 不需要加定冠词the, 建议删除。

Because he want to buy some potatoes. 这个句子的主语应该是 Mary (She), 谓语动词应该用第三人称单数。建议改为: Because she wants to buy some potatoes.

三、思路、内容与逻辑

田芷凡同学对于图片的描述较为切题, 开头给出了故事发生的时间和环境, 接着开始讲 John 一家去超市购物。在超市里, 田芷凡同学也对 Little John 和 Mary 进行了描述, 同时发挥了合理的想象: “苹果很甜”以及“Mary 正在学习烹饪”。故事内容较为充实, 逻辑性也较强。如果田芷凡同学能再增加“自己通常会在超市买些什么”, 回答则更为完整。

四、选手的语言能力

田芷凡同学的表达较为流畅, 发音清晰, 语音语调较好。在故事呈现时, 田芷凡同学能使用较为复杂的句式和单词, 可以看出其较好的英文基本功。故事内容生动、有趣, 富有想象力, 可见其在平时的英语学习中, 很注重对生活的观察和对故事素材的积累。

五、选手的舞台表现

田芷凡同学着装较为得体, 上台后自信、大方, 有良好的舞台表现力。在故事陈述的过程中, 田芷凡同学能通过声音高低和语速的变化, 突出



故事的重点内容；同时能够配以适当的肢体语言，将故事表现得活灵活现。

103

号选手 郭丛渤 安徽赛区 星光奖

Where is the girl? Why is she cooking?



This is a Sunday morning. It's snowing and cold. The what a bad weather! From the picture you can see one girl. The name of the girl is Shirley and she is my best friend. We are in grade three, study in primary school attached Anhui Normal University. She wears a green dress, what is her favorite color. Peter says "Shirley, What are you doing?" Shirley says "I am cooking my soup." Peter says "Oh, it's so nice." Shirley says "Do you want some?" Peter says "Yes, I do." As for me, I like my kitchen very much, because my kitchen is very beautiful. That's all. Thank you.

一、题目分析

题目：这个女孩在哪里？她为什么做饭？

这道图片题，不难看出，故事发生在厨房里（kitchen）。为了让故事情节更为充实和生动，建议选手从“女孩为什么要做饭”这个角度出发，

展开故事情节。也许是因为爸爸妈妈工作忙，她需要自己做饭吃；也许今天是爸爸或者妈妈的生日，她打算自己下厨为爸爸妈妈做一顿饭，庆祝生日。只要想象合理，同时能较为细致地描写女孩做饭的过程，故事就会相对完整。

二、词汇与语法

This is a Sunday morning. 表达不够地道，建议改为：It's a Sunday morning.

The what a bad weather! 由于 weather 是不可数名词，因此这个感叹句建议改为：What bad weather!

From the picture you can see one girl. The name of the girl is Shirley and she is my best friend. 建议改为：In the picture you can see a girl, her name is Shirley and she is my best friend.

三、思路、内容与逻辑

郭丛澍同学虽然在故事中提到了女孩正在做汤，故事情节也较为合理，但是并未对“女孩为何做汤”进行阐述，因而故事不够完整。郭丛澍同学在故事开头对天气进行了描写，但未和后面的故事情节进行紧密结合或过渡，因此略显多余。如果能增加类似于“由于天气寒冷，女孩决定在家里做点热汤暖暖身子”的句子，不仅能将天气的描写和下文中的故事做自然衔接，还回答了“女孩为何做汤”，可谓一举两得。

四、选手的语言能力

郭丛澍同学的表述较为流畅，个别单词发音需要纠正。在故事呈现时，郭丛澍同学能较为准确地运用时态，但故事篇章的细节描述不够丰富，究其原因，可能是郭丛澍同学的词汇量和句式表达的积累还不够丰富。建议选手在今后的学习中，注意文章细节信息的描述，不断积累和模仿地道的句式，丰富自己的语言。

五、选手的舞台表现

郭丛澍同学在舞台上表情较为自然，在故事呈现时，能与观众和评



委进行眼神交流，同时配合故事情节使用肢体语言。在表现不同角色时，如果郭丛澍同学能注意变化语音语调，故事的讲述会更加生动、形象，舞台效果会更好。



129号选手 鲁畅 深圳赛区 星光奖

What are they doing? How do you look at them?

Hi, everybody. Today I have a question from the picture. What are they doing? Ha Ha, it's very easy. We all know they are doing housework. Don't you think they are very helpful? In our lives, we must help for our dad. We must help parents do housework. Such as we can sweep the floor, clean the garden, and wash the dishes and so on. So do you think they are very helpful and do you think I am right? That's all. Thank you.



一、题目分析

题目：他们正在做什么？你怎样评价他们？

这道图片题，不难看出，孩子们正在清洁地上的垃圾（do cleaning）。故事是发生在家里，还是发生在学校？孩子们是不是看到街上有垃圾，于是找来了扫帚和簸箕做清洁？在不同的场合，可能会发生不同的故事。后半部分，选手可以通过这些故事，来对孩子们进行评价：自己是否也要向他们学习，在家里和学校主动做一些力所能及的劳动；在街上看到垃圾，会不会主动去清扫？

