

# Junior

## Comprehension

初中英语

# 越读越有趣

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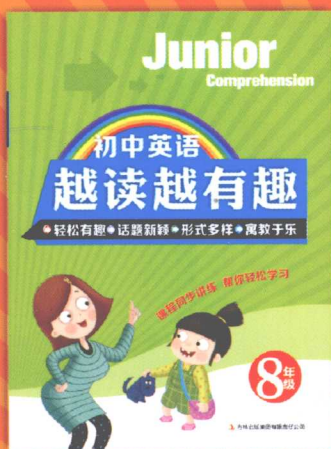


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## 初中英语 越读越有趣



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阅读在英语学习中起着不可替代的重要作用，阅读量的多少很大程度上决定了英语水平。当今各种英语考试中都包含越来越多的阅读题型。阅读能帮助学生拓展视野，开阔思路，提高对英语学习的兴趣，为取得更高的语言成就铺平道路。培养阅读兴趣与提高阅读能力是中学阶段英语阅读所要实现的目标。

为此，我们特地编写了《初中英语越读越有趣》（七年级、八年级、九年级）。学生通过大量的补充阅读，一方面使得课内语言知识得以不断地重现巩固，另一方面能进一步增长学生的课外知识，提高英语阅读能力，增强学生的应试能力。

本书的编写特色在于：

1. 幽默性。主题选材上注重了广泛性和多样性相结合的原则，内容幽默风趣，轻松时尚，为中学生喜闻乐见。
2. 文化性。涉及东西方多种地域和文化，激发学生的认知能力，培养学生的文化意识。
3. 丰富性。生词快车、精彩表达、疑难点拨等栏目有助学生速记生词，掌握常用句型和词组，理解课文中的难点和重点。
4. 对应性。本书打破版别限制，与新课标接轨。根据不同年级的学生设置了针对性的阅读练习。

愿中学生朋友在英语阅读中快乐成长。书中难免有不足之处，敬请广大师生、读者批评指正，使本书更加完善。

本书编委会

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## Unit 1

# Let's play ball 让我们打球吧

### A

#### Discuss 讨论

1. Where do you think would be a good place to play ball?
2. Which kind of ball do you like to play?

### B

#### Read 阅读

#### Let's play ball

"Let's go look for a place to play ball," said Walter. "The park would be a good place to play," said Jess. "There is lots of space."

"I'll carry the ball because it's light," said Jean.

"I'll carry the bat," said Walter. Jess walked on to look for a good place to play. They stopped by the pond and looked around. "This is a nice place," Jess said. "Let's play ball!" "That family might get in the way," said Walter. "You're right," said Jean. "Let's walk to those shady trees," said Dad. "There is no one here," Jess said. "Let's play ball!" "Those holes and bumps might make it hard to play," said Jean. "You're right," said Walter.

The three friends walked on and stopped where it was flat. "We can play here because





there are no holes and bumps," said Jess. "Let's play ball! I'll pitch first." The ball was light and her throw was very hard.

"We have lost the ball!" said Jean. They looked and looked until they were tired. The ball could not be found.

"Let's go home," said Jean. "There are no bumps and holes there," said Walter. "No one will get in the way." "There's a ball, too," said Jess with a smile. "Let's go!"

## C

### New Words Express 生词快车

place	<i>n.</i>	地方
space	<i>n.</i>	空间
carry	<i>v.</i>	搬运
light	<i>adj.</i>	轻的
bat	<i>n.</i>	球拍
stop	<i>v.</i>	停止
by	<i>prep.</i>	在……附近
pond	<i>n.</i>	池塘
might	<i>modal v.</i>	可能
shady	<i>adj.</i>	成荫的; 阴凉的
hole	<i>n.</i>	洞; 洞穴
bump	<i>n.</i>	冲突; 碰撞
flat	<i>adj.</i>	平的
pitch	<i>v.</i>	投球
throw	<i>n.</i>	投掷
lost	<i>v.</i>	(lose的过去分词) 丢失
until	<i>conj.</i>	直到……时

**D****Useful Expressions** 精彩表达

look for 寻找

a good place to play 玩得好地方

walk on 继续走

look around 四处看

get in the way 妨碍某人

**E****Difficult Issues** 疑难点拨

Those holes and bumps might make it hard to play.

make... + adj.: 使……怎么样

e.g. Playing with the dog makes me happy. 和狗一起玩儿，我非常快乐。

**F****Practical Exercises** 实用测试**I. Choose a, b or c.**

1. Walter and Jess look for a place to \_\_\_\_.

a. swim

b. play ball

c. skate

2. \_\_\_\_ would be a good place to play.

a. The park

b. The zoo

c. The school

3. Jean will carry the ball because it's \_\_\_\_.

a. big

b. heavy

c. light

4. \_\_\_\_ will pitch the ball first.

a. Walter

b. Jess

c. Jean

5. They just \_\_\_\_ at last.

a. lost

b. went home

c. played again

## II . True or false.

- (     ) 1. There is a little space in the park.
- (     ) 2. Walter will carry the ball because it is light.
- (     ) 3. They won' t play ball by the pond because a family might get in the way.
- (     ) 4. There are holes under those shady trees.
- (     ) 5. Only three children will play ball.

## III . Answer the following questions.

- 1. Why did Jess think the park was a good place to play ball?  
\_\_\_\_\_
- 2. What were the problems the characters had when they were playing ball?  
\_\_\_\_\_
- 3. Did they find a flat place to play ball?  
\_\_\_\_\_
- 4. Did Mom go with them?  
\_\_\_\_\_
- 5. How do you think the characters felt when they lost the ball?  
\_\_\_\_\_

## Unit 2

# Edmund and Drum and the Baby Turtles

埃德蒙, 鼓和乌龟宝宝

### A

#### Discuss 讨论

1. Do you know where the baby turtles come from?
2. Which one should the baby turtles thank?

### B

#### Read 阅读

### Edmund and Drum and the Baby Turtles

A turtle came out of a lake. She found some soft sand and made a nest with her back feet. Then she laid her eggs. The eggs were all together. The turtle pushed sand on top of her eggs. When her work was done, she went back to the lake.

Many days later, the eggs started to crack. One baby turtle climbed out of its shell and pushed its way out of the nest. The turtle was not safe on the ground. Animals and birds like to eat baby turtles. Close by, Edmund and his Uncle Robert were fishing.



Edmund's dog, Drum, was sniffing around the edge of the lake. Then Edmund heard Drum barking. Edmund went over to Drum. Drum had found the baby turtle. It was stuck in some mud. "Good job, Drum!" said Edmund. Edmund picked up the turtle. He put it in one of the small pools of water near the lake. It splashed up and down in the fresh water. Edmund looked around. "Are there more turtles?" he asked Drum. "We may need to help them, too." Drum sniffed the ground and tracked the baby turtle's path. Edmund followed. From the rocks, Uncle Robert listened for Edmund and Drum. "Where are you?" he called. "Watching turtles," answered Edmund. Uncle Robert saw them watching turtles dig their way out of their nest. The turtles came out of the sand. Edmund and Uncle Robert watched them walk down to the lake. The turtles reached the water. "They will be safe now," said Edmund. "That first turtle should thank you," chuckled Uncle Robert. "Don't forget Drum!" added Edmund.

## C

### New Words Express 生词快车

<b>turtle</b>	<i>n.</i>	乌龟
<b>soft</b>	<i>adj.</i>	柔软的
<b>sand</b>	<i>n.</i>	沙子
<b>nest</b>	<i>n.</i>	巢穴
<b>lay</b>	<i>v.</i>	产卵; 下蛋
<b>push</b>	<i>v.</i>	推
<b>done</b>	<i>v.</i>	do的过去分词
<b>later</b>	<i>adv.</i>	后来
<b>crack</b>	<i>v.</i>	破裂
<b>climb</b>	<i>v.</i>	爬
<b>shell</b>	<i>n.</i>	贝壳
<b>safe</b>	<i>adj.</i>	安全的

<b>ground</b>	<i>n.</i>	地面
<b>sniff</b>	<i>v.</i>	嗅; 闻
<b>hear</b>	<i>v.</i>	听到
<b>stuck</b>	<i>v.</i>	(stick的过去分词) 刺; 扎
<b>mud</b>	<i>n.</i>	泥
<b>splash</b>	<i>v.</i>	溅
<b>fresh</b>	<i>adj.</i>	新鲜的; 清新的
<b>track</b>	<i>v.</i>	追踪; 跟踪
<b>path</b>	<i>n.</i>	小路
<b>follow</b>	<i>v.</i>	跟随
<b>rock</b>	<i>n.</i>	岩石
<b>dig</b>	<i>v.</i>	挖掘
<b>reach</b>	<i>v.</i>	到达
<b>chuckle</b>	<i>v.</i>	低声咯咯地笑
<b>add</b>	<i>v.</i>	附加

## D

### Useful Expressions 精彩表达

come out of 从……出来

on top of 在……上端

close by 靠近

the edge of 在……边缘

pick up 拾起

walk down 沿着……走

## E

### Difficult Issues 疑难点拨

Uncle Robert saw them watching turtles dig their way out of their nest.

see的另外一种用法是see sb. do sth. 意思是看见某人做某事了, 表示看见动作的全过程。这种用法变为被动语态要还原to, 即sb. be seen to do sth. 意思是某人被看见做某事了。



e.g. a. We saw him running around the playground.

我们看见他在操场上绕圈跑。

b. I saw you put the keys in your pocket.

我看见你把钥匙放进口袋里了。

c. He was seen to enter the building about the time the crime was committed.

有人看见他在案发时间前后进入那栋建筑物。

## F

### Practical Exercises 实用测试

#### I. Choose a, b or c.

1. A \_\_\_\_ came out of a lake.

a. turtle

b. fish

c. shell

2. When her work was done, she went back to the \_\_\_\_.

a. sea

b. river

c. lake

3. The turtle was not \_\_\_\_ on the ground.

a. dangerous

b. safe

c. safely

4. \_\_\_\_ had found the baby turtle.

a. Drum

b. Edmund

c. Uncle Robert

5. From the \_\_\_\_, Uncle Robert listened for Edmund and Drum.

a. mud

b. lake

c. rocks

#### II. True or false.

( ) 1. The turtle made a nest with her front feet.

( ) 2. Drum and his Uncle Robert were fishing.

( ) 3. Edmund picked up the turtle and put it in one of the small pools of water near the lake.

( ) 4. Drum sniffed the ground and tracked the baby turtle's path.

( ) 5. The turtles weren't not safe at last.

#### III. Answer the following questions.

1. Where did the story take place?

\_\_\_\_\_

2. What happened to the first baby turtle?

---

3. Why was the turtle not safe on the ground?

---

4. What was Drum doing?

---

5. Did Edmund make a good choice when he picked up the baby turtle?

---

## An insect tale

## 昆虫的故事

## A

## Discuss 讨论

1. Talk about different kinds of insects you have seen.
2. Are you afraid of the stick insect?

## B

## Read 阅读

## An insect tale

Stick Insect was eating some good food. Drip, drip, trickle, trickle. Stick Insect saw a puddle. The puddle got bigger. "Oh, no!" yelled Stick Insect. "The world will soon be under water! I must hurry and tell Beetle."

Stick Insect rapped on Beetle's door. "The world will soon be under water!" he told Beetle. Beetle stopped

eating. "Oh, dear!" said Beetle. "I must tell Ant."

Ant was eating. "The world will soon be under water!" called Beetle. "We should fly up in the sky." Ant stopped eating. "I can't fly." said Ant.

Ant's mother came out. "Follow me."

