



英语课后练

二年级第二学期

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编写 本书编写组



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内 容 提 要

本书由上海市资深教研员和富有教学经验的优秀小学一线英语教师编写,与上海市最新版教材同步,具有基础性、系统性、阶梯性、趣味性的特点,对教师的课堂教学、学生的课后练习以及家长的课外辅导具有较高的参考价值。

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前言



随着上海二期课程改革的不断深入与推进,作为英语教材的主力军——《牛津英语》上海版在几经修改与完善之后,终于稳定下来了。本书针对《牛津英语》最新版本进行深入研究,本着高效、系统、拓展等原则,精心编写,力争为教师的教学、学生的学习提供一套具有参考价值的辅导书。本书分知识大看台、训练大本营以及智趣大冲浪三大板块,具有以下特点:

- 纯正

本书以《上海市中小学英语课程标准》、《上海市小学英语学科教学基本要求》以及《上海市小学毕业统一学业考试手册》为指导,深入分析教材文本内容,针对知识要点和难点以及英美文化背景知识,进行系统梳理、精心编题,力求贴近教材,符合课标,努力使辅导书成为经典、纯正之作。

- 精辟

本书在梳理篇中针对教材中出现的语言要点进行简要的梳理讲解,为教师的教学提供高效的参考依据,为学生的学习提供精辟的点拨指导。

- 同步

本书所编著的练习题紧扣教材、课标,与教材密切同步。无论是基础题中的知识要点还是语法内容都力求与各单元同步推进。

- 系统

本书以教材为本,且跳出教材,站在高处,整体梳理教材、编写练习,清晰把握小学英语教学脉络,为教师和学生提供一套系统完整的辅导资料。除此之外,本书的智趣大冲浪选取了一些谚语、绕口令和幽默小故事,为学生提供轻松一刻,让学生在快乐学习中了解一些英美文化知识。

本书编写组

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Module 1 Using my five senses

Unit 1 What can you see?

知识大看台

知识背景

本单元主要是围绕“颜色”这个主题展开的。在本单元中,我们将学习表示颜色的单词,如 white, purple, pink, orange, brown, black 等,并学习“What colour is/are...?”句型来询问物体的颜色。

重点解析

a) 口语应答

— What can you see? 你能看见什么?

— I can see ... 我能看见……

b) 句子结构分析

“What colour are...?” 用来询问多个物体的颜色,后接复数名词,用

“They are...”来回答。





训练大本营



听力部分

I. 听录音,选出听到的图片:

1.



A

()



B

()

2.



A

()



B

()

3.



A

()



B

()

4.



A

()



B

()

5.



A

()



B

()

II. 听录音,选出听到的内容,将答案的序号填入括号内:

() 1. A. queen

B. green

() 2. A. tree

B. three

() 3. A. white

B. write

() 4. A. pink

B. pig

() 5. A. bee

B. see

() 6. A. blue

B. balloon

III. 听录音,选出正确的应答句,将答案的序号填入括号内:

() 1. A. I see panda.

B. I can see a panda.



- () 2. A. It's brown. B. They are brown.
() 3. A. It's an apple. B. It's red.
() 4. A. Thank you. B. I'm sorry.
() 5. A. He can see flowers. B. I can see flowers.

IV. 听录音,判断下列图片是否与听到的内容一致,一致的用“T”表示,不一致的用“F”表示:



()



黄色

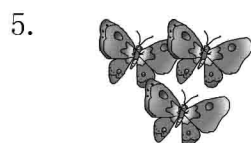
()



()



()



()

V. 听录音,判断下列句子是否与听到的短文内容一致,一致的用“T”表示,不一致的用“F”表示:

- () 1. This is a zoo.
() 2. The sheep and cows are white.
() 3. I can see five ducks.
() 4. There is a bird in the tree.
() 5. I like the farm.



基础部分

I. 正确抄写下列句子,注意书写规范:

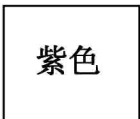
— What colour are they? — They are yellow.



II . 给字母找邻居 :

- 1 . _ f _ 2 . _ C _ 3 . _ _ R
4 . _ Xx _ 5 . H _ _ 6 . m _ _

III . 看图片写单词 :

1.  2.  3. 
4.  5.  6. 

IV . 选择正确的答案 , 将答案的序号填入括号内 :

- () 1 . Look at the rainbow . It has _____ colours .
A . six B . seven C . five
() 2 . — What can you _____ ?
— I can see frogs .
A . hear B . look C . see
() 3 . It is _____ insect . It can fly .
A . a B . an C . /
() 4 . Look at the panda . It's _____ .
A . black and white B . white and brown C . white and grey
() 5 . It's grey . It has big ears . It has a long nose . What is it?
A . A hippo . B . A dog . C . An elephant .
() 6 . — What can you do ?
— _____ can sing .
A . I B . You C . He

V . 选出不同类的单词 , 将答案的序号填入括号内 :

- () 1 . A . white B . green C . red D . colour
() 2 . A . see B . hear C . can D . draw



- () 3. A. orange B. blue C. apple D. black
() 4. A. butterfly B. tiger C. lion D. bear
() 5. A. garden B. beautiful C. zoo D. park
() 6. A. you B. they C. it D. my

VI. 情景选择,将答案的序号填入括号内:

- () 1. 晚上出门遇到了朋友,你应该说:
A. Good night. B. Good evening.
() 2. 看见一朵粉红色的花,你应该说:
A. I see a pink flower. B. I see a red flower.
() 3. 告诉别人你身体很好,你应该说:
A. You are fine. B. I am very well.
() 4. Eddie 想知道 Ben 会不会游泳,应该怎么问你:
A. Can you swim? B. Can Ben swim?
() 5. 想知道这些球是什么颜色的,你应该问:
A. What colour is it? B. What colour are they?

VII. 问答配对,将答案的序号填入括号内:

- () 1. What do you see? A. It's red.
() 2. What colour is the apple? B. I see an apple.
() 3. What colour are the apples? C. They are red.
() 4. What can you see? D. No, I can't.
() 5. Can you see an apple? E. I can see an apple.



阅读部分

阅读短文,判断下列句子是否与短文内容一致,一致的用“T”表示,不一致的用“F”表示:

Today is Sunday. It's a sunny day. Some children are in the park. They see many beautiful flowers there. Some are red. Some are pink. There are some butterflies on the flowers. The children are on the grass. They sing and dance on the grass. They are happy.

- () 1. It's fine.



- () 2 . Some children are in the garden .
- () 3 . There are many beautiful flowers in the park .
- () 4 . The children read and write on the grass .
- () 5 . The children are happy .



智趣大冲浪

- 1 . What kind of dog never bites ?
- 2 . What wears a cap but has no head ?



星级评评看



老师的话

Unit 2 Touch and feel

知识大看台

知识背景

本单元主要是围绕“物品的触感”这个主题展开的。在本单元中,我们将学会用 soft, hard, rough, smooth 来表达物品是软的还是硬的,是光滑的还是粗糙的。

重点解析

a) 口语应答

— Happy birthday !生日快乐 !

— Thank you . 谢谢。

b) 句子结构分析

一般疑问句“Is it ...?”用来询问物品的触感如何,肯定回答 :Yes, it is . 否定回答 :No. It's ...

训练大本营



听力部分

I . 听录音,选出听到的图片:

1.



A

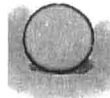
()



B

()

2.



A

()



B

()



3.



A

()



B

()

4.



A

()



B

()

5.



A

()



B

()

II . 听录音 , 选出听到的内容 , 将答案的序号填入括号内 :

() 1 . A . purple

B . pink

() 2 . A . what

B . watch

() 3 . A . mouse

B . mouth

() 4 . A . pen

B . hen

() 5 . A . touch

B . taste

() 6 . A . smooth

B . moon

III . 听录音 , 选出正确的应答句 , 将答案的序号填入括号内 :

() 1 . A . Yes , it is soft .

B . No , it is soft .

() 2 . A . I can ride a bicycle .

B . I can see a bicycle .

() 3 . A . It's yellow .

B . It's a banana .

() 4 . A . It's rough .

B . I'm smooth .

() 5 . A . She can run fast .

B . Yes , she can .

IV . 听录音 , 判断下列图片是否与听到的内容一致 , 一致的用“T”表示 , 不一致的用“F”表示 :



Module 1 Using my five senses



()



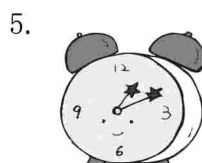
()



()



()



()

V. 听录音,判断下列句子是否与听到的短文内容一致,一致的用“T”表示,不一致的用“F”表示:

- () 1. Today is Kitty's birthday .
() 2. Her mother gives her a nice watch .
() 3. Kitty has got a beautiful soft doll .
() 4. Kitty is cutting the birthday cake now .
() 5. Kitty is happy today .



基础部分

I. 正确抄写下列句子,注意书写规范:

— Touch this bag . Is it rough? — No, it's smooth .

II. 给字母找邻居:

- | | | |
|----------|----------|----------|
| 1. _ c _ | 2. _ i _ | 3. _ _ T |
| 4. F _ _ | 5. _ v _ | 6. P _ _ |



III. 看图片写单词：

1.



2.



3.



4.



5.



6.



IV. 选择正确的答案,将答案的序号填入括号内：

() 1. — What can you see?

— I can see _____ apple.

A. a

B. an

C. two

() 2. — Is it hard?

— No, it's _____.

A. big

B. hard

C. soft

() 3. Here _____ four pears.

A. am

B. is

C. are

() 4. — Can you _____ what is in the bag?

— A ball.

A. look

B. guess

C. listen

() 5. Touch this pillow. Is it _____?

A. soft

B. white

C. black

() 6. Happy birthday, Peter. It's _____ you.

A. to

B. for

C. give

V. 选出不同类的单词,将答案的序号填入括号内：

() 1. A. pencil

B. bag

C. brown

D. crayon

() 2. A. hard

B. smooth

C. watch

D. soft

() 3. A. see

B. table

C. open

D. skip

() 4. A. purple

B. orange

C. green

D. peach



- () 5. A. touch B. rough C. big D. short
() 6. A. I B. my C. he D. you

VI. 情景选择,将答案的序号填入括号内:

- () 1. 今天是 Danny 的生日,朋友们应该对他说:
A. Happy birthday, Danny. B. Thank you.
() 2. 餐桌上有一个橘子,奶奶问你那只橘子是不是软的:
A. Is it soft? B. Is it hard?
() 3. 别人送给你礼物的时候,你应该对别人说:
A. Open it and see. B. Thank you.
() 4. 阿姨送给你一个新书包,问你是否喜欢:
A. What do you like? B. Do you like it?
() 5. 你指着一个菠萝,问 Kitty 它是什么颜色的:
A. What colour is it? B. What colour are they?

VII. 问答配对,将答案的序号填入括号内:

- () 1. Is this a bag? A. They are red.
() 2. Is it rough? B. Yes, it's a bag.
() 3. What colour are they? C. Thank you.
() 4. What colour is it? D. No, it's smooth.
() 5. Happy birthday! E. It's yellow.



阅读部分

阅读短文,判断下列句子是否与短文内容一致,一致的用“T”表示,不一致的用“F”表示:

Hello, I'm Peter. I am a boy. I am tall. I can read a book. This is a book. In the book, I can see a picture. In the picture, I can see two rabbits. They are white. They are soft. They are smooth. They are small. The ears are long. The eyes are red. I like the rabbits.

- () 1. Peter is a boy.
() 2. Peter can read a book.
() 3. There are three rabbits in the picture.



- () 4 . The rabbits are soft .
() 5 . The rabbits have red ears .



智趣大冲浪

- 1 . What rises in the morning and waves all day ?
2 . What comes after the letter “A”?



星级评评看



老师的话

Unit 3 What can you hear?

知识大看台

知识背景

本单元主要是围绕“交通工具”这个主题展开的。在本单元中,我们将学习表示交通工具的单词 train, bus, car, van, bicycle, ship,并学会用“What can you hear?”句型来询问别人听到了什么声音。

重点解析

a) 口语应答

— What can you hear? 你能听见什么?

— I can hear ... 我能听见……

b) 句子结构分析

“What can you do?”用来询问对方会做什么,用“I can...”来回答;“What can you see?”询问对方看见什么,用“I can see...”来回答;“What can you hear?”询问对方听见什么,用“I can hear...”来回答。注意这三者的区别。

训练大本营



听力部分

I. 听录音,选出听到的图片:

1.



A

()



B

()

2.



A

()



B

()