

贈



趣味

Improve
Listening
and Speaking



主 编 李艳玲

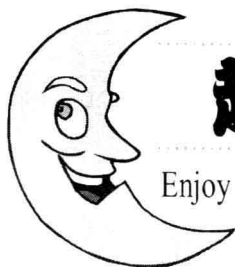
副主编 赵明玉 胡萍英



國防工業出版社

National Defense Industry Press





趣味英语听说

Enjoy English Stories & Improve Listening and Speaking



顾问	张建勋	郭宝明
	高培元	牛励强
主审	林平	徐品晶
主编	李艳玲	
副主编	赵明玉	胡萍英
编者	胡萍英	张炜
	陈琴	李艳玲
	赵明玉	韩亚娟



国防工业出版社

National Defense Industry Press

图书在版编目(CIP)数据

趣味英语听说/李艳玲主编. —北京:国防工业出版社,
2013. 8

ISBN 978-7-118-08982-0

I. ①趣... II. ①李... III. ①英语—听说教学—高等学校—教学参考资料 IV. ①H319.9

中国版本图书馆 CIP 数据核字(2013)第 182937 号

※

国防工业出版社 出版发行

(北京市海淀区紫竹院南路 23 号 邮政编码 100048)

三河市腾飞印务有限公司印刷

新华书店经售

*

开本 880×1230 1/32 印张 8 $\frac{1}{8}$ 字数 175 千字

2013 年 8 月第 1 版第 1 次印刷 印数 1—5000 册 定价 29.00 元(含光盘)

(本书如有印装错误,我社负责调换)

国防书店:(010)88540777

发行邮购:(010)88540776

发行传真:(010)88540755

发行业务:(010)88540717

前言

近年来,海峡两岸高校合作办学的力度不断加大,大陆学生赴台学习的机会越来越多,赴台学习的学生人数持续增长。台湾高校大多选用英文版教材,教师多用英文授课,这对赴台学生的英语能力提出了更高的要求。为了满足两岸高校教育合作的要求,配合有关高校开展专业合作,提升合作专业学生的英语听说水平,促进两岸人才合作交流及可持续发展,福建工程学院海峡工学院大学英语教学团队的骨干教师编写了闽台合作教育系列辅助教材,本书是该系列辅助教材之一。

全书分为5章,每章8个单元,每个单元均包括以下4个部分。

1. 热身活动(Before Listening Activities)

与主题相关的热身问答(Warm-up Questions)和语言文化要点学习(Language and Culture Tips)。一方面,让学生在听之前对本单元的内容有所了解,使他们在大脑中形成一定的内容图式;另一方面,扫除学习者在听力理解过程中可能遇到的语言或文化障碍,以便提高学生听力理解的效率、自信心和跨文化交际能力。

2. 听力练习(Listening Activities)

泛听(Listening for Gist)和精听(Listening for Specific Information)。要求学习者第一遍听懂短文大意;第二篇听懂短文的具体内容。无论是泛听还是精听,都配有听力理解练习。

3. 口语练习(Speaking Activities)

半控制性口语练习和开放性口语练习。半控制性口语练习就是运用听力短文中出现的短语或表达法,说一段话或讲一个故事;开放性口语练习就是围绕书中所提供的开放性问题展开讨论,进一步训练和提高学习者的英语口语表达能力。

4. 课后练习(Follow-up Activities)

模仿朗读和自由阐述。一方面,学习者通过模仿朗读,改进并完善自己的英语发音和英语语调;另一方面,以听力文本为核心内容,进行自由自主的话题阐述、观点交流或角色扮演,让学习者自信开口,有话可说。

另外,书后附有听力原文(Script)、听力练习答案(Keys to Listening Exercises)和语音语调(Phonetics & Intonation),便于学习者进行自我检查和自我考核,掌握正确的英语语音语调及英语语言节律。

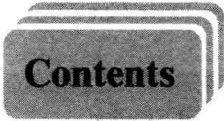
李艳玲老师担任本书的主编,负责全书统稿。赵明玉老师和胡萍英教授担任副主编,负责拟定提纲、组织编写和协调等工作。胡萍英、张炜、陈琴、李艳玲、赵明玉5位老师分别负责编写本书的第1章~第5章。

本书的编写得到了福建工程学院领导、外语系领导和海峡工学院领导的关心、指导和支持,在此,致以衷心的感谢。

由于时间仓促,编者水平有限,书中不妥之处在所难免,恳请广大读者及同行批评指正。

编者

2013年5月



Contents

Chapter One **Human Touch**

Unit 1	Feeling	/2
Unit 2	Pets and Dogs	/5
Unit 3	Do You Really Want It?	/8
Unit 4	Over the Moon	/11
Unit 5	Smell	/14
Unit 6	Pain	/17
Unit 7	The Story of Father's Day	/21
Unit 8	Thoughts on Love and Happiness	/24

Chapter Two **Leisure Stories**

Unit 1	Asking for Trouble	/28
Unit 2	It's Only Me	/31
Unit 3	The Last One?	/35
Unit 4	The Dead Return	/38

Unit 5	Persistent	/41
Unit 6	The Record-holder	/44
Unit 7	Flying Cats	/47
Unit 8	A Very Dear Cat	/50

Chapter Three **Word Stories**

Unit 1	Green Expressions	/54
Unit 2	Color Expressions	/57
Unit 3	Dog Talks	/60
Unit 4	Money Talks	/63
Unit 5	Where There Is a Will, There Is a Way!	/66
Unit 6	Fireworks	/69
Unit 7	Hot	/72
Unit 8	Computer Terms	/75

Chapter Four **Campus News**

Unit 1	Mind the Gap Year	/80
Unit 2	To Ban, or Not to Ban?	/84
Unit 3	Influential Clubs	/87
Unit 4	Females Prefer to Go Dutch	/91
Unit 5	Sports Are Losing Appeal	/95
Unit 6	Cheating Scandal Threatens Harvard's Image	/98
Unit 7	Twins Lead the Way	/102
Unit 8	Eat-up Campaign	/106

Chapter Five Technology: Blessing or Cursing

Unit 1	Titanic; Experts Analyze 3D Technology	/110
Unit 2	Mobile Phones	/113
Unit 3	Cloning Pets	/116
Unit 4	Getting Plastic Surgery	/119
Unit 5	They Communicate and Have Fun on the Internet	/123
Unit 6	Genetically Engineered Foods	/127
Unit 7	Driving with GPS Can Be Difficult to Navigate	/130
Unit 8	A School System in Maine Gives iPads to Kindergartners	/133
Appendix 1	Script	/137
Appendix 2	Keys to Listening Exercises	/189
Appendix 3	Phonetics & Intonation	/208
References		/249


Chapter One Human Touch



Unit 1 Feeling



Unit 2 Pets and Dogs



Unit 3 Do You Really Want It?




Unit 4 Over the Moon




Unit 5 Smell



Unit 6 Pain



Unit 7 The Story of Father's Day



Unit 8 Thoughts on Love and Happiness

Unit 1

Feeling



1. Before Listening Activities



A. Warm-up Questions

Q 1: Do you have a good sense of touch?

Q 2: Are you ticklish? Where?

B. Language and Culture Tips

prickly *adj.* 多刺的, 刺痛的, 易怒的

cactus *n.* 仙人掌

ticklish *adj.* 怕痒的, 不安定的, 难对付的

2. Listening Activities



A. Listen for Gist

Listen to the passage and answer the question.

Q: Why is the sense of touch so important for us?

B. Listen for Specific Information

Listen to the passage again and fill in the blanks with words or phrases you hear.

I love being able to feel different things, everything has its own (1) _____ feel. For example, the feel of a (2) _____, furry puppy, or a rabbit; the (3) _____ feel of sandpaper, or a chin that needs to be shaved; the (4) _____ feel of a baby skin; the prickly feel of a cactus; the (5) _____ feel of tape or glue; the (6) _____ feel of an eel.

Because we are able to feel different things, we are able to understand our (7) _____ better, knowing when something is too hot, or too cold; our skin and (8) _____ let us know. Are you ticklish under your (9) _____ or on the (10) _____ of your feet?

3. Speaking Activities



Speaking Focus

**feel; a sense of touch; the sticky/ slippery/ rough/
smooth/ soft feel of...**

A. Make a speech using the expressions and structures in the box above.

B. Discuss the questions below in groups.

Q 1: What are some things that you do not like to touch?
Why?

Q 2: The sense of touch can be powerful; can you give an example where this is true?

4. Follow-up Activities

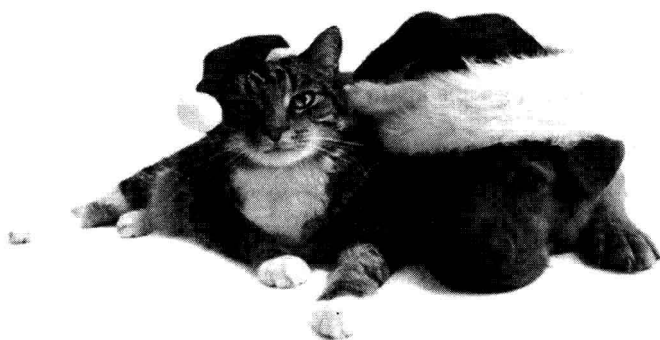


A. Listen to and read aloud the passage after class so as to improve your pronunciation and intonation.

B. Talk to anyone around you about what is discussed in the passage.

Unit 2

Pets and Dogs



1. Before Listening Activities



A. Warm-up Questions

Q 1: Do you keep pets?

Q 2: Do you consider yourself a dog person or a cat person
(适合养狗还是养猫)?

B. Language and Culture Tips

housebroken *adj.* 经训练的, 管教好的

puppy *n.* 小狗, 幼犬

2. Listening Activities



A. Listen for Gist

Write "M" next to the statement that is the main idea of the passage.

- a. The author keeps many animals as pets. ____
- b. The author thinks that dogs are better than other animals as pets. ____

B. Listen for Specific Information

Listen to the passage again and fill in the blanks with words or phrases you hear.

When I was in the fifth grade, I moved to the country. We had pigs, chickens, (1) _____, fish, turtles, (2) _____, dogs and a (3) _____. I would run (4) _____ with the (5) _____. I can see why dogs are called men's best (6) _____. They are (7) _____. They always seem happy to see you. They follow you and (8) _____ to you. I really love my dog. When I moved back to the city, the animals were left behind.

3. Speaking Activities



Speaking Focus

to move to; loyal; to leave behind; to get rid of stress;
housebroken; to follow the rules; to be unready for ...

A. Make a speech using the expressions and structures in the box above.

B. Discuss the questions below in groups.

Listen to the passage and answer to the questions.

Q 1: What do you think of people who have pets and treat them like kids?

Q 2: Have you ever had a scary experience with an animal before?

Q 3: Pets can offer companionship and a team mate. However, there is a lot of responsibility that comes of being a pet owner. What responsibility is it involved?

4. Follow-up Activities

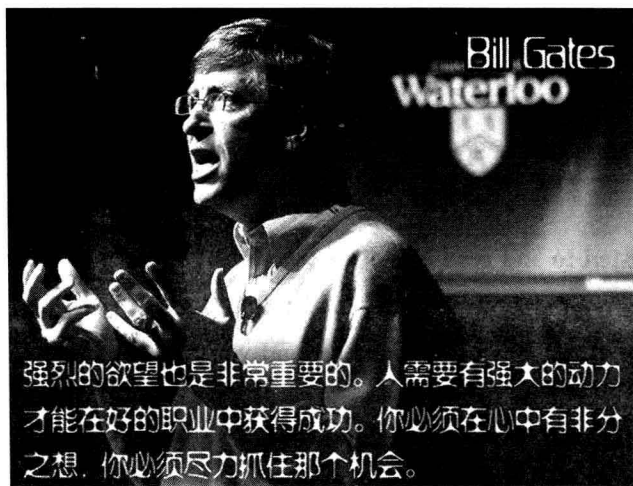


A. Listen to and read aloud the passage after class so as to improve your pronunciation and intonation.

B. Retell the story to anyone around you.

Unit 3

Do You Really Want It?



1. Before Listening Activities



A. Warm-up Questions

Q 1: What's your dream?

Q 2: Do you really want it? Why?

B. Language and Culture Tips

social life 社交生活

the date for the evening 晚上的约会

2. Listening Activities



A. Listen for Gist

Listen to the passage and answer the following questions.

Q 1: According to the author, when can we do things?

Q 2: In the author's case, what is the thing that holds her back most?

B. Listen for Specific Information

Listen to the passage again and fill in the blanks with words or phrases you hear.

When my daughter wants an ice cream, she bothers me (1) _____ until she gets (2) _____ even if I tell her I will think about (3) _____ her one if she is good and eat (4) _____. She'll (5) _____ that I haven't forgotten because she (6) _____. Wow. What (7) _____, what focus, what (8) _____, she really wants that ice cream.

3. Speaking Activities



Speaking Focus

to hold sb. back; to go afterward; to pursue; in sb's case;
sth. as simple as...; How about...?; Well...?