

高等院校双语教材

社会学系列

人类学

(第十二版)

Anthropology

The Exploration of Human Diversity

(Twelfth Edition)

[美] 康拉德·菲利普·科塔克 著

(Conrad Phillip Kottak)

庄孔韶 编审

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导 言

作为在密歇根讲坛上辛勤耕耘了近40年的人类学者，科塔克教授 (Conrad Phillip Kottak, Ph.D., Columbia University) 不仅在生态环境及经济人类学研究领域贡献颇多，更是在人类学的教学与知识普及方面影响深远。由他主编的《人类学》教科书已经连续更新十余个版本，在北美众多人类学教材中堪称典范。科塔克教授本人也因此获得“北美人类学协会”(AAA) 颁发的“人类学本科教学杰出贡献奖”(1999) 的殊荣。

能够编写出一本十分有分量并经得起推敲的教材并非易事，读者手中拿到的这本新版《人类学》教材，已经是作者在第十二次修改基础上完成的。正如科塔克教授本人所言：“这本书的目的是让读者获得对人类学这门学科最为系统性、前沿性和整体性的把握，同时在教材编写的可读性、拓展性及启发性上深下工夫。”当然在主题的设置上，作者依然尝试整合多重观点，灵活地转换教学视角，帮助不同阅读群体深入领会教材主旨。因此，在每个版本的修改过程中，作者在编写格式、体系及内容上都会有所不同。

最近，我们很高兴能够获得他的最新版本《人类学》的中国地区改编权。受中国人民大学出版社之托，我们在为中国读者缩编这本人类学英文教材的时候，有机会尝试理解原作者科塔克教授的编写结构与用意，总是力求保留原书的基本框架与线索；然而，考虑到国内读者对教科书的阅读习惯，中、美教材在文化理解及问题引申等方面的思路差异，以及适应中国大学教学周期和教科书/教辅读物的要求，我们在保持原作者的主干教材的同时，增加了少量中译篇幅以方便中国读者，同时又不得不对英文原版内容做了如下删节与调整：

1. 增加原书“目录”与“关键词”之中译工作；
2. 对每一章的“Interesting Issues”、“Beyond the Classroom”、“News Brief”、“Bringing it all together”、“Understanding Ourselves”、“Internet Connection”、“Living Anthropology Videos”七个部分酌情删减。
3. 在每个章节的结尾部分，保留了“小结”、“思考题”及“推荐书目”，删去在线训练及相关链接部分。
4. 对每个章节中的图片及图表，仅保留了首页图片，删去了正文的大部分图片，同时保留少量必要的图表。
5. 在附录部分，保留了“人类学理论史”和“人类学与伦理”两部分内容，删去“美国大众文化”部分。
6. 保留了全书的关键词索引，删掉了参考文献、致谢、姓名索引及主题索引。

显然，囿于篇幅，如何增删仅仅是仁者见仁，智者见智的事情，只能凭借主编者的教学体验，以及在仔细思考和征求其他专家意见之后做出一种选择，尽管可能还有其他可供选择的方案。笔者认为，就大学本科生的教学需求和一般读者的兴趣而言，上述调整与增删也许已经够用，但对于深入研究之需，则要根据授权中国地区出版的英文本教科书里标明的版权页和相应的资料出处，自行寻找原版教材（特别是对于人类学教师的教学准备而言）和进一步的相关的人类学参考资料。我们希望读者能以本书为引导，对照中文版的人类学译本，对感兴趣的篇章做进一步的拓展阅读。

众所周知，人类学在中国是一门年轻的、发展中的学科，我们编辑的这一出版物是近年来数以百计的人类学读物之一，然而，教材类的读物并不多见，我们感谢中国人民大学出版社诸位编辑，他（她）们的远见卓识促成了一系列人类学教材和教辅读物刊行。随着大量兄弟院校、出版机构对人类学普及事业的热心，我们相信人类学将会不断赢得更多的追随者和爱好者。

庄孔韶 冯 跃

2008年7月

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