

高等学校试用教材

大学英语

(文理科本科用)

听力

FOCUS

LISTENING



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上海外语教育出版社

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(文理科本科用)

听力

第四册

虞苏美 李慧琴 主编

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前 言

《大学英语(文理科本科用)》试用教材是根据国家教育委员会审定批准的《大学英语教学大纲(文理科本科用)》编写的一套系列教材,分精读、泛读、听力、快速阅读、语法与练习五种教程。

本教材重视英语语言基础教学,从各方面保证文、理科的通用性,适用于综合大学、师范院校和文科院校。

本教材的精读、泛读、快速阅读和听力教程各按分级教学的要求编写六册,每级一册;语法与练习编写四册,供1—4级使用。精读与听力教程均配有教师用书和录音磁带。

上述五种教程根据各自的课型特点自成体系,但又相互配合,形成整体,以贯彻大纲所提出的三个层次的要求:“培养学生具有较强的阅读能力、一定的听的能力、初步的写和说的能力。”全套教材由复旦大学、北京大学、华东师范大学和中国人民大学合作编写,复旦大学董亚芬教授审订,同时还聘请两名专职外籍专家参加编写和文字审定工作。

《大学英语(文理科本科用)》听力教程由华东师范大学大学外语教学部负责编写。虞苏美副教授和李慧琴副教授担任主编,杨霞华教授担任主审。

本书为听力教程第四册,供大学英语四级学生使用,由关肇远、吴稚倩、武凝秋等同志参加编写。除主审外,还承美籍教师 Martha Eley 协助审阅。

在本书编写的过程中,我校《英语听力入门》编写组为我们介绍了宝贵的经验;夏申同志也对编写原则提出了具体的意见和建议。上海曲艺剧团卞灵恩同志为本书配制了音乐。对所有支持和帮助本书编写的人员和单位以及其他有关人士,我们特在此表示衷心的感谢。

编 者

一九八七年七月

使用说明

本教程按以下指导思想编写：

1. 根据大学英语教学课时少的特点，本教程着重进行听的基本技能训练。听力材料开始阶段以日常生活题材为主，难度逐渐加深，题材逐渐多样。

2. 所选材料复盖大纲功能意念表所涉及的全部条目以及微技能表所规定的有关听的技能和部分说的技能。

3. 在培养学生听懂单词与句子的基础上，着重培养学生在语篇水平上的理解能力，以及对所听材料的分析、归纳、综合和推断的能力。

4. 为保证达到大纲规定的语速，平时训练用的材料语速略高于大纲所规定的指标。

5. 教材内容力求新颖、多样和富于趣味性，语言力求真实。

本书为第四册，共二十课，供大学英语四级学生使用。结束时，有一次测试；每六课包括一单项听力技能训练，并附有小测验试题。每课使用时间为一节课，教师可视具体情况灵活掌握。

学生用书包括第一部分 (Part A) 的单项听力训练练习以及第二部分 (Part B) 的整体听力训练练习。在第二部分练习之前，列出了学习难点 (Learning Points)，包括生词、短语和句型。学生须对这部分进行预习。练习部分应在课内完成，不必事先准备。

练习完成后，学生可根据教师的讲解和评分标准，计算自己的成绩并纪录在后，供日后进行自我评估。

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LESSON ONE TRANSPORTATION (I)

Part A Micro-Listening

Phonetics: Intonation Used for Tag Questions

1. Directions: Tag questions can be read in the rising tone or the falling tone. If the falling tone is used, it means the speaker expects the listener to agree with him. The rising tone, however, means that the speaker wants the listener to give his own opinion. In this part you'll hear ten sentences with question tags. Listen carefully and decide whether the speaker is trying to ask the listener to agree with him. Give a tick to each of them. (10 points)

- | | |
|----------|-----------|
| 1) _____ | 2) _____ |
| 3) _____ | 4) _____ |
| 5) _____ | 6) _____ |
| 7) _____ | 8) _____ |
| 9) _____ | 10) _____ |

2. Directions: You'll hear five sentences with question tags. Listen carefully to the intonation patterns of these questions and decide which of the four choices in each problem expresses the speaker's meaning. (10 points)

- 1) a. The speaker doesn't think that the boy can drive.
b. The speaker is not sure whether the boy can drive or not.
c. The speaker is sure that the boy can drive.
d. The speaker is doubtful whether the boy can drive or not.
- 2) a. The speaker thinks that Barbara will join them for the picnic.
b. The speaker wants to know if it is true that Barbara will join them for the picnic.
c. The speaker hopes that Barbara will join them for the picnic.
d. The speaker is quite sure that Barbara will join them for the picnic.

- 3) a. The speaker is certain that the old lady hasn't got five dogs.
 b. The speaker is sure that the old lady has five dogs.
 c. The speaker wants to be confirmed if the old lady really has five dogs.
 d. The speaker doesn't care if the old lady has five dogs.
- 4) a. The speaker is eager to know if John's father has come back from work.
 b. The speaker is doubtful whether John's father has come back from work.
 c. The speaker thinks that John's father will come back from work soon.
 d. The speaker thinks that John's father is still at work.
- 5) a. The speaker is sure that Sally married Bill a few weeks ago.
 b. The speaker doesn't think Sally married Bill a few weeks ago.
 c. The speaker wants to find out whether it is true that Sally married Bill a few weeks ago.
 d. The speaker is certain that Sally didn't marry Bill a few weeks ago.

YOUR SCORE: _____/20 POINTS

Part B Macro-Listening

The Dialogue

Is This Your Car, Sir?

I. Learning Points

Vocabulary	warden	licence	Ben /ben/
Basic Structures		Useful Expressions	
1. We were doing ... miles an hour.		1. It's OK.	
2. In that case, ...			

II. Exercises

1. Directions: Listen to the first part of the conversation twice and complete the following statements with the appropriate choices. (10 points)

- 1) If you see a 'double yellow line' in front of you on the street, you _____.
 - a. must stop immediately
 - b. mustn't park your car
 - c. must drive back
 - d. mustn't speed up
- 2) Ben parked his car there because he thought _____.
 - a. it was too late to drive anywhere else
 - b. there was no danger of getting a parking ticket
 - c. that was the only place where he could park his car
 - d. he had got a parking ticket already
- 3) If you park your car by a double yellow line, you _____.
 - a. should get a parking ticket first
 - b. should be careful not to leave your car there too long
 - c. must wait until it is after 5:30
 - d. will run the risk of being fined
- 4) In the end Ben _____.
 - a. took his wife's advice and drove on
 - b. found another place to park his car
 - c. was fined
 - d. left without being fined

- 5) It can be inferred from the conversation that Ben _____.
 a. was driving to the shopping center with his wife
 b. had just learned to drive
 c. was stopped by the warden because he had exceeded the speed limit on the road
 d. did not expect to find the warden still at work at that time

2. Directions: Listen to the second part of the conversation twice and write 'T' or 'F' for each statement you hear. (10 points)

- 1) The policemen wanted to look at Ben's driving licence, but Ben did not have it with him. ()
- 2) According to the conversation, if a driver is found driving without a driving licence, he should report to the police station within 5 days. ()
- 3) Ben was driving at the speed of 60 miles an hour. ()
- 4) Both Ben and the policemen were speeding. ()
- 5) The policemen were following Ben all the way, so they knew how fast Ben was driving. ()

YOUR SCORE: ____/20 POINTS

The Passage

A Traffic Survey

I. Learning Points

Vocabulary	survey	conduct	Johnson /'dʒɒnsn/
	Brewer /'bru:ə/		Wilson /'wilsn/

II. Exercises

1. Directions: Listen to the passage and choose the best answer to complete each of the following statements. (10 points)

- 1) The local government has decided to conduct a traffic survey because _____.
 - a. they want to know what people think of the traffic system
 - b. the streets in the city are too old
 - c. people park their cars anywhere they like
 - d. they want to change the traffic system
- 2) According to the tape, Mr Brown _____.
 - a. works in Oxford University
 - b. is an experienced driver
 - c. has to drive 20 minutes to get to work
 - d. sometimes comes to town by car
- 3) The interview with Mary Johnson suggests that _____.
 - a. she is very keen on driving
 - b. those who fail to pass the driving test have to walk to work
 - c. she has given up driving at last
 - d. she is taking driving lessons so that she will not have to walk to work
- 4) The interview with Bob Brewer suggests that _____.
 - a. people living outside the city usually come to work by train
 - b. he is a poor young man
 - c. cars are too expensive for young people to buy
 - d. the number of cars in the city would increase if more people could afford cars
- 5) The interview with the Wilsons suggests that _____.
 - a. the city's bus service is good
 - b. people over 65 seldom drive
 - c. it is hard for them to get to Oxford
 - d. some people can never learn to drive all their lives

2. Directions: Listen to the passage again and complete the chart with the information you get from the tape. (10 points)

Questions Asked	People Interviewed			
	Brown	Mary	Bob	the Wilsons
How old are you?	58.	4)	25.	8)
Can you drive?	1)	No.	5)	9)
How long have you been able to drive?	40 years.	/	6)	/
Where do you live?	2)	Near the city center.	In a vil-lage.	In a suburb of the city.
How do you come to town?	3)	/	7)	10)

YOUR SCORE: _____/20 POINTS

LESSON TWO

TRANSPORTATION (II)

Part A \ Micro-Listening

I. Sentence Structure: Conversational Formulae

Directions: Listen to the following ten sentences carefully. Then read the four choices in your workbook and choose the **one** which in a normal situation is the wrong response to the sentence you hear. (10 points)

- | | |
|-------------------------|-----------------------|
| 1) a. How do you do? | b. Nice to meet you. |
| c. Hello. | d. Fine, thank you. |
| 2) a. Fine. | b. I'm very well. |
| c. And how are you? | d. Just fine. |
| 3) a. So-so. | b. Not too bad. |
| c. Can't complain. | d. Very well. |
| 4) a. Don't mention it. | b. It was nothing. |
| c. Never mind. | d. You're welcome. |
| 5) a. Not at all. | b. It doesn't matter. |
| c. It's a pleasure. | d. You're welcome. |
| 6) a. Yes, please. | b. Of course. |
| c. OK. | d. Certainly. |
| 7) a. Surely not. | b. Not at all. |
| c. That's all right. | d. No, of course not. |
| 8) a. Yes, please. | b. Certainly. |
| c. No, thanks. | d. Yes, I'd love one. |
| 9) a. That's OK. | b. Never mind. |
| c. Don't mention it. | d. Forget it. |
| 10) a. The same to you. | b. See you. |
| c. Take care. | d. So long. |

II. Dictation

Directions: You'll hear five pairs of requests and answers. Each will be read twice. Listen carefully and write down what you hear. (10 points)

1) -- _____
-- _____

2) -- _____
-- _____

3) -- _____
-- _____

4) -- _____
-- _____

5) -- _____
-- _____

YOUR SCORE: ____ / 20 POINTS

Part B Macro-Listening

The Dialogue

The Highway Code

I. Learning Points

Vocabulary	highway clearway maximum	code forbid	overtake accelerate
Basic Structures	Useful Expressions 1. What happened then? 2. And then what?		

II. Exercises

1. Directions: Listen to the dialogue twice and choose the best answer to each question you hear. (8 points)

- 1) a. Funny but serious.
b. Actually very serious.
c. Serious but not funny.
d. Not funny at all.
- 2) a. He was patrolling on the highway.
b. He was dealing with some accidents on the highway.
c. He was telling people about the Highway Code.
d. He was demonstrating safe driving.
- 3) a. The Highway Code was not perfect yet.
b. Not all people knew the Highway Code well.
c. Driving was dangerous.
d. The highways were too busy.
- 4) a. To give people some advice.
b. To provide entertainment.
c. To give warnings to those who drive on highways.
d. Both b and c.

2. Directions: First listen to the dialogue again and read the following warnings. Then select the ones that are mentioned in the dialogue. Put a tick beside your choice. (12 points)

- 1) Don't overtake on a hill. ()

- 2) Don't stop on a clearway. ()
- 3) Don't turn around on a one-way street. ()
- 4) Don't drive when you are drunk. ()
- 5) Don't turn right or left when it's forbidden. ()
- 6) Don't park your car anywhere. ()
- 7) Don't speed up when you see someone crossing ahead. ()
- 8) Don't drive down a street where there's a NO ENTRY sign. ()
- 9) Don't brake suddenly. ()
- 10) Stop driving when the red light is on. ()

YOUR SCORE: _____ / 20 POINTS

The Passage

Fine--Thirty Dollars

I. Learning Points

Vocabulary

entrance

grandstand

exclaim

odd

bet (on)

bookmaker

winning

exceed

Nina /'ni:ne/

II. Exercises

1. Directions: Listen to the passage and complete the following statements with the appropriate choices. (10 points)

- 1) Frank gave George 30 dollars because _____.
 - a. George wanted to go to the horse races with his girlfriend
 - b. it was George's birthday
 - c. George needed the money for the horse races
 - d. George had lost 30 dollars
- 2) George discovered his loss of 30 dollars when _____.
 - a. he parked his car by the entrance gate
 - b. he paid the man at the entrance gate
 - c. he and his girlfriend were standing on the grandstand
 - d. he was driving to the races
- 3) George was very unhappy for the loss but Nina _____.
 - a. didn't seem to care about it
 - b. found the money very soon
 - c. suggested betting on some horse and winning the money back
 - d. laughed at her boyfriend's carelessness
- 4) A policeman stopped George's car on his way back because _____.
 - a. he wanted to examine George's driving licence
 - b. George forgot to carry his driving licence with him
 - c. George was driving in the wrong lane
 - d. George had exceeded the speed limit
- 5) George won _____ in the last race.
 - a. 30 dollars
 - b. 60 dollars
 - c. 32 dollars
 - d. 2 dollars