

最新修订版



CET4

WRITING CONCEIVING

大学英语四级必考丛书

- ◆ 分析历次命题规律
- ◆ 提供应试方法策略
- ◆ 快速掌握写作技巧

作文构思一周通

世界图书出版公司





金书英语

WRITING CONCEIVING

大学英语四级必考丛书

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作文构思

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WRITING CONCEIVING

周通

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策 划	共同文化工作室
策 划 人	薛春民 朱军 李鹏
责任编辑	樊 鑫
视觉设计	范晓荣

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前言

1999年9月教育部颁发了普通高校非英语专业本科用《大学英语教学大纲(修订本)》,从教学目标、内容及要求等方面对原用大纲作了相当大的调整和修订。新大纲明确提出“培养学生用英语交流信息”的能力,反映了对学生整体运用语言的能力和综合水平的较高要求。本套《大学英语四级必考丛书》全面体现新大纲的变化,使广大考生能及时调整学习方向,从而顺利通过新世纪、新形势、新要求下的四级考试。全套丛书共分为五册:《CET4 必考词汇双周通》、《CET4 必考语法结构一周通》、《CET4 必考听力过关双周通》(配有磁带)、《CET4 必考阅读提速十日通》和《CET4 必考作文构思一周通》。

本套丛书的建议学习时间加起来还不到60天,考生既可根据编者所给出的每册书至少需要花费的天数,平均分配复习时间,也可根据自己的实际情况,有针对性地选择和编排适合自己的复习进度表,从而提高时间的利用效率。本丛书目标明确,实用高效,方便考生更加合理地安排复习时间,在有限的时间内运用科学的复习方法,快速系统地掌握应考技巧,并通过严格科学的训练,全面突破考试中会遇到的各种障碍,从而取得理想的考试成绩。

本册《必考作文构思一周通》的编写体现了新大纲对写作的具体要求:“能在阅读难度与课文相仿的书面材料时做笔记、回答问题、写

提纲和摘要,能就一定的话题、提纲、表格或图示在半小时内写出 150 - 180 词的短文,能写日常应用文(如信函、简历等),内容完整,条理清楚,文理通顺。”同时力求达到并超越新大纲对翻译的要求:“能借助词典将难度略低于课文的英语短文译成汉语,理解正确,译文达意,译速为每小时 350 英语单词。能借助词典将内容熟悉的汉语文字材料译成英语,译文达意,无重大语言错误,译速为每小时 300 汉字。”

在四级考试作文部分设有最低分(至少 6 分)制度,考生作文若低于 6 分,其他测试部分的总分至少要达到 74 分以上方可给予合格证书。作文在四级统考中的重要地位是显而易见的。但近些年学生的实际学习状况和考试成绩表明,写作是一个薄弱环节,成绩不够理想,并难以大幅度提高。作为试卷中惟一的一道主观测试题,作文形式多样,涉及面广,而且有时间和字数的限制,这对考生来讲有一定难度,考试中常出现难下笔,思路打不开,想说的东西写不出来,写出来的东西错误百出,字迹潦草,乱涂乱改等现象。究其原因,最重要的一点是许多学生不懂英文写作技巧,平时缺乏比较扎实的训练。

本书力求使考生摆脱写作应试的尴尬境地,从全面分析历次考试作文的类别和命题规律入手,既介绍了英文写作和英译汉的一般规律,又针对考试作文和翻译的特殊规律,提出了一系列的应对方略。我们的目标是要让考生在一周内掌握英语快速作文的方法,熟悉各种体裁的短文写作,侧重在提高写作能力的基础上提高应试能力。



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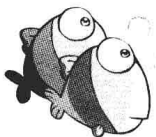
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内 容 提 要

CET4 作文的评分原则和标准；
CET4 作文试题的类型及特点。从整体上把握写作的考试要求，明确考试方向，快速进入应考状态；全面总结作文高分秘诀，使写作轻而易举。



第 1 节

评分标准

四级考试写作部分的目的是测试学生用英语书面表达自己思想的能力。要学好四级英语写作,首先要明确什么是四级英语写作,四级写作有什么要求,有什么样的命题类型,评分的标准是什么。

一、评分原则

四级统考是检查考生是否达到大学英语教学大纲规定的四级教学要求,对作文评判以下列要求为准则:

1. 四级统考作文题采用总体评分方法。阅卷人就总的印象给出奖励分,而不是按语言点的错误数目扣分。

2. 从内容和语言两个方面对作文进行综合评判。内容和语言是一个统一体。作文应表达题目所规定内容,而内容要通过语言来表达。要考虑作文是否切题,是否充分表达思想,也要考虑是否用英语清楚而适当确切地表达思想,也就是要考虑语言上的错误是否造成理解上的障碍,是否符合英语表达习惯。

3. 避免趋中倾向。该给高分的给高分包括满分;该给低分的给低分,包括零分。一名阅卷人在所评阅的全部作文试卷中不应只给中间的几种分数。

二、评分标准

本题满分为 15 分。阅卷标准共分为五等:2 分、5 分、8 分、11 分

和 14 分。阅卷人员根据阅卷标准,对照样卷评分,若认为与某一分数(如 8 分)相似,即定为该分数(即 8 分);若认为稍优于或稍劣于该分则可加 1 分(即 9 分)或减 1 分(即 7 分),但不得加或减半分。评分标准如下:

2 分:条理不清,思路紊乱。语言支离破碎或大部分均有错误,且多数为严重错误。

5 分:基本切题,表达思想不清楚,连贯性差。有较多的严重语言错误。

8 分:基本切题,有些地方表达思想不够清楚,文字勉强连贯。语言错误相当多,其中有一些是严重错误。

11 分:切题。表达思想清楚,文字连贯,但有少量语言错误。

14 分:切题。表达思想清楚,文字通顺,连贯性较好,基本上无语言错误,仅有个别小错。

注:白卷、作文与题目毫不相关、或只有几个孤立的词而无表达思想,则给 0 分。

另外,字数不足的应酌情扣分,具体如下:

累计字数	90~99	80~89	70~79	60~69	50~59	少于 49
扣 分	1	2	3	5	7	9

注:如题目中给出主题句、起始句、结束句,均不得记入所写字数。

只写一段者,0~4 分;只写两段者,0~9 分(指规定三段的作文)。

为了便于读者掌握评分标准,现按各档作文相当于百分制的得分,列表如下,称为得分率。其中 9 分的得分率为 60(相当于百分制的 60 分)。

作文分	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1
得分率	100	94	87	80	74	67	60	54	47	40	34	27	20	14	7



三、评分实例分析

Directions: For this part, you are allowed 30 minutes to write a composition on the topic *The Day My Classmate Fell Ill (or Got Injured)*. You should write at least 120 words according to the outline given below in Chinese:

1. 简单叙述一下这位同学生病(或受伤)的情况
2. 同学、老师和我是如何帮助他/她的
3. 人与人之间的这种相互关爱给我的感受是……



The Day My Classmate Fell Ill (or Got Injured)

One day, we are all in classroom. Wang Fang said, "Oh!" We all see her and found that she was crying! Teacher turned to ask her what was wrong. She said, "I do got a fever, my head is very hot!" Feng Gang sent she to hospital, we all followed they. In the hospital, doctor Wang give a inject to her, she gradually calm and not hot as before. We all thanked the doctor.

评分:2分

样文未能按照题目要求写,没有着重写出“同学、老师和我是如何帮助他/她的”以及“人与人之间的这种相互关爱给我的感受是……”两个写作要点。文章条理不清,思路紊乱,大部分句子均有语法、拼写错误,有的句子甚至不知所云,影响理解。



Sample 2

The Day My Classmate Fell Ill(or Got Injured)

Last week, Li Ning and I studies in classroom. Suddenly, Li Ning said to me that he had a headache. I asked he to see doctor. He said it was not bad. After 5 minutes, Li Ning said to me his headache very serious. So I helped him go to hospital.

Students and teacher heard Li Ning went to hospital, all of them went to the hospital. Some teacher asked Li Ning don't worry, it will be good. Some students asked Li Ning take care of himself. Li Ning said that he was very moved.

Thought this things, I think a lot. The world is beautiful, because the love filled in it. People can help each other when who are in trouble.

评分:5 分

样文2 基本切题。但文中语句衔接不自然,简单句使用的太多;有些表达不太准确,在用词上有明显的中文痕迹。要多加加强对衔接词的运用,以及单复句的自由转换。此外,还要注意使用多样化句式,加强对语言基本功的训练。



Sample 3

The Day My Classmate Fell Ill(or Got Injured)

One day there is a student who was isolated for in-



fectious disease. We and our teachers are concerting about his situation. But he must be isolated from us for relieving measure.

In this important period, we telephoned to him, we also told him that he had a good rest time. We suggested that he call up his friends who were not kept in touch because of burden study and read some books which he enjoys but have no time to read. At last we told him that he must get over this fell.

I think we should love each other. When somebody needs help we should lend our one hand to him.

评分:8分

样文3基本切题,也有必要的细节描述。但有的地方表达不清楚。文中有比较多的语言错误,要注意连接词的使用和句式的多样化,长短句可以间隔使用,使用长句时注意语法,力求表达清楚。

具体问题剖析:(1)全文时态不统一(举例略);(2)第二段语句衔接不自然,句式重复,且长句组织起来显得有点凌乱,语法错误相当多。在原文基础上修改如下:“In this important period, we telephoned him, and told him to have a good rest. Besides, we advised him to call up his friends who were not kept in touch because of burdensome study, on the other hand, to read some books which he enjoyed but had no time to read. At last we told him that he must overcome this ill.”



The Day My Classmate Fell Ill(or Got Injured)

In 1 April 2003, one of my classmates was get serious cold. First day when he came to school, we found that his eyes were red and his sound was rough. The second day, his cold was too bad that he couldn't go to school.

At that time, there was a serious ill called SARS in our country. It's just like badly cold and can infected others easily. But our classmates didn't go away from him. They seemed more close to him. Our classmates helped him to take back breakfast. Our teacher came to see him with his notes book. He helped him to study in order that he didn't drop behind my classmates' for he was my best friend, I just sat on his bed and do my best to comfort him.

Although there was SARS around us, but I felt very warm from this thing. It told me that the love from true heart can help come across any difficult. We are so lucky that we live in a big warmth family. And not very long, my classmate was getting healthy and could come to school again. How happy we were!

评分:11 分

样文 4 切题,表达思想清楚,文字比较连贯,但有一些语法错误。

具体问题剖析:全文有一些语法、语言错误,如“ In 1 April 2003, one of my classmates was get serious cold.”应改为



“In 1 April 2003, one of my classmates got serious cold.”(时态);“First day when he came to school,”应改为“The first day when he came to school,”(介词遗漏);“his sound was rough”应改为“his voice was rough”(用词);“Although there was SARS around us, but I felt very warm from this thing.”应把 but 去掉(连词);“It told me that the love from true heart can help come across any difficult.”应改为“it told me that the love from true heart could help come across any difficulties.”(时态、词性错误);“We are so lucky that we live in a big warmth family.”应改为“We are so lucky that we live in a big warm family.”(词性)。



The Day My Classmate Fell Ill(or Got Injured)

During the SARS period in this spring, the year of 2003, one of my classmates, Li Ming, was struck down by the virus and was immediately sent to hospital.

The news spread quickly on campus. At first, we were terrified and wondered if we were infected too. However, through our government's publicity on mass media, we gradually conquered the fear and set out to try out best to help her. Some teachers provided daily necessities while some students recorded the English class contents for him so that Li Ming could not be left behind. With our care and concern, Li Ming recovered quickly.

Such an incident teaches us a good moral. Our society is full of love, warm and peaceful, in which people from men to women, from individual to individual lend others a hand. Just like a famous song goes, "the world will turn it to heaven only if everyone contributes love a little." and I do believe that it's my great honor to live in this love-filled paradise.

评分:14分

样文5 第一段开篇点题,叙述同学是如何生病的;第二段,详细叙述同学、老师是怎样帮助生病的同学的,条理清晰句式丰富;第三段,结尾叙述人与人之间的这种相互关爱关系给“我”的感受,引用歌词,很有说服力。

切题,论证丰富生动,表达思想清楚,文字通顺,连贯性较好。基本上无大的语言错误,仅有个别小错误。



试题类型

在写作考试前,考生们都喜欢猜题。想把成功的希望放在某道试题上,这种侥幸的心理是要不得的,但并不等于说就没有良好的应对之策,要想取得较好的作文成绩,掌握作文出题的规律和类型才是最有效的成功方略。

若从作文体裁上划分,英文作文主要有以下几种类型:议论文