

2014 高考牛皮书

高考权威专家和一线名师联手打造

高考河際夏河

有深度, 才有高力!

英语

NEW WORLD PRESS

2014 高考牛皮书®

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高考

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参考答案

第一编 单项填空

考点考纲解说

| | 考 点 | 考纲要求 | 考 査 角 度 |
|---|-----|--------------------|---------------------------------|
| 1 | 词汇 | 掌握词汇量 3 500 个 | |
| 2 | 语法 | 能适当运用基本的语法知识 | 1. 考查语言交际能力 2. 考查语言在不同情景中的运用 |
| 3 | 惯用法 | 400~500 个习惯用语或固定搭配 | 5. 今旦和日本中间原从下的运用 |

方法技巧阐述

达

2.

快捷而正确的解题方法不仅能够提高解题速度以争取时间,而且还能提高答案的准确度,是获得高分的捷径。而理解和记住以下常见的单项填空试题的解题诀窍,能够帮助我们举一反三、触类旁通,迅速找到解决这类题型的突破口。

(一) 提取时间信息——根据语境定时态

要领 当考查谓语或非谓语动词的时态时,往往不给时间状语。应对方法是在试题中提取与时间相关的信息,判断动作发生的先后时间关系,从而确定时态。

| 发生的先后时间关系,从而确定时态。 | | |
|---|---------------------|----------------------------------|
| 【例 1】 | | |
| -Is there anything wrong, Boy? You look s | sad. | |
| -Oh, nothing much. In fact, I of | my friends back hor | me. |
| A. have just thought | В. | was just thinking |
| C. would just think | D. | will just thinking |
| 答案及解析 答案为 B。由对话语境可知,- | 一方发觉另一方不又 | 寸劲,故问"你看上去不高兴。怎么了?"对方在思念家 |
| 的朋友,故回答时用过去进行时与 just 搭配,表 | | |
| 【例 2】 | | |
| At the end of the meeting, it was announced | d that an agreement | |
| A. has been reached | B. | had been reached |
| C. has reached | D. | had reached |
| 答案及解析 答案为 B。an agreement 与 re | ach 构成逻辑上的社 | 被动关系,故先确定用被动语态。再由语境可知,协议 |
| 成的动作发生在 was announced 之前,故用过去 | 去完成时。综合时态 | 5和语态,用过去完成时的被动语态。 |
| 一试身手 | | |
| 从 A、B、C、D 四个选项中,选出可以填入空户 | 日处的最佳选项。 | |
| Jim, what a surprise! I you | here. | |
| A. don't know; are | В. | didn't know; were |
| C. hadn't known; had been | D. | haven't known; were |
| —This is Zhang Hua speaking. | | |
| —I'm sorry. I your voice. | | |
| A. don't recognize | В. | didn't recognize |
| C. haven't recognized | D | hadn't recognized |
| -Have you moved into the new flat? | | |
| —Not yet. The rooms | | |
| A. are being painting | В. | are painting |
| C. are painted | D | . are being painted |

(二) 识别语气信息——与事相反虚拟探

答案:1. B 2. B 3. D

要领 英语句子均含有语气信息:句子表示的意义与事实相符,谓语动词一般用陈述语气;句子的意义与事实相反、或

英语

| 是不能实现的愿望,谓语动词一般用虚拟语气。语气往往隐 | 藏在前后句子的信息中、或由某些关键词语(but,otherwise)来 |
|--|---|
| 表现。凡是表示与事实相反的情况或愿望,一般要用虚拟语 | 气。 |
| 【例题】 | |
| I told your friend to get to the hotel, but perhaps I | have driven her there. |
| A. could | B. must |
| C. might | D. should |
| 答案及解析 答案为 D。由前后分句提供的信息可知说 | 话者说本应该开车送她(her=your friend)到那儿,其实并没有, |
| 应用虚拟语气。"should have+过去分词"可表示"过去本来应 | 做某事,而实际上并没有做",带有"责备、抱怨、后悔"等语气。 |
| 一试身手 | |
| 从 A、B、C、D 四个选项中,选出可以填入空白处的最佳过 | 先项。 |
| 1. When a chopstick is partly in a glass of water, it looks a | s if it |
| A. breaks | B. has broken |
| C. were broken | D. has been broken |
| 2. I didn't meet Mr. Smith at the station. How I wish I | him. |
| A. had seen | B. saw |
| C. have seen | D. was seeing |
| 3. But for your advice, I out of the trouble last w | eek. |
| A. wouldn't get | B. wouldn't have got |
| C. couldn't get | D. won't get |
| 答案:1. C 2. A 3. B | |
| (三) 鉴别语态信息——及物无宾被动看 | |
| 要领 当选项中有不同的时态形式,又有不同的语态形式 | 、时,先判断语态,后判断时态。因为语态容易判断:当所给动 |
| 词是及物动词,后面如带宾语且句子的主语承受该动作时,京 | 光可先选定被动形式的选项。接下来根据所给时间状语或语境 |
| 暗示的时间判断时态。若所给动词是不及物动词,就不需要 | 考虑被动语态问题。 |
| 【例 1】 | |
| The flowers were so lovely that they in no tin | me. |
| A. sold | B. had been sold |
| C. were sold | D. world sell |
| 答案及解析 答案为 C。所给动词 sell(卖、销售)在此为 | 是及物动词,其后没有宾语,主语 they 是 sell 的承受者,因此优 |
| 先考虑被动语态选项 B和 C。再判断时态: sell 动词表示的 B | 时间不会在 were 之前发生,故只能考虑用一般过去时。 |
| 但需注意有些动词,如上面提到的 sell 既可以用作及物 | 动词也可以用作不及物动词,这就需要具体情况具体分析。如 |
| sell表示销售状况并没有跟有相应的副词时,一般用作不及 | 物动词。如:The ticket cost so much and sold badly. |
| 【例 2】 | |
| When asked why he went there, he said he was sent th | ere for a space flight. |
| A. training | B. being trained |
| C. to have trained | D. to be trained |
| 答案及解析 答案为 D。非谓语动词 train 是及物动词 | ,后面没有宾语,故先考虑被动语态选项 B和 D。又从非谓语的 |
| 作用可知,这里应用不定式作目的状语。故选择不定式的被 | 动式。 |
| 一试身手 | |
| 从 A、B、C、D 四个选项中,选出可以填入空白处的最佳; | 选项 。 |
| Gold in California in the nineteenth century. | |
| A. was discovered | B. discovered |
| C. had discovered | D. was being discovered |
| 2. The girl went to the party without | |
| A. inviting | B. being invited |
| C. to be invited | D. invited |
| from the tower at night, the city looks more b | |
| A. To be seen | B. Seeing |
| C. Being seen | D. Seen |
| 答案:1. A 2. B 3. D | |
| | |

单项植态



(四) 搜索明暗信息——综合推理作判断

要领 在考查语境的试题中,总会提供一些有助于解题的相关信息:明示信息由关键词句直接提示;而暗示信息需要理解和体验语境意义才能得到。明示信息为解题提供参考和方向,暗示信息最终决定选项。因此遇到此类试题,要善于搜索明示信息,以排除与题意无关的选项;再深刻理解语境含义以获取暗含信息,进行综合推理,做出正确的选择。

| 明示信息,以排除与题意无关的选项;再深刻理解语 | ·境含义以获取暗含信息,进行综合推理,做出正确的选择。 |
|---|--|
| 【例题】 | |
| He and his wife are of the same; the | ey both want their son to go to college. |
| A. soul | B. spirit |
| C. heart | D. mind |
| 答案及解析 答案为 D。本题考查名词的区别 |]。明示信息为: soul 灵魂、心灵、精神; spirit 灵魂、心灵、精神; heart 心 |
| 境、心情、内心;mind 头脑、精神、愿望、看法。四个, | 名词均可放入空格处。暗示信息为:"他们想让他们的儿子上大学",暗 |
| 示了一种"想法",故与 mind 意思相同,那么前面一 | 句的意思就是"他和他妻子有一样的愿望/想法。" |
| 一试身手 | |
| 从 A、B、C、D 四个选项中,选出可以填入空白好 | 上的最佳选项。 |
| 1. Mr. Li hesitated for a long time. But he decided | d to lend me a help |
| A. finally | B. immediately |
| C. gradually | D. slowly |
| 2. —Good morning, Green Hotel. | |
| -Hello, I'd like to book a room for the night of | f the 18 th and 19 th. |
| I'll check. | |
| A. Ten dollars for each room | B. Just a minute, please |
| C. No problem | D. At your service |
| 3. Li Tao lies. No one seems to like him | L. |
| A. has never told | B. is always telling |
| C. has just told | D. tells |
| 答案:1. A 2. B 3. B | |
| (五) 分析句子成分——移位变通结构显 | |
| 要领 一般说来,英语句子的各个成分的位置是 | 比较固定的。但有时为了表示不同的情感、态度或语气,会通过某些语 |
| 法手段,或添加某些次要成分,或把句子的某些成么 | 进行移位。移位现象常出现在特殊问句、强调句、从句、倒装句等句式 |
| 中。应对方法是认真分析试题的各个成分之间的为 | 长系,把移了位的成分放回到它原来可能应在的位置,这样一来,判断正 |
| 确选项就容易了。 | |
| 【例题】 | |
| The village has developed a lot we l | earned farming two years ago. |
| A. when | B. which |
| C. that | D. where |
| 答案及解析 答案为 D。由所给选项可知此是 | 匠是考查从句。由 the village 和 two years ago 可知本题有时间和地点 |
| 故不太可能再出现时间或地点状语从句。通过移住 | 立,把从句放在 village 的后面就可以看出应由 where 引导语从句,修饰先 |
| 行词 village,既合题意,句子结构也正确。 | |
| 一试身手 | |
| 从 A、B、C、D 四个选项中,选出可以填入空白经 | 业的最佳选项。 |
| 1. The play brought the hours back to me | _I had worked in a faraway farm. |
| A. until | B. that |
| C. when | D. where |
| 2. The young man has spent as much time as he co | ould English. |
| A. learn | B. to learn |
| C. learning | D. done |
| 3. My aunt was disappointed to see the washing m | achine she went wrong again. |
| A. has repaired | B. had had repaired |
| C. repaired | D. had had repairing |
| 答案:1. C 2. C 3. B | |

(六) 补全缺失成分——省略替代原句现

要领 试题有时会创设一定条件,使之符合某一省略或替代规则,以增加判断正确选项的难度。应对方法是按照某一



【例题】

2.

3.

-Do you have any idea what Paul does all day?

-As I know, he spends at least as much time playing as he

英语

省略或替代规则补全被省略的缺失成分,再现完整的句子,这样有助于判断选项是否正确。

| A. writes | B. does writing |
|---|--|
| C. is writing | D. does write |
| 答案及解析 答案为 B。本题考查状语从句中的省略。由试是 | 题结构可知"as as he"为比较状语从句,这样的从句常省略 |
| 和前面相同的词语。本题用 does 替代谓语 spends,省略 time 和 in。 | 把从句还原为完整的句子为:as he spends time in writing. |
| 一试身手 | |
| 从 A、B、C、D 四个选项中,选出可以填入空白处的最佳选项 | |
| 1. The research is so designed that once nothing can b | |
| A. begins | B. beginning |
| C. is begun | D. begun |
| 2. — Why did you take a taxi? | |
| —I I was late. | |
| A. have to | B. have to do |
| C. had to | D. had to do |
| 3. —Don't forget to buy me a stamp when passing the post office | |
| — | |
| A. I don't | B. I can't |
| C. I haven't | D. I won't |
| 答案:1. D 2. C 3. D | D. I World |
| (七) 去掉次要成分——呼语插入视而不见 | |
| 要领 当试题中有称呼语、插入语或其他次要成分时,可采取 | 7.视而不见的方法, 将其土捷, 从而使句子结构清晰, 易干判 |
| 断出正确选项。 | (龙城中) (城市) (城市) (城市) (城市) (城市) (城市) (城市) (城市 |
| 【例 1】 | |
| Help others whenever you can you will make the | world a nicer place to live in |
| A. and | B. or |
| C. unless | D. but |
| 答案及解析 答案为 A。句中的 whenever you can 为次要 | |
| 断可见了。 | 成为,引心略不看,一个 机铁切上面加工为 的 的名称机用 |
| [例2] | |
| Mary, here—everybody else, stay where you are | |
| A. come | B. comes |
| C. to come | D. coming |
| | 出现,后面的句子为祈使句,省略了第二人称主语 you,故选 |
| 奇采及解析 容采为 A。Mary 和 everybody else 作为了语动词原形 come。 | 出现,石画的可引为研设可,有略了和一八价主旨 you, 或远 |
| 一试身手 | |
| | |
| 从 A、B、C、D 四个选项中,选出可以填入空白处的最佳选项 | |
| Ruth, look after your sister this afternoon,? But I have to do a lot of exercises. | |
| | D. do were |
| A. will you | B. do you |
| C. have you | D. don't you |
| 2. The lady is always saying that her daughter is the cleverest | student in the class,, or course, made the other |
| ladies unhappy. | D. d. |
| A. when | B. that |
| C. what | D. which |
| 3. The woman shouted in the shop with great anger, as you exp | |
| A. pointed | B. pointing |
| C, to point | D. had pointed |
| 4 | |



答案:1. A 2. D 3. B

(八)强调句型优先——疑似强调还原看

要领 当试题(包括选项)中有 it is/was... that/who 时,应先以强调句型来考虑,将此疑似强调句型还原为普通句型。若去掉 it is/was 和 that/who 之后句子结构依然完整,就证明是强调句型。反之,若出现句子结构问题,就不是强调句型,需要考虑是否为其他句型。

| DATE OF THE TENED AND THE TOTAL TOTA | CAM 7 1 2 0 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
|--|---|
| 需要考虑是否为其他句型。 | |
| 【例 1】 | |
| It we had stayed together for a couple of weeks | I found we had a lot in common. |
| A. was until; when | B. was until; that |
| C. wasn't until; when | D. wasn't until; that |
| 答案及解析 答案为 D。本题疑似强调句型,强调的内容 | 是由 until 引导的时间状语从句。去掉 it is/was 和 that 之后 |
| 本句可还原为:I didn't find we had a lot in common until we ha | ad stayed together for a couple of weeks. 句子结构依然完整, |
| 故是强调句型。强调句型有一个重要特点:在强调句型中,如果 | R that/who 从句是否定式,就要把其中的 not 放到 is/was 后 |
| 面。因此可知本题要用 wasn't。 | |
| 【例 2】 | |
| It was after he got what he had desired he realist | zed it was not so important. |
| A. that | B. when |
| C. since | D. as |
| 答案及解析 答案为 A。题目中有 it was,选项中有 that, | 疑似强调句型。去掉 it 和 was 之后还原为普通句型: After |
| ne got what he had desired he realized it was not so important. | 其结构完整,证明是强调句型,故选 that。 |
| 一试身手 | |
| 从 A、B、C、D 四个选项中,选出可以填入空白处的最佳选项 | 页。 |
| l. Was it the professor regarded as the brightest on | es? |
| A. them that | B. they that |
| C, them which | D. they whom |
| 2 you were born? | |
| A. Was it where that | B. It was where that |
| C. Where it was that | D. Where was it that |
| 3 she realized it was too late to go home. How hard | lworking she was! |
| A. It was not until dark that | B. Hardly did it grow dark when |
| C. No sooner it grew dark than | D. Scarcely had it grown dark than |
| 答案:1. A 2. D 3. A | |
| (九) 查看主宾表定——缺啥补啥句健全 | |
| 要领 当考查名词性从句时,依次优先观察从句中是否缺当 | E语、宾语、表语或定语,若缺某一成分,就得选择能够充当该 |
| 成分的选项。若主语、宾语、表语或定语都不缺,就再观察句号 | 子是否缺哪类状语,选择能充当该状语的选项,以补全句子 |
| 结构。 | |
| 【例 1】 | |
| Choosing the right dictionary depends on you w | vant to use it for. |
| A. what | B. why |
| C. how | D. whether |
| 答案及解析 答案为 A。what 引导的名词从句作介词 or | n的宾语, what 在从句中又充当介词 for 的宾语。 |
| 【例 2】 | |
| We shouldn't spend our money testing so many people, n | nost of are healthy. |
| A. that | B. which |
| C. what | D. whom |
| 答案及解析 答案为 D。本题考查非限制性定语从句,介 | r词 of 后面缺宾语,能够作宾语且能够引导定语从句的关系 |
| 代词有 which 和 whom,由于非限制性定语从句用来说明前面 | 指人的名词 people,故只能用 whom 充当介词 of 的宾语。 |
| 一试身手 | |
| 从 A、B、C、D 四个选项中,选出可以填入空白处的最佳选 | 项。 |
| I said at the meeting must be kept secret. | |
| A. Whatever | B. However |



| C. Whichever | D. Whenever |
|---|---|
| 2. One of the blind men held the view he | felt was right. |
| A. that | B. what |
| C. what that | D. that what |
| | was he would buy me a computer if I studied harder than |
| before. | |
| A. that; that | B. what; that |
| C. what; what | D. that; what |
| 答案:1. A 2. D 3. A | |
| (十) 细辨句子结构——留意连词与标点 | |
| | 句子的结构,因此,解题时不可忽视小小的连词和标点符号。 |
| [例1] | 4 4 4 5 5 14 5 14 1 4 14 14 14 14 14 14 14 14 14 14 14 |
| | of improvements and employ more people to keep it running, |
| meant spending tens of thousands of pounds, | mprovements and employ more people to neep it running, |
| A. who | B. that |
| C. as | D. which |
| | 未着后面的句子应是从句。由句子结构可知,此处缺少主语,指代前面 |
| 整个句子的内容。which 在此引导非限制性定语从台 | |
| [例 2] | 7.77在次57117工品。共小一次小型日文本。 |
| The children went home from the grammar scho | ool, their lessons for the day |
| A. finishing | B. finished |
| C. had finished | D. were finished |
| | k着后面的部分是状语。由于该部分前面没有引导状语从句的引导词 |
| | finished 构成独立结构,前面的名词 their lessons 和动词 finish 具有退 |
| 辑上的被动关系,过去分词 finished 表被动和完成。 | Timested 1910, 20 20 191 191 191 191 191 191 191 191 191 19 |
| 一试身手 | |
| 从 A、B、C、D 四个选项中,选出可以填入空白处 | 的是件选项 |
| 1 is reported on TV, another two America | |
| A. It | B. That |
| C. As | D. When |
| 2. You recite the poem—you've only read | |
| A. can't | B. mustn't |
| C. may not | D. needn't |
| 3. on the top of the tower and you'll enjo | |
| A. Standing | B. Stood |
| C. To stand | D. Stand |
| | D. Stand |
| 答案:1. C 2. A 3. D | |
| (十一) 注意前后搭配——舍近求远亦常见 | 语的搭配关系,还要考虑是否与离它较远的前面或后面的词语有搭面 |
| | 后的给此大东,近安与 忘定谷 与 尚已 牧 远 的 的 面 蚁 石 面 的 问 语 有 给 面 |
| 关系,若有,就得"舍近求远"。 | |
| 【例题】 | |
| | or the way they appear to be, the way they actually are. |
| A. as | B. or |
| C. but | D. and |
| | 面的搭配,可能选 B。但是如果和前面的 not but 联系时,就会意 |
| 识到还有这样的搭配:notnorbut,表示"不 | 定也不定而定。 |
| 一试身手 | Well of the west |
| 从 A、B、C、D 四个选项中,选出可以填入空白处 | |
| Writing that English composition has taken what | |
| A. from | B. in |



| C. of | D. at |
|---|--|
| 2. Mr. Green made up his mind to devote all he had to | some schools for poor children. |
| A. set up | B. setting up |
| C. have set up | D. having set up |
| 3 homework did those students have to do that they h | nad no time to take a rest. |
| A. So much | B. Too much |
| C. Too little | D. So little |
| 答案:1. C 2. B 3. A | |
| (十二) 克服习惯思维——有违常理究其然 | |
| 要领 习惯思维有时对解相似试题有帮助。但因为相似,有时 | 力又会导致错误的结论。因此,在必要的时候,克服习惯思 |
| 维的束缚,往貌似违背常理的方面去思考,探其究竟,反而会得出 | 正确的结论。 |
| 【例题】 | |
| -Where did you get to know her? | |
| —It was on the farm we worked. | |
| A. that | B. there |
| C. which | D. where |
| 答案及解析 答案为 D。按照通常情况,会认为强调句型 | 而选 that。但分析问句和答语就会发现:第一句是问"地 |
| 点",所以回答的内容应是地点。it 作主语可表示地点, on the far | m 作表语;在 farm 后面接由 where 引导的定语从句,答语 |
| 意思是"在我们工作的农场里"。这样前言后语之间就符合常理。 | 若视为强调句型,其意义是"我们就是在农场里工作的", |
| 这样就答非所问了。 | |
| 一试身手 | |
| 从 A、B、C、D 四个选项中,选出可以填入空白处的最佳选项。 | |
| 1. In that case, there is nothing you can do than wait. | |
| A. other | B. more |
| C. better | D, any |
| 2. Do you know the difficulty he had the family? | |
| A. to support | B. supporting |
| C. supported | D. for supporting |
| 3. The young man has decided to spend all his spare time | the children in the mountainous areas. |
| A. to teach | B. teaching |
| C. teach | D. taught |
| 答案: 1. A 2. B 3. B | |
| 历年高考题析 | |
| (一) 2012 年高考英语全国卷(新课标)单项填空题解析 | |
| 从 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。 | |
| 21. —Which one of these do you want? | |
| — . Either will do. | |
| A. I don't mind | B. I'm sure |
| C. No problem | D. Go ahead |
| 答案: A 【解析】空格处句意:我不介意。答语的下一句提: | 到任何一个都可以,由此可知说话人不介意 B 项表示"我 |
| 确信",C项通常用来表示"事情容易做或乐于相助",D项表示"分 | |
| 22. Sarah looked at finished painting with s | |
| A. 不填; a B. a; the | C. the; 不填 D. the; a |
| 答案: C 【解析】句意: Sarah 满意地看着那幅完工的油画。 | CONTROL OF STATE OF S |
| 后一个空格后的 satisfaction 是抽象名词并且表示泛指,不用冠语 | |
| 23. "Life is like walking in the snow", Granny used to say, "be | |
| A. has shown | B. is showing |
| C. shows | D. showed |
| 答案: C 【解析】句意:"人生就像在雪中走路,"奶奶过去经 | |
| | 1101/1224 |
| | 1 |



高考深度复习

英语

| 所以用一般现在时。此处 sho | w用作不及物动词,意为" | 露出,显出"。 | |
|--------------------------------|-----------------------------|-----------------------------|--|
| 24. It is by no means clear | the president can | do to end the strike. | |
| A. how | B. which | C. that | D. what |
| 答案: D 【解析】句意: 总 | 总统能做什么来结束罢工 | ,这点完全不清楚。本句中 | P的 It 是形式主语,真正的主语是从句 |
| what the president can do to o | end the strike. 在从句中, | what 作 do 的宾语。 | |
| 25. I don't believe we've met | before, I must | say you do look familiar. | |
| A, therefore | B. although | C. since | D. unless |
| 答案: B 【解析】句意: 虽 | :然我得说你的确看起来很 | 及面熟,但是我相信我们以前 | 前没有见过面。结合前后两部分的内容 |
| 可知后半句引导的是让步状语 | 5从句。A项表示"因此", | C 项表示"因为,自从",D 项 | 表示"除非",语意逻辑都不恰当。 |
| 26. The result is not very imp | portant to us, but if we do | o win, then so much | |
| A. the best | B. best | C. better | D. the better |
| 答案: D 【解析】句意: 约 | 5果对我们来说不太重要, | 但是如果我们确实赢了,那 | 就更好了。so much the better表示"那 |
| 就更好了"。此处是获胜与不 | | | |
| 27. Mary is really good at tak | ing notes in class. She ca | n almost every w | ord her teacher says. |
| A. put out | | B. put down | |
| C. put away | | D. put together | |
| 答案: B 【解析】句意: M | lary真的很擅长在课堂上 | 做笔记。她几乎能记下老师 | 说的每一句话。此处 put down 表示"记 |
| 下"。A项表示"扑灭",C项表 | | | 意。 |
| 28. The party will be held in | the garden, weather | | |
| A. permitting | B. to permit | C. permitted | D. permit |
| 答案: A 【解析】句意:女 | 口果天气允许,聚会将在花 | .园中举行。逗号前后两部分 | 分的主语不同,由此可判断逗号后面部分 |
| 是独立主格结构, weather 与 | permit 之间是主谓关系 | ,所以用 permitting。 weat | her permitting 相当于条件状语从句 if |
| weather permits. | | | |
| 29. This restaurant wasn't | that other restaur | ant we went to. | |
| A. half as good as | | B. as half good a | as |
| C. as good as half | | D. good as half | |
| 答案: A 【解析】句意:〕 | 这家饭店还不如我们以前去 | 去的那家饭店的一半好。在 | 表达倍数时,应把倍数词放在前面,由此 |
| 可判断A项正确。本句所用3 | 削的倍数表达法是"倍数词 |]+as as "。 | |
| 30. I use a clock to | wake me up because at s | ix o'clock each morning the | train comes by my house. |
| | | | D. needn't |
| | | | 战的房子。根据原因状语从句的内容可 |
| 知此处表示的是"不必"。A 写 | | | |
| | to go on a picnic with hin | N235 Was | ants to, because they have work to do. |
| A. either | B, any | C. neither | D. none |
| | | | 人没有一人想去,因为他们都有工作要 |
| | | | 知是对两者进行否定,所以用 neither. |
| 32. Film has a much shorter | history, especially when _ | | |
| A. having compared to | | B, comparing to | |
| C. compare to | | D. compared to | |
| | | | 形式比较的时候。当主句的主语与从句 |
| | | 句的完整形式是 especially | when it is compared to such art forms as |
| music and painting。film与c | | | |
| 33. I had been working on ma | | | |
| A. swim | B, swum | C. swam | D. had swum |
| | | | 前一分句用了过去完成进行时,由此可 |
| 知叙述的是过去的情况,后一 | | | |
| 34. You have to move out of | | | |
| A. so | B. or | C. and | D. but |
| | | 无法通过。此处 or 表示"不 | 5则,不然"。A项表示因果关系,C项表 |
| 示顺承关系,D项表示转折关 | 糸,都不合乎常理。 | | |

第一编

单项填空



| | 77.7 1,057 | | |
|--------------------------|--|--|--------------------------------------|
| 35. If she doesn't want | to go, nothing you can say will | her. | |
| A. persuade | B. promise | C. invite | D. support |
| 答案: A 【解析】 | 意:如果她不想去,你说什么也不能 | 它说服她。persuade 表示" | 说服"。后三项分别表示"许诺""邀 |
| 请""支持",语意都不恰 | 当。 | | |
| (二) 2012 年高考英语法 | I苏卷单项填空题解析 | | |
| 从A、B、C、D四个选项中 | 中选出可以填入空白处的最佳选项。 | | |
| 21. —Can I help you w | | | |
| 5.7 | r , but I can manage it my | self. | |
| | B. question | | D. idea |
| | | | 。"offer 意为"主动提议,建议",符合 |
| 语境。 | | | |
| 22. After the flooding. | people were suffering in that area. | urgently needed | clean water, medicine and shelter to |
| survive. | • | 27-27-27-27-27-27-27-27-27-27-27-27-27-2 | |
| | B. who | C. where | D. what |
| | | | edicine and shelter to survive"是定语 |
| | e, 从句中缺少主语,故用关系代词、 | | |
| | reply, but came. | | |
| A. either | | C. neither | D. none |
| | | | 意义的代词,所以排除 A 项和 B 项; |
| | | | 通常用于表示"三者或三者以上都 |
| 不",符合句意。 | TO CALL OF THE WAY OF THE WAY OF | 1 4 1 1 | |
| | um. The doctor said it was only the | flu | |
| | ell Dad there's nothing serious, | 114. | |
| | B. Congratulations | C How curprising | D. I'm so sorry |
| | | | 了! 我要告诉你爸爸这没什么严重 |
| | | | 为"我很抱歉"。根据句意可知 A 项 |
| 正确。 | , 上 1, 15 从 10 从 | YZ Y Z K K K K I I I D X & | 77 ACTICACAR : TICHE - 7 IS 1 7 IT X |
| | et in your mind that he is innocent, | 9 | |
| | B. isn't there | | D. isn't he |
| | | | 形式,首先排除 B、D 两项;陈述部分 |
| | 原则句应用 is there,故选 A 项。 | 11111年,月月月月月月月月月 | 为式,自允和体 5、5 两项; 体是 47为 |
| 26. —OK. I've had end | | | |
| | your responsibilities. | | |
| A. run off with | | C was out of | D. run away from |
| | | | run away from 意为"逃离,逃避",符 |
| 合系: D L M が 別 ら 合 语 境 。 | 7息:对了,我已经交易了,我放开。 | 你不能选些你的贝什。 | run away from 思为 远离,远壁,将 |
| | and the forman | the meeting would be soon | |
| | ound two in the afternoon | | |
| A. when | B. that | | |
| 容,从句不缺少成分,所 | | g would be postponed EP |]位语从句,解释说明 notice 的具体内 |
| | | 1 1 | |
| | other called to say he was all right, I | | |
| A. mustn't | B. shouldn't | C. wouldn't | D. mightn't |
| | | | し。mustn't 意为"禁止";shouldn't 意 |
| | 生此意为"不愿意";mightn't 意为"或 | 许不 。 | |
| 29. —Thank God you'r | | | |
| | just to avoid the racing ca | | |
| A. in time | | | D. in vain |
| | | | 了赛车"。in time 意为"及时";in case |
| | eed 意为"需要"; in vain 意为"徒劳、 | | A项正确。 |
| 30. One's life has value | e one brings value to the l | ife of others. | |



| | 考 体及复习 | 光阳 | |
|--|--|--|---------------------------------|
| A. so that | B, no matter how | C. as long as | D. except that |
| 答案: C 【解析】 | 可意:只要一个人给别人的生活带 | 来价值,那么他的生命就有价值。 | as long as 意为"只要",符合句 |
| so that 意为"以便, | 因此";no matter how 意为"不管 | 怎样"; except that 意为"除了 | " |
| 1. an impor | tant decision more on emotion that | an on reason, you will regret it so | oner or later. |
| A. Based | B. Basing | C. Base | D. To base |
| 答案: B 【解析】 | 7意:把一个重要的决定更多地建 | 立在情感基础上,而不是以理性思 | 考为基础,你迟早会后悔的。此 |
| 动词 base 与其逻辑主 | E语 you 之间构成主谓关系,所以 | 用现在分词作状语,故选 B 项。 | |
| | | where he some Europea | an partners. |
| A. would meet | | C. meets | |
| 答案: D 【解析】 | 意:据说经理已从巴黎回来,在图 | 巴黎他与欧洲的一些生意伙伴见面 | 了。根据句中的"is said to have |
| rived"可知, arrive 这 | 个动作是在过去发生的,而见面的 | 动作则是在 arrive 所表示的动作 | 之前发生的,即发生在过去的; |
| ,所以用过去完成时, | | | |
| | stuck in the tree. Can you turn o | off the TV and get a ladder? | |
| —Oh, it jumped of | | • | |
| | | C. No problem | D. Take care |
| | | 上了。你可以关掉电视,拿梯子… | |
| | | ll right 意为"好吧";No problem 竟 | |
| ·"。 | | | |
| | es that the people will be better o | ff when he quits than when he | |
| A. has started | B. starts | NAME AND ADDRESS OF THE PARTY O | |
| | | -时比他上任时更富有。上任是过 | |
| t去时。故选 C 项。 | Vis. Character Transfer | | |
| 5. — Happy birthday | 1 | | |
| | the best present I for. | | |
| A. should have wi | | B. must have wished | |
| C. may have wishe | | D. could have wished | |
| | | 我所能期望的最好的礼物了。"cou | ıld have wished 意为"可能希望" |
| 符合句意。 | TE: IT KA. MMM. LX | TANK TOWN ENTREMENT TO SECOND | nd have wished 1877 176 F |
| | 全国卷(新课标)单项填空题解析 | | |
| | 中选出可以填入空白处的最佳选 | 顶。 | |
| | John and Barbara to the Friday n | | |
| | I'll give them a call right now. | ight purty. | |
| A. why not | The give them a can right now. | B. what for | |
| C. why | | D. what | |
| 70. 00 to 10.00 to 10 | 老本立际用语 句音,"我们激请 | 约翰和芭芭拉来参加周五的派对。 | 四""好啊,我现在就给他们打了 |
| | 人同意了对方的观点,why not 为 | | S. 7111,140,00 parties 10 11111 |
| | might. Sue couldn't get the door | | |
| A. if | might, Suc couldn't get the door | B. when | |
| C. since | | D. as | |
| | 老杏连词 题目中前半句说,她说 | 式过;后半句说 Sue 不能打开门,明 | 显前后两个句子意思相反,所) |
| | ',引导让步状语从句。句意:虽然 | | |
| | | things will have changed by next | vear |
| A. made | au no sense so many | B. is making | year. |
| C. makes | | D. has made | |
| | 老本动词的时太 前白夷云羽力 | E的情况 make no sense,后句表示 | 云到将来会产生的后里 will ha |
| | | ng和 has made表示具体的动作过 | |
| | 表示主语的特征或状态。IS IIIakii ——到明年许多事情会发生变化的 | | The Market of Market Co. M. S. |
| | | | |
| | was really interested or if he | polite. B. will just be | |
| A. was just being | | | |
| C. had just been | | D. would just be | |

第一编

单项填空



| | 支明说话的起点是过去时, was really interested 和 was just being |
|---|--|
| polite 都是相一致的过去时。故选 A。句意:我不能肯定他; | 是真正感兴趣呢还是仅仅为了表示礼貌。 |
| Someone wants you on the phone. | |
| nobody knows I am here. | |
| A. Although | B. And |
| C. But | D. So |
| 答案: C 【解析】考查转折连词。前半句为,有人给你 | 打电话;后半句为,没人知道我在这儿。根据句意可知前后两句 |
| 明显为转折关系,因此选 C。 | |
| 26. I can the house being untidy, but I hate it if | it's not clean. |
| A. come up with | B. put up with |
| C. turn to | D. stick to |
| 答案: B 【解析】考查短语动词的辨析。句意:房子里: | 东西凌乱我能忍,但是脏我很讨厌。come up with 想出,提出; |
| put up with 忍受,容忍; turn to 转向,翻书到,求助于,(使 |)变成; stick to 坚持,紧跟,粘住,忠于。 |
| 27. The next thing he saw was smoke from behir | nd the house. |
| A. rose | B. rising |
| C. to rise | D. risen |
| 答案: B 【解析】rise 升起来和 see 看到这两个动作是[| 同时发生的,因此选择进行式表示非谓语动词动作和谓语动词 |
| 动作同时发生。选 B。 句意: 接下来我们看到的是从屋子后 | 面冒出来的烟雾。 |
| 28. Only when he reached the tea-house it was the | |
| A. he realized | B. he did realize |
| C. realized he | D. did he realize |
| | 可引起的部分倒装,应把主句中动词的助动词提前至句首,所以 |
| 选D。 句意: 只有当他到了茶馆的时候, 他才意识到跟去年; | 전 10일을 맞는 10일 - 102일 10일 10일 10일 10일 10일 10일 10일 10일 10일 10 |
| 29. When Alice came to, she did not know how long she | |
| A. had been lying | B. has been lying |
| C. was lying | D. has lain |
| | ·要表示持续到过去某时之前的动作。came to 苏醒过来是过去 |
| | 事,故选 A。句意:当 Alice 苏醒过来时,她不知道她在那儿躺了 |
| 多久了。 | 1 the state of the |
| 30. The form cannot be signed by anyone yourself | |
| A. rather than | B. other than |
| C. more than | D. better than |
| | 格只能由你本人签字。rather than 而不; other than 除了,相当 |
| 于 but 和 except; more than 不仅仅; better than 比多、文 | |
| 31. The prize will go to the writer story shows t | |
| A. that | B. which |
| C. whose | D. what |
| | writer(作者)和从句中的主语 story(故事)有所属关系,先行词 |
| | 因此选C。句意:我们的奖金会颁发给故事情节最富想象力的 |
| | 因此远 C。可思:我们的关重会颁及给故事情 P 取品怨象力的 |
| 作者。 | C TT T |
| 32. They have arrived at lunchtime but their flight | 997 900 900 00 00 00 00 00 00 00 00 00 00 0 |
| A. will | B. can |
| C. must | D. should |
| | e 将来可以完成; can have done 可能做过吗? 表示对过去行 |
| | 对过去事情的肯定推测; should have done 本来应该做某事,而 |
| | 们本来该到达却没有到达,因此选 D。 句意: 他们本该午饭时到 |
| 达,但他们的航班推迟了。 | |
| 33. It is generally accepted that boy must learn t | |
| A. a; a | B. a; the |
| C. the; the | D. a; 不填 |



花 冱

| 向 6 体及发 | е ит |
|---|--|
| 答案: A 【解析】句意:人们普遍认为男孩必须学会像男 | 人那样勇敢地站起来去战斗。两个空都表示泛指,因此都填 |
| 不定冠词 a。 | |
| 34. William found it increasingly difficult to read, for his eyes | sight was beginning to |
| A. disappear | B. fall |
| C. fail | D. damage |
| 答案: C 【解析】考查动词的辨析。disappear 消失,不复 | 存在; fall 降落,跌倒,降低; fail (指健康)衰退,衰弱; damag |
| 损害,毁坏,加害于。句意: William 发现阅读越来越困难了,因 | |
| 35. —Artistic people can be very difficult sometimes. | |
| -Well, you married one. | |
| A. You name it | B. I've got it |
| C. I can't agree more | D. You should know |
| | 是挺困难的。""嗯,你嫁给了一个艺术家,你是应该了解的。 |
| 根据句意应选 D。A. You name it. 表示全都说出来; B. I've | |
| | got it, 永小秋明日 1; C. I can t agree more, 永小秋问意。有 |
| 据题意可知D为最佳选项。 | |
| 仿真训练 | |
| 仿真训 | 练(一) |
| | |
| 从 A、B、C、D 四个选项中选出可以填入空白处的最佳选项 | 风。 |
| 1. —Shall I begin the lecture? | |
| —I'm afraid we have to wait for a while. John is coming w | with a microphone. |
| — I can do without the microphone. | |
| A. I'm sorry | B. Excuse me |
| C. I beg your pardon | D. Never mind |
| 2. Don't answer me with a simple "yes" or "no". Explain | possible. |
| A. whoever | B. whenever |
| C. however | D. whatever |
| 3. For six or seven months in the year no work can be done _ | |
| A. while | B. until |
| C. before | D. when |
| 4. By success I don't mean usually thought of wher | The state of the s |
| A. what is | B. what has |
| C. that is | D. that has |
| 5. Not, the process of wedding ceremony varies wi | |
| A. obviously | B. surprisingly |
| C. particularly | D. normally |
| 6. —He looks unhappy. | |
| Yes, but he can't say what it is is bothering h | |
| A. as | B, that |
| C. what | D. which |
| 7. What kinds of gifts and things do people buy during | major festivals like Christmas and |
| Spring Festival? | * |
| A, the;/; the | B. /; the;/ |
| C. the; the; the | D. the;/;/ |
| 8. The astronauts started their journeys in rockets | forward by jets of hot gas. |
| A. drove | B. to drive |
| C. driven | D. driving |
| 9. The animals dragged their legs, too weak to pull their bur | den, and their tongues hung out in want of water. |
| A. desperate | B, abundant |
| C. ambitious | D. appropriate |
| | l have to take the machine apart to put it right. |
| A. had leaked | B. is leaking |
| | s are constraints as we will |
| 10 14622 | |

| | | - 1 | di | |
|-------|----|------------|----|---------|
| | | M | V | 9 |
| | | | Ó | |
| | 33 | 14 | | |
| | 6 | | 18 | |
| Lane. | ĸ. | BIR | Jā | Marie 1 |

| | C. leaked | D. | has been leaking | | | | |
|-----|--|-------|--|--|--|--|--|
| 11. | -What is the man, actually? | | | | | | |
| | —I don't know for sure. But I think he can be but a teacher. | | | | | | |
| | A. something | 10200 | anything | | | | |
| | C. nobody | D. | anyone | | | | |
| 12. | If I hadn't stood under the ladder to catch when you fell, you | u | now. | | | | |
| | A. couldn't have smiled | | wouldn't be smiling | | | | |
| | C. didn't smile | D. | won't smile | | | | |
| 13. | In a time of social reform, people's state of mind tends to ke | ер | with the rapid changes of society. | | | | |
| | A. step | 7223 | touch | | | | |
| | C. pace | D. | progress | | | | |
| 14. | Unless the police can prove to the court that Ted has commit | tted | robbery, he | | | | |
| | A. will not find guilty | В. | will not be found guilty | | | | |
| | C. will have found guilty | D. | will not have found guilty | | | | |
| 15. | A diligent work, however, does not necessarily mu | ich : | achievements or honor which are expected by someone. | | | | |
| | A. take over | В. | result in | | | | |
| | C. hold on | D. | keep to | | | | |
| | 仿真训练 | (= | _) | | | | |
| | 从 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。 | • | * | | | | |
| 1. | —Does he speak English or Russian? | | | | | | |
| | —He speaks, but his native language is French. | | | | | | |
| | A, all | В. | both | | | | |
| | C. neither | 1 | any | | | | |
| 2. | -We really enjoyed ourselves at the party. Thanks again, M | | | | | | |
| | Just drop in whenever you feel like it. | | | | | | |
| | A. With pleasure | В. | My pleasure | | | | |
| | C. Nice to meet you | D. | Never mind | | | | |
| 3. | Mr. Johns holds strong views against video games and | | the closing of all reaction facilities for such games, | | | | |
| | A. assists | В. | acknowledges | | | | |
| | C. advocates | D. | admits | | | | |
| 4. | its low cost, the appeal of iron as a building materia | l lie | s in its strength, its resistance to fire, and its potential | | | | |
| | to span vast areas. | | | | | | |
| | A. Other than | | Apart from | | | | |
| | C. Except for | | Rather than | | | | |
| 5. | as it was at such a time, his work attracted much a | tten | tion. | | | | |
| | A. Being published | | Publishing | | | | |
| | C. Published | | To be published | | | | |
| ь. | Jack my letter, otherwise he would have replied be | | | | | | |
| | A. mustn't have received | | shouldn't have received | | | | |
| 7 | C. can't receive | | couldn't have received | | | | |
| 1. | I don't think it advisable that Tom to the post since | | | | | | |
| | A. is assigned | | will be assigned | | | | |
| Q | C. be assigned The International Red Cross is non-profit organize | | has been assigned | | | | |
| 0. | wartime, and victims of natural disasters. | catic | in that cares for the wounded, sick and nonleiess in | | | | |
| | A. the; the | В. | a; the | | | | |
| | C. the;/ | | a;/ | | | | |
| 9 | . I would have gone to visit him in the hospital had it been at a | | | | | | |
| | week. | | | | | | |
| | A. was | В. | had been | | | | |
| | C. am | | have been | | | | |
| | | | | | | | |