

CEE Vocabulary: All in 200 Sentences

全新修订版

高考钢汇

200句搞定

主编 汤华



语境句子 精选细编 核心词汇 轻松记忆 各种练习 合理到位



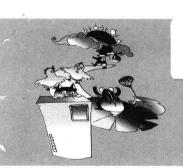
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词汇是英语学习的基石。但传统的词汇记忆方法枯燥乏味,极易引起学生的疲劳感和厌恶感,往往背了后面忘了前面。常有学生抱怨,高考单词太难背,除了死记硬背,没有他法。但事实并非如此,死记硬背有时固然难免,但"方法"毕竟还是有的。研究表明,通过语境记忆单词往往能够事半功倍。

本书将高考词汇汇编成 200 句英语句子来帮助学生记忆单词。这种记忆单词的方法不仅简单方便,还变机械背诵为主动识记。这种以句子语境为基础的单词背诵,极大地提高了效率和准确率。在阅读一句句生动、真实的句子时,学生会发现原本枯燥的单词也可以变得生动、有趣,也会发觉:背诵单词不再是一项苦差!

本书以《中小学英语课程标准》和《高考英语词汇手册》为依据编写而成,具 有以下主要特点:

1. 语境句子精选细编

本书精选细编的句子贴近中学生生活,让学生在具体的语境里学单词,不仅 轻松还记得牢。而且句子结构多样,语言生动有趣。本书既能开阔考生的视野, 带来全新的词汇记忆体验,又能够迅速提高学生词汇记忆水平。

2. 核心词汇轻松记忆

本书所选的单词覆盖最新版《高考英语词汇手册》要求的所有词汇,枯燥的单词融入句子中,串成流线型的记忆音符,使单词记忆过程更轻松愉快。

3. 布局合理练习到位

书中每句句子均配了核心词汇注释、搭配、例句和配套练习。其中注释精准到位,所选搭配均以高考要求为标准,且例句生动,具有典型性。所选配套翻译练习也是精心编制,并兼顾高考真题,以加深学生对单词和句子的理解,达到通



过句子情境记单词的最佳效果。

总之,呈现在大家面前的这 200 句英语句子,均贴近中学生生活,生动有趣, 便于词汇的记忆。最后,我们衷心希望广大莘莘学子能够在宝贵的时间里、在恰 当的语境下高效率地记忆高考词汇,笑傲高考!

编者

国 录

- 第1句 bear in mind that + 从句★ be ignorant of / about sth. ★ approach ★ with the help of / 1
- 第2句 look for★ find out★ history★ found★ find / 3
- 第3句 so ... that ...★ choose ... from ★ make up one's mind / 5
- 第4句 It seems that ...★ not a bit★ not a little★ be concerned about/with / 7
- 第5句 sleepy★ fall asleep★ realize★ leave / 9
- 第6句 It is reported that ...★ by the end of ★ be open to / 11
- 第7句 point out ★ to some extent ★ the more ... ★ out of order / 13
- 第8句 each other ★ recognize ★ without hesitation / 14
- 第9句 marry ★ up till now ★ decade ★ admire / 16
- 第 10 句 express★ be full of ★ confidence ★ be qualified for ★ beyond one's expectation / 17
- 第 11 句 be eager for ★ success ★ successful ★ succeed ★ consult / 20
- 第 12 句 experience ★ every time ★ invite / 21
- 第 13 句 suggest ★ have a try at ★ attitude towards / to / 23
- 第 14 句 consist of ★ each ★ graduate from / 25
- 第 15 句 be quoted ★ moved ★ moving ★ be based on / 27
- 第 16 句 be pleased with ★ taste ★ be fond of / 28
- **第17句** lie ★ lay ★ forgive / 30
- 第 18 句 make a comment on ★ not only ... but also ... ★ include / 32
- 第 19 句 too much ★ impose ★ much too ★ ask for ★ leave / 33
- 第 20 句 used to do ★ be used to doing ★ vacation ★ apart / 35
- 第 21 句 reward ★ add to ★ add up to ★ in proportion to / 37
- 第 22 句 double ★ so that ★ enter / 39

- 第 23 句 alone ★ lonely ★ let alone ★ make friends with sb. / 41
- 第 24 句 make progress in ★ so he does ★ congratulation / 42
- 第 25 句 according to ★ recommend ★ range from A to B / 44
- 第 26 句 respect ★ respectful ★ respectable ★ would rather do A than do B / 45
- 第 27 句 take sth. into account ★ advice ★ adopt / 47
- 第 28 句 effect ★ affect ★ effort / 49
- 第 29 句 have no alternative but to do sth. ★ acknowledge ★ It is A that B / 50
- 第 30 句 available ★ be willing to do sth. / 52
- 第31句 regardless of ★ apply / 53
- 第 32 句 by contrast ★ contract ★ contact / 54
- 第 33 句 permit ★ no more than ★ not more than / 55
- 第 34 句 result in ★ result from / 57
- 第 35 句 be worthwhile to do★ be worth doing★ be worthy of★ research / 58
- 第 36 句 not until ★ remind sb. of ★ be aware that + 从句 / 59
- 第37句 except ★ except for / 61
- 第 38 句 on doing sth.★ volunteer★ leave a message★ as soon as possible / 62
- 第 39 句 ahead of ★ so as to ★ get familiar with sth. / 64
- 第 40 句 a number of ★ the number of ★ forget / 65
- 第 41 句 deny ★ lead ★ play a role in / 67
- 第 42 句 recover ★ why don't you do sth.? / 69
- 第 43 句 There is no point in doing sth. ★ complain about ★ be responsible for sth. / 70
- 第 44 句 take pride in ★ rise ★ raise ★ the moment / 72
- 第 45 句 lately ★ latest ★ last ★ late / 74
- 第 46 句 the reason why + 从句 + is that + 从句★ bargain ★ intend to do ★ benefit from / 75
- 第 47 句 be independent of \star in the meanwhile \star concentrate (sth.) on sth. / 77
- 第 48 句 no wonder ★ in case / 79
- 第49句 approve of sth.★ firm★ be short of sth. / 80

- 第 50 句 make oneself understood ★ be busy doing ★ be involved in ★ account for / 82
- 第 51 句 mean to do ★ mean doing ★ be keen on / 84
- 第 52 句 in spite of ★ warn sb. of ★ make an attempt to do ★ explore / 85
- 第 53 句 adopt ★ adapt ★ means ★ be popular with/among / 88
- 第 54 句 since ★ be equipped with ★ had better ★ give up ★ deserve / 90
- 第 55 句 to one's surprise ★ compared with ★ even though ★ devote A to B ★ support ★ afford / 92
- 第 56 句 arrange ★ communicate ★ hope / 95
- 第 57 句 appeal ★ rather than ★ for the sake of / 97
- 第 58 句 chance . . . ★ select ★ and so on / 99
- 第 59 句 such . . . that ★ too + adj . /adv . + to do / 101
- 第 60 句 in the long run ★ consume / 103
- 第 61 句 The + 比较级..., the + 比较级...★ population / 105
- 第 62 句 difference between ... and ... ★ the former ★ the latter / 106
- 第 63 句 lie in ★ capable ★ add A to/and B / 107
- 第 64 句 figure ★ explain ★ difficulty / 109
- 第65句 long before ★ able ★ express / 111
- 第 66 句 thanks to ★ in advance ★ look like / 113
- 第 67 句 put the blame on ★ blame sb. for sth.★ be to blame / 115
- 第68句 analysis ★ depend on ★ A be related to B / 116
- 第69句 agree ★ take full advantage of ★ practice ★ successful / 118
- 第 70 句 impression ★ attract / 120
- 第71句 be away from ★ be likely to do ★ lack ★ for lack of / 121
- 第72句 The first time + 时间状语从句★ be curious about ★ can't help doing ★ make it + adj. + (for sb.) + to do / 123
- 第 73 句 make it adj. . . . ★ obtain ★ in time / 125
- 第 74 句 be reported to ★ take measures to do ★ research and develop ★ face ★ crisis / 127
- 第 75 句 until ★ cover ★ realize / 129
- 第 76 句 It is/was time (for sb.) to do sth.★ take action★ rush hours / 131

- 第77句 hurry to / 132
- 第 78 句 while ★ put emphasis on ★ spend / 133
- 第 79 句 thorough ★ inspection ★ break down ★ freezing / 135
- 第 80 句 What was/is it that ...★ talk about / 137
- 第81句 It is/was adj. (for) of sb. to do ★ handle ★ tough / 138
- 第82句 twice as much as ★ nine times more than / 140
- 第83句 no matter what ★ whatever / 141
- 第84句 conclusion ★ prefer ★ risk ★ demand / 142
- 第85句 apologize to sb. for sth.★ charge / 145
- 第86句 exchange ★ so that / 146
- 第87句 as ★ expose ★ aware / 147
- 第88句 despite the fact that ★ available / 149
- 第89句 scan ★ print ★ have sth. done / 150
- 第 90 句 however ★ have no choice but to do / 151
- 第 91 句 intend / 153
- 第 92 句 as a matter of fact ★ as long as ★ deal with / 154
- 第 93 句 desire ★ provide / 156
- 第 94 句 there is no need (for sb.) to do ★ look up ★ according to / 157
- 第 95 句 It occurred to sb. that ...★ none other than★ escape from / 158
- 第 96 句 so far ★ more or less ★ effect ★ affect ★ effort / 160
- 第 97 句 face the challenge of ★ replace / 162
- 第 98 句 generally speaking ★ on average ★ take care of ★ take exercise / 163
- 第 99 句 as usual ★ be crowded with ★ cope with ★ accompany / 164
- 第 100 句 mind ★ the way ★ take advantage of / 166
- 第 101 句 deliver ★ fight against ★ on condition that ★ have access to sth. / 167
- 第 102 句 assure sb. of sth. /that ★ on display ★ launch ★ satisfy the/one's need / 170
- 第 103 句 oppose ★ name A after B ★ in memory of ★ make contribution to sth. / doing / 172
- 第 104 句 in decline ★ withdraw ★ offer / 173
- 第 105 句 in one's opinion ★ it makes (no) sense (for sb.) to do ★ regret doing ★

```
previous / 175
```

- 第 106 句 in poverty ★ A be infected with B ★ honour ★ operate on ★ free of charge / 177
- 第 107 句 suppose ★ estimate / 179
- 第 108 句 separate A from B★ engage in★ nothing but / 180
- 第 109 句 prevent sb. from sth./doing ★ form a habit ★ manners / 182
- 第 110 句 struggle for ★ earn money ★ solution to ★ release the pressure / 184
- 第 111 句 be lost in thought ★ in detail ★ be qualified for / 186
- 第 112 句 it ★ one ★ the one ★ so ★ that / 187
- 第 113 句 make use of ★ diligence ★ intelligence ★ cooperate with sb. / 188
- 第 114 句 introduction ★ boast ★ forbid / 190
- 第 115 句 confirm ★ appreciate / 191
- 第 116 句 show sympathy for ★ survive ★ encourage ★promise / 192
- 第 117 句 there is a growing tendency for sb. to do ★ run into debt ★ realize the dream / 194
- 第 118 句 be jealous of ★ be assessed at ★ prohibit from / 196
- 第 119 句 description ★ convince / 197
- 第 120 句 commit (oneself) to sth.★ for the purpose of / 198
- 第 121 句 feel guilty of ★ for fun ★ search / 200
- 第 122 句 in principle ★ be discouraged from ★ learn by heart / 202
- 第 123 句 now that ★ pursue / 203
- 第 124 句 put forward ★ keep silent / 204
- 第 125 句 alike ★ unlike ★ like ★ look like / 205
- 第 126 句 appear ★ focus ... on ... / 207
- 第 127 句 be suitable for ★ lack ★ attend / 208
- 第 128 句 take sth. away ★ compete / 209
- 第 129 句 persevere ★ endure / 211
- 第 130 句 define A as B★ someone else / 212
- 第 131 句 identification ★ direction / 214
- 第 132 句 take sb./sth. for granted ★ routine ★ have no idea / 216

```
第 133 句
           be thirsty for sth. ★ in turn / 217
           negotiation ★ on ... occasions ★ at all costs / 218
第 134 句
第 135 句
           illustrate / 220
           combine A with/ai.d B / 221
第 136 句
           confidence ★ not only . . . but also ★ discover / 222
第 137 句
           under the influence of ★ stimulate ★ acquire knowledge / 223
第 138 句
第 139 句
           be assigned to do ★ aid / 225
第 140 句
           accuse sb. of sth. ★ protest / 226
第 141 句
           transfer / 227
第 142 句
           be strict with ★ pretend / 228
第 143 句
           dare ★ strive against ★ exclude / 230
           tend to ★ associate A with B / 231
第 144 句
           pave the way for ★ feature / 233
第 145 句
           be grateful to ★ ban / 234
第 146 句
第 147 句
           accomplish ★ be required to do / 235
           can't stand sth. ★ disturb / 237
第 148 句
           occupy ★ command / 238
第 149 句
           attach A to B ★ attachment / 239
第 150 句
           in one's view ★ in view of ★ cross ★ across ★ be irrelevant to / 240
第 151 句
           be made from ★ overtake / 242
第 152 句
           glance at ★ mistake A for B / 243
第 153 句
           absence from ★ arouse one's concern ★ substitute A for B / 244
第 154 句
            in despair ★ be dressed in ★ in panic / 245
第 155 句
            state ★ ensure ★ shadow / 247
 第 156 句
            crash ★ hang ★ burst into tears ★ blow / 249
 第 157 句
            reluctant ★ confess ★ transfer ★ be vague about sth. / 251
 第 158 句
            memorable ★ mix with ★ at ease ★ appreciate / 253
 第 159 句
            amaze ★ beg for / 255
 第 160 句
```

此为试读,需要完整PDF请访问: www.ertongbook.com

take revenge on sb. ★ settle ★ seek ★ get along with / 258

inspire ★ reveal ★ recall / 256

第 161 句

第 162 句

```
第 163 句 swear ★ especially / 260
```

第 193 句 once ★ regard A as B ★ insist / 299

第 **194** 句 review ★ pressure / 301

第 195 句 refer to ★ resolve / 302

第 196 句 stretch ★ extend / 303

第 197 句 loud ★ aloud ★ observe / 305

第 198 句 stay / 306

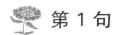
第 199 句 steal ★ A be equal to B / 307

第 200 句 exchange ★ spread / 308

练习题答案 / 310

附录 / 359

参考文献 / 362



We should always bear in mind that if we are ignorant of our health just for promotion at work, diseases will gradually approach us with the help of tiredness. 我们应该牢记:如果我们为了晋升而忽略了我们的健康,疾病便会借助疲劳乘虚而人。

bear in mind that + 从句 牢记……

变体为:bear sth. in mind

Bear in mind that every child needs love and attention.

记住任何孩子都需要爱和关注。

You had better bear my warning in mind. 你最好牢记我的警告。

bear 作动词,解释为"忍受", bear sth. / doing sth. / to do sth. / that + 从句

注意: stand 和 endure 解释为"忍受"时,用法与 bear 一样。

I can't bear/stand/ endure being laughed at by other students.

我无法忍受被其他学生嘲笑。

I can't bear having cats in the house. 我无法忍受家里有猫。

I can't bear the noise any longer. 我再也无法忍受这噪音了。

bear 作动词,解释为"承担"

Do parents have to bear the total cost of tuition fees? 父母必须承担所有学费吗? Developed countries bear much of the responsibility for environmental problems. 发达国家要承担环境问题的大部分责任。

bear 作动词,解释为"生育"时,常用被动

She might never be able to bear a child. 她可能永远都不能生孩子。 Steve Jobs was born in 1955. 史蒂夫·乔布斯出生于 1955 年。

练一练

- 1. 当陷入困境的时候,你必须牢记父亲给你的忠告去面对挑战并克服困难。
- 2. 作为一名声名鹊起的明星,人们无法容忍看到他哭成这个样子。

be ignorant of / about sth. 不知道…… ignorant 作形容词,解释为"无知的,没有知识的"

I wasn't wearing my watch, so I was ignorant of the time.

我没戴手表,所以不知道时间。

He's ignorant about modern technology. 他对现代科技一无所知。

He is so ignorant that he can't even write English letters.

他无知到连英语字母也不会写。



ignore 作动词,解释为"忽视"

He ignored all the "No Smoking" signs and lit up a cigarette. 他无视所有的禁烟标志并且点燃了香烟。

练一练

- 3. 使我惊讶的是,由于睡得太熟我还对昨晚发生的事情一无所知。
- 4. 我对学生所谈的电子产品一无所知,我发现自己落伍了。

approach 作及物动词,解释为"接近"

The time is fast approaching when we will have to make a decision.

我们不得不做出决定的时刻即将来临。

As I approached the house, I noticed a light on upstairs.

当我接近房子的时候,我注意到楼上的灯亮着。

approach 作名词,解释为"接近"

Our approach frightened the birds. 我们的靠近吓走了小鸟。

Many animals have realized the approach of winter.

许多动物意识到了冬天的来临。

approach 作名词,解释为"方法"

approach to sth. ·····的方法

He decided to adopt a new approach to teaching the language.

他决定采取新的方法来教授语言。

She took a wrong approach when she dealt with the problem.

她处理问题的时候,采取了一种错误的方法。

练一练

- 5. 从气候变化的规律来判断,不久之后暴雨风肯定就会来临。
- 6. 直到经历了多次失败, Tom 才意识到这就是学习外语的最佳途径。

with the help of 在……帮助下

He read the book with the help of the dictionary.

在词典的帮助下,他读完了这本书。

With the help of the teachers, I catch up with my classmates.

在老师们的帮助下,我赶上了班级同学。

be of help = helpful

The book is not of much help to me. = The book is not very helpful to me.

这本书对我帮助不大。

help作动词,解释为"帮助"

help sb. do sth. = help sb. to do sth. 帮助某人做某事

help to do sth. 帮助做 ······

help sb. with sth. 帮助某人做某事

help oneself 自便

help作动词,解释为"抑制"

can't help sth. / doing sth. = can't help but do sth.

情不自禁地做……,别无选择地做……

I couldn't help laughing when I was reading the joke.

我读了这个笑话后,情不自禁地笑了。

Lee couldn't help but cancel the meeting. Lee 别无选择只能取消会议。

注意: can't help do sth. 表示无法帮忙做某事,而 can't help doing sth. 表示情不自禁地做某事。

练一练

- 7. 当时,那位出租车司机别无选择,只好求助于游客。
- 8. 既然小组讨论有助于更好地理解课文,老师们应该充分利用它的优势。
- 9. 依我看来,比起各种各样的讲座,英文报纸对我学英语最有帮助。
- 10. 当 Jane 从自行车上不幸地摔下来之时,其他孩子情不自禁地嘲笑她显然很不礼貌。



第2句

I **looked for** the **history** textbook because I wanted to **find out** when America was **founded**, and at last I **found** the dusty book in a dim room. 我当时在找一本历史书,因为我想知道美国是何时建立的,最终我在一间昏暗的房间里找到这本布满灰尘的书。

look for 寻找,强调寻找的过程,至于找到与否并不涉及

Detectives are still looking for the escaped prisoner. 侦探们仍在寻找这名逃犯。 find out 知道;查明,强调查询的结果,表示通过查找才知道的事物,通常抽象名词作为该词组的宾语

Please find out what time they are coming. 请查一下他们什么时候会来。 When I got to the airport, I found out that the flight had been canceled. 当我到达机场的时候,我才知道这班航班已经取消了。

练一练

- 1. 能否请你去打听下一班火车何时启程,我们需要做好充分准备。
- 2. 这个学生正尽力在教室里寻找昨天丢失的钱包,那里面有他的身份证。

history 历史

辨析:

historic adj. 有历史意义的

historic city 历史名城 historic building 历史建筑物

historical adj. 有关历史的(但未必有历史价值)

historical film 有关历史的电影 historical records 有关历史的记录

in history 在历史上

He was the first person to land on the moon in history. 他是历史上第一个登陆月球的人。

练一练

3. 这次旅行中,我们将参观许多美国的历史名城以促进对西方文化的理解。

found 作动词,解释为"成立",过去时为 founded,过去分词为 founded

The People's Republic of China was founded in 1949.

中华人民共和国成立于 1949年。

The rich man donated some money to found a school there.

这位富人捐赠了一些钱在那里成立了一所学校。

练一练

4. 据说为了满足推动各国贸易交流的需求,该组织在20世纪20年代就成立了。

find sb. / sth. / that + 从句 找到,强调寻找的结果,即找到所需要的人或东西

I can't find the car keys. 我找不到车钥匙了。

I found that all of my classmates had gone home. 我发现我的同学都回家了。

find sb. / sth. doing sth. 发现……正在做……

When I got home yesterday afternoon, I found him doing his homework at his desk. 我昨天下午到家的时候,发现他正在书桌上做作业。

Often he found her quietly weeping alone. 他发现她经常一个人悄悄地哭泣。

find sb. / sth. done 发现·····已(被)

When I got to the shop, I found the shop closed.

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