

新世纪研究生英语教程

- 新世纪研究生英语教程——综合英语（学生用书）（配有光盘）
- 新世纪研究生英语教程——综合英语（教师用书）（配有光盘）
- 新世纪研究生英语教程——视听说（学生用书）（配有光盘）
- 新世纪研究生英语教程——视听说（教师用书）（配有光盘）

全新的教学理念 最新的语言材料

为适应社会对研究生英语教学提出的更高要求，北京理工大学出版社在新世纪初隆重推出《新世纪研究生英语教程》，为促进我国研究生英语教学的发展做出贡献。

集体智慧的结晶 全套教材由北京理工大学、北京林业大学、北京工业大学、中国石油大学、北京建工学院、中国科学院研究生院、新疆石河子大学、中国农业科学院研究生院、英国西英格兰大学英语教学专家合作编写，有关师生提供了有益的反馈，经反复修改，今才问世。

侧重语言能力与综合应用能力的培养 系列教材以《综合英语》为核心，每单元围绕一个反映当代生活实际的主题展开，配以《视听说》，学习任务形式多样，尤其注重产出性技能的训练，指导学生全面深入地获取并掌握与各主题有关的语言文化知识及丰富的语料，并针对该现实主题充分进行语言综合应用能力的训练。

体现了全新的教学理念 以学习者为中心，采用交际法教学，教材以主题为中心，练习以任务为基础，创造自主学习的机会。

素质培养与成功应试两不误 各教程均设一定量的类似北京市硕士生英语过关考试题型的练习，让学生在学习语言知识、训练语言应用能力的同时，熟悉北京市硕士生英语过关考试的形式，从而达到素质培养与应试准备两不误的目标。

研究生教学用书 教育部学位管理与研究生教育司推荐

责任编辑：梁铜华

封面设计：七星工

ISBN 978-7-5640-7848-5



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定价：32.00元

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Task 3 Write a summary of British celebration on Christmas Holidays.

Task 4 Work in pairs to talk about Valentine's Day or Thanksgiving Day.

Part III Listening Comprehension

Directions: In this section, you will hear 9 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C, and D, and decide which is the best answer.

- A. Not hanging the poster. B. Peeling off the wall paper.
C. Using the tape for the poster. D. Not hiding the damage.
- A. The people are talking on a bus.
B. The conversation took place in a bus.
C. The man and the woman were talking over the telephone.
D. The man and the woman are in an elevator.
- A. Take his typewriter to the repair shop. B. Soundproof his room.
C. Work in the basement. D. Follow his roommate's advice.
- A. She has to agree that her husband watches the game.
B. She doesn't mind her husband's watching the game.
C. She can do very much about his watching the game.
D. She wants very much to watch the game herself.
- A. He was offered a better job.
B. He received a traffic ticket.
C. He works very carefully.
D. He always drives through a lot of traffic.

and be charged interest on the remaining balance. An interest rate can vary based on a customer's credit and payment 4) . Businesses reserve the right to deny credit to any customer that they feel is a bad 5) or might not be able to repay the debt.

Buying with a credit can be a 6) way to shop for customers, but, it's also one of the most dangerous at the same time. Credit cards allow people to buy things they couldn't 7) . However, credit cards are not free money. High interest rates on credit card 8) can cause people's debts to accumulate rapidly. Late or 9) payments on a credit card are reported to credit bureaus. This will 10) an individual's credit rating, which is used to determine whether or not a person is a good credit risk.

2 Speaking

Directions: *Many people may recommend you to get a credit card when you enter college. Is it necessary for college students to use credit cards? Work in groups to discuss the advantages and disadvantages of credit cards.*

(1) to build credit by paying your bills on time

(2) to shop online or rent a car

(3) to save money on my purchases

(4) to earn rewards

...

(1) to encourage irrational consumption

(2) to pay higher interest rates if you don't pay back on time

(3) to pay high annual fee

(4) to be insecure

...

3 Listening

Directions: *In this part, you will hear a conversation between a bank customer and a bank teller. Fill in the blanks with the information you hear from the conversation.*

(1) The bank customer wants to open a _____ account.

9 Watching



1) An introduction to the first watching

After watching, you should have a better understanding about the environment in America.

2) An introduction to the second watching

After the second watching, you should be able to do the following comprehension exercises.

Task 1 *Fill in each of the following blanks with one missing word to complete the information.*

- (1) Less than 10% of the world's population uses 90% of the world's _____.
- (2) The developed countries of the world are the most _____ to the environment.
- (3) In Seattle, people there are very respectful and responsible. They _____ huge things there.
- (4) We have some dams in Washington. They do have some small _____.
- (5) Using water-falls is good clean _____.

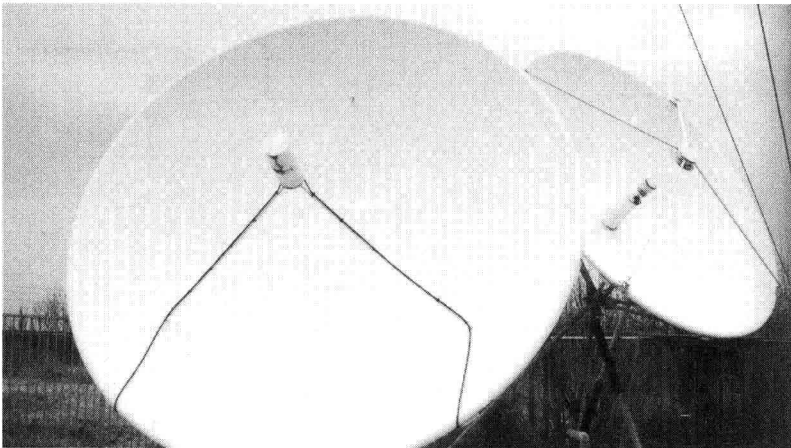
Task 2 *Read each of the following statements carefully and then decide whether it is true or false. Your decision must be based on the episode you have watched.*

- (1) It's important for the developed countries of the world to take more conscious efforts to save the environment by saving energy, maintaining restricted use of the water supply and having some kind of waste management.
- (2) According to Trisha, Seattle has serious environmental problems.
- (3) We still gain 60% of our energy in Seattle by burning coal, which is very bad for our environment.

8. A. Because John is not as competitive as other players.
B. Because John has never played a game like this.
C. Because John is as clumsy as a pig.
D. Because John has no confidence in himself.
9. A. Jane has changed a lot.
B. Jane's idea is not good enough.
C. Jane is conscientious.
D. Jane is artistic.

Unit 9

Science and Technology



Learning Objectives

At the end of this unit, students will be able to:

1. talk about some of the latest achievements China has made in the fields of astronautics, such as the first carrier rocket, the first hydrogen bomb, the first man-made satellite to strengthen their national sense of honor;
2. describe the great innovations in the last century and their founders;
3. discuss benefits and weaknesses of science and technology;
4. master the key words and expressions of science and technology used in our daily life.

Table 2.

Meaning	Body language in China	Body language in America
It's me.		
Beckoning someone.		
I'm full after a meal.		

5 Listening

Before listening, read the new words below out loud.

- **fright** /'fraɪt/ *n.* a sudden feeling of fear 惊骇
- **revulsion** /rɪ'vʌljən/ *n.* a strong feeling of shock and very strong dislike 惊恐, 厌恶
- **regality** /rɪ'gæləti/ *n.* the king's power 王权
- **phoenix** /'fi:niks/ *n.* a magic bird that is born from a fire, according to ancient stories 凤凰
- **resurrection** /,rezə'rekʃən/ *n.* a situation in which something old or forgotten returns or becomes important again 复苏
- **sinister** /'sɪnɪstə/ *adj.* making you feel that something evil, dangerous, or illegal is happening or will happen 险恶的
- **regal** /'ri:gəl/ *adj.* typical of a king or queen, suitable for a king or queen, or similar to a king or queen in behaviour, looks, etc. 王权的, 适合王位的, 威严的
- **connotation** /,kɒnəu'teɪʃən/ *n.* a quality or an idea that a word makes you think of what is more than its basic meaning 内涵
- **mythology** /mi:'θɒlədʒi/ *n.* set of ancient myths 神话

Directions: Now find a partner and try to work out the answers to the cultural differences in animal association between China and Western countries, and then listen only once to fill in the following table.

Animal	Chinese association	Western association
owl		
bat		
lion		
dragon		
phoenix		

6 Speaking

Read the new words below out loud.

- **sly**/slai/ *adj.* cleverly deceiving people in order to get what they want 狡猾的
- **cunning**/'kʌniŋ/ *adj.* clever and good at deceiving people in order to get what they want 狡诈的
- **mule**/mju:l/ *n.* an animal that has a donkey and a horse as parents 骡子
- **swine**/swain/ *n.* (old use) pig 猪

Directions: Now find a partner and try to work out the meaning of the following phrases, note the similarities and differences in animal association between China and Western countries.

as stupid as an ass, as busy as a bee, as clever/sly/cunning as a fox, as meek as a lamb, as happy as a lark, as proud as a peacock, as slow as a snail, as lazy as a sloth

as crazy as a bat, as timid as a chicken, as strong as a horse, as poor as a church mouse, as stubborn as a mule, as wise as an owl, as greedy as a pig, as evil as a snake

love me, love my dog; lead a cat-and-dog life; drink like a fish; talk horse; cast/throw pearls before swine; be like a drowned rat; black sheep

of God's kindness, kindness in your face, kindness in your eyes, kindness in your smile, kindness in your warm greeting.

3 Listening

Before listening, read the new words below out loud.

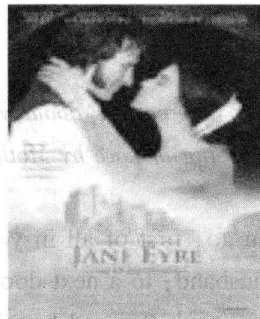
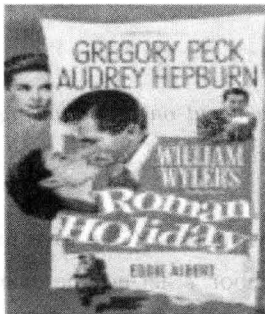
- **inextricably** /ɪnik'strɪkəbli/ *adv.* used for emphasizing that two things always exist together and you cannot separate them or consider them as separate 解不开地, 分不开地
- **snap** /snæp/ *v.* to suddenly break something with a short, loud noise, or to be broken in this way 咔嚓崩断

Directions: Listen to the dialogue between Jane and Rochester and then decide whether the following statements are true or false. Write "T" or "F" in the brackets.

- [] 1) Jane was sad to know she might have to leave Thornfield.
- [] 2) Rochester meant what he said, saying he and Jane had to be parted.
- [] 3) What Jane said proved that she didn't love Rochester.
- [] 4) Jane asked Rochester whether he would marry her if she was poor and obscure.
- [] 5) In fact Rochester would marry another woman.

4 Speaking

Directions: The following pictures are the world's famous romance movies' posters, choose any two of them that you like and talk with your partner about them.



Part I Warm-up Activities

- 1 Name as many forms of entertainment as possible.
- 2 What are the three best movies you have seen recently?
- 3 Why do you think these three movies are the best? Talk about the things below and then rank the movies from 1 to 3 (1 = best).

the story

the photography

the special effects

the acting

the music

why you liked it so much

Some suggested topics about the movie:

What is the name of the movie?

What is the movie about?

When was the movie set?

What is the genre of the movie? (romance, adventure, action, science fiction, thriller, western, horror, costumes, musical, etc.)

What are the main characters?

What is the plot?

How does the movie end?

What impressed or touched you most?

Do you like the theme or music?

Who stars in the movie?

Who is your favorite actor or actress in the movie?

What did you learn from the movie?

What do you dislike about the movie?

Directions: Now listen to the talk between Amy and Mike who are on holiday abroad.
Complete the sentences with the information.

- 1) Amy and Mike are going to _____ tonight.
- 2) According to Amy, the show _____ is popular right now.
- 3) The seats of Amy and Mike are _____, _____ and _____, in the _____.
- 4) The number of Amy's visa is _____.
- 5) The expiration date of Amy's visa is _____.

4 Speaking (pair work)

Directions: What are your favorite leisure time activities? Join a partner and talk to each other about what you do in your free time.

5 Listening

Before listening, read the new words below out loud.

- **the stalls** /stɔ:lz/ *n.* the seats on the main level of a theatre or cinema 剧院中的正厅座位
- **dress circle** the lowest of the curved rows of seats upstairs in a theatre 剧院楼座中之最低座;楼座前排(旧时须着晚礼服才能入座)
- **Georgian** /'dʒɔ:dʒiən/ *adj.* of or characteristic of the time of Kings George I - IV (1714 - 1830), esp. of architecture of this period (英国)乔治一世至四世统治时期的或具有这一时期特点的(尤指这一时期的建筑)
- **Victorian** /vɪk'tɔ:riən/ *adj.* relating to or coming from the period from 1837 - 1901 when Victoria was Queen of England 维多利亚的,有维多利亚时代特点的

Directions: Now listen to a short talk about the Old Vic, a theater in London and fill in the blanks with the information you get from the talk.

- 1) The Old Vic was built in _____ and rebuilt in _____.
- 2) The style of Old Vic's exterior is _____.

8 Speaking

Directions: *Talk about newspaper reading with one partner referring to the questions below.*

- 1) Which newspapers do you usually read?
- 2) Do you read any English-language newspaper?
- 3) What are the various sections of a newspaper?
- 4) Why is it important to read the whole newspaper?
- 5) How can you use your computer to find news?
- 6) What are some steps to follow so that you can read the newspaper quickly?
- 7) The following are some suggested steps of newspaper reading but in random order. Do you take any of these steps? Make a list of your own steps and show each other.

The suggested steps of reading newspapers are:

- Preview the newspaper.
 - Choose a good newspaper.
 - Throw away the sections that you have no interest in.
 - Know about various parts of a newspaper in order to decide what to read and what to skip.
 - Go to the front page and read each headline.
 - Look for some small piece of information that interests you (eg. the weather).
 - Move to a section that interests you, such as entertainment, business or sports, and read just the beginning of a few articles.
 - Choose five articles.
 - Read only the first paragraph or two of five articles.
- 8) Do you apply any of the above reading strategies to your English-reading?