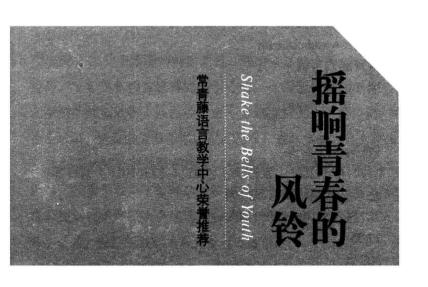


CLIAZ

青春的花开了又谢了、 青春的人们来了又去了, 育春的人们来了又去了, 曾经摧毁青春这首歌? 在那片青色的山坡。 摇响青春的 Shake the Bells of Youth 常青藤语言教学中心荣誉推荐 阅读能力·单词强化·语法巩固

吴文智 方雪梅 _{詳編}





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从事翻译研究二十多年,最大的收获就是认识了很多对英文学习、外 国文化感兴趣的年轻朋友,他们身上那种鲜活的热情,使我很受触动和 启发。

在我和钱厚生教授主编的《实用汉英翻译词典》获得国家辞书奖以后,就不断有年轻的朋友向我提同一个问题。怎样才能学好英文?

怎样才能学好英文?这确实是一个困扰了我们很久的不是问题的"问题"。对于这个问题,我的答案是"两读一听"——阅读、朗读与听力。

年轻的朋友首先要明确一个概念:英文,不仅是一种语言,也是一种 文化,它绝不是枯燥的语法和单词背诵可以代替的,这些是基础,绝不是 全部。

阅读优美而正确的英语文章,可以提高阅读能力,扩大词汇量,开阔视野,了解更多西方世界的风俗习惯。在阅读的过程中,可以对照在课堂上学到的语法知识,从感性上进一步掌握英文语法的应用;也可以通过对那些经典、优美的文章段落的反复品味,进一步提高英文写作水平。

朗读的好处更加显而易见。口语能力一向是国内学生学习英文的弱项之一,发音不准、不敢开口、磕磕绊绊都是常见的现象。怎样解决这些问题? 我建议年轻朋友在阅读美文的时候更多地开口朗读出来,英语对话环境不好找,但是朗读却是人人都可以做到的。

经常朗读可以提高听力,培养英语语感——其实很多人的单词发音都是正确的,但是一旦开口却说不流畅,这就是语感在作祟了。曾发掘了特洛伊遗迹的德国语言天才希泊来,每学会一种外语只用三到六个月,秘诀何在?就是大声朗读。

多听标准语音是非常重要的一个环节,这样能够把自己置身于外语环

境中,迫使自己接受,逐渐形成习惯。由听觉接收到大脑思考,再到发声表达,读和听可以帮助学习者建立这一流畅的反射体系,直到达成如同使用母语般的身体本能。

大量课外阅读、朗读和听力,可以升华我们的人格情操,促进心灵自省,增长语言文化知识,提高语言文化的综合素质,其更本质、更核心的意义,在于培养学习者对英文的浓厚兴趣——这才是一切学习者成功的源动力。

一直以来,我都有一个想法,想要整理一套经典优美的、适合年轻人的英文读物,将很多我认为年轻朋友们有必要读一读的优秀英文作品推荐给大家。但这是一个比较浩大且责任重大的工程,必须静下心花费较长时间来讲行。由于我本身的事务一直也比较繁忙,这个想法始终停留在构思阶段。

2008年,常青藤语言教学中心的负责人找到我,希望我能主持"每天读点好英文"系列双语读物的编译工作。我很认同常青藤出版的"美丽英文系列"的品质,中心的各位编辑老师对读者负责的态度,我也十分佩服,他们的提议对我来说正中下怀,于是我们就此开始了为期将近两年的选撰编译工作。"每天读点好英文"系列图书便于2010年应运而生。

经过一年多的市场考验,证明该系列图书是成功的,但还有一些不足,我思前想后,认为要在学习功能上再做加强,遂重新筛选编译,再次出版了"最美"系列图书(全五册),此套图书可以说是"每天读点好英文"的升级版。

"最美"系列是专为有提高英文水平需要和兴趣的年轻朋友们量身打造的一套"超级学习版"双语读物,并配有专业外教录制的光盘,将我倡导的"两读一听"真正体现出来,难度有所增加,适合英语中级以上的读者阅读。

在参与"最美"系列图书的制作过程中,我与杨一兰、方雪梅两位老师,以及常青藤语言教学中心的各位专业英语编辑也着手准备一套专为英语初学者阅读的"英文爱藏"系列丛书,就是现在您正在阅读的这套书。

此套图书依然延续了我一直强调的学习功能,这也是我们在编辑之初就赋予这套书的期许之一。"美文欣赏"、"单词积累"、"诵读记

忆""扩展阅读"将是阅读本书的提升重点。每篇文章的旁边会有重点单词提示,需要读者记忆,并学会运用。每篇作品后有三道巩固习题:"记忆填空"是对美文内容的回顾,填写重点单词,有助于英语句型的记忆;"佳句翻译"是让读者进行翻译训练,提升思维逻辑及单词、词组的整体应用能力;"短语应用"是提炼每篇文章的重点短语,并要求读者进行造句训练,进而提升短语运用能力。这就真正形成了一个初学者的学习体系——记忆单词、学习语法、运用词组、实践运用,不愁英语功底学习得不扎实。

有读者会问,此系列图书是如何选材的呢?要解释这个问题,首先要明白衡量一部作品质量的最强大标准是什么?是时间。那些超越了历史与时代局限流传下来的,往往才是文化中最精华的部分。我们经过反复研究,精心选择了各国知名作家最具有代表性的作品来奉献给读者。一篇篇经典隽永的美文,不仅可以让人在反复咀嚼中唇齿留香,同时也拓展了读者的知识面,达到了开阔视野、提升素养的目的。

另一点值得注意的是,"英文爱藏"系列从典雅的版式设计到精美的细节标识,从题型设置、心灵感悟到部分文章的作者介绍等增补链接,在细节上下足了功夫,都是为了增加读者的阅读和学习兴趣。时尚的双色印刷技术,清晰地区别了阅读与学习功能,让读者能更轻松地享受阅读,提高英语水平。

主持编译"英文爱藏""最美"系列的过程中,我与杨一兰、方雪梅两位老师收获良多,故此也希望年轻的朋友在阅读这套书的时候能有所收获,希望这套书能成为波澜壮阔的英文海洋中的导航员,帮助更多的读者发自内心地爱上英文学习,理解英语文化之美。

吴文智

中国译协专家会员、中国译协理事、江苏省译协秘书长南京师范大学外国语学院《江苏外语教学研究》杂志主编、研究员 2011年11月30日

User Guide

图解展示 ♥

● 单词记忆

标有"单词速记营"字样的部分,是本文需 要记忆的单词, 这些单词都是生活和学习 中经常出现的,要灵活记忆,善于运用。

1 1 予人玫瑰, 手有余香 *

空 体学 / Anonymous

单词进记管 被婚的: 厌烦的; 今

单词进记世 试验; 审讯; 努力;

泪丧的, 恒垂的; 气

单词连记言 网络:同情:共鸣

单词速记赏

wrong, and nothing seemed to go right? Not too long ago I was having one of these days. I was discouraged, and plain sad. My focus was on me, me, me. After all, no one else was experiencing the same as I was

Have you ever had a day when everything seemed to go

I expressed my state to my mother, hoping for some pity. Instead, she said, "I heard Jamie was having a difficult day too. Why don't you make her some cookies and we will take them to her this afternoon?" I didn't really want to, but decided that I didn't want to go back to my other problems just yet. I made the cookies and arranged them on a little plate. Then I made a card with a sunflower on it and wrote a small note of

I will rest where my mother now site

Will I remember then how it felt to be both mother and daughter? Will I ask the same question too many times?

I walk over and sit down between my mother and her

"Where is Rick?" my mother asks, resting her hand on the table next to mine. The space between us is smaller than when I was a teenager, barely visible at all

And in that I know she remembers. She may repeat herself a little too much. But she remembers

"He'll be here," I answer with a smile

My mother smiles back, one of those grins where the takes over the shape of her face, resembling my danghter

Then she lets her shoulders relax, picks up the dice

十几岁的孩子与母亲生活在截然不同的两个世界里 他的世界 由母亲监控着。当然、几乎每个人都曾生活在这样的世界里。这是 无法避免的困戒

如今、我也处于这样的监控地位、女儿十几岁时、我便开始用 另一种眼光去看待我的母亲。有时、我甚至期望时间停滞、让母亲 停止衰老、不再计她无休止地唠叨。

我们在餐桌旁坐着,阳光照射进来,射在地板上形成马赛克图 案。女儿安娜坐在找母亲身边。

●英文原文

这部分文字是本书阅读的主体,在欣赏美文的 同时, 最好坚持每天诵读, 以提高口语语感。

●参考译文

"参考译文"在阅读英文时起辅 助作用,有助干更好地理解英文 原文,提高翻译水平。

如何使用本书

图解展示 ♥

●佳句翻译

试着运用原文中的句型及词组, 将列出的中文翻译成英文,以提 高英文的整体运用能力。

天新车之后,我们总会回到我的旧车上,即便在当时,找也想不出 其中的原因。除了各部位的颜色不同以外,我的车没有什么吸引人 的地方。它看上去仍然是经济适用型的家庭用车、跑得也不快,最 高时速只有55英里。而且,它当然也不舒适——没有空调,在炎热 的无气里我们还着的翻奏转在座位上。

直到它的发动机彻底坏掉,我才意识到它的不同之处。我朋友 的车子里大都安装了音响。那声音几乎能把玻璃囊掉。而我的车里 只有一台老式的收音机、信号好的时候也只能收到两个频道。通常 时间,它都是关着的,我们用读论女孩子,互相编唱着一些像呼呼 的歌,或是讲故事替代了听音乐。

但是那些特別的瞬间真的令我们难以忘怀。我不会忘记我们队 在季后赛中被淘汰时,开车回家途中大家的沉默无语;不会忘记查 理谈论他父母经济困难的那些夜晚;不会忘记汤畴悲伤地谈起他爸 备的离案用去。也不会忘记城里真讲冰当职业曲塅城手的整想。

高中毕业后,我便和朋友们分开了。我们都已长大成人,朋 友適布全国各地。但是我仍然不能忘记棒埋工告诉我车婴报废的那 天,我年轻的情感是怎样的。在我的旧车里,积聚着我们的回忆, 被像火柴一样,我知道当我们头发花白时,在某一天,某个地方我 们还会聚在一起,重新点燃友道之水。

心灵小语

有些事。有些记忆, 之所以难以忘怀, 是因为那些在一起 的韶华光阴,

●心灵小语

短短几句话道出整篇文章的写作 内涵,给人以启迪,教会我们更好 地面对生活。

●记忆填空

阅读原文后,尝试回忆原文,将适当的词语填入空白处,以加深记忆。

o 记忆填空 o

1. Since we didn't have a dad or anyone ______ to care for us, we were put _____ different foster homes. I felt ____ and confused. I didn't know how to _____ people that I hurt inside. Throwing a tantrum _____ the only way I knew to express my _____.

2. When I moved in ____ Mom, I had my own room for the ____ time. It had wallpaper and a matching bedspread, an antique dresser and a big _____. I

had only a few clothes I'd brought with me in a brown paper ___. "Don't

O 佳句關语 O

1. 我感到孤独、烦恼,不知道怎么跟别人诉说我内心的伤痛。

worry," Mom said. "I'll buy you ____ of pretty new things."

- 2. 所以我努力在她伤害我之前先伤害她。我为了一些小事而吵闹,一不 顺心就发脾气。
- 3. 当有人说我们长得像时、我们都笑了。他们不相信她并不是我的生

₩.

o 短语应用 o

- 1. One day when I was watching TV, she came in and turned it off.
- 关掉, 关闭
- 2. This Mom was different; she wasn't going to get rid of me.
- and and 摆脱,离开

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短语应用

思考英文短语在所列出的语句中的使用 方法,并尝试造句,以进一步提高短语 的运用能力。

自录 ontents

Chapter 1

阳光灿烂的日子

感受异国的阳光 A Grandfather's Touch

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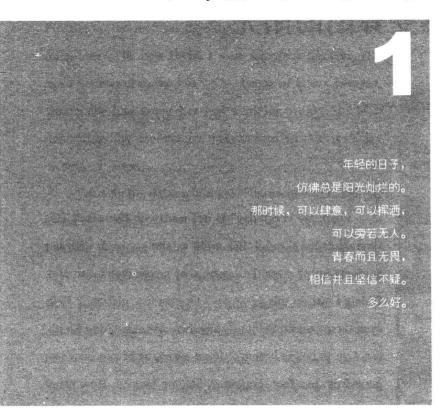
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Sunny Days 阳光灿烂的日子

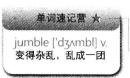




What day is it today? Is it Tuesday or Thursday? This thought raced through her mind as she sat back with her students going over the lesson that never seemed to end. Didn't I just do this yesterday? Or was it a year ago? Hell, everything seemed to jumble together anymore. "Miss Smith, can I go to the bathroom?" Jorge asked, as he proceeded to jump from one foot to another, holding himself. How many times have I heard this? She wondered as she abruptly said "Yes" and watched as he raced out of the room.

Sitting at the table she gazed at her students while thinking of what she would do after work. Maybe I'll go to the gym or stop at the market for something to eat tonight.

Mechanically she continued with her lesson on the short letter



单词速记营 大 proceed [prəuˈsiːd] v. 进行,前进



"a" with her students. "The letter 'a' makes what sound?"

"a, a, a," the students sang together going through the empty motions. The clock dragged away the minutes teasing her with the tediousness of the day.

Won't it end? She thought as the phone rang out its morse code for her room. Sighing she stood up and walked through the maze of students desks to get to the phone. Picking up the receiver the other voice seemed a hundred miles away. Oh, how I wish I were anywhere but here. Her mind wandered to the hot exotic beach of Cabo, Mexico, where she had spent her last summer break. She still remembered the cool breezes that caressed her skin as she lay on the gratty sand. .

"Miss Smith, did you hear me?" the secretary annoyingly asked her. "Oh, sorry. What did you say?" "Can you send Carla to the office?" the secretary impatiently asked. "Oh, of course," she replied as she hung up the phone. She turned from the phone and yelled out Carla's name. Carla, who was one of the many who always seemed so needy that were in her class this year. Carla looked up from her desk, her hair hanging like a matted displaced doll. Her face was lined with dirt that gave her the appearance of one of those munchkins from the Wizard of Oz. "You need to go to the office," she said while Carla slowly rose from her desk. "Why do I have to go?" whined Carla. "It's between you and the office—just go up," she hastily turned her back as Carla walked out of the room. Like having free school uniforms is the answer. It

一 / 单词速记营

取笑;戏弄;欺负

ナ 单词速记营

exotic Ligizotikliac

异国的;外来的;异 国情调的

大 单词速记营

grifty [ˈgrifti] adj. 坚韧不拔的;有砂砾

的;多沙的

并 单词速记营

needy ['ni di] adj 贫困的; 贫穷的