

English

上海市中学教师进修教材

英 语

第 一 册

上海译文出版社

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上海市中学英语教师进修教材编写组编

上海译文出版社

本册供中学英语教师进修班第一学期使用。

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前 言

为了适应我国四个现代化对外语教育事业的要求，我们在上海市教育局的组织和领导下编写了本教材。全教材共四册。每册十八课。按每周六学时计算，一册可用一个学期。教师学完本教材之后，可达到高等师范英语专科毕业水平。

本教材根据中学教师当前业务实际情况，注意学用结合，系统提高。在着重培养教师实际运用语言能力，特别是口语能力的同时，使教师有系统有重点地掌握必要的语言知识。为了有利于教师改进教学，本教材注意反映新的教学法。

在实际语言能力培养方面，本教材注意正确处理听、说、读、写、译的关系，做到听说领先，读写跟上。对不同的学习阶段作不同的侧重：第一、二册侧重培养听说能力；第三、四册侧重培养读写能力。在进行句型操练，培养听说能力的过程中，避免脱离情境孤立地进行；注意运用不同句型的搭配，新旧句型的结合，构成一组组简短的对话，以利开口，学了能用。同时安排一定数量的替换练习，反复操练，以收熟练掌握之效。然后在此基础上安排一些内容接近生活实际而结构比较复杂的对话，启发教师把学到的句型运用到实际生活中去。本教材句型之所以这样安排，目的在于把机械的操练和灵活的运用结合起来，并使句型训练和课文学习构成一个有机的整体，既体现语言作为交际工具的特点，又使这种语言活动建筑在反复操练的扎实基础之上。

本教材课文所选题材第一册以学校教学活动和日常生活为主，以后各册逐步反映我国社会主义现代化建设、科普知识、欧美人民生活和斗争等。语音练习侧重培养朗读技能，

并有专页介绍中学教师所必需的语音语调知识。语法的安排，从培养语言能力的要求着眼，以句法为经，词法为纬，结合句型和课文，交织穿插，并注意教师教学上的需要和困难，有所侧重。注释以疑难问题的分析为主。练习除巩固语音语法知识，训练写译之外，也注意进一步发展口语能力。此外，为了帮助教师运用英语进行课堂教学，第一、二册每课附有对话形式的课堂用语。

本册由上海复旦大学葛传璽教授、董亚芬副教授、陆国强副教授主审。蒋孟起、王元琪、朱启新、杨宝琳等同志和上海外国语学院英籍教师王珍珠先生也对本教材提供了许多宝贵的意见，对此表示衷心的感谢。

由于编者水平有限，时间仓促，本教材一定存在不少缺点和错误，希望读者批评指正。

编 者

一九七九年三月

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It's a pen.

Is this a desk?

Yes, it is. / No, it isn't.

Whose ball is it?

It's his (our teacher's).

Is that a basket-ball or
a volleyball?

TEXT

PHONETICS

元音: [i:] [i] [e] [æ]

辅音: [p] [b] [t] [d] [k]

[g]

GRAMMAR

I. 名词 II. 代词

III. 疑问句

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It's black.

Is it big?

Yes, it is. / No, it isn't.

Which one is yours?

The old one (is).

Is it yours or Dick's?

TEXT

PHONETICS

元音: [ɔ:] [ɒ] [u:] [u]

[ɑ:] [ʌ] [ɔ:] [ɔ]

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[ŋ] [l] [r]

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Yes, they are./ No, they
aren't.

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Where are yours?

They're on the desk.

Whose are they?

The blue ones are ours.

These are their shoes,
aren't they?

TEXT

PHONETICS

元音: [ei] [əu] [ai] [au]

[ɔi]

辅音: [s] [z] [θ] [ð] [ʃ]

[ʒ] [tʃ] [dʒ]

GRAMMAR

反意疑问句

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Yes, I am (you are, he is,
etc.).

No, I'm not (you aren't,
he isn't, etc.).

You're a student, aren't
you?

How old are you?

I'm fifteen.

Who're you?

I'm a student.

Who're those people?

They're workers.

TEXT

PHONETICS

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Yes, there are./No, there
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TEXT

PHONETICS

GRAMMAR

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No, I (we, they) haven't./

No, I (we, they) have no exercise books.

Has he (she) any exercise books?

Yes, he (she) has./No, he (she) hasn't./No,

he (she) has no exercise book(s).

How many exercise books

TEXT

GRAMMAR

have you (has he, etc.)?

I (He, etc.) have (has) six
(exercise books).

What has he in his hands?

Who has any footballs?

A Course for English
Teachers

I. 动词 HAVE II. 可数名
词和不可数名词 III. 不
定代词 OTHER, AN-
OTHER IV. 合成代词
ANYTHING, SOME-
THING, NOTHING
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Get up.

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tomorrow?

Let's go to the park this
morning, shall we?

Yes, let's.

TEXT
GRAMMAR

At an English Lesson

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TEXT

**The Coming National
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GRAMMAR

I. BE GOING TO

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Yes, he (I, they, etc.) can./

No, he (I, they, etc.)
can't.

Must I (he, they, etc.) do
this exercise ?

Yes, you (he, they, etc.)
must. /No, you (he,
they, etc.) needn't.

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TEXT

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Yes, he will. / No, he
won't.

Who will come and coach
us?

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exam this week?

Yes, there will./No, there
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GRAMMAR

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Lesson One

SENTENCE PATTERNS 句型

What's this?

It's a pen.

Is this a desk?

Yes, it is. / No, it isn't.

Whose ball is it?

It's his (our teacher's).

Is that a basket-ball or a volleyball?

PATTERN DRILLS

句型操练

Drill A

- What's this?
- It's *a pen*.
- What's that?
- It's *a pen*, too.



SUBSTITUTES 替换词

a pencil/ a pencil-case/ a ball-point pen/
a ruler/ a penknife/ an eraser

Drill B

- What's this?
- It's *ink*.
- What's that?
- Is it *ink*, too?
- Yes, it is.

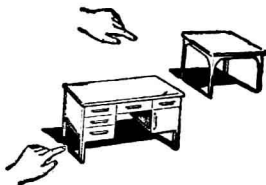


SUBSTITUTES

chalk/ water/ tea/ rice/ bread/ meat/ milk

Drill C

- Is this *a desk*?
- Yes, it is.
- Is that *a desk*, too?
- No, it isn't. It's *a table*.



SUBSTITUTES

a chair, a bench/

a door, a window/

a map, a picture/

a classroom, an office