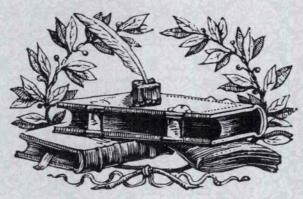
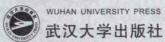


## A New Edition of Selected Readings in English Literature

# 新编英国文学名著选读

张伯香 朱宾忠 龙江 张文 编著





高等学校英语专业系列教材-



### A New Edition of Selected Readings in English Literature

## 新编英国文学名著选读

张伯香 朱宾忠 龙江 张文 编著





### 图书在版编目(CIP)数据

新编英国文学名著选读/张伯香,朱宾忠,龙江,张文编著.一武汉:武汉大 学出版社,2013.5

高等学校英语专业系列教材 ISBN 978-7-307-10678-9

Ⅰ.新… Ⅱ.①张… ②朱… ③龙… ④张… Ⅲ.英国文学—高等 学校-教材 IV. I561

中国版本图书馆 CIP 数据核字(2013)第 070124 号

责任编辑:叶玲利 责任校对:王 建 版式设计:马 佳

出版发行:武汉大学出版社 (430072 武昌 珞珈山)

(电子邮件:cbs22@ whu. edu. cn 网址:www. wdp. com. cn)

印刷:黄冈市新华印刷有限责任公司

开本:787×1092 1/16 印张:26.5 字数:624 千字 插页:1

版次:2013年5月第1版 2013年5月第1次印刷

ISBN 978-7-307-10678-9 定价:48.00 元

版权所有,不得翻印;凡购买我社的图书,如有质量问题,请与当地图书销售部门联系调换。



随着我国经济、科技、文化的快速发展,社会对英语人才的培养也提出了新的要求,更加强调人文素质和创新能力的培养。为更好地满足新时代英语专业人才培养的需要,也为了更充分地体现教材在文学教学和学术研究中的意义和价值,我们对原有的文学教材进行了较大幅度的改编,推出了这本《新编英国文学名著选读》。其目的是培养学生阅读、欣赏、理解英语文学原著的能力,掌握文学批评的基本知识和方法,同时通过阅读和分析英国文学作品,促进学生语言基本功和人文素质的提高,增强学生对西方文学及文化的了解。

《新编英国文学名著选读》是在《英国文学教程》的基础上修改而成的;它保留了原教材的优点,删除了文学史和部分文学选读的内容,极大地压缩了篇幅,以便更好地适应英语专业文学课程新的教学时数、内容、手段和方法的需要。

《新编英国文学名著选读》吸收了近几年国内外英国文学研究的最新成果,按照选取适合学生阅读又具代表性的经典作品为原则,并结合编者自己多年的教学和研究体会,以英国文学发展的历史为脉络,精选了英国文学史中古时期、文艺复兴时期、启蒙时期、浪漫主义时期、现实主义时期、现代主义时期和当代文学中各种流派的代表作品。选读中,现、当代文学作品占有较重比例,旨在使学生能够接触和学习更富时代气息、更为实用的语言素材。在体裁上,我们注意了诗歌、小说、戏剧与散文的适当比例。每章的内容包括历史文化背景、作者简介、作品选读、注释、思考题等。

《新编英国文学名著选读》是普通高等院校英语专业教材,也可供非英语专业或具有同等英语水平的文学爱好者、出国深造预备人员阅读欣赏。

《新编英国文学名著选读》的问世与武汉大学出版社领导的关心与支持密不可分,更是游径海、叶玲利等责任编辑们辛勤劳动的结晶。在此,我谨代表所有编者向他们表示诚挚的谢意。

张伯香 2013年5月于珞珈山



Chapter 1	The Anglo-Saxon Period(449-1066)				
	1. 1	Introdu	action / 1		
	1. 2	Beowu	<i>lf</i> / 3		
		1. 2. 1	Characteristic features / 3		
		1. 2. 2	An excerpt from Part 1 of Beowulf / 4		
Chapter 2	The	Medie	eval Period(1066-1485)	/ 10	
	2. 1	Introdu	action / 10		
	2.2	Geoffrey Chaucer / 12			
		2. 2. 1	Life and career / 12		
		2. 2. 2	Excerpts from the General Prologue of The Canterbury Tales /	13	
	2.3	Folk B	allad / 18		
		2. 3. 1	Characteristic features / 18		
		2. 3. 2	"The Three Ravens" / 19		
		2. 3. 3	"Sir Patrick Spens" / 21		
		2. 3. 4	"Get Up and Bar the Door" / 23		
Chapter 3	The	Sixtee	enth Century(1485-1603)————————————————————————————————————	/ 26	
	3. 1	Introdu	action / 26		
	3. 2	Edmund Spenser / 29			
		3. 2. 1	Life and career / 29		
		3. 2. 2	"Sonnet 75" / 31		
		3. 2. 3	An excerpt from Canto 1, Book I of The Faerie Queene / 31		
	3.3	Christo	opher Marlowe / 35		
		3. 3. 1	Life and career / 35		
		3. 3. 2	An excerpt from Act 5 of Dr. Faustus / 36		
		3. 3. 3	"The Passionate Shepherd to His Love" / 46		
	3.4	William	n Shakespeare / 47		
		3. 4. 1	Life and career / 47		
		3. 4. 2	"Sonnet 18" / 51		
		3. 4. 3	"Sonnet 73" / 52		

An excerpt from Act IV of The Merchant of Venice / 54

71

An excerpt from Scene 1, ACT III of Hamlet / 68

"Sonnet 116" / 53

3.4.4

3.4.5

3.4.6

Chapter 4

The	Seven	teenth Century (1603-1700) ———————————————————————————————————
4. 1	Introdu	action / 71
4.2	Francis	s Bacon / 74
	4. 2. 1	Life and career / 74
	4.2.2	"Of Studies" from Essays / 75
4.3	John D	onne / 76
	4. 3. 1	Life and career / 76
	4.3.2	"A Valediction: Forbidding Mourning" / 78
	4. 3. 3	"The Sun Rising" / 80
	4. 3. 4	"Death Be Not Proud" / 81
4. 4	George	Herbert / 82
	4. 4. 1	Life and career / 82
	4.4.2	"Virtue" / 83
4. 5	Andrew	v Marvell / 84
	4. 5. 1	Life and career / 84
	4. 5. 2	"To His Coy Mistress" / 85
4.6	Ben Jo	nson / 87
	4. 6. 1	Life and career / 87
	4. 6. 2	"Song—To Celia" / 88
4.7	Robert	Herrick / 89
	4. 7. 1	Life and career / 89
	4.7.2	"To the Virgins, to Make Much of Time" / 90
4.8	John M	filton / 91
	4. 8. 1	Life and career / 91
	4. 8. 2	An excerpt from Book I of Paradise Lost / 93
	4. 8. 3	"When I Consider How My Light Is Spent" / 99
4.9	John D	Oryden / 100
	4. 9. 1	Life and career / 100
	4. 9. 2	An excerpt from An Essay Of Dramatic Poesy / 102
4. 10	John	Bunyan / 104
	4. 10.	1 Life and career / 104
	4. 10.	2 An excerpt from Part 1 of The Pilgrim's Progress / 106

Chapter 5	The	Eighteenth Century(1700-1798) — / 111
	5. 1	Introduction / 111
	5. 2	Jonathan Swift / 113
		5. 2. 1 Life and career / 113
		5. 2. 2 An excerpt from Chapter 3, Part 1 of Gulliver's Travels / 115
	5.3	Alexander Pope / 121
		5. 3. 1 Life and career / 121
		5. 3. 2 An excerpt from An Essay on Criticism / 123
		5. 3. 3 "Ode on Solitude" / 125
	5.4	Daniel Defoe / 126
		5. 4. 1 Life and career / 126
		5. 4. 2 An excerpt from Chapter 4 of Robinson Crusoe / 128
	5. 5	Henry Fielding / 132
		5. 5. 1 Life and career / 132
		5. 5. 2 An excerpt from Chapter 8, Book IV of Tom Jones / 134
	5. 6	Samuel Johnson / 139
		5. 6. 1 Life and career / 139
		5. 6. 2 "To the Right Honorable the Earl of Chesterfield" / 140
	5. 7	Richard Brinsley Sheridan / 142
		5. 7. 1 Life and career / 142
		5.7.2 An excerpt from Scene 1, Act I of The School for Scandal / 143
	5.8	Thomas Gray / 153
		5. 8. 1 Life and career / 153
		5. 8. 2 "Elegy Written in a Country Churchyard" / 154
	5.9	Robert Burns / 161
		5. 9. 1 Life and career / 161
		5. 9. 2 "A Red, Red Rose" / 162
		5. 9. 3 "For A' That and A' That" / 163
	5. 10	William Blake / 165
		5. 10. 1 Life and career / 165
		5. 10. 2 "The Lamb" / 166
		5. 10. 3 "The Tyger" / 168
		5. 10. 4 "London" / 169
Chapter 6	The	Romantic Period(1798-1832) / 171
	6. 1	Introduction / 171
	6 2	William Wordsworth / 174

6. 2. 1 Life and career / 174

	6. 2. 2	"The World Is Too Much with Us" / 175
	6. 2. 3	"Composed upon Westminster Bridge, September 3, 1802" / 176
	6. 2. 4	"London, 1802" / 177
	6. 2. 5	"I Wandered Lonely as a Cloud" / 178
6.3	Samue	l Taylor Coleridge / 180
	6. 3. 1	Life and career / 180
	6.3.2	"Kubla Khan" / 181
6.4	George	e Gordon Byron / 183
	6.4.1	Life and career / 183
	6.4.2	"She Walks in Beauty" / 185
	6.4.3	"When We Two Parted" / 186
6.5	6. 5 Percy Bysshe Shelley / 187	
	6. 5. 1	Life and career / 187
	6. 5. 2	"Ozymandias" / 188
	6. 5. 3	"Ode to the West Wind" / 189
6.6		
	6. 6. 1	Life and career / 193
	6. 6. 2	"On First Looking into Chapman's Homer" / 194
	6. 6. 3	"Ode to a Nightingale" / 195
	6. 6. 4	"To Autumn" / 199
6.7	Jane A	usten / 201
	6. 7. 1	Life and career / 201
	6.7.2	An excerpt from Pride and Prejudice / 202
The	Victor	rian Period(1832-1901) — / 208
7. 1	Introdu	action / 208
7.2	Charle	s Dickens / 211
	7. 2. 1	Life and career / 211
	7. 2. 2	An excerpt from Chapter 8 of Great Expectations / 213
7.3	Alfred	Tennyson / 222
	7. 3. 1	Life and career / 222
	7.3.2	"Break, Break, Break" / 224
	7. 3. 3	"Crossing the Bar" / 225
	7.3.4	"Ulysses" / 226
7.4	Robert	Browning / 230
	7. 4. 1	Life and career / 230
	7.4.2	"Home-Thoughts, from Abroad" / 232
	7. 4. 3	"Meeting at Night" / 233

Chapter 7

		7. 4. 4 "My Last Duchess" / 234
	7. 5	Elizabeth Barrett Browning / 237
		7. 5. 1 Life and career / 237
		7. 5. 2 "How Do I Love Thee?" / 239
	7.6	Charlotte Brontë / 240
		7. 6. 1 Life and career / 240
		7. 6. 2 An excerpt from Jane Eyre / 242
	7.7	Emily Brontë / 253
		7. 7. 1 Life and career / 253
		7.7.2 An excerpt from Wuthering Heights / 255
	7.8	George Eliot / 262
		7. 8. 1 Life and career / 262
		7. 8. 2 An excerpt from Middlemarch / 265
	7.9	Matthew Arnold / 270
		7. 9. 1 Life and career / 270
		7. 9. 2 "Dover Beach" / 272
	7. 10	Gerard Manley Hopkins / 274
		7. 10. 1 Life and career / 274
		7. 10. 2 "The Windhover" / 275
	7. 11	Thomas Hardy / 276
		7. 11. 1 Life and career / 276
		7. 11. 2 "The Darkling Thrush" / 279
		7. 11. 3 An excerpt from Tess of the d'Urbervilles / 280
	7. 12	Oscar Wilde / 288
		7. 12. 1 Life and career / 288
		7. 12. 2 An excerpt from Act I of The Importance of Being Earnest / 290
Chapter 8	The	Twentieth Century — / 299
	8. 1	Introduction / 299
	8.2	George Bernard Shaw / 304
		8. 2. 1 Life and career / 304
		8. 2. 2 An excerpt from Pygmalion / 307
	8.3	Joseph Conrad / 314
		8.3.1 Life and career / 314
		8.3.2 An excerpt from the first part of Heart of Darkness / 317
	8.4	William Butler Yeats / 326
		8. 4. 1 Life and career / 326
		8. 4. 2 "The Lake Isle of Innisfree" / 329

- 8. 4. 3 "Down by the Salley Gardens" / 330
- 8. 4. 4 "The Second Coming" / 331
- 8. 4. 5 "Sailing to Byzantium" / 333
- 8. 5 Thomas Stearns Eliot / 335
  - 8. 5. 1 Life and career / 335
  - 8. 5. 2 "The Love Song of J. Alfred Prufrock" / 338
- 8. 6 James Joyce / 345
  - 8. 6. 1 Life and career / 345
  - 8. 6. 2 "Araby" from Dubliners / 348
  - 8. 6. 3 An excerpt from Episode 8 of Ulysses / 354
- 8.7 Virginia Woolf / 358
  - 8. 7. 1 Life and career / 358
  - 8. 7. 2 "The New Dress" / 360
- 8.8 D. H. Lawrence / 367
  - 8. 8. 1 Life and career / 367
  - 8. 8. 2 "The Rocking-Horse Winner" / 371
- 8.9 W. H. Auden / 384
  - 8. 9. 1 Life and career / 384
  - 8. 9. 2 "Musée des Beaux Arts" / 386
- 8. 10 Dylan Thomas / 387
  - 8. 10. 1 Life and career / 387
  - 8. 10. 2 "Do Not Go Gentle into That Good Night" / 389
- 8. 11 Samuel Beckett / 390
  - 8. 11. 1 Life and career / 390
  - 8. 11. 2 An excerpt from Act I of Waiting for Godot / 392
- 8. 12 William Golding / 400
  - 8. 12. 1 Life and career / 400
  - 8. 12. 2 An excerpt from Chapter 9 of Lord of the Flies / 402
- 8. 13 Ted Hughes / 406
  - 8. 13. 1 Life and career / 406
  - 8. 13. 2 "Hawk Roosting" / 409
- 8. 14 Seamus Heaney / 410
  - 8. 14. 1 Life and career / 410
  - 8. 14. 2 "Follower" / 411

Appendix Acknowledgment

/ 413



### The Anglo-Saxon Period (449-1066)

### 1.1 Introduction

Since historical times, Great Britain has been successively occupied or conquered by several distinct peoples. The earliest inhabitants of the island were the primitive Celtic tribes known as Britons. In 43 A. D. the Romans invaded Britain and made it a Roman province. The Celts under its rule had to pay tributes or taxes to the Roman Empire; but they still kept their own language, customs and religion. The Romans had ruled Britain for almost 4 centuries. When the Roman Empire declined and its troops left Britain, the tribes of Angles, Saxons and Jutes invaded Britain from Northern Europe around the fifth century. They drove the native Celts away from England into Wales, Scotland, and even Ireland across the sea. The three tribes gradually settled down and merged into a whole people called English. They cultivated also a specific poetic tradition, the formal character of which remained surprisingly constant until the termination of their rule by the Norman-French invaders six centuries later.

The Anglo-Saxons were heathens; they lived partly from fishing and piratical expeditions against the northern and eastern coasts of Europe and partly from a rude sort of agriculture and animal husbandry. Strength, courage, and loyalty to king and comrades were the chief virtues that they admired. They worshipped originally heaven and earth, which were regarded by them as father and mother of all things. The glorious summer god, who was said to be the son of heaven and earth, fought bravely against the evil winter monster and frost giants to protect the people. The Anglo-Saxons also had their own gods such as Woden and Thor, which were the origins of today's Wednesday and Thursday. In the year 597, St. Augustine was sent by the pope in Rome as a missionary to Kent, a small, southerly kingdom in England. About the same time missionaries from Ireland began to preach Christianity in the north. Within a century or so the whole island had been Christianized.

English literature began as an oral one, with songs and poems celebrating heroes and praising Anglo-Saxon ideals. Those early poems were passed on by bards, who often recomposed them in the process of singing to their audience. Through the songs of the bards, the major battles and the feats of the tribes' heroes were told and remembered. In this way heroes could win enduring fame, something that was valued highly. By immortalizing their heroes, the bards also brought a semblance of permanence to a world ruled by a sense of transience and fatal doom.

Written literature did not exist in Britain until about the year 700. It first came to our attention in the work of the Venerable Bede, author of *Ecclesiastical History of the English People*. One of the famous men Bede wrote about was Caedmon, a shepherd, who became a monk and the first English religious poet. Although Bede was Anglo-Saxon, he wrote his *History* in Latin. The first notable written work in Old English was *The Anglo-Saxon Chronicles* (c. 871-1154), which was compiled under the remarkable Anglo-Saxon King, Alfred the Great. Alfred is often considered the greatest king of the Anglo-Saxons. The social organizations and laws that he introduced are still evident in English culture today.

During the Anglo-Saxon period, the English people have produced a rich body of literature. Its chief features are love of home and country, attachment to nature, and an ever-present consciousness that there are things worse than death. These features have, in the main, continued unchanged from those days to the present time, in spite of periods of decadence, or of great development. The earliest poems in Old English have been concerned with journeying in a distant land and with life over the sea. Those Angles, Saxons and Jutes had inhabited maritime regions before they came to Britain; the terror and the majesty and the loneliness of the sea had already cast their natural spells on "far-traveled seafarers" when English literature, as we know it, opens. The passionate joy of the struggle between men and the forces of nature, between sailors and the storms of the sea, finds its expression in the literary creation of *Beowulf*. Often bold and strong, but also mournful and elegiac in spirit, this poetry emphasizes the sorrow and ultimate futility of life and the helplessness of humans before the power of fate.

Generally speaking, all the Anglo-Saxon poetry that has survived can be grouped into two main divisions, secular and Christian. The secular poems are mainly concerned with subject matters like tribes, kings, warriors, loyalty, vengeance, hostile nature, and wars. Most of the poems are laments, evoking the Anglo-Saxon sense of the harshness of circumstance and the sadness of the human lot. The Wanderer, Deor, The Seafarer, and The Wife's Complaint are among the most beautiful in this group. The harsh climate of North Sea strongly affected the tone or mood of the poets. The life is sorrowful, and the speakers are fatalistic, though at the same time courageous and determined. The Christian poems are mainly on Biblical themes or on saints' lives. They suggest that the true function of art should not be simply to release human feelings but also to teach people and enhance their devotion. Genesis A, Genesis B and Exodus are poems based on the Old Testament; whereas The Dream of the Rood comes from the

New Testament. In this poem, Christ is portrayed as the young warrior striding to embrace death and victory, while the rood (cross) itself takes on the burden of his sufferings.

The communal and oral nature of the Anglo-Saxon poetry accounts for a number of its characteristic features. Firstly, it is strongly characterized with structural alliteration. Each full line has four stresses with a number of unstressed syllables, three of which begin with the same sound or letter. Secondly, almost all this poetry is composed without rhyme; its lines are usually divided into two halves with a pause in between, and each half line has two strongly stressed syllables which give musical effects to the poem with an indeterminate number of unstressed ones. Thirdly, the use of metaphors is perhaps the most conspicuous one in the style. There are a great number of vividly picturesque metaphorical synonyms (technically called kennings). Thus, the sea is referred to as the "swan-road" or "whale-path," the sun as "heaven's candle," the ship as a "wave-floater," the soldier as a "shield-bearer," and the dragon's cave as an "earthhall." These kennings add much imaginative suggestiveness to the otherwise over-terse style, and often contribute to the grim irony. All these qualities of form and spirit are exemplified in the epic poem Beowulf.

### 1.2 Beowulf

### 1, 2, 1 Characteristic features

Beowulf—romance, history and epic—is a typical example of Old English poetry. It is full of incidents and good fights, simple in aim and clear in execution; its characters bear comparison with those of the Odyssey and its style is dignified and heroic. Beginning and ending with the funeral of a great king, and composed against a background of impending disaster, Beowulf describes the exploits of a Scandinavian hero, Beowulf, in fighting against the monster Grendel, his revengeful mother, and a fire-breathing dragon. In these battles Beowulf is shown not only as a glorious hero but also as a protector of the people. Furthermore, the rich and leisurely portrayal of the Scandinavian world provides many instances of customs going back to pre-Christian times: the close relationship between lord and man in the war-band, the institutions of the vow before battles, the blood-feud, and the burning of the bodies of the dead. It is these concerns that justify the extraordinary manner in which the Beowulf-poet conducts his narrative: the "rambling, dilatory method-the forward, backward, and sideward movements."

Beowulf is essentially an aristocratic poem concerned with the heroic ideal of kings and kingship in North Europe. The social patterns ascribed in the poem are rigidly feudal, highly violent. Battle is a way of life. Strength and courage are basic virtues for both kings and his warriors. The hero-king strove to do better than any one else the things that are vitally important to the happy life of his people. The king should protect his people and show gentleness and generosity to his warriors; in return, his warriors should show absolute obedience and loyalty to the king. By praising Beowulf's wisdom, strength and courage, and by glorifying his death for his people, the poem presents the heroic ideal of a king and his good relations to his warriors and people. The poem is also an example of the mingling of nature myths and heroic legends. For instance, the battle between Beowulf and the Dragon symbolically represents that phase of winter and summer myth in which the summer god, here embodied by Beowulf, fights his last battle against the winter dragon in order to rescue the treasures of earth, that is, the golden corn and ruddy fruits. Having given them back to men, Beowulf himself dies of the winter dragon's breath.

### 1. 2. 2 An excerpt from part I of Beowulf

(in modern English translated by Burton Raffel)

Out from the marsh, from the foot of misty Hills and bogs, bearing God's hatred<sup>1</sup>, Grendel<sup>2</sup> came, hoping to kill Anyone he could trap on this trip to high Heorot<sup>3</sup>, He moved quickly through the cloudy night, Up from his swampland, sliding silently Toward that gold-shining hall. He had visited Hrothgar's<sup>4</sup> Home before, knew the way-But never, before nor after that night, Found Heorot defended so firmly, his reception So harsh. He journeyed, forever joyless, Straight to the door, then snapped it open, Tore its iron fasteners with a touch And rushed angrily over the threshold. He strode quickly across the inlaid<sup>5</sup> Floor, snarling and fierce: his eyes Gleamed in the darkness, burned with a gruesome Light. Then he stopped, seeing the hall Crowded with sleeping warriors, stuffed With rows of young soldiers resting together, And his heart laughed, he relished the sight, Intended to tear the life from those bodies By morning: the monster's mind was hot

With the thought of food and the feasting his belly Would soon know. But fate, that night, intended Grendel to gnaw the broken bones Of his last human supper. 7 Human Eves<sup>8</sup> were watching his evil steps. Waiting to see his swift hard claws, Grendel snatched at the first Geat He came to, ripped him apart, cut His body to bits with powerful jaws, Drank the blood from his veins and bolted Him down9, hands and feet; death And Grendel's great teeth came together, Snapping life shut. Then he stepped to another Still body, clutched at Beowulf with his claws, Grasped at a strong-hearted wakeful sleeper -And was instantly seized himself, claws Bent back as Beowulf leaned up on one arm.

That shepherd of evil, guardian of crime, 10 Knew at once that nowhere on earth Had he met a man whose hands were harder; His mind was flooded with fear-but nothing Could take his talons11 and himself from that tight Hard grip. Grendel's one thought was to run From Beowulf, flee back to his marsh and hide there: This was a different Heorot than the hall he had emptied<sup>12</sup>. But Higlac's follower<sup>13</sup> remembered his final Boast and, standing erect, stopped The monster's flight, fastened those claws In his fists till they cracked, clutched14 Grendel Closer. The infamous killer15 fought For his freedom, wanting no flesh but retreat, Desiring nothing but escape; his claws Had been caught, he was trapped. That trip to Heorot Was a miserable journey for the writhing 16 monster!

The high hall rang, its roof boards swayed17, And Danes shook with terror. Down

The aisles the battle swept, angry And wild. Heorot trembled, wonderfully Built to withstand the blows, the struggling Great bodies beating at its beautiful walls; Shaped and fastened with iron, inside And out, artfully worked, the building Stood firm. Its benches rattled, fell To the floor, gold-covered boards grating As Grendel and Beowulf battled across them. Hrothgar's wise men had fashioned 18 Heorot To stand forever; only fire, They had planned, could shatter<sup>19</sup> what such skill had put Together, swallow in hot flames such splendor Of ivory and iron and wood. Suddenly The sounds changed, the Danes started In new terror, cowering<sup>20</sup> in their beds as the terrible Screams of the Almighty's enemy21 sang In the darkness, the horrible shrieks of pain And defeat, the tears torn out of Grendel's Taut<sup>22</sup> throat, hell's captive<sup>23</sup> caught in the arms Of him who of all the men on earth Was the strongest.

That mighty protector of men<sup>24</sup>
Meant to hold the monster till its life
Leaped out, knowing the fiend was no use
To anyone in Denmark. All of Beowulf's
Band had jumped from their beds, ancestral
Swords raised and ready, determined
To protect their prince if they could. Their courage
Was great but all wasted: they could hack at Grendel
From every side, trying to open
A path for his evil soul, but their points
Could not hurt him, the sharpest and hardest iron
Could not scratch at his skin, for that sin-stained demon
Had bewitched<sup>25</sup> all men's weapons, laid spells
That blunted every mortal man's blade.
And yet his time had come, his days



Were over, his death near: down To hell he would go, swept groaning and helpless To the waiting hands of still worse fiends. Now he discovered—once the afflictor26 Of men, tormentor of their days-what it meant To feud<sup>27</sup> with Almighty God: Grendel Saw that his strength was deserting him, his claws Bound fast, Higlac's brave follower tearing at His hands. The monster's hatred rose higher, But his power had gone. He twisted in pain. And the bleeding sinews deep in his shoulder Snapped, muscle and bone split And broke. The battle was over, Beowulf Had been granted new glory: Grendel escaped, But wounded as he was could flee to his den, His miserable hole at the bottom of the marsh, Only to die, to wait for the end Of all his days. And after that bloody Combat the Danes laughed with delight. He who had come to them from across the sea. Bold and strong-minded, had driven affliction Off, purged Heorot clean. He was happy, Now, with that night's fierce work; the Danes Had been served as he boasted he'd serve them; Beowulf, A prince of the Geats, had killed Grendel, Ended the grief, the sorrow, the suffering Forced on Hrothgar's helpless people By a bloodthirsty fiend. No Dane doubted The victory, for the proof, hanging high From the rafters<sup>28</sup> where Beowulf had hung it, was the monster's Arm, claw and shoulder and all.

### ☑ Notes

- 1. bearing God's hatred: under the weight of God's anger.
- 2. **Grendel:** a man-eating monster who terrorizes the Danish people, until he is later killed by the warrior Beowulf.
- 3. **Heorot:** the battle-hall built by Hrothgar to house his men, and show off his victories and fame.