

雅思口语百科全书

IELTS

Jeremy Chiron 编著

第2版

雅思

口语全攻略

Ideas and Examples for IELTS Speaking

- ▲ 10大口语试攻略
- ▲ 9大题型答题要诀
- ▲ 150个卡片题的示范陈述
- ▲ 1200个问答题的示范回答
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雅思口语百科全书

备考黄金宝典

教师备课贴心助手



北京语言大学出版社
BEIJING LANGUAGE AND CULTURE
UNIVERSITY PRESS

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序

当Jeremy独自在非洲旅行、挑逗大草原狮子的时候，我正坐在办公室里细细阅读这本书的原稿。

这本书的出版离不开我的怂恿。Jeremy和我一同做过几次雅思的公开讲座，第一次是在福州的三峡影院。听完他的讲座后，我跟他说：我听过许多外教的口语课程，你的教学方法与众不同，让我印象深刻。从你的教学思路中我感到你真正了解中国学生的口语水平和他们学习的痛苦。我强烈建议将你的独家讲义整理扩充，集结成书出版，让更多的学生受益。

数次鼓动之后，Jeremy终于答应。又过了两年后，终于成书。我想，这应属于标准的慢工出细活吧。

Jeremy的授课风格是激情而生动，演讲时上蹿下跳，是讲台上的舞者。通过两年的艰苦工作，他把这种个人的激情和热爱通过笔尖沉淀在了这本书中，希望各位读者能够真正享受学习的快乐，了解口语提升的真谛。

刘洪波

北京雅思学校总校校长

Foreword

Dear Students,

Having taught IELTS in China for six years already, I'm here to help you understand that the IELTS speaking test is not as complicated as people seem to think. My aim with this book is to give you as many examples as possible (some kind of cheat-notes) to give you ideas on how YOU could answer the questions when your turn comes to face the examiner.

In writing, I would tell you: in this instructional textbook you will surely find that you won't need to recite a plethora of inexorably difficult words in order to achieve well on the exam. However, in speaking it means that you must keep things clear and simple—you don't need to use so many difficult words when you speak English!

Before you start reading the numerous examples for Part 1, 2 and 3, it is essential that you read the Strategies section of this book as it will lay down the rules and explain to you what you must do and what you must avoid doing during the test.

Depending on your level, some answers might be too long for you but you can select parts of the answer, steal some ideas, and then make them your own.

Remember that the IELTS speaking test is based on communication, which means that you need to be interesting and clear. Don't use words you are not extremely familiar with.

"I understand the question but I don't know what to say!" = Too many students in my classes tell me they don't know what they could say to express themselves (especially in Part 2 and 3). This book will give you many suggestions on what you could say as well as show you how to fully develop your answers. The result is that you will finally be able to express your ideas like a native English speaker would.

Remember, however, DO NOT RECITE the answers that are given to you in this book. You might want to learn one or two sentences because they are well-put-together, but the idea is for you to read the answers offered in the book, think about the meaning, and then create your own.

I am sure you will find this book useful while preparing for the IELTS test.

I hope you can enjoy studying and improving your English as much as I took pleasure in writing this book.

Remember that practice makes... improvement. Wishing you all the success you deserve!

Best from Jeremy Chiron

前言

亲爱的学生们：

在中国教授雅思课程已有六个年头了，在此我想告诉大家雅思口语考试并非人们想象的那么复杂。我写本书的目的是为了给大家尽可能多的示例(某种秘籍)，以便让大家知道当你们面对考官提问时可以怎样回答。

我想告诉大家：你们在本辅导书中肯定会发现，在写作中，并不需要为了考出好成绩而背诵一堆高深复杂的词汇。而在口语中，这就意味着你必须做到清晰而简明——说英语时并不需要使用那么多高难度的词汇。

在开始学习本书关于口语考试第一、第二和第三部分的范例之前，大家有必要阅读本书的“雅思口语考试十大攻略”部分。它将提供口试须遵循的法则，并告诉大家在口试中须做些什么，避免些什么。

根据大家的水平，书中有些答案的内容或许太长。但大家可以节选答案的一部分，获取一些灵感，用于自己的回答之中。

请记住，雅思口试的基点是交流。也就是说，你的回答必须有趣、清晰。切勿使用你不熟知的单词。

“我明白问题的意思，但我不知道该说什么！”在我的课上有许多学生告诉我他们不知道该说些什么来表述自己的想法(尤其是口试第二部分和第三部分)。本书将就如何回答以及如何充分拓展回答内容给大家许多建议，最终让大家能够像英语母语者那样来表述自己的观点。

请记住，无论如何，不要去背诵本书中提供的答案。或许你想学习其中的一个句子，因为这些句子非常经典，但本书的旨意是让大家学习书中所提供的回答，思考其含义，然后创作自己的回答。

我相信在大家准备雅思口试时会感受到本书的实用之处。

希望大家能够享受学习和提高英语水平的过程，正如我享受写作本书的过程。

练习成就进步。祝愿大家学有所成！

Jeremy Chiron

Acknowledgements

Thanks to every student who joined my classes and provided the idea for this book. I enjoy teaching IELTS because it is fascinating to hear what you have to say about life in China.

I'd also like to thank Liu Hongbo and Li Ran from Beijing IELTS for making the publishing of this book possible, and Anne Meredith for going over my writing and providing her American perspective and expertise on this project.

I want to thank my parents who have always supported me and encouraged me to be curious and spontaneous. I now want to encourage my students to do the same. An affectionate thank to Tang Xiaojiao who has played a very important role in my life in China, especially during the creation of this book.

Although I've nearly forgotten, I've been reminded to offer a particular word of gratitude to my dearest Sugar. Your devotion and support have comforted me in the lengthy process of publishing this book, and your sassy quick-wit will undoubtedly be an inspiration for my next edition. I would not dream of completing it without you.

The opinions expressed in the sample answers are not necessarily my own or even similar to my own.

Good luck to all the students who strongly desire to improve their English.

Jeremy Chiron

→ Contents 目录

Who Is the Author of This Book?—An Overview of the IELTS Speaking Test (Part 1 & 2)

作者简介——雅思口试 (第一、二部分) 概览

1

10 Strategies for the IELTS Speaking Test

雅思口语考试十大攻略

5

- 1 Rule #1: Don't Be Boring! 第一法则: 切勿枯燥乏味! 6
- 2 Rule #2: Describe! Give Details! 第二法则: 描述! 给出细节! 8
- 3 Rule #3: Develop + Connect! 第三法则: 拓展 + 关联! 10
- 4 How to Prepare 如何备考 12
- 5 Know What to Expect from the Test 了解雅思口试都考些什么 16
- 6 Be Clear about How the Examiner Will Assess Your Level
清楚考官如何评估你的水平 18
- 7 Learn How to Plan for Part 2 学习如何构思口试的第二部分 20
- 8 Three Language Tips 三个语言技巧 23
- 9 Master the Most Useful Words for the Test 掌握口试最实用的词 25
- 10 Avoid Some Common Mistakes 避免常犯的错误 27

Question Types 口试问题的种类

31

- 1 Do You Like...? 32
- 2 How Often...? 35
- 3 How Important...? 38
- 4 Do You Think...? 41
- 5 Why...? (Causes) 44
- 6 What Effects...? (Results) 47
- 7 Compare... (Advantages and Disadvantages) 50
- 8 How Could...? (Solutions) 53
- 9 How Might...? (Possibilities in the Future) 56

Part 1 of the IELTS Speaking Test

雅思口语考试第一部分

59

1 Yourself	60
2 Your Family	63
3 Your Hometown	66
4 Your Home	69
5 Your Studies	72
6 Your Work	75
7 Food	78
8 The Weather	80
9 Your Hobbies	82
10 Sports	84
11 Music	86
12 Shopping	88
13 Reading	90
14 Writing	92
15 Newspapers	94
16 TV and Films	96
17 Computers	99
18 Nature	101
19 Pollution	103
20 Traveling	105
21 Languages	108
22 Festivals	110
23 Going Overseas	112
24 Your Future	114

Part 2 and Part 3 of the IELTS Speaking Test

雅思口语考试第二、三部分

116

1 People

117

Your Best Friend	118
A Classmate	120

A Happy Person	122
A Smart Person	124
A Famous Person	126
A Famous Foreigner	128
A Person in History	130
A Leader	132
A Person You Would Like to Interview	134
A Neighbor	135
A Successful Person	135
A Leader You Admire (= A Person in History)	136
A Person You Would Like to Interview	136
2 Family	137
Your Father	138
Your Grandfather (= An Old Person You Know)	140
A Person Who Has Greatly Influenced You	142
A Person Who Has Helped You	144
Something Your Family Has Kept for a Long Time	146
A Family Photo	146
3 Personality	147
Something Good about Your Personality	148
One or Two Bad Habits That You Have	150
Something Good about Your Personality	152
4 Places	153
A Place Abroad Where You Would Like to Live	154
A House You Have Visited	156
A Quiet Place	158
A Library	160
Your Ideal House	162
5 Your Hometown	163
Your Hometown	164
A Place of Interest in Your City	166

A Modern Building in Your Hometown	168
The Best Parts of Your Hometown	170
A Place You Have Visited	170
6 Traveling	171
A Holiday You Have Taken	172
A Trip You Would Like to Take	174
A Historic Site	176
An Educational Visit	178
A Walk You Particularly Enjoyed	180
A Place You Would Like to Visit	182
A Place You Would Like to Visit	183
A Place Near Water You Have Visited	183
A Trip That Did Not Go as Well as Expected	184
A Three-Day Holiday You Would Like to Take	184
7 Celebrations	185
A Birthday	186
A Wedding	188
A Festival (Chinese New Year)	190
A Festival (Dragon Boat Festival)	191
A Foreign Festival	192
A Gift You Received	194
A Party You Would Like to Organize	196
A Gift You Gave to Someone	196
8 Childhood	197
A Child You Know	198
A Toy You Enjoyed in Your Childhood	200
A Group Activity You Enjoyed as a Child	202
A Childhood Song You Remember	204
A Happy Childhood Memory	206
A Toy You Had in Your Childhood	208
A Game You Played in Your Childhood	208

9 Life Experience	209
An Important Stage of Your Life	210
An Enjoyable Stage of Your Life	212
A Habit That Influences Your Life	214
An Important Conversation You Have Had	216
Some Good News You Received by Phone	218
A Great Change That Occurred at Some Point in Your Life	220
A Success You Have Had	220
A Piece of Advice You Received	221
A Piece of Good News You Received	221
A Time When You Were Extremely Busy	222
10 Studies	223
A School You Attended at Some Point in Your Life	224
A Teacher You Have Had	226
A Subject You Enjoyed Studying at Secondary School	228
Something You Would Like to Learn	230
A Science Lesson or Experiment	232
A Skill You Recently Learned	234
A Group Activity You Successfully Took Part In	236
A Language You Would Like to Learn	238
Someone Who Helped You Improve Your English	241
A Short Course You Have Taken or Would Like to Take	241
Something That Helped You Improve Your English	242
A Second Language You Would Like to Learn	242
11 Reading and Writing	243
An Important Letter You Received	244
A Postcard You Received	245
A Book You Have Read	248
A Story You Have Heard	250
A Book You Might Like to Write	252
An Important Letter You Received	253
An Important Letter You Wrote	253

A Book You Read and Would Like to Read Again	254
12 Media	255
A Website You Often Visit	256
A Newspaper You Often Read	258
An Interesting Piece of News You Recently Heard About	260
A TV Program You Like	262
An Advertisement That Influenced You to Buy Something	264
A Speech You Have Heard	266
A Website You Often Visit	267
A Newspaper You Often Read	267
A TV Program You Dislike	268
An Advertisement That Influenced You to Buy Something	268
13 Technology	269
A Technological Item You Own (Phone)	270
A Technological Item You Own (Computer)	272
Something Expensive You Would Like to Buy	274
14 Money	275
The Role Money Plays in Your Life	276
What Would You Do with One Million Dollars?	278
15 The Future	281
A Change You Would Like to Make in Your Life in the Future	282
A Leisure Activity You Would Like to Start Doing	284
A Job You Would Be Good At	286
A Change That Might Occur in Your Life in the Future	288
A Job You Would Love to Have in the Future	288
16 Business	289
A Restaurant You Like	290
A Small Shop You Often Go To	292
A Company Someone You Know Works For	295
An Organization	296

17 Transport	297
A Vehicle You Would Like to Buy	298
A Traffic Jam You Experienced	300
A Form of Transport You Enjoy Using (Bike)	302
A Form of Transport You Enjoy Using (Plane)	304
18 Pollution	305
A Polluted Place	306
A Form of Pollution in Your City	308
19 The Weather	311
Your Favorite Season	312
The Weather in Your Hometown	314
Snow	316
20 Clothes	317
An Item of Clothing You Wear on Special Occasions	318
A Traditional Item of Clothing in Your Country	320
A Uniform	322
21 Food	325
Someone Who Is Good at Cooking	326
A Special Meal You Ate	328
A Health Problem	330
A Picnic or a Meal You Ate Outside	332
22 Sports	333
An Exciting Sport You Play or Watch	334
Something You Do That Is Good for Your Health	336
Something You Do to Relax	338
Someone Who Won a Competition	340
A Sports Competition	340
23 Art	341
A Famous Sculpture	342
A Work of Art You Have Seen or Heard About	344

A National Art Form	346
A Performance You Enjoyed Watching	348
A Movie You Recently Watched	350
Something You Made by Hand	352
A Family Photo	352

24 Music 353

A Song You Enjoy	354
A Public Event You Took Part In	356
A Childhood Song You Remember	358
A Famous Singer in Your Country	359
A Piece of Music or a Song That You Particularly Enjoy	360

25 Animals 361

A Wild Animal	362
A Domesticated Animal	364
A Bird	366

26 China 367

A Public Event You Took Part In	368
Agriculture in China	370
How to Treat Your Friends Who Visit You	372
A Controversial Issue in Your Country	374
A Product Your Country or Region Is Famous For	376

Who Is the Author of This Book?

—An Overview of the IELTS Speaking Test (Part 1 & 2)

作者简介——雅思口试(第一、二部分)概览

PART 1

1. What's your name please?

My name is Jeremy Chiron; it is spelled C-H-I-R-O-N.

2. Where do you come from?

I was born and raised in a small town located in central France, about one hour outside the city of Lyon. To give you a better idea, from Paris, Lyon is a **five-hour drive** south, towards Switzerland. My area is a quiet region, with **vineyards** covering the hills. It's very peaceful. It usually makes Chinese people smile when I tell them my hometown only counts 800 people.

3. Do you work?

Yes, **absolutely**. I've been a teacher here in China for the past 6 years. Wow, 6 years already! It's hard to believe how **time flies**! I work in a training center called Beijing IELTS, and **obviously** I teach students how to get ready for this test. I usually teach the speaking part of IELTS, but **occasionally** I help students with their writing too.

4. How long have you been a teacher?

I've been teaching for 7 years now. As I told you: 6 years in China. I've worked in different training schools and also 4 years at Fujian Normal University. And before coming to Fuzhou, I was working as a French teacher in Australia. I spent a year teaching both primary and high-school French in Perth, Western Australia. It was a wonderful first experience in a **picturesque** background. Perth is such a **stunning** city! The school where I used to work overlooked **pristine** beaches. It was hard for students to focus!

5. Why do you like your job?

I guess I was born to teach. I am not shy and I enjoy talking to anybody who shows a little curiosity. Through my job I **get to** meet many different kinds of people, and I deal with every single age group, which is **awesome** (= great)! In class, I always try to teach practical things. I think this is why students enjoy my lessons. As a foreign language teacher, my job is

to facilitate students' learning, and in order to do this, I must give them as many examples as possible while making them talk as much as they can. It's a **challenging** job because Chinese students **are not used to opening** their mouths and giving their own points of view on things, but it is also very **rewarding** when it works. **In addition**, I **get to** tell my students about where I grew up in Europe; and I can share stories from my experience back in the States and Australia. Since students who take IELTS want to go overseas, they usually have lots of questions about life abroad. **On top of this**, as a teacher, I appreciate the fact that students in China are hardworking and well-disciplined: it makes my job much easier. It sounds natural for young students to behave, but actually it's not the case anymore in most Western countries.

6. Where did you study?

I got a Master's in Education from the University of Lyon III. I studied there for 5 years, and I **got to** go on exchange at the **prestigious** University of Pennsylvania as a junior in college. This was another turning point in my life. You know, an Ivy League school, excellent teachers and classmates. It was an **invaluable privilege** for the young student that I was. I majored in American History and Literature there.

PART 2

Tell me about your experience as an English learner.

- Started in middle school: lots of grammar + reciting words
- Went to the US at the age of 15: exchange program for one year: Rotary Club
- Small town: immersed in English + no Internet + limited international phone calls
- Took 3 months to get used to speaking and reacting English = started dreaming in English
- The importance of making friends with locals + practice. If you have to speak, you will!

Okay, well, I started learning English at the age of 11 when I entered middle school in France. I clearly remember my first English teacher. She was a young lady who had just graduated from a teachers' college but she was **extremely** patient and clear in her explanations. **As a result**, I enjoyed studying this foreign language immediately. For the first two years, we did a lot of grammar, and of course we had to recite a lot of words in order to **build up** our vocabulary. **I have always been good at** learning things by heart, so I guess it was not a big problem for me, and my results were quite satisfactory in her class.

I studied English **conscientiously** all the way through school, because **it seemed to come naturally**, you know, pretty easily **to me**. At 15, my mother encouraged me to present myself at an interview with my school's headmaster **in order to** apply for a position as an exchange student in America. **Although** I was the youngest candidate at school, the