

MBA/MPA/MPAcc等 管理类硕士联考专用教材

2014 MBA/MPA/MPAcc 管理类专业学位联考





英语词汇一本通关

(5周秒杀5500大纲词汇)

全国管理类研究生入学考试专用教材编写组◎编写

BA PA PACE

旅游管理硕士 工程管理硕士 图书情报硕士 审计硕士





2014 MBA/MPA/MPACC 管理类专业学位联考专项突破 英语词汇一本通关

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总序

这是一套由全国著名在职攻硕培训机构——环球卓越策划并 组织编写的管理类专业学位联考应试辅导书!

每年1月举行的 MBA、MPA、MPAcc、工程管理、旅游管理、图书情报等管理类专业学位联考是一个选拔性考试,它不仅仅是为了适应国家对高层次应用型人才的迫切需求,同时也是为了和国际教育接轨,将专业学位联考发展壮大。2015年,专业学位联考招生规模将占据整个硕士研究生考试的50%,报考人数将占据整个百万考研大军的半壁江山!

环球卓越秉承"精致服务,卓越品质"的精神,将更加关注 并服务于广大专业学位联考考生,并将多年在职攻硕辅导经验浓 缩于一体,以"MBA/MPA/MPAcc/旅游管理/工程管理/图书情 报等联考系列"图书(共10本)的形式隆重展现给大家。

本套书有如下特点:

一、名校 & 名师倾情联手, 专业、权威、实用

本套书由全国知名培训机构——环球卓越策划并联手资深辅导名师执笔,将环球卓越多年教学精华浓缩于一体,充分展现在本套书中。本套书的众多作者为环球卓越北京总校、上海分校、杭州分校、天津分校、南京分校、沈阳分校、郑州分校等校的主讲老师,他们多年来的教学、研究成果为本套书的专业、权威、实用奠定了坚实的基础。

二、紧扣大纲,直击2014年考试真题

自 2009 年以来,管理类专业学位联考考试大纲一直在变革中,需要考生充分认识并把握考纲要点。本套书在研究历年真题及大纲的基础上,将考点、要点及考试趋势进行了充分详尽的展示,"考前点睛"则直击 2014 年考试真题,达到仿真实战的目的。

三、细致周到,满足各阶段和全方位需求

本套书由全方位的辅导教程"高分指南"(英语、数学、逻辑、写作及 MPAcc 会计学) + "专项突破"(英语词汇、阅读理

解、翻译与写作) + "考前点睛" (英语、综合能力) 组合而成, 既满足考生全方位需求, 同时又能满足每个时段不同的需求, 细致而周到。

四、独一无二的周计划规划,独一无二的人性化服务

在职考生的特点:工作忙、时间紧、专业功底弱、缺乏应试 经验。本套书充分从在职考生特点出发,为考生"量身定制"出 独一无二的复习计划。

- 1. 独一无二的周计划规划。英语是个难以靠短期投机取巧去制胜的科目。本套书按照考试板块,将英语细分为三大专项:词汇、阅读理解、翻译与写作,并通过周计划的布局,将整个英语的复习规划做得井井有条,让考生在百忙中忙而不乱,有序攻克各个考试大关。
- 2. 独一无二的人性化服务。MPAcc 会计学列入管理类专业学位联考已达数年,但考生却很难在市面上找到一本适合于自己的辅导书,因为 MPAcc 考生人数的有限让众多出版机构望而却步。本套书从考生需求出发,提供了《管理类专业学位联考高分指南 MPAcc 会计学》,相信会给 MPAcc 考生提供全方位的有针对性的指导!

环球卓越 2013 年 3 月

第3版前言

词汇是语言的基础,是攻克考试的根基。面对一堆的词汇 书,作为脱离校园数年甚至多年的你,何从选择?何从入手?

背,已经是老掉牙的方式,我们这些在职成年人已经很难再像从前一样啃得动背得住记得牢了,怎么办?本书作为管理类专业学位联考百花丛中的一朵,应该可以让你为之一振,并成为你备考路上那个贴心的小伴侣!

环球卓越策划并组织了诸多辅导名师精心编写了本词汇书。 这是一本同类图书中独一无二的精品之作!独特之处如下。

一、以周为计划,规划清晰,任务明确

无论你多么盲从,本书都可以给你最强的规划!本书将词汇备考共分五周进行,第一周基础认知词汇(主要回顾、预热最基础的词汇);第二、三周高频核心词汇(重点识记历年考试中出现的词汇);第四周常用常备词汇(与高频词汇等同重视);第五周低频认知词汇。为了加强针对性,本书首先给出了前三阶段的测试成绩与复习建议对照表,对不同程度的考生给予不同的复习建议,同时在每阶段的周末部分提供了复习小结。

二、词汇分类科学,主次分明,20/80 凸现

书中所有词汇分类均是建立在大纲词汇在历年真题中出现的 频率的基础上进行的,科学合理。基础认知词汇、高频核心词 汇、常用常备词汇的分级为考生提供了最佳最有效的复习策略。 本书打破了以往很多词汇书主次不清、难易不分、平均分配时间 和精力的编排方式,给考生以更明确的指导,在掌握 20/80 的原则基础上快速、高效地攻克词汇。

三、编排独特,举一反三,巧妙融通

本书一反词汇手册、工具书以词带句的惯常安排,而是在高频词汇及常用常备词汇部分采用了以句带词、以词带词的独到的编排方法,而例句均摘自历年真题。首先,每部分呈现给读者的是一个例句,而后才是单词的常规信息。为了有效地帮助考生横向快速扩展词汇,本书在这一部分设置了"想一想"。这样做可

以让考生开阔视野,举一反三,成串记忆。其次,英语中有许多特殊用法、习惯搭配,这是在语言形成和发展的长期过程中保留下来的,无法用一般的语法规则来套用和解释。针对这种情况,本书在相关词条下设有"名师导学",虽寥寥数语,却能一针见血地解开许多考生百思不解的疑惑。

四、超值赠送 & 人性化服务

本书附赠带字幕的 MP3 光盘一张,随时随地可将全书词汇浏览殆尽,如此人性化服务,市面独一无二!

希望本书能够对广大考生提供一定的帮助,同时由于时间仓促以及编者的水平有限,书中难免会有不足之处,敬请广大同仁、专家以及读者批评指正!

编者 2013 年 3 月于北京

注:高频核心词汇部分的例句选择1月份的英语(二)及10月份的联考真题。标注方法如下:(2010.01)——代表2010年1月份考试真题。(2010.10)——代表2010年10月份考试真题。

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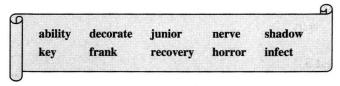
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第一周 基础认知词汇

一、基础词汇测试题

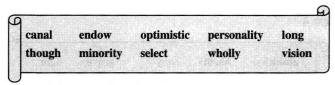
Directions: Fill in the blanks with the appropriate words from the box. Change the form if necessary.

Test 1



- 1) My cousin is a officer.
- The detective believes the missing gun is the _____ to the mystery.
- Before the crisis, many banks and ______ banks made similar assumptions.
- 4) What do you think of the _____ movie?
- 5) She did the work to the best of her _____.
- 6) He offered a _____ apology to her for hurting her feelings.
- 7) The aim is to cut less and reduce pain and _____ time.
- 8) The investigators now are using the technique in mice to carry genes into _____ cells.
- 9) The flu virus _____ almost the entire class.
- 10) How are you going to ______ your apartment?

Test 2



1) He is _____ with an inventive mind.

2) He	gave a	, tirin	ig report.		
3) His	s lo	eft a deep	impression on	us.	
4) On	ly a	of the cl	ass voted for	the plan.	
5) Mr	. Reed has be	en	to represe	nt us on the	committee.
6) Co	al used to be	sent here	by		
7) He	is not	to bla	me for the ac	cident.	
8) The	e of	the table 1	oaded with fo	od made our	mouths water.
9) As	it happens,	these are n	ot my sentime	ents,	I certainly
sha	re them.				
10) It	is because th	at I always	s enjoy my lif	e and I hav	e an
he	eart.				
Test 3	3				
٣.	accidental	civilize	embed	guidance	insure
1500			fragment		
\cup					
1) The	e workers	the	big posts in	concrete.	
2) Mo	ore care would	i i	you against	making so n	nany mistakes.
3) Sw	eet potatoes	:	after the frost	•	
4) The	e glass fell to	the floor	and broke into		
5) The	e Romans	ma	any of the trib	es of northe	ern Europe.
6) He	is a retired _	0	officer.		
7) We	would appre	ciate	from an	expert in the	his field.
8) The	e school is cl	ose to our	houses, so it	is quite	for the
chi	ldren.				
9) His	business fail	led and he	went		
10) B	reaking the va	se was pure	ely	she did not	mean to do it.
Test 4	4				
0					P
)	ambition	bloody	envy	grave	pain
			fortunate		

1) Her son was filled with to become a great inventor.
2) The situation poses a threat to peace.
3) It is that we can all meet tomorrow.
4) Let's all to get the work done quickly.
5) His talent is the of his colleagues.
6) We fought our way through forest.
7) He her he was thinking of entering medical school.
8) She left school three years ago and has worked as a nurse ever
9) The death of her son gave her infinite 10) It was a battle.
Test 5
altogether belong charm desert entity furnish mirror question lately order
1) Nobody likes to live in that region
 Nobody likes to live in that region. The motorist saw in his driving that a police car was fol-
 Nobody likes to live in that region. The motorist saw in his driving that a police car was following him.
2) The motorist saw in his driving that a police car was fol-
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1) Some high-ranking officers plotted to the government.
2) The queen's jewels are
3) They their crops with water from this river.
 My father hadn't much in doctors of traditional Chinese medicine.
5) Scientists are trying to find to prevent disease.
6) He married a lady with many
7) Please the watch for me while I go swimming.
8) They were all to our proposal.
9) He is an officer in the
10) He was a thinker.
Test 7 announce beneath main remind insert refresh legend just pause juvenile
1) The cool water him after his long sleep.
2) The vote was completed. The chairman the result.
3) The book would be improved by another chapter.
4) He has received a punishment.
5) The sun is now the horizon.
6) His heroic feats made him a in his own time.
7) After a the speaker continued.
8) The story me of an experience I once had.
9) He thought exposure to internet pornography had given rise to the
increase of delinquency.
10) She noted down the points of the speech.
Test 8
9
affect bother formulate mute persuade trend usual knock regulate sentence

1) The current	is	towards inform	nal clothing.	
2) He at	the door	r and entered.		
3) The way my bro	other talk	ed to mother _	me	e.
4) The	was ten y	ears in prison.		
5) The prisoner sat	i	, offering no	othing in his	own defence.
6) He came home	later than	ı		
7) Private schools		_ the behavior	of students.	
8) The amount of	rain	the grow	th of crops.	
9) The salesman _				
10) She could not		her ideas in	a few words	
Test 9				
9				
		monument		
		sudden	tender	void
U				
1) This	was erect	ed in memory	of F. D. R	Coosevelt
2) People				
3) He could not _				h at him
4) The nurse was v				
5) It's not like him				
sense.	- 10 P.	3000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
6) His rise to power	er was ve	rv .		
7) Before the arriva			stralia was	sole
ly by Aborigine		,	_	
8) I'll take the job		of the pay.		
9) What he told us			ening.	
10) The hijackers h				
zo, zno mjaonero z		·		
Test 10				
G				
misfortune	more	recovery	terrify	update
		standpoint		F35500000000000000000000000000000000000

1) An anonymous cal	An anonymous call led to the of the stolen jewels.			
2) Big and stable airl	ines will have a better	r chance of securing finan-		
cing to	their aircraft.			
3) This is an unprofi	table discussion. Our	are too differ-		
ent.				
4) The hurricane was	a great for	many people in the area.		
5) The girl was	out of her wits.			
6) I'd you	knew that now, than	afterwards.		
7) It is said that the p	pirates buried their	on this island.		
8) Old-fashioned hou	sewives were usually	very		
9) He has got	job in Los Angele	es.		
10) If you still feel h	ungry, there is	food in the kitchen.		
Keys:				
Test 1				
1) junior	2) key	3) shadow		
4) horror	5) ability	6) frank		
7) recovery	8) nerve	9) infected		
10) decorate				
Test 2				
1) endowed	2) long	3) personality		
4) minority	5) selected	6) canal		
7) wholly	8) vision	9) though		
10) optimistic				
Test 3				
1) embeded	2) insure	3) decayed		
4) fragments	5) civilized	6) naval		
7) guidance	8) handy	9) bankrupt		
10) accidental				
Test 4				
1) ambition	2) grave	3) fortunate		
4) cooperate	5) envy	6) dense		

.6.

7) informed	8) since	9) pain
10) bloody		
Test 5		
1) desert	2) mirror	3) lately
4) entity	5) charm	6) furnish
7) altogether	8) questions	9) order
10) belong		
Test 6		
1) overturn	2) superb	3) irrigate
4) belief	5) ways	6) graces
7) keep	8) agreeable	9) navy
10) progressive		
Test 7		
1) refreshed	2) announced	3) inserting
4) just	5) beneath	6) legend
7) pause	8) reminds	9) juvenile
10) main		
Test 8		
1) trend	2) knocked	3) bothered
4) sentence	5) mute	6) usual
7) regulate	8) affects	9) persuaded
10) formulate		
Test 9		
1) monument	2) adore	3) bear
4) tender	5) void	6) sudden
7) inhabited	8) regardless	9) actual
10) hostages		
Test 10		
1) recovery	2) update	3) standpoints
		.7.

4) misfortune 5) terrified 6) rather

7) treasure

8) saving

9) a

10) more

二、复习建议

测试 内容	测试要求	测试成绩 (分)	复习建议
		测试成绩≥90	基本不用专门复习, 可以进入高频词汇复 习。
基础认知词汇 50 分钟测试时间: 50 分钟测试题量: 100 题分值计量: 1 分/题测试要求: 在规定时间内独立连续闭卷测试。	90 > 测试成绩 ≥80	建议用1天时间将单词从A~Z浏览一遍,将不认识的单词做标记,再利用1天时间集中攻破,复习标记词汇。坚持循环3个周期。	
	测试题量: 100 题 分值计量: 1 分/题 测试要求: 在规定时 间内独立连续闭卷测	80 > 测试成绩 ≥68	建议用1天时间将单词从A~Z浏览一遍,将不认识的单词做标记,再利用2天时间集中攻破,复习标记词汇。进行反复循环,重复记忆,坚持循环3个周期。
		68 > 测试成绩	建议全面复习的同时,整理出大量没有掌握的词汇,重点复习,3 天为一个周期,坚持循环2个周期,周日再次进行测试。

三、词汇讲解

A

a/an [ə/æn] n./art. 一个; 每, 每一 ability [ə'biliti] n. [C, U] 能力, 才能, 才智; 技能, 本领 **able** ['eibl] a. 能够,有能力的,能干的

about [ə'baut] ad. 在四周, 到处; 差不多, 大约; 在附近 prep.

在……周围,在各处;在……附近;关于,对于

above [ə'bʌv] ad. 在(或向)上面;在上文;(数量、水平、年 龄等)在上,以上 prep. 多于,大于;超乎 …… 之所及; 在……之上

accent ['æksent] n. 口音, 腔调, 重音

accept [ək'sept] vt. 接受;认可;担任(职位等)

acceptance [ək'septəns] n. 接受; 赞同; 承认, 认可

accident ['æksidənt] n. 事故, 意外遭遇

accidental [ˌæksi'dentl] a. 意外的, 偶然的

ache [eik] vi. (持续性的) 痛,疼痛;渴望

achieve [ə'tʃi:v] vt. 完成, 实现; (经努力) 达到, 得到

acquire [əˈkwaiə] v. 取得, 获得; 学到

across [əˈkrɔs] ad. 从一边到另一边;在对面,向对面,宽 prep. 穿过,越过;在……对面,在……对侧;从一边到另一边

act [ækt] n. (一) 幕; 法令, 条例

action ['ækʃən] n. [U] 行动, 行动过程; 作用, 影响; (机械 的)功能、功用;行为,实际的行动;情节;动作,姿态;战 斗,交战

active['æktiv] a. 活跃的, 敏捷的; 积极的, 主动的; 活动中 的,有效的;(军队)现役的

activity [æk'tiviti] n. 活动,活动力;行动;活跃,敏捷

actor ['æktə] n. 男演员;参与者;行动者

actress ['æktris] n. 女演员

actual ['æktjuəl] a. 实际的, 真实的

add [æd] vt. 增添,添加;补充说明;加,计算

address [ə'dres] n. 住址; 演讲, 致词 vt. 在 (信件、包裹等 上)写姓名住址;向……作讲话

admire [ədˈmaiə] vt. 钦佩, 赞赏; 欣赏, 羡慕; 称赞, 夸奖

admit [ədˈmit] v. 承认,招认;准许加入,接收;收治

adore [ə'do:] v. 崇拜, 爱慕; (口语) 喜爱

adult['æd∧lt] n. 成年人 a. 成年的,已成熟的

advance [əd'vɑ:ns] n. 前进,进展;预付,预支 v. 前进,进展; 推进,促进;提出(建议等);提前