

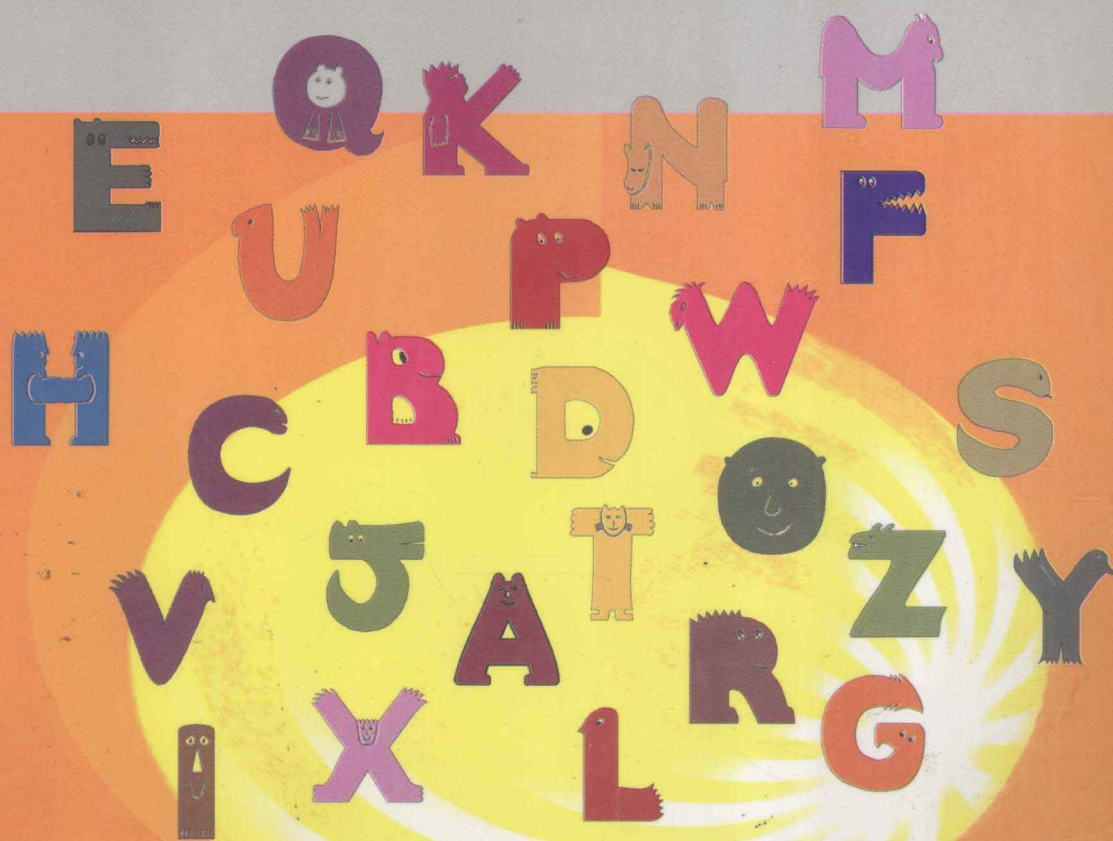
卫生部规划教材

全国中等卫生学校教材
供四年制护理专业用

英语

梁遇清 主编

上册



人民卫生出版社

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关于卫生部四年制中等护理专业教材的编写说明

为适应医学模式的转变和城乡人民对医疗卫生服务要求不断提高的需要,并着眼于21世纪护理人才培养,卫生部于1997年3月正式下发了《四年制中等护理专业教学计划》,为更好地贯彻新教学计划和教学大纲,保证四年制中等护理专业教学质量,在科教司领导下,教材办公室组织编写了四年制中等护理专业规划教材,教材编写以《四年制中等护理专业教学计划》为依据,紧紧围绕培养目标,突出护理的专业特征和专业需要,更注重学生整体素质的培养与提高,本套规划教材的主要特色是“突出护理、注重整体、加强人文、体现社区”;课程布局体现“先预防保健,后疾病护理”、“先健康人群,后患病个体”的规律。本次列入卫生部规划教材的品种如下:

- | | |
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卫生部教材办公室

1999年3月

前 言

本教材是由卫生部组织，按照卫生部颁布的《四年制中等护理专业教学计划》和《教学大纲》编写的。起点与初中《英语》教材衔接，分上、中、下三册，供四年制中等护理专业英语教学使用。

根据《大纲》，本教材按照 245 学时编排。第一学年使用上册（约需 92 学时），第二学年使用中册（约需 108 学时），第三学年使用下册（约需 45 学时），每学期教学三个单元。

本教材由梁遇清（湖南省邵阳市卫校）主持编写并统稿。参加本册编写的老师是：孙国棟（武汉市卫校），王海杰（浙江省嘉兴卫校）和郭雷（青岛卫校）。插图特约尹磊绘制。全书特请国防科技大学外语系饶健华教授审定。

由于编写时间十分仓促，疏漏和错误一定难免，我们殷切地希望广大读者批评指正，以使教材逐步修订完善。

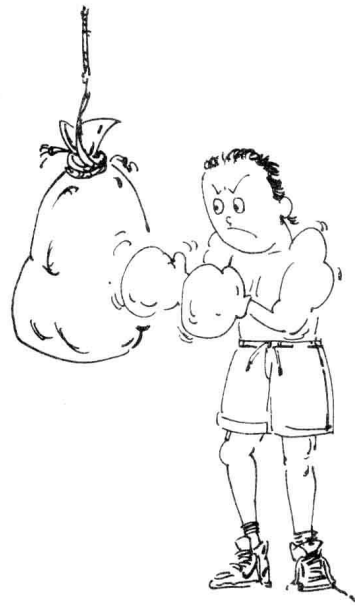
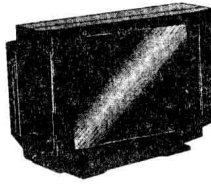
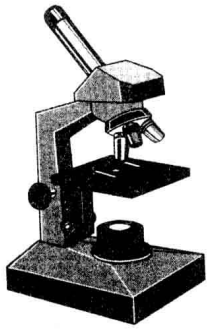
四年制中等护理专业 《英语》编写组
1999 年 2 月

Welcome to English for Nurses!

Do you **know** these words? Match the words with the pictures.

microscope, bed table, stethoscope, computer, telephone, ambulance, piano, CD, hot-water bottle, swimmer, violin, cassette, doctor, glass, clinical thermometer, patient, outing, radio, ward, side table, pianist, nurse, tennis, boxing, oxygen-cylinder, television, violinist, camera, video cassette, hospital







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Unit 1 Everyday English

Dialogue 1 Introduction

1 Listen and read

Lin Lan: Hello, I'm Lin Lan. What's your name?

Li Xia: Li Xia. I'm a new student.

Lin Lan: Where are you from?

Li Xia: I'm from Wuhan.

Lin Lan: What class are you in?

Li Xia: Nursing Class 104.

Lin Lan: Welcome to the Nursing School!

Li Xia: Thank you.

(Later...)



Li Xia: Who's that foreigner over there?

Lin Lan: Oh, that's Miss Nancy. She's from Australia.

Li Xia: What is she?

Lin Lan: She's a nursing specialist. She teaches us general nursing. Come on. Let me introduce you to her. Good morning, Miss Nancy. This is Miss Li Xia, a new student of Nursing Class 104.



Nancy: Hi, Miss Li Xia, nice to meet you.

Li Xia: Miss Nancy, nice to meet you, too.

2 Practice

A. Ask your partner:

- What is Li Xia?
- Where is she from?
- What class is she in?
- Is Lin Lan a new student too?
- Does Li Xia know Miss Nancy?
- Who introduces her to Miss Nancy?
- Miss Nancy is from America, isn't she?
- Is she from England?
- Where does she come from?
- What does she do?

B. Complete the short dialogues below with the appropriate words or phrases in the box.

specialist	introduce	country	America	come on
to meet	where	what	glad	hello

1. A: Welcome to our school! I'm a teacher. _____ do you come from?

B: I'm from Wuhan.

2. A: _____ does she do?

B: She is a _____ in nursing.

3. A: _____! My name's Julia.
 B: Nice _____ you. My name's Linda.
 A: What _____ are you from?
 B: I'm from _____.
4. A: Let me _____ myself, I'm Lin Lan.
 B: _____ to meet you, Miss Lin Lan. I'm Lucy.
5. A: Hurry up! Miss Dora.
 B: You go first, I'll _____ immediately.

C. Look at the six greetings. Match the greetings to the responses given below. The first one is done for you.

1. Good morning, Dr. Green!
2. Hi! I'm Jane. How do you do?
3. How do you do? I'm Dora. I live in Sydney.
4. Hello! I'm Nancy. How do you do?
5. How do you do? I'm Jin Yan and come from China.
6. Hello! My name's Lily. I'm a student nurse. How do you do?

b

- a. Pleased to meet you. Are you from Beijing?
- b. Good morning!
- c. I'm Susie. I'm a student nurse, too. How do you do?
- d. I'm Linda. Pleased to meet you.
- e. Oh, you are from Australia. Pleased to meet you.
- f. How do you do? Are you from England?

D.  Listen to and retell this:

Good afternoon, everybody. My name's Li Xia. I come from Wuhan. I'm very happy to come here to study with you. When I arrived at this school yesterday, I fell in love with it. It is so nice and beautiful, and everyone is kind to me. This school feels just like one big family to me.

I like to be a nurse. I know a hospital needs doctors and nurses as well. Careful nursing is important to patients. I must study hard to be a good nurse.

I'm also interested in sports. I hope I can become your friend soon. Thank you.



E. Complete the following dialogues:

Jin Yan: Hello! Miss Lin Lan.

Lin Lan: _____.

Jin Yan: Nice of you to _____ to the party. Come in, please.

Lin Lan: Thank _____.

Jin Yan: Do you _____ Miss Dora?

Lin Lan: Oh, yes. _____ she at the party?

Jin Yan: Yes, _____ with Miss Julia.

Lin Lan: Miss Julia? _____ is she?

Jin Yan: She's an English teacher. May I _____ you to her?

Lin Lan: Hello, I'm Lin Lan. _____ do?

Julia: _____? I'm Julia. Pleased _____ you.

Lin Lan: Where _____ you _____?

Julia: Well, I live in Shanghai but I _____ London. Er, this is Miss Dora.

Lin Lan: Hi, Dora! _____ you? It's good to _____ you again.

Dora: Hello, Lin Lan. I'm fine, _____. And you?

Lin Lan: I'm _____, too.

Julia: Do you know _____?

Lin Lan: Yes, we _____ in the same class.

F. Work in pairs

Play these roles and make the introduction.

Introduce your partner to another student.

your friend to a new student.

a new student to your teacher.

yourself to your classmates.

3 Listening

Turn to page 211.

Helpful Expressions

Talking about names and countries

What's your name?

May I know your name, please?

My name's Li Xia.

Where are you from? /Where do you come from?

I'm from China. I come from China.

Introducing someone

Allow me to introduce my brother to you.

Let me introduce you to the head nurse.

May I introduce my sister to you?

This is Miss. . . , a student nurse in our school.

Greeting someone

Good morning/afternoon/evening.

Hello. /Hi.

Nice to meet/see you.

How are things with you?

Dialogue 2 In the nursing school

1 Listen and read

Li Xia: Hello, my name's Li Xia.

Su Hui: Pleased to meet you. My name's Su Hui.

Li Xia: Are you a new student?

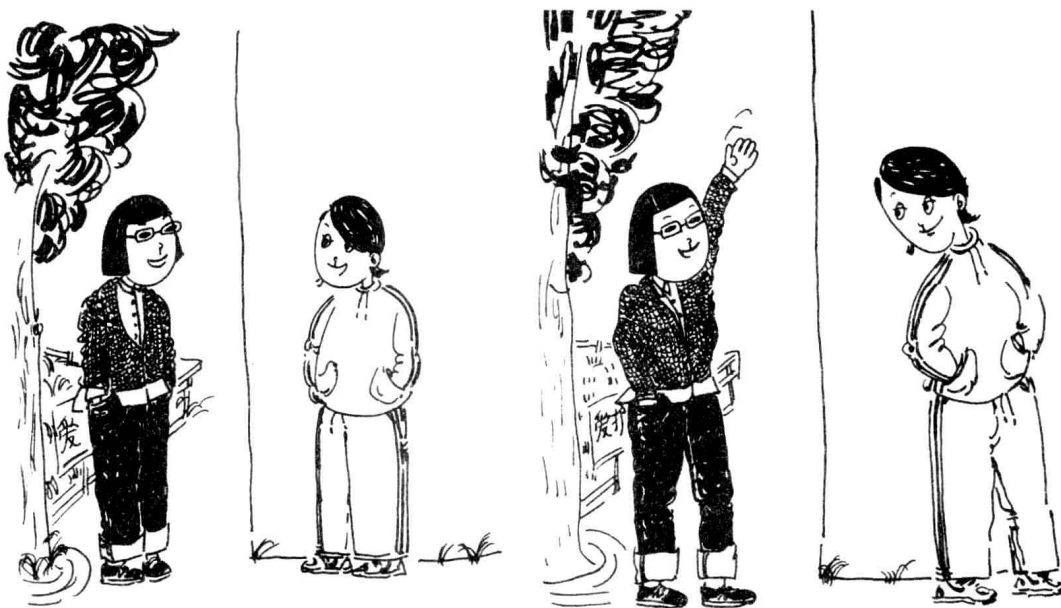
Su Hui: No, I'm not.

Li Xia: What class are you in?

Su Hui: MCH Class No. 98.

Li Xia: Excuse me. What does "MCH" mean?

Su Hui: It means "Maternity and Child Health".



Li Xia: How many classes are there in our school?

Su Hui: There're eight nursing classes, four MCH classes and a midwife training class.

Li Xia: Is our school a big one or a small one?

Su Hui: Well, it's neither very big nor very small. But I can't talk now. I'm in a hurry.

Li Xia: OK. I won't hold you up then.

Su Hui: Right, good-bye.

Li Xia: Good-bye.

