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(1994年—2003年)

10套全真试题

附参考答案、听力录音文字材料和详细解答



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1994 年全国硕士研究生入学统一考试英语试题

Part I Structure and Vocabulary

Section A

Directions: Beneath each of the following sentences, there are four choices marked [A], [B], [C] and [D]. Choose the one that best completes the sentence. Mark your answer on the ANSWER SHEET by blackening the corresponding letter in the brackets. (5 points)

Example:

I have been to the Great Wall three times _____ 1979.

[A] from [B] after [C] for [D] since

The sentence should read, "I have been to the Great Wall three times since 1979."

Therefore, you should choose [D].

Sample Answer

[A][B][C][●]

1. By the time you arrive in London, we _____ in Europe for two weeks.
[A] shall stay [B] have stayed
[C] will have stayed [D] have been staying
2. I appreciated _____ the opportunity to study abroad two years ago.
[A] having been given [B] having given
[C] to have been given [D] to have given
3. Living in the central Australian desert has its problems, _____ obtaining water is not the least.
[A] of which [B] for what
[C] as [D] whose
4. The heart is _____ intelligent than the stomach, for they are both controlled by the brain.
[A] not so [B] not much
[C] much more [D] no more
5. _____ the fact that his initial experiments had failed, Prof. White persisted in his re-

search.

[A] Because of

[B] As to

[C] In spite of

[D] In view of

6. Jean Wanger's most enduring contribution to the study of Afro-American poetry is his insistence that it _____ in a religious, as well as worldly, frame of reference.

[A] is to be analyzed

[B] has been analyzed

[C] be analyzed

[D] should have been analyzed

7. The millions of calculations involved, had they been done by hand, _____ all practical value by the time they were finished.

[A] could lose

[B] would have lost

[C] might lose

[D] ought to have lost

8. No bread eaten by man is so sweet as _____ earned by his own labour.

[A] one

[B] that

[C] such

[D] what

9. It isn't cold enough for there _____ a frost tonight, so I can leave Jim's car out quite safely.

[A] would be

[B] being

[C] was

[D] to be

10. Scientists generally agree that the Earth's climate will warm up over the next 50 to 100 years _____ it has warmed in the 20,000 years since the Ice Age.

[A] as long as

[B] as much as

[C] as soon as

[D] as well as

Section B

Directions: Each of the following sentences has four underlined parts marked [A], [B], [C] and [D]. Identify the part of the sentence that is incorrect and mark your answer on the ANSWER SHEET by blackening the corresponding letter in the brackets. (5 points)

Example:

A number of foreign visitors were taken to the industrial exhibition which they saw many new products.

[A] [B] [C] [D]

Answer [C] is wrong. The sentence should read, "A number of foreign visitors were taken to the industrial exhibition where they saw many new products." So you should choose [C].

Sample Answer

[A][B][●][D]

11. Similar elements in the prehistoric remains from both areas suggest that Indians and their neighbours had maintained distant but real connections ever before 1500 B.C.
- [A] [B]
[C] [D]
12. It soon became obviously that instead of being trained to sing she would be trained as the astronomer's assistant.
- [A] [B] [C] [D]
13. He also conceived that the solar system and the universe would come into existence by a natural process and would disappear one day.
- [A] [B] [C]
[D]
14. The moon has a mass that is nearly one hundred times less than the earth; in consequence, the force of gravity at the moon's surface is only one-sixth of that at the earth's surface.
- [A] [B]
[C] [D]
15. The Bunsen burner is so named because it is thought to be invented by Robert Bunsen, who was German by birth.
- [A] [B] [C]
[D]
16. Much although I have traveled, I have never seen anyone to equal her in thoroughness, whatever the job.
- [A] [B]
[C] [D]
17. The weeds and tall grass in that yard makes the house look as if it had been vacant for quite some time.
- [A] [B] [C] [D]
18. If only the nature of the aging process is better understood, the possibility of discovering a medicine that can block the fundamental process of aging seems very remote.
- [A] [B] [C] [D]
19. When I consider how talented he is as a painter, I cannot help but believing that the public will appreciate his gift.
- [A] [B] [C]
[D]
20. Allen has stated that he has always had a great interest and admiration for the work of the British economist Keynes.
- [A] [B] [C] [D]

Section C

Directions: *Beneath each of the following sentences, there are four choices marked [A], [B], [C] and [D]. Choose the one that best completes the sentence. Mark*

your answer on the ANSWER SHEET by blackening the corresponding letter in the brackets. (10 points)

Example:

The lost car of the Lees was found _____ in the woods off the highway.

[A] vanished [B] scattered [C] abandoned [A] [D] rejected

The sentence should read, "The lost car of the Lees was found abandoned in the woods off the highway." Therefore, you should choose [C].

Sample Answer

[A][B][●][D]

21. Please do not be _____ by his bad manners since he is merely trying to attract attention.

[A] disregarded [B] distorted [C] irritated [D] intervened

22. Graig assured his boss that he would _____ all his energies in doing this new job.

[A] call forth [B] call at [C] call on [D] call off

23. Too much _____ to X-rays can cause skin burns, cancer or other damage to the body.

[A] disclosure [B] exhibition [C] contact [D] exposure

24. When confronted with such questions, my mind goes _____, and I can hardly remember my own date of birth.

[A] dim [B] blank [C] faint [D] vain

25. It is well known that knowledge is the _____ condition for expansion of mind.

[A] incompatible [B] incredible [C] indefinite [D] indispensable

26. More than two hundred years ago the United States _____ from the British Empire and became an independent country.

[A] got off [B] pulled down [C] broke away [D] dropped off

27. Care should be taken to decrease the length of time that one is _____ loud continuous noise.

[A] subjected to [B] filled with
[C] associated with [D] attached to

28. Some of the most important concepts in physics _____ their success to these mathematical systems.

[A] oblige [B] owe [C] contribute [D] attribute

29. As your instructor advised, you ought to spend your time on something _____ researching into.

[A] precious [B] worth [C] worthy [D] valuable

30. As a defense against air-pollution damage, many plants and animals _____ a substance to absorb harmful chemicals.

[A] relieve [B] release [C] dismiss [D] discard

31. Without the friction between their feet and the ground, people would _____ be able to walk.

[A] in no time [B] by all means [C] in no way [D] on any account

32. While typing, Helen has a habit of stopping _____ to give her long and flowing hair a smooth.

[A] occasionally [B] simultaneously
[C] eventually [D] promptly

33. One reason for the successes of Asian immigrants in the U. S. is that they have taken great _____ to educate their children.

[A] efforts [B] pains [C] attempts [D] endeavours

34. If any man here does not agree with me, he should _____ his own plan for improving the living conditions of these people.

[A] put on [B] put out [C] put in [D] put forward

35. I support your decision, but I should also make it clear that I am not going to be _____ to it.

[A] connected [B] fastened [C] bound [D] stuck

36. The English language contains a (n) _____ of words which are comparatively seldom used in ordinary conversation.

[A] altitude [B] latitude [C] multitude [D] attitude

37. In my opinion, you can widen the _____ of these improvements through your active participation.

[A] dimension [B] volume [C] magnitude [D] scope

38. Your improper words will give _____ to doubts concerning your true intentions.

[A] rise [B] reason [C] suspicion [D] impulse

39. The news item about the fire is followed by a detailed report made _____.

[A] on the spot [B] on the site
[C] on the location [D] on the ground

40. The remarkable _____ of life on the Galapagos Islands inspired Charles Darwin to establish his theory of evolution.

[A] classification [B] variety [C] density [D] diversion

Part II Cloze Test

Directions: For each numbered blank in the following passage, there are four choices marked [A], [B], [C] and [D]. Choose the best one and mark your answer on the ANSWER SHEET by blackening the corresponding letter in the brackets. (10 points)

The first and smallest unit that can be discussed in relation to language is the word. In speaking, the choice of words is (41) the utmost importance. Proper selection will eliminate one source of (42) breakdown in the communication cycle. Too often, careless use of words (43) a meeting of the minds of the speaker and listener. The words used by the speaker may (44) unfavorable reactions in the listener (45) interfere with his comprehension; hence, the transmission-reception system breaks down.

(46), inaccurate or indefinite words may make (47) difficult for the listener to understand the (48) which is being transmitted to him. The speaker who does not have specific words in his working vocabulary may be (49) to explain or describe in a (50) that can be understood by his listeners.

41. [A] of [B] at [C] for [D] on
 42. [A] inaccessible [B] timely [C] likely [D] invalid
 43. [A] encourages [B] prevents [C] destroys [D] offers
 44. [A] pass out [B] take away [C] back up [D] stir up
 45. [A] who [B] as [C] which [D] what
 46. [A] Moreover [B] However [C] Preliminarily [D] Unexpectedly
 47. [A] that [B] it [C] so [D] this
 48. [A] speech [B] sense [C] message [D] meaning
 49. [A] obscure [B] difficult [C] impossible [D] unable
 50. [A] case [B] means [C] method [D] way

Part III Reading Comprehension

Directions: Each of the passage below is followed by some questions. For each question there are four answers marked [A], [B], [C] and [D]. Read the passages carefully and choose the best answer to each of the questions. Then mark your answer on the ANSWER SHEET by blackening the corresponding letter in the brackets. (40 points)

Passage 1

The American economic system is organized around a basically private-enterprise, market-oriented economy in which consumers largely determine what shall be produced by spending their money in the marketplace for those goods and services that they want most. Private businessmen, striving to make profits, produce these goods and services in competition with other businessmen; and the profit motive, operating under competitive pressures, largely determines how these goods and services are produced. Thus, in the American economic system it is the demand of individual consumers, coupled with the desire of businessmen to maximize profits and the desire of individuals to maximize their incomes, that to-

gether determine what shall be produced and how resources are used to produce it.

An important factor in a market-oriented economy is the mechanism by which consumer demands can be expressed and responded to by producers. In the American economy, this mechanism is provided by a price system, a process in which prices rise and fall in response to relative demands of consumers and supplies offered by seller-producers. If the product is in short supply relative to the demand, the price will be bid up and some consumers will be eliminated from the market. If, on the other hand, producing more of a commodity results in reducing its cost, this will tend to increase the supply offered by seller-producers, which in turn will lower the price and permit more consumers to buy the product. Thus, price is the regulating mechanism in the American economic system.

The important factor in a private-enterprise economy is that individuals are allowed to own productive resources (private property), and they are permitted to hire labor, gain control over natural resources, and produce goods and services for sale at a profit. In the American economy, the concept of private property embraces not only the ownership of productive resources but also certain rights, including the right to determine the price of a product or to make a free contract with another private individual.

51. In Line 8, Para. 1, "the desire of individuals to maximize their incomes" means _____.

- [A] Americans are never satisfied with their incomes
- [B] Americans tend to overstate their incomes
- [C] Americans want to have their incomes increased
- [D] Americans want to increase the purchasing power of their incomes

52. The first two sentences in the second paragraph tell us that _____.

- [A] producers can satisfy the consumers by mechanized production
- [B] consumers can express their demands through producers
- [C] producers decide the prices of products
- [D] supply and demand regulate prices

53. According to the passage, a private-enterprise economy is characterized by _____.

- [A] private property and rights concerned
- [B] manpower and natural resources control
- [C] ownership of productive resources
- [D] free contracts and prices

54. The passage is mainly about _____.

- [A] how American goods are produced
- [B] how American consumers buy their goods
- [C] how American economic system works
- [D] how American businessmen make their profits

Passage 2

One hundred and thirteen million Americans have at least one bank-issued credit card. They give their owners automatic credit in stores, restaurants, and hotels, at home, across the country, and even abroad, and they make many banking services available as well. More and more of these credit cards can be read automatically, making it possible to withdraw or deposit money in scattered locations, whether or not the local branch bank is open. For many of us the “cashless society” is not on the horizon—it’s already here.

While computers offer these conveniences to consumers, they have many advantages for sellers too. Electronic cash registers can do much more than simply ring up sales. They can keep a wide range of records, including who sold what, when, and to whom. This information allows businessmen to keep track of their list of goods by showing which items are being sold and how fast they are moving. Decisions to reorder or return goods go suppliers can then be made. At the same time these computers record which hours are busiest and which employees are the most efficient, allowing personnel and staffing assignments to be made accordingly. And they also identify preferred customers for promotional campaigns. Computers are relied on by manufacturers for similar reasons. Computer-analyzed marketing reports can help to decide which products to emphasize now, which to develop for the future, and which to drop. Computers keep track of goods in stock, of raw materials on hand, and even of the production process itself.

Numerous other commercial enterprises, from theaters to magazine publishers, from gas and electric utilities to milk processors, bring better and more efficient services to consumers through the use of computers.

55. According to the passage, the credit card enables its owner to _____.
- [A] withdraw as much money from the bank as he wishes
 - [B] obtain more convenient services than other people to
 - [C] enjoy greater trust from the storekeeper
 - [D] cash money wherever he wishes to
56. From the last sentence of the first paragraph we learn that _____.
- [A] in the future all the Americans will use credit cards
 - [B] credit cards are mainly used in the United States today
 - [C] nowadays many Americans do not pay in cash
 - [D] it is now more convenient to use credit cards than before
57. The phrase “ring up sales” (Para. 2) most probably means “_____”.
- [A] make an order of goods
 - [B] record sales on a cash register
 - [C] call the sales manager
 - [D] keep track of the goods in stock
58. What is this passage mainly about?

- [A] Approaches to the commercial use of computers.
- [B] Conveniences brought about by computers in business.
- [C] Significance of automation in commercial enterprises.
- [D] Advantages of credit cards in business.

Passage 3

Exceptional children are different in some significant way from others of the same age. For these children to develop to their full adult potential, their education must be adapted to those differences.

Although we focus on the needs of exceptional children, we find ourselves describing their environment as well. While the leading actor on the stage captures our attention, we are aware of the importance of the supporting players and the scenery of the play itself. Both the family and the society in which exceptional children live are often the key to their growth and development. And it is the public schools that we find the full expression of society's understanding—the knowledge, hopes, and fears that are passed on to the next generation.

Education in any society is a mirror of that society. In that mirror we can see the strengths, the weaknesses, the hopes, the prejudices, and the central values of the culture itself. The great interest in exceptional children shown in public education over the past three decades indicates the strong feeling in our society that all citizens, whatever their special conditions, deserve the opportunity to fully develop their capabilities.

"All men are created equal." We've heard it many times, but it still has important meaning for education in a democratic society. Although the phrase was used by this country's founders to denote equality before the law, it has also been interpreted to mean equality of opportunity. That concept implies educational opportunity for all children—the right of each child to receive help in learning to the limits of his or her capacity, whether that capacity be small or great. Recent court decisions have confirmed the right of all children—disabled or not—to an appropriate education, and have ordered that public schools take the necessary steps to provide that education. In response, schools are modifying their programs, adapting instruction to children who are exceptional, to those who cannot profit substantially from regular programs.

59. In paragraph 2, the author cites the example of the leading actor on the stage to show that _____.

- [A] the growth of exceptional children has much to do with their family and the society
- [B] exceptional children are more influenced by their families than normal children are
- [C] exceptional children are the key interest of the family and society
- [D] the needs of the society weigh much heavier than the needs of the exceptional children

60. The reason that the exceptional children receive so much concern in education is that

- [A] they are expected to be leaders of the society
- [B] they might become a burden of the society
- [C] they should fully develop their potentials
- [D] disabled children deserve special consideration

61. This passage mainly deals with _____.

- [A] the differences of children in their learning capabilities
- [B] the definition of exceptional children in modern society
- [C] the special educational programs for exceptional children
- [D] the necessity of adapting education to exceptional children

62. From this passage we learn that the educational concern for exceptional children

- [A] is now enjoying legal support
- [B] disagrees with the tradition of the country
- [C] was clearly stated by the country's founders
- [D] will exert great influence over court decisions

Passage 4

"I have great confidence that by the end of the decade we'll know in vast detail how cancer cells arise," says microbiologist Robert Weinberg, an expert on cancer. "But," he cautions, "some people have the idea that once one understands the causes, the cure will rapidly follow. Consider Pasteur. He discovered the causes of many kinds of infections, but it was fifty or sixty years before cures were available."

This year, 50 percent of the 910,000 people who suffer from cancer will survive at least five years. In the year 2000, the National Cancer Institute estimates, that figure will be 75 percent. For some skin cancers, the five-year survival rate is as high as 90 percent. But other survival statistics are still discouraging—13 percent for lung cancer, and 2 percent for cancer of the pancreas (胰腺).

With as many as 120 varieties in existence, discovering how cancer works is not easy. The researchers made great progress in the early 1970s, when they discovered that oncogenes, which are cancer-causing genes (基因), are inactive in normal cells. Anything from cosmic rays to radiation to diet may activate a dormant oncogene, but how remains unknown. If several oncogenes are driven into action, the cell, unable to turn them off, becomes cancerous.

The exact mechanisms involved are still mysterious, but the likelihood that many cancers initiated at the level of genes suggests that we will never prevent all cancers. "Changes are a normal part of the evolutionary process," says oncologist William Hayward. Environmental factors can never be totally eliminated; as Hayward points out, "we can't prepare a medicine against cosmic rays."

The prospects for cure, though still distant, are brighter.

“First, we need to understand how the normal cell controls itself. Second, we have to determine whether there are a limited number of genes in cells which are always responsible for at least part of the trouble. If we can understand how cancer works, we can counteract its action.”

63. The example of Pasteur in the passage is used to _____.
[A] predict that the secret of cancer will be disclosed in a decade
[B] indicate that the prospects for curing cancer are bright
[C] prove that cancer will be cured in fifty to sixty years
[D] warn that there is still a long way to go before cancer can be conquered
64. The author implies that by the year 2000, _____.
[A] there will be a drastic rise in the five-year survival rate of skin-cancer patients
[B] 90 percent of the skin-cancer patients today will still be living
[C] the survival statistics will be fairly even among patients with various cancers
[D] there won't be a drastic increase of survival rate of all cancer patients
65. Oncogenes are cancer-causing genes _____.
[A] that are always in operation in a healthy person
[B] which remain unharmed so long as they are not activated
[C] that can be driven out of normal cells
[D] which normal cells can't turn off
66. The word “dormant” in the third paragraph most probably means _____.
[A] dead [B] ever-present [C] inactive [D] potential

Passage 5

Discoveries in science and technology are thought by “untaught minds” to come in blinding flashes or as the result of dramatic accidents. Sir Alexander Fleming did not, as legend would have it, look at the mold (霉) on a piece of cheese and get the idea for penicillin there and then. He experimented with antibacterial substances for nine years before he made his discovery. Inventions and innovations almost always come out of laborious trial and error. Innovation is like soccer; even the best players miss the goal and have their shots blocked much more frequently than they score.

The point is that the players who score most are the ones who take the most shots at the goal—and so it goes with innovation in any field of activity. The prime difference between innovators and others is one of approach. Everybody gets ideas, but innovators work consciously on theirs, and they follow them through until they prove practicable or otherwise. What ordinary people see as fanciful abstractions, professional innovators see as solid possibilities.

“Creative thinking may mean simply the realization that there's no particular virtue in doing things the way they have always been done,” wrote Rudolph Flesch, a language au-

thority. This accounts for our reaction to seemingly simple innovations like plastic garbage bags and suitcases on wheels that make life more convenient: "How come nobody thought of that before?"

The creative approach begins with the proposition that nothing is as it appears. Innovators will not accept that there is only one way to do anything. Faced with getting from A to B, the average person will automatically set out on the best-known and apparently simplest route. The innovator will search for alternate courses, which may prove easier in the long run and are bound to be more interesting and challenging even if they lead to dead ends.

Highly creative individuals really do march to a different drummer.

67. What does the author probably mean by "untaught mind" in the first paragraph?
- [A] A person ignorant of the hard work involved in experimentation.
 - [B] A citizen of a society that restricts personal creativity.
 - [C] A person who has had no education.
 - [D] An individual who often comes up with new ideas by accident.
68. According to the author, what distinguishes innovators from non-innovators?
- [A] The variety of ideas they have.
 - [B] The intelligence they possess.
 - [C] The way they deal with problems.
 - [D] The way they present their findings.
69. The author quotes Rudolph Flesch in Paragraph 3 because _____.
- [A] Rudolph Flesch is the best-known expert in the study of human creativity
 - [B] the quotation strengthens the assertion that creative individuals look for new ways of doing things
 - [C] the reader is familiar with Rudolph Flesch's point of view
 - [D] the quotation adds a new idea to the information previously presented
70. The phrase "march to a different drummer" (the last line of the passage) suggests that highly creative individuals are _____.
- [A] diligent in pursuing their goals
 - [B] reluctant to follow common ways of doing things
 - [C] devoted to the progress of science
 - [D] concerned about the advance of society

Part IV English-Chinese Translation

Directions: Read the following passage carefully and then translate the underlined sentences into Chinese. (15 points)

According to the new school of scientists, technology is an overlooked force in expanding the horizons of scientific knowledge. (71) Science moves forward, they say, not so much through the insights of great men of genius as because of more ordinary things like improved techniques and tools. (72) "In short," a leader of the new school contends, "the scientific revolution, (as we call it) was largely the improvement and invention and use of a series of instruments that expanded the reach of science in innumerable directions."

(73) Over the years, tools and technology themselves as a source of fundamental innovation have largely been ignored by historians and philosophers of science. The modern school that hails technology argues that such masters as Galileo, Newton, Maxwell, Einstein, and inventors such as Edison attached great importance to, and derived great benefit from, craft information and technological devices of different kinds that were usable in scientific experiments.

The centerpiece of the argument of a technology—yes, genius—no advocate was an analysis of Galileo's role at the start of the scientific revolution. The wisdom of the day was derived from Ptolemy, an astronomer of the second century, whose (elaborate) system of the sky put Earth at the center of all heavenly motions. (74) Galileo's greatest glory was that in 1609 he was the first person to turn the newly invented telescope on the heavens to prove that the planets revolve around the sun rather than around the Earth. But the real hero of the story, according to the new school of scientists, was the long evolution in the improvement of machinery for making eyeglasses.

Federal policy is necessarily involved in the technology vs. genius dispute. (75) Whether the Governments should increase the financing of pure science at the expense of technology or vice versa (反之) often depends on the issue of which is seen as the driving force.

Part V Writing

(15 points)

76. Directions:

- A. Title: ON MAKING FRIENDS
- B. Time limit: 40 minutes
- C. Word limit: no less than 150 words (not including the given opening sentence)
- D. Your composition should be based on the OUTLINE below and should start with the given opening sentence: "As a human being, one can hardly do without a friend."
- E. Your composition must be written clearly on the ANSWER SHEET.

Outline:

1. The need for friends
2. True friendship
3. My principle in making friends

1995 年全国硕士研究生入学统一考试英语试题

Part I Structure and Vocabulary

Section A

Directions: Beneath each of the following sentences, there are four choices marked [A], [B], [C] and [D]. Choose the one that best completes the sentence. Mark your answer on the ANSWER SHEET by blackening the corresponding letter in the brackets. (5 points)

Example:

I have been to the Great Wall three times _____ 1979.

[A] from [B] after [C] for [D] since

The sentence should read, "I have been to the Great Wall three times since 1979." Therefore, you should choose [D].

Sample Answer

[A][B][C][●]

- Between 1897 and 1919 at least 29 motion pictures in which artificial beings were portrayed _____.
[A] had produced [B] have been produced
[C] would have produced [D] had been produced
- There ought to be less anxiety over the perceived risk of getting cancer than _____ in the public mind today.
[A] exists [B] exist [C] existing [D] existed
- The professor can hardly find sufficient grounds _____ his argument in favour of the new theory.
[A] which to base on [B] on which to base
[C] to base on which [D] which to be based on
- _____ can help but be fascinated by the world into which he is taken by the science fiction.
[A] Everybody [B] Anybody [C] Somebody [D] Nobody
- How many of us _____, say, a meeting that is irrelevant to us would be interested in