· 中学英语拾级读物 ·

GRADED ENGLISH READERS

第一级

## Read for Fun

趣味小故事

第2册

上海外语教育出版社

# Read for Fun 趣味小故事

陈 叶 编注

上海外语教育出版社

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受国家教育委员会中学司委托,由上海外国语学院、北京外国语学院、北京师范大学、华东师范大学所属的四家大学出版社联合编辑、出版的《中学英语拾级续物》(简称《拾级读物》或《GE》)与读者见面了。这是我国中学英语教学的一项重要配套工程,旨在促进中学英语教学的改革。

取名《拾级读物》,不仅因为它有十个级别五十本书,而且还寓有"循序渐进,拾级而上"之意。中学生从初二开始阅读,逐级向上攀登,便可达到借助词典读懂浅近原著的水平。

《拾级读物》每册的词汇量、字数以及对应的年级大致如下:

级别	词汇量	每册大约字数	对应年级
H	500- 700	10万	初二
=	600- 900	10万	初二
差減	800-1200	12万	初三十分
四	1000-1500	12万	初三
五	1400-1800	12万	高一、高二
六	1700-2000	12万	高二、高三
七	2000-2500	14万	重点中学高三
八	2500-3000	16万	外国语学校高三
九	3000-3500	18万	高材生、中学教师
1+1	3000-3500	18万	高材生、中学教师

阅读是学好任何一种语言的必由之路, 也是获取信息的主要渠道。只做习题,不大量阅读,是学不好英语的。近年来不少学生为了应付考试, 花费大量的精力和时间去做各种各样的复习题、模拟试题, 但收效甚微, 对外语能力的提高并无多大益处, 这是外语教学中的一种偏向。《拾级读物》的出版正是为了给中学英语教学提供一套可读性与系统性相结合的课外读物。

《拾级读物》主要供学生自己阅读,但教师可根据学生的实际水平帮助他们选择使用,并进行适当的辅导,特别在阅读方法上教师可作示范性的讲示,引导学生逐步摆脱语法和汉语的束缚。在此过程中,一是抓篇章大意和故事情节;二是注意学过语言现象的再现和在新环境下的发展。对不易理解之处,要启发学生先根据上下文去琢磨,实在影响阅读时再查阅词典。对不影响理解全文的语言难点则要舍得放过。只有这样,才能培养学生良好的阅读习惯,保持他们阅读的兴趣,提高他们阅读的速度。

《拾级读物》的级别是衡量中学生英语阅读水平的客观尺度。为了便於检查,我们还准备编写一套相应的测试材料和教学参考书。

《拾级读物》除供中学生使用外,还可作为中学英语教师培训、进修的教材。

本册读物是第一级第二册。全书选收了三十个左右短小精悍、浅易有趣的故事小品。编者根据故事篇幅的长短,文字深浅的微异,将它们排列成一条充满欢趣的故事长廊,以使学生在轻松愉快的气氛中学习英语。

本册读物由上海市教育局教学研究室严似苏老师审订。 鉴於编者水平有限,读物在选材、注释等各方面肯定存有

不少缺点, 敬请广大师生、各界读者不吝指正, 供我们再版时 参考。

《中学英语拾级读物》编辑委员会 一九八七年五月

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### 1. The Naughty Monkey 2

"No?" dack shouts10, "I can't give my banana to



The children are standing in front of the monkey's cage<sup>3</sup>.

"That's a funny monkey," Tom says.

"He wants some nuts5," Grace6 says.

Tom throws some nuts into the cage. Wall Apple Olac

"Look!" Tom says. "The monkey is pointing. He is pointing at Jack's pocket. He can see a banana in Jack's pocket. Give him your banana, Jack. He wants

it."

"No!" Jack shouts<sup>10</sup>. "I can't give my banana to him. I want to eat it."

Jack is not looking at the monkey now. He is eating his banana. He is standing near the cage but he cannot see the monkey.

The monkey wants Jack's banana.

"Look out11!" Tom shouts.

"Hi!" Jack shouts. "Give me back my banana."

But Jack can't eat his banana now. The monkey is eating it.

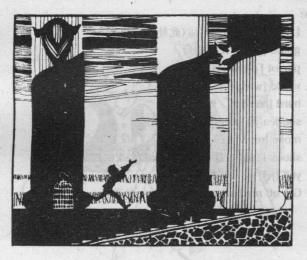
"He's enjoying<sup>12</sup> it," Tom says.

The monkey is very happy, but Jack is very sad13.

### Notes:

- 1. naughty ['nɔ:ti] a. 顽皮的
- 2. monkey [ˈmʌŋki] n. 猴子
- 3. cage [ˈkeidʒ] n. 笼子
- 4. funny ['fʌni] a. 有趣的
- 5. nut [nʌt] n. 坚果, 胡桃
- 6. Grace [greis] 格雷斯(人名)
- 7. throw [θrəu] vt. 投, 丢
- 8. point [point] vi. 指 10 1 volume \* vinuit & stadt\*
- 9. pocket ['pokit] n. 本袋 + file with a smoa singw all
- 10. shout [ʃaut] vi. 叫喊 war amos swords moT
- 11. Look out! 当心! yadnom ad I' ages mo I "thoo!"
- 12. enjoy [in'dʒɔi] vi. 享受
- 13. sad [sæd] a. 难受,伤心

## 2. Lucky<sup>1</sup> and the Grapes<sup>2</sup>



Lucky is a parrot<sup>3</sup>. He lives in a cage. He does not like it in the cage. He wants to see the world<sup>4</sup>.

One day Billy left the door open. Lucky flew out. Bill ran after him. "Stop, stop!" he said. "Bad, bad bird."

But Lucky flew on and on. He flew out of the window. He flew down the street. He flew far, far away.

Lucky flew to a window. He saw some grapes. He

wanted to eat. He flew in. He sat on the grapes. They were very hard<sup>5</sup>.

Suddenly<sup>6</sup> the grapes moved <sup>7</sup>. The grapes shook <sup>8</sup>. There was a big yell<sup>9</sup>. "My hat! My hat! Get off my hat<sup>10</sup>!"

#### Notes:

- 1. Lucky ['lʌki] a. 幸运(此处是鹦鹉名字)
- 2. grape [greip] n. 葡萄
- 3. parrot ['pærət] n. 鹦鹉
- 4. world [wə:ld] n. 世界
- 5. hard [ha:d] a. 硬的
  - 6. suddenly ['sʌdnli] ad. 突然地
    - 7. move [mu:v] vi. 移动
    - 8. shook [ʃuk] 摆动(为 shake [ʃeik] vi. 的过去式)

like it in the rage. He wants to see the world in

- 9. yell [jel] vi. 叫喊
- 10. Get off my hat! 从我的帽子上滚开!

### 3. Yes and No



Two friends are having a picnic <sup>1</sup> together. Their names are Jim and Tim. Tim is very lazy <sup>2</sup>. On the first evening of their holiday, Jim says to Tim, "Here's some money<sup>3</sup>. Go and buy<sup>4</sup> some meat."

"I'm too tired5," answers Tim. "You go."

So Tim goes to buy the meat.

Later he comes back. He says to Tim, "Now here's the meat. Please cook<sup>6</sup> it."

But Tim answers<sup>7</sup>, "No, I'm not good at cooking. You do it." So Jim cooks the meat.

Then he says to Tim, "Go and get some water."

"No, I don't want to get my clothes dirty<sup>8</sup>," Tim answers.

At last Jim says, "The meal's ready. Come and eat it."

"Yes, I'll do that," answers Tim. "I don't like saying 'No' all the time."

Later he comes back. He says to Pim. "Now here's

#### Notes:

- 1. picnic ['piknik] n. 野餐
- 2. lazy ['leizi] a. 懒的
- 3. money ['mʌni] n. 钱
- 4. buy [bai] vt. 买
- 5. tired ['taiəd] a. 累的
- 6. cook [kuk] vt. 烹调
- 7. answer ['a:nsə] vi. 回答
- 8. dirty ['də:ti] a. 脏的

# 4. The Longest Word in English —— Smiles

and save, "Why is it one of the longest words in



It is the last lesson before the holidays. The students are very happy. Their English teacher is very happy too. Their teacher plays some nice games with them. He sings some nice songs with them, and then he goes to the blackboard and writes 'SMILES' on it.

"This is one of the longest words in English," he says to the class.

All the students laugh<sup>2</sup>, and then one girl stands up and says, "Why is it one of the longest words in English?"

The teacher says nothing for a few seconds<sup>3</sup>. Then he smiles and says, "Because<sup>4</sup> there's a mile<sup>5</sup> between<sup>6</sup> the first letter and the last."

happy too. Their feacher plays some nice games with

This is one of the longest words in English." he

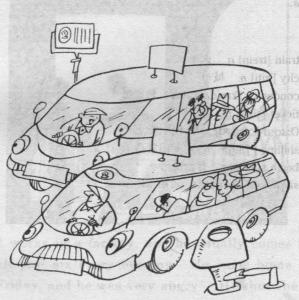
### Notes: \$11 do apart appropriate that I have been seened

- 1. song [sɔŋ] n. 歌曲
  - 2. laugh [lɑ:f] vi. 笑
  - 3. second ['sekənd] n. 秒
  - 4. because [bi'kɔ:z] conj. 因为
  - 5. mile [mail] n. 英里
  - 6. between [bi'twi:n] conj. 在…中间



# 5. Four Years Old at Home, Two and a Half in Buses and Trains

The mother begins speaking, but the conductor stops



A mother and her young son get into a bus in a small city<sup>2</sup> and sit down. The bus conductor<sup>3</sup> comes to them for their money. The mother says, "I want one ticket<sup>4</sup> to Oxford<sup>5</sup>," and gives her a shilling<sup>6</sup>.

The conductor looks at the small boy for a few seconds and then says to him, "How old are you,

young man