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四川人民出版社

中学学习目标与 测试训练丛书

成都市教育科学研究所编

四川人民出版社

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中学学习目标与测试训练丛书

高一英语分册

成都市教育科学研究所

四川人民出版社出版(成都並進新3号)四川省新华书店发行新都一中印刷厂印刷

开本787×1092mm1/32 印张 8 李数173干 1988年8月第1版 1988年8月第1次印刷 ISBN7-220-00425-7/G•58 印数。1-15000

定价: 1.75元

编者的话

为了大面积提高教学质量,进一步调动教师和学生在教 与学两方面的主动性,了解教学目标,按教学目标对教学质 量进行检测,这已是国内外教学实践证明了的一种先进的教 学方法。

《中学学习目标与测试训练丛书》,是成都市教育科学研究所在学习水平分类方法上借鉴了美国著名教育学家布卢姆的认知领域教育目标分类学理论,结合我国教学实际编写而成。本套丛书包括初、高中各学科。第一批出版初、高中一年级各科及二、三年级起始课程。各册遵照教学大纲,与全国使用的统编教材的教学单元(或章节)同步。文科各册分别编有单元学习目标,目标实施一训练内容与训练步骤,单元目标自测等部分。理科各册分别编有单元学习目标,例证与学习指导,形成性练习,实验指导,单元检测题等。

我们希望这套丛书的问世有利于学生能力的提高,有利于课堂教学信息的反馈与调控,增强教学的针对性和有效性,减轻学生的学习负担,从而更有效地提高我国中学教育的质量。

使 用 说 明

《中学学习目标与测试训练丛书》高中英语第一册是根据全日制中学英语教学大纲精神和学生实际,采用与教材同步分课的方法编写的,供高中一年级学生使用。

本书内容分三大部份:一、"学习目标"。明确提出每课词汇、语法等方面培养学生运用语言能力的任务和要求。二、"学习目标提示"。着重对本课中的一些语言知识的重难点进行扼要提示解说,以帮助学生理解掌握。三、"形成性测试题"。着重突出培养学生以阅读能力为核心的语言运用能力,它包含有阅读理解、写作训练和基础知识训练。因此,我们选编了一定数量适合学生阅读的英美国家原文作品或改写文章,以及为帮助学生巩固基础知识的训练题目等。在本书第九和第十八课后附了一套期末和学年终结性测试题,供学生自我检查。

本书各项测试训练题均附有参考答案,便于学生自我评价时参考。

在使用此书时,教师可根据学生实际对书中各项训练测试进行适当增删。对于书中不当之处,敬请读者提出意见,以便再版时修改。

参加本书编写的同志有:盛茂成、郭作、刘在镕、李辉 三、李本权。

一九八八年六月

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Lesson 1

学习目标

- 一、词汇和短语: 理解并能在口头和笔头运用 enough, grasp, improve, before long, go on to do sth., keep on doing sth., give advice on
- 二、句型: 在所学词汇范围内, 口、笔头套用下列句型
 - 1. 主语+make+宾语+宾语补足语(名词)
 - 2. 主语+谓语+it+宾语补足语+宾语(不定式)
 - 3 ... such (a) ... that...

学习目标提示

1. such…that与so…that

such…that与so…that句型中的that都引导结果状语从句。但such后面只能跟名词,这个名词可以带形容词,而so后只能跟形容词和副词。

例. She made such a good meal that we all ate too much. (meal是名词)

It was so cold that we had to stop the game. (cold是形容词)

He spoke so fast that I couldn't follow him. (fast是副词)

2. go on doing sth. 和go on to do sth.

这两个短语都是"继续干某事"的意思。但go on doing sth. 表示某事尚未做完,需继续做下去;而go on to do sth. 表示某事已经做完,接着干另一件事。

例: My mother washed clothes and then went on to prepare for supper.

My mother went on preparing for supper that afternoon.

形成性测试题

一、基础训练

- 1. 在课文中找出恰当的词语来替换句子中划线部分的词语
 - 1) Before liberation the peasants were made to work from morning till night.
 - 2) My teacher asked me to make my English pronunciation better.
 - 3) Though it was raining hard the young man went on working in the fields.
 - 4) Would you please put this article into German?
 - 5) The new term is going to begin soon.
 - 6) If you don't know how to get to the railway

station, please come after me.

7) It's hard for us to understand the main points of this text.

2. 按要求进行句型转换

- 1) We should finish the work before next week.
 (改为被动语态)
- 2) He ran very fast. We couldn't catch up with him. (用so…that连结为一个句子)
- 3) We all feel that it is very important to learn from the foreign countries. (改为一个简单句)
- 4) We spent a very happy New Year's Day.
 We will never forget it. (用such…that连结成一个句子)
- 5) The monkey was very funny. We couldn't help laughing at it. (用so…that连结为一个句子)

3. 选择填空

() 1) After the American Civil War slaves
(奴隶) could not be bought and sold_____
because most of them were set____.
A. freely...freely B. free...free
C. free...freely D. freely...free

() 2) It is ___ interesting story that all the children like it.

A. so a B. such an C. such a D. so

•() 3. Marxlearning Russian until he could
	master it.
	A. stopped B. won't stop
	C. didn't stop D. would stop
.() 4) My father gave meswimming in winter.
	A. an advice on B. some advices on
	C. some advices in D. some advice on
•() 5. Good news to our school from
	the sports meet.
	A. kept to come B. kept to coming
	C. kept on coming D. kept on to come
•() 6) The man was tired to walk .
	A. suchon B. sothat
	C. tooon D. soon
4.	用所给词语的正确形式填空
	force, such a, limited, translate, encourage,
	suchthat, keep on, praise
1	Life is, so we should work for the
	people as much as possible.
2	Wei Fang had madegreat progress
	he by his parents.
3	The little girl to take part in sport like boys.
4) Have you ever heard good song?
	The peasants to leave their village by

the enemies.

6) If we_____ speaking, reading and writing in English we will master it quickly.

7) You needn't_____ every English sentence into Chinese.

二、阅读训练

- 1. 免形填空。下面短文中每个空格有四个供选择的答案, 把正确答案的标号字母填入左边括号内
- there was a man. He had two children, a boy and a girl. The boy was good-looking but the girl was 2

One day they found a mirror and 3 the first time they saw 4 they looked like. The boy was very 5 and said to his sister, "I look 6 nicer than you!"

The girl got angry and shouted to his brother "Go away!"

Their father went up to stop them. He said to them, "It is 7 to be good than to be just good-looking."

()	1) A.	One	day	В. О	nce
			C.	One	morning	D	. Before
()	2) A.	sad	В.	disappo	inted
	-102		C.	glad	D	. not	
(0.51))	3) A.	for	B. at	C. on	D. with
(-) A		R ×	Ci	f D wh

() 5) A. glad B. sad
C. disappointed D. angry
() 6) A. more B. much
C. no D. much more
() 7) A. better B. more
C. important D. right

2. 阅读短文

Mrs Green often gave her husband her letter to post when he was going to work. But sometimes Mr Green forget to do so and kept in his pocket for days.

One fine morning in March, Mrs Green asked him again to post a letter. Mr Green put the letter in his pocket and said, "I am sure to post this one." Mrs Green smiled and said, "Yes, I believe that you will this time." Mrs Green looked at his back, and was still smiling when she closed the door.

Mr Green walked slowly along the street. Soon a man came up from behind him. When he walked by, the man looked back and smiled. "Don't forget to post that letter!" he said. Then a girl walked by, she turned and smiled, too. "Don't forget to post the letter!" she said. Mr Green said to himself, "Why are these people smiling at me? And how do they know I have a letter to post?"

At last he came to a post office, posted the letter, and walked on. But after a while, a boy came up from behind him and asked him, "Did you post your letter?" "Yes, I did, "said Mr Green. The boy took a large piece of paper from the back of Mr Green's coat, and showed it to him. It read. Ask him to post the letter.

根据短文内容判断下列句子的正误,在正确的句子前打 "✓",在错的句子前打 "×"

- () 1) Mr Green didn't like to post letter for his wife.
- () 2) Mrs Green asked her husband to post letters for her every day when he was going to work.
- () 3) One morning, Mrs Green gave her husband a letter to post.
- () 4) The man and the girl knew what Mr Green was asked to do.
- () 5) Mr Green didn't know there was a piece of paper on his back before he posted the letter.
- () 6) Mrs Green was still smiling when she closed the door because she had put up a piece of paper on the back of her husband's coat.
- () 7) Mrs Green wrote on the paper these

words "Don't forget to post that letter"

三、写作训练

以"警察劝小孩不要在大街上放风筝(fly kites)"为主要内容写一段40个词左右的短文。

Lesson 2

学习目标

一. 句型: 理解掌握以下句型

- 1. These wires are called sensors.
- 2. I wonder if you can examine him now.
- 3. I'd like to see your ten-speed bicycles.

二. 词汇和短语: 理解并能口笔头运用

examine, suppose, name(v), in the future, turn...into..., after all, place an order, wonder

学习目标提示

seem的用法

在本课中seem作连系动词,后接形容词作表语。本课中feel也属这种用法。具有这种用法的常见动词 还有 look, appear, smell, sound, taste, turn, become,gc. get等。例如:

The dinner smells good. 这饭菜闻起来很香。

He looks angry. 他似乎很生气。 这类动词一般不用进行时态。

形成性测试题

-	一、基础训练	
1	1. 根据中文意思,尽可能用本课的	词或词组完成下列句子。
	一空一词	
1	1)树上的雪化为水滴到地上。	
	The snow on the trees	water
	and dropped to the ground,	拉耳氏等
2	2)你的脸色不怎么好,病了吗?	尔最好去找医生看看。
	You don't	. Are you ill?
	You'd	
3	3)他的父母给他取名罗伯特(Rob	pert),但他的同学都叫他
	鲍勃(Bob)。	
	His parents him Ro	bert, but his class-
	mates allE	Bob.
4	4)他被迫放弃这个计划。	
	Heto give	up the plan.
5) 你最好别去那儿。	元 井志 目でと
	You'd	there.
6)我不知道他们是否能帮助我们。	Charles View
	Ithey can	help us.
7) 让我们假定这个消息是真的。	
	Let'sthat the news	
8)我想喝杯茶。	Service and the service of

have a cup of tea.
9)他毕竟是个好心人。
he is a kind-hearted man.
10)她似乎是个英语教师。
Sheto be an English teacher.
2. 将下列句子改写为被动语态
1) The owner made the boy do a lot of hard
work.
2) We heard her sing.
3) The mother doesn't let the little boy go out.
4) We call him Old Wang.
5) The parents named the baby John.
3. 翻译下列词组
1)发烧2)感冒
3)头痛4)咳嗽
5) 打开(收音机) 6) 关掉
7) 买东西 8) 去买东西
9)订购10)别着急(别紧张)
11)体格检查12)无线电话
二、阅读训练
1. 完形填空
Two 1 started a fight in a street. The big
man hit the 2 man hard, and the little man fell
down on the 3. Then the big man saw a
policeman who 4 along the street. The big man
hid 5 in a shop