

初中英语达标训练

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● 于文等 编著

● 东北师范大学出版社



初中英语达标训练

第二册

(供二年级用)

于 文 等 编 著

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再 版 说 明

为了帮助广大初中英语教师教好和学生学好英语，补充现行初中英语教材中的不足，并吸收先进的外语教学思想，实现新教学大纲提出的教学目的和要求，提高英语的实际应用能力和测试水平，我们于1988年特组织国内具有较丰富经验的英语教研人员编写了一套《初中英语达标训练》，共分四册，供一、二、三年级使用。

该书自1988年出版以来，受到全国各地学生、教师的普遍欢迎和好评，许多读者纷纷来信购买，一些学校把它作为初中英语学习的必备参考书，并建议将第四册中的试题答案分别附于一、二、三册，便于学习，增加第四册中的标准化试题内容。为满足读者的要求，现予以修订再版。第一册供一年级全学年使用；第二册供二年级全学年使用；第三册供三年级全学年使用；第四册供各年级在教学中模拟练习使用的综合标准化试题及答案。

《初中英语达标训练》这套书修订再版后具有以下几个特点：

1. 全书以现行初中英语课本为依据，以新的教学大纲为指南，在对中学英语课本内容认真研究的基础上，提出了各课具体的、明确的目标，如：语言目标、词汇目标、语法目标、课文目标、阅读目标、听能目标等，对中学英语学习实行较系统的目标管理，实为本书的最大特点。

2. 全书的编写与教材、教程同步进行，每个目标后又附有相应的达标测试题和标准答案，有利于读者巩固学习效果，检验所学内容，了解学习进程，形成掌握运用英语的能力。

3. 达标测试题完全采用适应教材趋势的标准化题型。

4. 按各年级的教学内容和有关听力的教学要求，每册均安排适量的听力训练材料，并附有录音磁带供学习者听、说练习。录音磁带共有三盘（每学年一盘），是由北京外国语学院副教授吴青，北京外国语学院的英国专家阿里斯泰尔·伍德和美国专家郭培德合作录制的。

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BOOK THREE

基础目标训练

Lesson One

一、语音目标

1. 掌握元音音素[i:]和[e]。
2. 掌握字母o和字母组合ee, ea, ie在单词中的拼读规则。

达标测试

I. 比较下列各组单词划线部分的读音, 找出与其它三个发音不同的词:

1. A. bread B. clean C. read D. seat
2. A. heavy B. head C. break D. weather
3. A. piece B. field C. friend D. season
4. A. see B. tree C. sweep D. pioneer
5. A. Peter B. rest C. present D. text
6. A. guess B. help C. ready D. people
7. A. speak B. street C. set D. Chinese
8. A. many B. lesson C. let D. these
9. A. breakfast B. break C. seven D. very
10. A. green B. next C. three D. please

二、词汇目标

1. 掌握生词表中的生词与词组。
2. 熟记have a...与do...短语。

3. 初步掌握speak与say; good与well的区别。
4. 注意newspaper, classmate与volleyball等复合词的构成。

达 标 测 试

I. (A)用have与do的适当形式填空:

1. _____ you _____ a good time last Sunday?
2. You must _____ more reading this term.
3. We are going to _____ physics this term.
4. Mike _____ her lessons at home at seven o'clock in the evening.
5. "_____ a reat, Li Ping," our monitor is saying to me.

(B)用speak与say的适当形式填空:

1. Rose is going to _____ at the meeting.
2. "Don't _____ in class," the teacher is _____ to his students.
3. What is the teacher _____, do you know?
4. He is not _____ to us, he is _____ to his son.
5. We all _____ Chinese, and they all _____ English.

(C)用good与well填空:

1. Mother speaks English _____.
2. Kate is a _____ girl.
3. They say I draw _____.
4. I think I can do it _____.
5. Mike is _____ at geography.

三、语法目标

1. 掌握be going to do...句型。
2. 初步理解It's good to see all my teachers and friends again句型。
3. 注意系动词look的用法。

达标测试

Ⅱ. 用所给动词的正确时态填空:

1. I _____ (work) hard at English.
2. I _____ (work) hard at English now.
3. I _____ (work) hard at English next term.
4. Betty often _____ (read) English in the morning.
5. Betty _____ (read) English now.
6. Betty _____ (read) English this evening.
7. They _____ (make) TV sets at that factory.
8. They _____ (make) TV sets now.
9. They _____ (make) TV sets next year.
10. We _____ (have) P.E. on Friday every week.
11. We _____ (have) P.E. now.
12. We _____ (have) P.E. this afternoon.
13. Our teacher _____ (sing) well.
14. Our teacher _____ (sing) now.
15. Our teacher _____ (sing) at the English party tomorrow.

四、课文目标

1. 背诵并熟悉课文, 并就课文内容问答。
2. 进一步掌握be going to do...句型。

达标测试

IV. 根据课文内容, 选择正确的答案:

1. School begins in September, doesn't it?
A. Yes, it does. B. No, it doesn't.
2. All my teachers and friends are back at school. They all look _____.
A. good B. fine
3. We are in Grade _____ next year.
A. Three B. Two
4. We are going to have a new subject _____.
A. maths B. physics
5. I hear physics is _____.
A. easy B. not easy
6. I'm not _____ good at maths.
A. much B. very
7. Wei Fang says she is going to _____ me.
A. help B. play with
8. I think I can do _____ better than last year.
A. very B. much
9. Both Zhang Hong and I _____ English very much.
A. like B. are good at
10. My classmates say I draw _____, and my handwriting is _____.
A. good, well B. well, good

五. 阅读目标

能借助词典独立阅读难度略低于课文的材料。

达 标 测 试

V. 阅读短文, 然后选择正确答案:

Sunday Morning

It's October 18, 1987. It's Sunday morning. I have got a lot of work to do today—I'm going to do my lessons, then I'm going to watch a football game at ten this morning.

Now I'm doing my lessons, and thinking about that it must be a wonderful game. I like watching football games very much, you know?

Listen! Someone is knocking at the door.

"Come in, please!"

The door opens.

"Oh! It's you, little Rose. Good morning!"

"Good morning, Jack."

The little girl tells me that her mother is ill, and she can't help her, ...

"What can I do for you?"

"Would you like to look after (照看) her this morning? Father will be back soon."

I'm so sorry to hear that. I'm her good friend. I should (应当) help her... It's 12 o'clock now. Rose's father comes back.

"Thank you, dear Jack."

"I'm glad to do that, ... Good-bye!"

"Bye-bye!"

I'm so busy and so tired (累). After lunch,

I'm at my desk again and go on with (继续) my lessons...

1. What's the date today?

A. It's Sunday, today.

B. It's October 18, 1987.

2. What day is it, today?

A. It's Sunday today.

B. It's October 18, 1987.

3. Jack has got a lot of work to do today, hasn't he?

A. Yes, he has. B. No, he hasn't.

4. Jack is going to watch a football game at ten this morning, isn't he?

A. Yes, he is. B. No, he isn't.

5. Jack doesn't like watching the football game very much, does he?

A. Yes, he does. B. No, he doesn't.

6. Someone is knocking at the door. Who is it?

A. It's Jack's sister.

B. It's Jack's good friend, Rose.

7. What does little Rose come here for?

A. She asks Jack to look after her mother.

B. She asks Jack to help her to do her lessons.

8. Does Jack like to help her?

A. Yes, he does. B. No, he doesn't.

9. When does Rose's father come back?

A. At noon. B. At ten.

10. Jack is a good student, isn't he?

A. Yes, he is. B. No, he isn't.

Lesson Two

一、语音目标

1. 掌握元音音素[ei]和[æ]。

2. 掌握字母a和字母组合ay、ey的拼读规则。

达标测试

I. 比较下列各组单词划线部分的读音, 找出与其它三个发音不同的词:

1. A. bad B. bag C. bat D. baby

2. A. classmate B. cake C. grade D. dam

3. A. factory B. eight C. family D. glad

4. A. palace B. take C. radio D. say

5. A. today B. mah C. wait D. way

6. A. play B. they C. happy D. wake

7. A. team B. great C. between D. meeting

8. A. always B. carry C. granny D. have

9. A. have B. capital C. face D. Japanese

10. A. lake B. black C. May D. paper

二、词汇目标

1. 识记playground和stadium。

2. 熟记get短语。

3. 掌握生词表中的词与词组。

达标测试

II. 用下列短语的适当形式填空。

get up get in get ready for have got
get on get get there

1. Look! Li Ping _____ the bus with his brother.
2. It is spring now, it _____ warmer and warmer.
3. Hurry! You must _____ in time(及时).
4. It's September. The peasants _____ the crops now.
5. Please _____ the game.
6. Ling Ling! It's time _____, hurry!
7. I'm going to _____ at eight o'clock. My friends are going to wait for me there.
8. I _____ a lot of time to play with you.
9. There comes the bus! Let's _____.
10. He _____ my pen. Let me _____ it back.

三、语法目标

1. 掌握be going to的特殊疑问句型。
2. 初步理解had better的意义及用法。
3. 掌握句子的基本成分：主语和谓语。

达 标 测 试

Ⅲ. 按要求进行句型转换：

- A. 一般疑问句 B. 否定句
C. 反意疑问句 D. 特殊疑问句

1. I'm going to see my teacher after school.

A. _____ You _____ to see your teacher after school?

B. I'm _____ going to see my teacher after school.