

A COMPREHENSIVE LISTENING COURSE

高等教育自学考试英语专业教材

英语听力教程

● 张玉云 编著

成都科技大学出版社

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四川 A COMPREHENSIVE LISTENING COURSE

英语专业教材编写委员会

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序

听力是英语专业的一门重要的课程,也是许多英语考生深感“头疼”的一门课程。由于绝大多数考生长期处于本族语环境中,学习英语总是阅读多,听力实践少。其结果是他们对口语的特点了解甚少,语感差,难以把握所听材料的内容。许多人在听的过程中一旦遇到由于连读、弱读、失爆、吞音、同化、重读等现象所产生的语音、语调变化,往往难以适从,产生一种听力“失败”心理。有的考生长期受翻译法教学影响,听音时习惯于逐字逐句理解,而不是把听力重点放在言语所传达的信息上,结果是“丢了西瓜,捡了芝麻”。还有部分人过份重视积累词汇,忽视微技能训练,过份重视语法和字面意思分析,而忽略了言语的交际功能。

为帮助考生学习本课程,掌握必备的听力技能与技巧,提高听力理解水平,我们特编写了本教程。

本教程共有 58 课,1 课~45 课为专科层次,46~58 课为本科层次。全书共分四部分:第一部分(1 课~16 课)为基础训练阶段,着重培养基本听力语感(如:熟悉和掌握英语口语中常出现的连读、略读、失爆、同化等语音现象),提高对基本常用词、短语及简单句子的理解能力;第二部分(17 课~40 课)为提高训练阶段。考生可通过对各种类型的句子和对话进行分项练习,熟悉和了解英语常用句型结构和对话的模式,提高概括句意,把握各种事实的能力;第三部分(41 课~58 课)为综合理解提高阶段,重点培养对不同题材、体裁的长对话和短文的连续听音、理解、综合、分析和记忆能力,回答包括对时间、地点、职业与身份、主旨大意、中心思想、主要事实以及讲话人所持的观点、态度等提问;第四部分为参考答案和录音文稿,可供考生参考。

本书始终贯彻从易到难,由浅入深,循序渐进的编写原则。教学内容基本上从听力零起点开始,即:从单词、短语逐步过渡到一般短句水平,由一般短句水平逐步上升到复合句,乃至短对话水平。然后再从短对话水平提高至长对话和语篇水平。其目的是逐步提高考生的听力理解能力,逐步达到英语专业本、专科水平。

本教材具有较强的系统性和针对性。考生可通过本书中的大量分项、分阶段练习与实践,提高听力理解能力,掌握必备的听力技能与技巧,熟悉和了解英语听力考试常采用的题型和解题要领。书中主要练习形式有:听力与复述、听力填空、句子听写、正误判断、多项选择。

本书练习量大,内容广泛,材料选择性较强。全书有 700 多个单句,120 段短对话,36 段长对话,36 篇短文。通过大量的听力实践,考生既可获得丰富的语言知识和文化背景知识又可扩大词汇量。由于本书中的短语、句子及对话口语性较强,考生可通过边听边复述的学习方法,提高口头表述能力。本书中所选用的单句部分主要以日常用语为基础,对话部分以各种社交场合、学校生活及一般性生活题材为主要内容,语篇部分主要涉及西方风土人情、人物自传、历史文化、医疗卫生、公共教育以及科普等方面的题材。

考生使用本书最好按训练步骤和每课要求(或在教师的指导下)进行训练。练习时切不

可先阅读录音原文,然后再听,否则将失去训练本来的意义。

本书备有录音带。为减少音带数量,每课的练习说明(Directions)未录在磁带上,考生在
做每课或每一部分练习之前应仔细阅读练习说明,严格按照要求训练。此外,课文中每题后面
留下供填空、复述、听写或选择的时间只有3秒~5秒钟,考生练习时可视情况自行掌握停
机时间的长短。

本教程主要为高等教育自学考试英语专业的考生编写,也可供参加 TOEFL、EPT 以及
大学英语四级、六级听力考试的同学作为听力训练教材。

严忠志先生对本教程的总体结构提出许多宝贵意见并审阅了全稿。在编写过程中,编者
参考了一些国内外出版的听力教材。在此,谨向严忠志先生和有关的编者致以真切的谢意。

由于编者时间、水平有限,书中缺点和错误在所难免,诚希同行和考生批评指正,以便以
后修改。

编者

1994年5月

Contents

Lesson 1	
Reduced Forms; And and Or	(1)
Lesson 2	
Contrast Between Articles and Reduced Forms of Prepositions	(4)
Lesson 3	
Reduced Forms; Be	(7)
Lesson 4	
Contractions; Will/Would/Had/Had better	(11)
Lesson 5	
Reduced Forms; Do/Does/Did	(13)
Lesson 6	
Reduced Forms; Has/Have	(16)
Lesson 7	
Reduced Forms; Modals	(19)
Lesson 8	
Contractions; Not	(21)
Lesson 9	
Related Words or Synonyms; Nouns	(23)
Lesson 10	
Related Words or Synonyms; Verbs(1)	(25)
Lesson 11	
Related Words or Synonyms; Verbs(2)	(27)
Lesson 12	
Related Words or Synonyms: Adjectives and Adverbs	(29)

Lesson 13

Related Words or Synonyms :

Phrases and Expressions (31)

Lesson 14

Deriving Meaning from Context (1) (33)

Lesson 15

Deriving Meaning from Context (2) (35)

Lesson 16

Deriving Meaning from Context (3) (37)

Lesson 17

Statements: Teens and Tens (39)

Lesson 18

Statements: Computations (42)

Lesson 19

Statements: Causatives (45)

Lesson 20

Statements: Negatives (48)

Lesson 21

Statements: Comparatives (51)

Lesson 22

Statements: Cause and Effect (54)

Lesson 23

Statements: Sequence of Events (57)

Lesson 24

Statements: Contextual Reference (60)

Lesson 25

Statements: Concessions (63)

Lesson 26

Statements: Conditionals (1) (66)

Lesson 27

Statements: Conditionals (2) (69)

Lesson 28	Statements : Modal Perfect	(72)
Lesson 29	Conversations : Place	(75)
Lesson 30	Conversations : Occupation or Profession	(76)
Lesson 31	Conversations : Action and State	(77)
Lesson 32	Conversations : Computations	(79)
Lesson 33	Conversations : Comparisons	(81)
Lesson 34	Conversations : Cause and Effect	(83)
Lesson 35	Conversations : Sequence of Events	(85)
Lesson 36	Conversations : Conditionals	(87)
Lesson 37	Conversations : Making Offers	(89)
Lesson 38	Conversations : Making Suggestions	(91)
Lesson 39	Conversations : Making Requests	(93)
Lesson 40	Conversations : Implied	(95)
Lesson 41	Conversations and Mini-talks (1)	(97)
Lesson 42	Conversations and Mini-talks (2)	(100)
Lesson 43		

Conversations and Mini-talks (3)	(103)
Lesson 44	
Conversations and Mini-talks (4)	(106)
Lesson 45	
Conversations and Mini-talks (5)	(109)
Lesson 46	
Conversations and Mini-talks (6)	(112)
Lesson 47	
Conversations and Mini-talks (7)	(115)
Lesson 48	
Conversations and Mini-talks (8)	(118)
Lesson 49	
Conversations and Mini-talks (9)	(121)
Lesson 50	
Conversations and Mini-talks (10)	(124)
Lesson 51	
Conversations and Mini-talks (11)	(127)
Lesson 52	
Conversations and Mini-talks (12)	(130)
Lesson 53	
Conversations and Mini-talks (13)	(133)
Lesson 54	
Conversations and Mini-talks (14)	(136)
Lesson 55	
Conversations and Mini-talks (15)	(139)
Lesson 56	
Conversations and Mini-talks (16)	(142)
Lesson 57	
Conversations and Mini-talks (17)	(145)
Lesson 58	
Conversations and Mini-talks (18)	(148)

Appendix One

Key to the Exercises (151)

Appendix Two

LESSON 1

Tapescript (164)

Reduced Forms: And and Or

Exercise 1: And

Instructions: Listen and Repeat each phrase.

1. I and I

I-I

2. Bill and Mary

Bill-Mary

3. Bob and Terry

Bob-Terry

4. you and they

you-they

5. he and she

he-she

6. coffee and tea

coffee-tea

7. love and girls

love-girls

8. a letter and a stamp

a letter-a stamp

9. salt and pepper

salt-pepper

10. food and meat

food-meat

11. come and see

come-see

12. work and play

work-play

13. work and study

LESSON 1

Reduced Forms: And and Or

Part A: And

Directions: Listen and Repeat each phrase.

1. John and I
John-n-I
2. Bill and Mary
Bill-n-Mary
3. Bob and Terry
Bob-n-Terry
4. you and they
you-n-they
5. he and she
he-n-she
6. coffee and tea
coffee-n-tea
7. boys and girls
boys-n-girls
8. a letter and a stamp
a letter-n-a stamp
9. salt and pepper
salt-n-pepper
10. food and meat
food-n-meat
11. come and see
come-n-see
12. work and play
work-n-play
13. work and study

14. laugh and cry
laugh-n-cry
15. eat and drink
eat-n-drink
16. poor and rich
poor-n-rich
17. old and young
old-n-young
18. beautiful and elegant
beautiful-n-elegant
19. big and wide
big-n-wide
20. clean and tidy
clean-n-tidy

Part B: Or

Directions: Listen and repeat each phrase.

1. Bill or Gill
Bill-or-Gill
2. John or I
John-or-I
3. Bob or Mary
Bob-or-Mary
4. He or she
he-or-she
5. Peter or Henry
Peter-or-Henry
6. radio or television
radio-or-television
7. a pen or pencil
a pen-or-pencil
8. the morning or the afternoon
the morning-or-the-afternoon
9. teachers or students

LESSON 1

- work-n-study
- 14. laugh and cry
laugh-n-cry
- 15. eat and drink
eat-n-drink
- 16. poor and rich
poor-n-rich
- 17. old and young
old-n-young
- 18. beautiful and elegant
beautiful-n-elegant
- 19. big and wide
big-n-wide
- 20. clean and tidy
clean-n-tidy

Reduced Forms: And and Or

PART A: AND

Directions: Listen and Repeat each phrase.

- 1. John and I
John-n-I
- 2. Bill and Mary
Bill-n-Mary
- 3. Bob and Terry
Bob-n-Terry
- 4. you and they
you-n-they
- 5. he and she
he-n-she
- 6. coffee and tea
coffee-n-tea
- 7. boys and girls
boys-n-girls
- 8. a letter and a stamp
a letter-n-a stamp
- 9. salt and pepper
salt-n-pepper
- 10. food and meat
food-n-meat
- 11. come and see
come-n-see
- 12. work and play
work-n-play
- 13. work and study
work-n-study

Part B: Or

Directions: Listen and repeat each phrase.

- 1. Bill or Gill
Bill-er Gill
- 2. John or I
John-er I
- 3. Bob or Mary
Bob-er Mary
- 4. He or she
he -er she
- 5. Peter or Henry
Peter-er Henry
- 6. radio or television
radio-er television
- 7. a pen or a pencil
a pen -er a pencil
- 8. this morning or this afternoon
this morning -er this afternoon
- 9. teachers or students

Part B: Reduced Forms of Prepositions; To/For/Of

- teachers -er students
10. a coffee or a tea
a coffee -er a tea
 11. to go or to eat here
to go -er to eat here
 12. to work or to play
to work -er to play
 13. to stay or to leave
to stay -er to leave
 14. to laugh or to cry
to laugh -er to cry
 15. to read or to write
to read -er to write
 16. easy or difficult
easy -er difficult
 17. rich or poor
rich -er poor
 18. happy or sad
happy -er sad
 19. big or small
big -er small
 20. fast or slow
fast -er slow

Exercise: Fill in the blanks as you listen to the tape.

1. Is the meeting on Tuesday _____ Wednesday?
2. He _____ I are leaving now.
3. Sit down _____ have a drink.
4. The students _____ the teachers are taking a break.
5. Do you want salt _____ pepper?
6. I will take a train _____ a bus to the city.
7. Was the exam easy _____ hard?
8. Have you seen John _____ Mary this morning?
9. Come and see me at about three _____ four o'clock.
10. Go and get me coffee _____ tea.

LESSON 2

Contrast between Articles and Reduced Forms of Prepositions

Part A: Contrast Between *A* and *The*

Directions: Listen, compare and repeat each pair of sentences.

- | | |
|--------------------------------|-------------------------------|
| 1. It is in a car. | It is in the car. |
| 2. Give the book to a teacher. | Give the book to the teacher. |
| 3. I live near a school. | I live near the school. |
| 4. I need a book. | I need the book. |
| 5. Did you stay in a hotel? | Did you stay in the hotel? |
| 6. He broke a glass. | He broke the glass. |
| 7. Tom works in a factory. | Tom works in the factory. |
| 8. I don't have a pen. | I don't have the pen. |
| 9. Let's go to a movie. | Let's go to the movie. |
| 10. John bought a desk. | John bought the desk. |

Exercise: Fill in the blanks as you listen to the tape.

1. Give the letter to _____ teacher in the office.
2. It is in _____ box over there.
3. He wants _____ beer in the bar.
4. Give him _____ money immediately.
5. Did you pay _____ rent last month?
6. She is standing next to _____ car.
7. They will give him _____ call tomorrow.
8. Mr. Smith will offer her _____ job this summer.
9. I mailed _____ package yesterday afternoon.
10. Please send _____ taxi to Hilton Hotel right away.

Part B: Reduced Forms of Prepositions: *To/For/Of*

Directions: Listen and repeat each sentence.

1. We plan to go home tomorrow.
We plan-tuh go home tomorrow.
2. They won't have time to finish the work.
They won't have time-tuh finish the work.
3. Bill wants to enter the university this fall.
Bill wants-tuh enter the university this fall.
4. Do you want to talk to me?
Do you want-tuh talk-tuh me?
5. Mary is going to the post office to send the package.
Mary is going-tuh the post office to send the package.
6. Here is a letter for you.
Here is a letter fe(r) you.
7. They went to the store for bread and beer.
They went to the store fe (r) bread and beer.
8. Did he buy a present for Mary?
Did he buy a present fe (r) Mary?
9. She is looking for her story book.
She is looking fe (r) her story book.
10. My classmates are waiting for me at the school gate.
My classmates are waiting fe (r) me at the school gate.
11. He is a friend of mine.
He is a friend-uh mine.
12. There is a lot of traffic today.
There is a lot-uh traffic today.
13. Some of the boys are absent from class.
Some-uh the boys are absent from class.
14. I like both of them.
I like both-uh them.
15. I only have a couple of minutes.
I only have a couple-uh minutes.

Exercise: Fill in the blanks as you listen to the tape.

1. He is in front _____ building.
2. I'd like to lie down _____ while.
3. They used _____ in Washington.
4. Will you be away _____?
5. Is there any mail _____?
6. We expect _____ at 5:30 p. m.
7. This record-player is _____ order.
8. Please fill out _____ these forms.
9. We have plenty _____ to get there.
10. I _____ get some of the stamps.

Part A: Contrast Between A and B

1. Mary is going to the post office to send the package. (A) / The post office is closed today. (B)
2. There is a letter for you. (A) / The letter is in a car. (B)
3. Here is a letter for you. (A) / The letter is on your desk. (B)
4. They want to see the store for food and beer. (A) / The store is closed today. (B)
5. Did he buy a present for his wife? (A) / He bought a present for his wife. (B)
6. She is looking for her story book. (A) / She is looking for the story book. (B)
7. My classmates are waiting for me at the school gate. (A) / My classmates are waiting for me at the school gate. (B)
8. He is a friend of mine. (A) / He is a friend of mine. (B)
9. There is a lot of traffic today. (A) / There is a lot of traffic today. (B)
10. Some of the boys are absent from class. (A) / Some of the boys are absent from class. (B)
11. I like both of them. (A) / I like both of them. (B)
12. I only have a couple of minutes. (A) / I only have a couple of minutes. (B)