高等教育自学考试英语专业教材

# 英语听力教程

● 张玉云 编著

成都科技大学出版社

责任婚母 進為明 対亜は まきき

## 英语听力教程

## A COMPREHENSIVE LISTENING COURSE

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责任编辑 温尚明 封面设计 孟章良

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# 四川外语学院高等教育自学考试 英语专业教材编写委员会

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廖七一

听力是英语专业的一门重要的课程,也是许多英语考生深感"头疼"的一门课程。由于绝大多数考生长期处于本族语环境中,学习英语总是阅读多,听力实践少。其结果是他们对口语的特点了解甚少,语感差,难以把握所听材料的内容。许多人在听的过程中一旦遇到由于连读、弱读、失爆、吞音、同化、重读等现象所产生的语音、语调变化,往往难以适从,产生一种听力"失败"心理。有的考生长期受翻译法教学影响,听音时习惯于逐字逐句理解,而不是把听力重点放在言语所传达的信息上,结果是"丢了西瓜,捡了芝麻"。还有部分人过份重视积累词汇,忽视微技能训练,过份重视语法和字面意思分析,而忽略了言语的交际功能。

被偽裸護線一部分等习之的应任信阅读练习规划。严格後要求训练。此外,很文中多观点的 语下供观查。就任、所穿过这样的时间共享等50分别外,考生的习时可包括是自行情况等

为帮助考生学习本课程,掌握必备的听力技能与技巧,提高听力理解水平,我们特编写了本教程。

本教程共有 58 课,1 课~45 课为专科层次,46~58 课为本科层次。全书共分四部分:第一部分(1 课~16 课)为基础训练阶段,着重培养基本听力语感(如:熟悉和掌握英语口语中常出现的连读、略读、失爆、同化等语音现象),提高对基本常用词、短语及简单句子的理解能力;第二部分(17 课~40 课)为提高训练阶段。考生可通过对各种类型的句子和对话进行分项练习,熟悉和了解英语常用句型结构和对话的模式,提高概括句意,把握各种事实的能力;第三部分(41 课~58 课)为综合理解提高阶段,重点培养对不同题材、体裁的长对话和短文的连续听音、理解、综合、分析和记忆能力,回答包括对时间、地点、职业与身份、主旨大意、中心思想、主要事实以及讲话人所持的观点、态度等提问;第四部分为参考答案和录音文稿,可供考生参考。

本书始终贯彻从易到难,由浅入深,循序渐进的编写原则。教学内容基本上从听力零起点开始,即:从单词、短语逐步过渡到一般短句水平,由一般短句水平逐步上升到复合句,乃至短对话水平。然后再从短对话水平提高至长对话和语篇水平。其目的是逐步提高考生的听力理解能力,逐步达到英语专业本、专科水平。

本教材具有较强的系统性和针对性。考生可通过本书中的大量分项、分阶段练习与实践,提高听力理解能力,掌握必备的听力技能与技巧,熟悉和了解英语听力考试常采用的题型和解题要领。书中主要练习形式有:听力与复述、听力填空、句子听写、正误判断、多项选择。

本书练习量大,内容广泛,材料选择性较强。全书有700多个单句,120段短对话,36段长对话,36篇短文。通过大量的听力实践,考生既可获得丰富的语言知识和文化背景知识又可扩大词汇量。由于本书中的短语、句子及对话口语性较强,考生可通过边听边复述的学习方法,提高口头表述能力。本书中所选用的单句部分主要以日常用语为基础,对话部分以各种社交場合、学校生活及一般性生活题材为主要内容,语篇部分主要涉及西方风土人情、人物自传、历史文化、医疗卫生、公共教育以及科普等方面的题材。

考生使用本书最好按训练步骤和每课要求(或在教师的指导下)进行训练。练习时切不

可先阅读录音原文,然后再听,否则将失去训练本来的意义。

本书备有录音带。为减少音带数量,每课的练习说明(Directions)未录在磁带上,考生在做每课或每一部分练习之前应仔细阅读练习说明,严格按要求训练。此外,课文中每题后面留下供填空、复述、听写或选择的时间只有3秒~5秒钟,考生练习时可视情况自行掌握停机时间的长短。

本教程主要为高等教育自学考试英语专业的考生编写,也可供参加 TOEFL、EPT 以及大学英语四级、六级听力考试的同学作为听力训练教材。

严忠志先生对本教程的总体结构提出许多宝贵意见并审阅了全稿。在编写过程中,编者参考了一些国内外出版的听力教材。在此,谨向严忠志先生而有关的编者致以真切的谢意。

本數程读有 38 號。1. 读一话。娘故专题层次。这一话。课为本种层次。全书其分回部分。第

· 養一般 1-10 限 ) 为基础训练的是 普通语录集本证力指提(如 . 熟悉和掌握英语口语中

具。2 平 1991年 西语、英雄、同化等语等观象以经高对基本常用词、短语及简单句子的理解能

力。第二部分17 使一切成为整備机器解除。等压引通过等合种关单的对下的系统中的

第三部分(41 截一部 排)为综合理等提高协能。渐选证靠可不可提供。体践的设置器和极文

的连续听音、理解、综合、分析中记忆能力。则答应相对时间。通过、明明与身份。主管太高、中

心想想、主要事实以及讲话人所表的规范、老准多连闭+等的部分为多考答案但是首文摄,可

每天公司文子未提中以云本。由自己認知的自由的。很可识用"數值管理原则,其即任本

点开始。即"从中间、短语逐步过渡到"一员证司水平。由一致包包水平逐步上开到其言也。17至空时后水平。然后再从短对出水平里高至的对雷和高温水平。 电器的检查步提高专生的

听方理解能力。是步达对英语专业本、专籍水平。

本数材具有较强的系统性和针对物。考生可遇过丰丰中的大量分型、价价级练习与实

践,提高所力亟得能力。常愿必备的听力甚能与应尔。然后和了解英语明力考试常采用的规

本书编习给大、内容广泛、材料选择性较高。全市有700多个单句。120段解对话。36级

经对话。16 国家女、通过太量的听力实现、多生账可获得丰富的语言知识和文化背景知识又

可扩大圆匠量。而于本特中的复语。但于及对话目动性较强。每生可通过退奶及是您的不可

粹社交易合。李松生商及一般选生活面材为主要内容。设施部分主要涉及西方风土人情。人

物自传, 历史文化, 医疗卫生, 公共被育员及科排等方面的题材。

考生使用本书量好被曲德连领和电谋要求(或主收师帕指等下)进行训练。练习时切不

#### Phrases and Expressions -- stream -- Box search

Transfell 7
Lesson 1 Occupation or Profession
Reduced Forms: And and Or (1)
Lesson 2
Contrast Between Articles and Reduced Forms of
Prepositions (4)
Lesson 3
Reduced Forms: Be(7)
Lesson 4 Computations enounced extremental
Contractions: Will/Would/Had/Had better (11)
Lesson 5 Statements, Causatives savitacus ; savitacus ; savitacus ; savitacus ;
Reduced Forms: Do/Does/Did (13)
Lesson 6 avisage Negatives avisage Language Lesson 6
Reduced Forms: Has/Have (16)
Statements, Comparatives Parameters Comparatives
Reduced Forms: Modals (19)
Lesson 8 Cause and Elfect
Contractions: Not (21)
Statements, Sequence of Events
Related Words or Synonyms: Nouns (23)
Lesson 10 Contextual Reference 10
Related Words or Synonyms: Verbs(1) (25)
Lesson 11 Concessions and a superior of the Concession of the Conc
Related Words or Synonyms: Verbs(2) (27)
Lesson 12 (1) alanomiko (1) alanomiko (1) alanomiko (1) alanomiko (1)
Related Words or Synonyms:
Adjectives and Adverbs (29)

Lesson 13

## Lesson 13 Related Words or Synonyms: Lesson 14 Deriving Meaning from Context (1) ...... (33) Lesson 16 Deriving Meaning from Context (3) ...... (37) Lesson 17 Lesson 18 Statements: Computations ...... (42) Lesson 19 Statements: Causatives ......(45) Lesson 20 Statements: Negatives ......(48) Lesson 21 Statements: Comparatives ...... (51) Lesson 22 Statements: Cause and Effect ...... (54) Lesson 23 Statements: Sequence of Events ......(57) Lesson 24 Words or Sydonyman Language and Language of Show better St. Statements: Contextual Reference ...... (60) Lesson 25 The Land Control of the Land of Statements: Concessions ...... (63) Lesson 26 Wentle of Wentle of Verball States Vision of the Month bankled Statements: Conditionals (1) .....(66) Lesson 27 Statements: Conditionals (2) ...... (69)

Lesson 28 Cale Control of the Contro
Statements: Modal Perfect (72)
Lesson 29 Two The Committee (1) salar-half bas snoites savao
Conversations: Place (75)
Lesson 30
Conversations: Occupation or Profession(76)
Lesson 31 (a) salar-laiM bas sacinssiovaco
Conversations: Action and State (77)
Lesson 32 (T) addat-mild bus anoitasasvno
Conversations: Computations(79)
Lesson 33 (8) adlar-iniM bas anoingsrevne
Conversations: Comparisons(81)
Lesson 34 (0) adlar-in/M bab anolisaravao
Conversations: Cause and Effect (83)
Lesson 35 (01) adlate in M bus anoise as your
Conversations: Sequence of Events (85)
Lesson 36 (II) allst-lniM bas anousersvaol
Conversations: Conditionals (87)
Lesson 37 (SI) adlat-hill but anoltasievno
Conversations: Making Offers (89)
Lesson 38 (E1) sallat sailed bad anoits reveno
Conversations: Making Suggestions(91)
Lesson 39 (AL) adlar-in/M bon snoiras-revneO
Conversations: Making Requests(93)
Lesson 40(d1) aller-inité bas anoitas syno
Conversations: Implied(95)
Lesson 41 (01) sallst-iniM bas agoil sersono
Conversations and Mini-talks (1) (97)
Lesson 42 (11) adlar-kubi ban anomasiswano
Conversations and Mini-talks (2) (100)
Lesson 43

Conversations and Mini-talks (3) (103)
Statements, Modal Perfect
Conversations and Mini-talks (4) (106)
Lesson 45 Place
Conversations and Mini-talks (5) (109)
Lesson 46 Occupation or Profession in the satisfies of the satisfies
Conversations and Mini-talks (6)(112)
Lesson 47 Action and State State
Conversations and Mini-talks (7)(115)
Lesson 48 Computations and another Conversations Conversations
Conversations and Mini-talks (8) (118)
Lesson 49 Conversations : Conversation : another amount of the conversation of th
Conversations and Mini-talks (9) (121)
Lesson 50 Conversations, (Lause and Lifert
Conversations and Mini-talks (10) (124)
Lesson 51 Sequence of Events sequence of Events
Conversations and Mini-talks (11) (127)
Lesson 52 Conditionals alaining a solitanovino
Conversations and Mini-talks (12) (130)
Conversations: Making Offers
Conversations and Mini-talks (13) (133)
Conversations, Making Suggrations 84 notes and the suggrations and the suggrations and the suggrations are suggrated as the suggration of the suggration and the suggration and the suggration are suggrated as the suggration and the suggration are suggrated as the suggestion as the suggrated as the suggrated as the suggrated as the suggestion as the suggestio
Conversations and Mini-talks (14) (136)
Conversations, Making Requests 85 norsations
Conversations and Mini-talks (15) (139)
Lesson 56 beilgat , snousersvaco
Conversations and Mini-talks (16) (142)
Conversations and Mim-talks (1) wasterness to the Conversations of the Conversation of the Conversatio
Conversations and Mini-talks (17) (145)
Conversations and Mim-talks (2) estimated the same same same and the same same same same same same same sam
Conversations and Mini-talks (18) (148)

Appendix One		
Key to the Exercises		(151)
Appendix Two	LESSON 1	
Tapescript		(164)

Reduced Forms, And and Or

. 5 .

#### LESSON 1

### Reduced Forms: And and Or and Or and Inches

#### Part A: And

Directions: Listen and Repeat each phrase.

- 1. John and I John-n-I
- 2. Bill and Mary Bill-n-Mary
- 3. Bob and Terry
  Bob-n-Terry
- 4. you and they you-n-they
- 5. he and she he-n-she
- 6. coffee and tea
- 7. boys and girls boys-n-girls
- 8. a letter and a stamp a letter-n-a stamp
- 9. salt and pepper salt-n-pepper
- 10. food and meat food-n-meat
- 11. come and see
- 12. work and play work-n-play
- 13. work and study

....

really be relevision

work-n-study 14. laugh and cry laugh-n-cry 15. eat and drink LESSON 1 eat-n-drink 16. poor and rich poor-n-rich Reduced Forms, And and Orgnov bas 17. old-n-young 18. beautiful and elegant beautiful-n-elegant 19. big and wide big-n-wide 20. clean and tidy clean-n-tidy Part B: Or Directions: Listen and repeat each phrase. Bill or Gill 1. Bill-er Gill 2. John or I John-er I Bob or Mary 3. Bob-er Mary He or she 4. he -er she 5. Peter or Henry Peter-er Henry radio or television 6. radio-er television

\*\*[2\*\*

7.

8.

a pen or a pencil a pen -er a pencil

teachers or students

this morning or this afternoon

this morning -er this afternoon

	teachers -er students	
10.	a coffee or a tea	
	a coffee -er a tead research sentence.	
11.	to go or to eat here	
	to go -er to eat here	
12.	to work or to play me to more own	4
	to work -er to play me to hope hahe make y	
13.	to stay or to leave Dubest bus selout. A neew test to stay or to leave	
	to stay er to leave the university this fall amoitized or lio arms	
14.		
	to laugh -er to cry	
15.	et A; Contrast Between A and The Tom date slive of to bear of	
	to read -er to write, and the state of the s	
16.	easy or difficult and assenting do ning does tongs ben eragmon metal 1 spelses	-40
	easy -er difficult or you, the east of a little and a real at	
17.	Cive the book to a teachet. Cive the book to the teacher rood or rich or poor to be teacher.	
	Tive near a school	3
18.	happy or sad shoot add been the same alond a been I	-1
	happy -cr sad Slated oth all years now bill - Slated and years now bill	
19.	big or small He broke a place a glass	
	big -er small grown at a factory. Tom works in the factory	
20.	fast or slow and to a sent a not I not I not a sent a not I	
	John bought a desk stag toodos salloha hought the desk are astomical wife	
Exe	rcise: Fill in the blanks as you listen to the tape.	
	grekes. Fift in the blanks as you listen to the tape	en H
	Is the meeting on Tuesday Wednesday?	
2.	He I are leaving now. Sollo edi ni reducet of restral edi evill	
	Sit down have a drink.	
4.	The students the teachers are taking a break.	
5.	Do you want salt pepper? .vlataibammi yanom mid avid	
6.	I will take a train a bus to the city nour test mon yeq now bit!	-43
7.	Was the exam easy hard? 180 of them guillens at add	
8.	Have you seen John Mary this morning? and owing this work	7.
9.	Come and see me at about three many and four o'clock, and allo liver than the	
10.	Go and get me coffee teal contains values of bollism 1	

#### LESSON 2

## Contrast between Articles and Reduced Forms of Prepositions

Part A: Contrast Between A and The

Directions: Lis	ten. c	compare	and	repeat	each	pair	OI	sentences.
-----------------	--------	---------	-----	--------	------	------	----	------------

- It is in a car.
   Give the book to a teacher.
   I live near a school.
   I need a book.
   I need the book.
- 5. Did you stay in a hotel? Did you stay in the hotel?
- 6. He broke a glass He broke the glass.
- Tom works in a factory.
   I don't have a pen.
   I don't have the pen.
- 9. Let's go to a movie. Let's go to the movie.

10. John bought a desk. John bought the desk.

Exercise: Fill in the blanks as you listen to the tape.

1.	Give the letter	tote	acher in th	e office.	
5.	Did you pay	rent la	st month?		
					perp man pull mW
7.	They will give	him	call tomorr	ow.	
9.	I mailed	package ye	sterday afte	ernoon.	
10.	Please send	taxi to	Hilton Hote	el right away.	

#### Part B: Reduced Forms of Prepositions: To/For/Of and all all

#### Directions: Listen and repeat each sentence.

- We plan to go home tomorrow.
   We plan-tuh go home tomorrow.
- They won't have time to finish the work.They won't have time-tuh finish the work.
- Bill wants to enter the university this fall.
   Bill wants-tuh enter the university this fall.
- 4. Do you want to talk to me?
  Do you want-tuh talk-tuh me?
- Mary is going to the post office to send the package.Mary is going-tuh the post office to send the package.
- Here is a letter for you.
   Here is a letter fe(r) you.
- They went to the store for bread and beer.
   They went to the store fe (r) bread and beer.
- Did he buy a present for Mary?
   Did he buy a present fe (r) Mary?
- She is looking for her story book.
   She is looking fe (r) her story book,
- My classmates are waiting for me at the school gate.
   My classmates are waiting fe (r) me at the school gate.
- He is a friend of mine.
   He is a friend-uh mine.
- 12. There is a lot of traffic today.

  There is a lot-uh traffic today.
- 13. Some of the boys are absent from class.

  Some-uh the boys are absent from class.
- 14. I like both of them.

  I like both-uh them.
- 15. I only have a couple of minutes.

  I only have a couple-uh minutes.

Exercise: Fill in the blanks as you listen to the tape,

1.	He is in front building	art B. Reduced Forms of Prepositions	P
2.	I'd like to lie downw	hile.	
3.	They used in Washing	ton.	100
4.	Will you be away?	rections; Listen and repeat each centence.	194.1
5.	Is there any mail?	ACCOUNTS AND ADDRESS OF THE PARTY OF THE PAR	
6.	We expect at 5:30 p. 1	We plan to go home tomorrow.	
7.	This record-player is	order. warning and og day asky M	
8.	Please fill out these for	orms.	
9.	We have plenty to get	there. Now on all and the start went a new year	
10.	I get some of the stam	ips.	
		Bill water the enter the priverity this fall.	
		Do you want to talk to me?	
		A and The grow that that there not off	
		blary is gaing to the post office to send the puck	
		Mary is gonteered the post office to send ohe pos	
		Alere in a female forte) polici.	
		They went to the store life bread and herr,	
		They went to the store lever limed and been	
76		Did he buy a present to the Mary	
4			
		She is looking in GP the Story Books	
		. Wy classimates are walking for me of the school a	
		My classification are weighted for the action	
		. The is a friend of mine.	41
		Fig is a friend-ub mine,	
		Some all the hove are absent from class.	
		. I lift sots of them.	
		. 1205 DERKE TO CHILD OF THE PART VIEW	
		all, regional agrange standards a sold wine To	