



全国高职高专“十二五”规划教材

New Practical College English

新编实用大学英语

(第一册)

学生用书

主 编 黄 芳 张 高
副主编 何文婷 杜 恒 娄佳丽



赠 MP3 光盘



中国水利水电出版社
www.waterpub.com.cn

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内 容 提 要

《新编实用大学英语》是由长期从事一线教学的大学英语教师,结合多年的教学经验,以教育部颁发的《高职高专教育英语课程教育基本要求》为依据,充分考虑高职学生的基础和特点,在第一版《实用大学英语》的教学实践基础上进行修编的一套内容更实用、形式更创新的高职高专教材。

全书共8个单元及大学英语二、三级考试模拟题各一套,供一学期使用。每一单元包括听说(Listen & Speak),课文(Passages),语法(Grammar),写作(Write)和轻松一刻(Enjoy Yourself)五个板块。每个板块都围绕单元的主题,结合高职高专学生学习和今后工作需要,设有专项训练。

本书馈赠超值MP3光盘,录音由专业外教录制。

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前言

党的十八届三中全会提出了深化教育领域的综合改革, 既为高职教育展现了美好的前景, 也为推动改革提出了新的挑战, 高职院校对其教材的改革也势在必行。为此, 我们对学生和任课教师充分调研, 并收集、整理、归纳各方意见, 根据调研结果, 我们对《实用大学英语》进行了修编, 期望能更好地满足高职学生对大学英语多元化的需求, 进一步提高学生的英语应用能力。具体而言, 本教材具有如下特点:

(1) 紧扣大纲, 结合四川省大学英语等级考试要求编写。《基本要求》和《考试大纲》是我们选材的主要依据, 同时整套教材各单元听、说、读、写、译还围绕同一主题展开。

(2) 选材新颖, 结合学生心理需求。结合高职高专学生的兴趣, 本教材所有课文都选自最新的报刊杂志、网络文章及经典美文, 趣味性强; 练习形式也较之以前的教材有所突破, 除了传统训练形式外, 本教材还将“托业”考试及全国大学英语竞赛中的 IQ 测试引入各单元, 同时各单元末以“轻松一刻”结束本单元的学习, 使学生能体会快乐学习的乐趣。

(3) 注重实用性, 实效性, 考学练融为一体。教材的所有编者皆为经验丰富的一线教师, 对高职高专学院教学现状有一定的了解, 能针对问题有的放矢地提供解决方案。在练习的形式上与英语等级考试接轨, 以有效解决应试培训与常规教学所引发的课时的矛盾。考虑到学生在大学阶段参加大学英语二、三级考试的实际需要, 本套教材在话题设置、题型练习上均与二、三级考试紧密结合, 节省学生的备考时间, 丰富教材的外延, 使学生能够顺利地通过二、三级考试。

(4) 重视应用能力培养, 为后续教育奠定基础。应用能力是指运用语言的能力, 既包含语言的基本应用能力, 又包括实际的涉外能力, 即跨文化交际能力。为达到这一目标, 在听说训练方面的选材既要求生活化, 又力求体现“文化”差异; 在读写译方面也尽量以实用性为重, 心进行编写。学以致用, 为后续课程奠定基础是我们编写教材的宗旨。

《新编实用大学英语》由一、二两册及配套练习册组成。每册 8 个单元, 供两个学期使用。

每一单元包括听说 (Listen & Speak), 课文 (Passages), 语法 (Grammar), 写作 (Write) 和轻松一刻 (Enjoy Yourselves) 五部分。

Listen & Speak 分为 2 个部分——听力和会话。听力部分由简单的根据图片内容选择相应的陈述, 过渡为简短对话, 以及听写填空。其中 5、6、7、8 单元的听力模块模拟了四川省英语等级考试的形式, 让学生对等级考试听力形式有较为直观的认识。会话部分共设 3 个练习, 旨在给学生创造一个活用所学内容的机会。

读写部分内容广泛, 共配有 2 篇课文和相关练习。

Passage One 为精读材料。教师在教学过程中, 应该充分利用每单元的 Warm-up Question。

该练习能够起到引入课文，活跃气氛，启发思想的作用。本书 Passage One 和 Passage Two 后的生词表将单词、词组和专有名词分别列出。配合 Passage One 的练习共包括 Read and Think, Read and Try, Read and Translate, Reading Skills 等项。

Passage Two 为泛读材料，是与单元内容相关的补充阅读，目的在于扩大学生的知识面，提高学生的阅读能力。

Grammar 以系统复习英语语法为主，练习重点放在学生容易混淆，容易出错的语法现象上。

Write 是根据学生应试及实践需要而编写的一般写作及实用写作训练，前者从字词句到篇章进行逐层训练，后者培养学生模拟套写常用应用文的能力。

Enjoy Yourself 每单元选配一篇短小精悍的幽默故事、文化背景知识或者一首好听的英文歌曲等，培养学生学习、体味与欣赏英语和英美文化的能力。

《新编实用大学英语》由四川职业技术学院黄芳副教授担任主编，负责全书的设计、编排和书稿的审定。教材第一册由黄芳、张高主编，黄芳（第一单元）、曾慧彬（第二单元）、何文婷（第三单元）、张高（第四单元）、宋佳玲（第五单元）、娄佳丽（第六、七单元）、杜恒（第八单元）、李蓉（模拟题）等老师参加了改编，付志扬、吴疆、胡燕、张丽萍、邬东、雷惠麟、杨玉洁、孟青兰、卢虹、郑瑜、方珍、雷雯、陈娟等老师也参加了资料的收集、筛选等修编工作。

本教材的编写思路来源于教学实践，也需要在教学实践中得到检验。书中如有疏漏和不当之处，望广大师生批评指正！

编 者

2014 年 4 月

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Unit One College Education

➤ Warm-up Question

Why do you go to college? What do you want to learn there?



Section I Listen & Speak

💧 Listen

Task 1. Photographs

Directions: You will see a picture and hear four short statements. Look at the picture and choose the statement that best describes what you see in the picture. Then mark your answer.

Look at the sample below and listen to the four statements.

You will see:



You will listen:

- A) The girls are painting.
- B) The boys are running.
- C) The girls are reading.
- D) The boys are watching TV.

Statement C best describes what you see in the picture. Therefore, you should choose the answer C.

Sample Answer:

- A) B) ☒ C) D)

Now let us listen to this Part from Picture 1 to Picture 9, each of them will be read only once.



1

A) B) C) D)



2

A) B) C) D)



3

A) B) C) D)



4

A) B) C) D)



5

A) B) C) D)



6

A) B) C) D)



7

A) B) C) D)



8

A) B) C) D)



9

A) B) C) D)

Task 2. In this task, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken twice. After each question, there will be a pause. During the pause, you must read the four choices A, B, C and D, and decide which is the best answer.

1. A) A freshman in a college. B) A nurse in a hospital.
C) A worker in a zoo. D) A singer at a stage.
2. A) Because she has an appointment.
B) Because she is unwilling to.
C) Because she has to work.
D) Because she has to wait for her mother.

3. A) 10 o'clock a.m. B) 8 o'clock a.m.
C) 10 o'clock p.m. D) 8 o'clock p.m.
4. A) She had to help her mother with housework.
B) The school bus was late.
C) Her watch was slow.
D) She got up late.
5. A) Chinese-English Dictionary. B) English-Chinese Dictionary.
C) Computer English. D) New Practical English.
6. A) ¥10. B) ¥15. C) ¥5. D) ¥10.5.
7. A) China. B) Britain. C) France. D) America.
8. A) The woman is unwilling to borrow the man's MP5.
B) The man is unwilling to borrow the woman's MP5.
C) The woman is willing to lend her MP5 to the man.
D) The man is willing to lend his MP5 to the woman.
9. A) The composition is well written.
B) The composition isn't well written.
C) The handwriting of the composition isn't good.
D) The composition is written by another person.
10. A) The woman is looking forward to going back home.
B) The woman is on her way home.
C) The woman is looking for a job.
D) The woman is going to travel around the world.

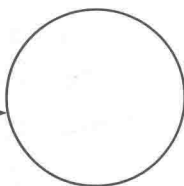


Speak

Task 1. It is very important for everyone to express correctly and clearly. Now look at the following pictures and try to describe each picture in a sentence.

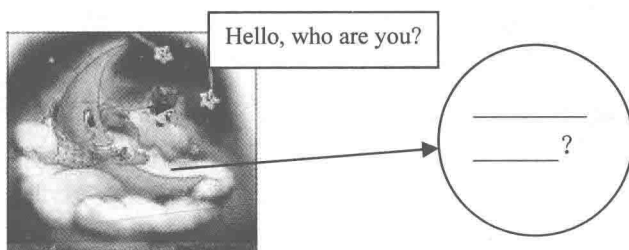


1



2





3



4

Task 2. Work in pairs to make a conversation according to the following samples.

Sample 1

- Hello, nice to meet you! My name is Li Min.
- How do you do, Ms. Li? I'm May Bobbins from the UK.
- Nice to meet you! Welcome to China and welcome to our college!
- Thank you!

Sample 2

- Long time no see, Robert! Do you still remember me?
- So glad to see you again!

Sample 3

- Haven't seen you for ages. How's everything?
- What a surprise! I'm OK.

Task 3. You have just had a party with your partner and you are ready to say goodbye to him or her.



Section II Passage One

The Second Oldest College Graduate in the World

This month, 94-year-old Hazel Soares will become a college graduate of Mills College, 78 years after her high school graduation from Roosevelt High School in East Oakland.

Soares has been married twice, raised six kids, seen two economic depressions, 15 U.S. presidents and two world wars. She's been a working single mother, a



nurse, a concert event organizer and an art lover. She has more than 40 grandchildren.

Born in Richmond on June 21, 1915, Soares traces her interest in art history back to age 11 and the impression made on her the first time she saw Michelangelo's "David" in the Book of Knowledge. In 1996, at age 80, she traveled to Florence, Italy, to see the sculpture for herself.

She enrolled at Chabot Community College in the mid-1980s and settled on an art history major in Mills College in 2005. But setting records isn't her purpose, she said, "I've always had a basic curiosity about how to do things, whether it's a (cooking) recipe or an identifying pieces of art in historical context."

Then she plans to start looking for a job where she can use the skills and knowledge she acquired at the prestigious, private women's undergraduate college. "I'd like to be a guide in a museum," Soares said. Soares still drives and she is as healthy as a horse.

Soares just might qualify as the second-oldest student in the world to ever earn a college degree. According to the Guinness Book of World Records, Nola Ochs, 95, is the oldest person to ever graduate from college.

(Words 267)

Excerpted from: <http://www.en8848.com.cn/yingyu/65/n-131965.html>

New Words (★三级词汇 ◆超纲词汇)

graduate ['grædʒuərt] *n.* (大学) 毕业生; 研究生

vt. & vi. 毕业

graduation [,grædʒu'eɪʃn] *n.* 毕业; 毕业典礼

undergraduate [,ʌndə'grædʒuərt] *n.* 大学本科生

economic [i:kə'nɒmɪk] *a.* 经济(学)的

◆depression [drɪ'preʃn] *n.* 抑郁症; 沮丧; 萧条

president ['prezɪdnt] *n.* 总统; 校长; 会长; 主席

organizer ['ɔ:gənaɪzə] *n.* 组织者

★trace [treɪs] *n.* 足迹; 踪迹

vt. & vi. 追踪; 探索; 追溯

impression [ɪm'preʃn] *n.* 印象; 感想; 印记

◆sculpture ['skʌlptʃə(r)] *n.* 雕塑

vt. & vi. 雕刻, 雕塑

◆enrol [ɪn'rəʊl] *vt. & vi.* (-ll-) (U.S.enroll) 登记; 使加入; 注册; 入学

settle [setl] *vt. & vi.* 安顿; 定居; 解决; 安排





major ['meɪdʒə(r)] *a.* 较大的；主要的

n. 主修科目；专业学生

vi. (in) 主修；专攻



record [rɪ'kɔ:d] *vt. & vi.* 记录；登记；录音

[ˈrekɔ:d] *n.* 记录；记载；最佳成绩；履历

basic ['beɪsɪk] *a.* 基本的；基础的



curiosity [,kjʊərɪ'ɒsəti] *n.* (*pl. -ies*) 好奇心；求知欲

★identify [aɪ'dentɪfaɪ] *vt.* 认出；鉴定

(with, for) 认为……等同于

historical [hɪ'stɒrɪkl] *a.* (有关) 历史的；历史学的

★acquire [ə'kwəɪə(r)] *vt.* 取得；获得；学到

◆prestigious [pre'stɪdʒəs] *a.* 有威望的；声誉高的

★qualify ['kwɒlɪfaɪ] *vt. & vi.* (使) 具有资格；证明合格；限制；限定

degree [di'ɡri:] *n.* 程度；度数；学位

Phrases and Expressions

high school 中学；高中

for oneself 独自；单独；亲自地

settle on sth. 决定；选定

major in sth. 主修

set a record 刷新记录

have a curiosity about 对……有好奇心

start doing sth. 开始做

would like to 愿意；喜欢

qualify as sth. 符合；配得上（某称号、名称等）；取得……资格

according to 根据

graduate from 从……毕业

Proper Names

Mills College 密尔斯女子大学

Roosevelt High School 罗斯福高中

Oakland 奥克兰(美国加利福尼亚州西部城市)

Michelangelo 米开朗基罗

The Book of Knowledge 百科全书

Nola Ochs 诺拉·奥克斯



I. Answer the following questions according to the passage.

1. How old was Hazel Soares when she graduated from high school?
2. Did she major in art history at Chabot Community College in 2005?
3. Why does she go to college?
4. According to the Guinness Book of World Records, who is the oldest college graduate?

II. Choose the right word from the following box and fill in each blank in its proper form.

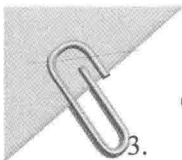
graduate	degree	trace	basic
major	settle	history	record

1. She holds the world _____ for many years.
2. To do this job, you must have a college _____ in Computer Science.
3. Food, clothing and shelter are all _____ necessities in our life.
4. Her _____ is Automobile.
5. We will _____ from Sichuan Vocational and Technical College three years later.
6. They will deal with events in _____ order.
7. Having discussed for two hours, the old couple _____ on which house they would buy.
8. The family can _____ its history to the 17th century.

III. There are eight incomplete sentences below. For each sentence, there are four choices marked A, B, C and D. You should choose the proper one to complete each sentence.

1. It is said that a _____ boy has passed the college entrance examination this year.
A) ten years old B) ten-year-old
C) ten-years-old D) ten-year-olds
2. My friend _____ a Frenchman last month.
A) marriage B) married with





C) married to D) married

3. I was _____ by my uncle on a farm.

A) raised B) risen C) grown up D) fed

4. We don't know when the next _____ depression may come.

A) economy B) economical
C) economic D) economies

5. I _____ in Sichuan since 2001.

A) have work B) has worked
C) have working D) have been working

6. Her kindness has given me a deep _____.

A) impression B) impress C) depress D) pressures

7. _____ is still a question.

A) How to earn enough money B) How earning enough money
C) How earn enough money D) How earns enough money

8. The few points _____ are very important indeed.

A) the teacher do stress B) did the teacher stress
C) the teacher stressed D) the teacher is stressed

Read and Translate

IV. Translate the following sentences into English.

- 一个人不应只是为自己活着。(for oneself)
- 许多中国人愿意到国外度假。(would like to)
- 今年他将取得律师资格。(qualify as)
- 从这些数字来看，这家公司经营得不错。(according to)

Reading Skills

Reading Habits

To really get rid of a bad habit, you should replace it with a good one. The following are some of the bad habits which tend to cause people to read slowly.

- Moving your lips when you read. (默读)
- Vocalizing. (出声阅读)
- Reading everything at the same speed. (同速阅读)
- Regressing out of habit. (回读)
- Reading one word at a time. (逐词阅读)



**Section II Passage Two****So Much to Learn**

It was the last day of final examination in an Eastern university. On the steps of one building, a group of engineering seniors huddled, discussing the exam due to begin in a few minutes. On their faces was confidence. This was their last exam—then onto commencement and jobs.

Some talked of jobs they already had; others of jobs they would get. With all this assurance of four years of college, they felt ready and able to conquer the world.

The approaching exam, they knew, would be a snap. The professor had said they could bring any books or notes they wanted, requesting only that they did not talk to each other during the test.

Jubilantly they filed into the classroom. The professor passed out the papers. And smiles broadened as the students noted there were only five essay-type questions.

Three hours passed. Then the professor began to collect the papers. The students no longer looked confident. On their faces was a frightened expression. No one spoke as, papers in hand, the professor faced the class.

He surveyed the worried faces before him, then asked, “How many completed all five questions?”

Not a hand was raised.

“How many answered four?”

Still no hands.

“Three? Two?”

The students shifted restlessly in their seats.

“One, then? Certainly somebody finished one.”

But the class remained silent. The professor put down the papers. “That is exactly what I expected.” he said.

“I just want to impress upon you that, even though you have completed four years of engineering, there are still many things about the subject you don’t know. These questions you could not answer are relatively common in everyday practice.” Then, smiling, he added, “You will all pass this course, but remember—even though you are now college graduates, your education has just begun.”



The years have obscured the name of this professor, but not the lesson he taught.

(Words 321)

选自《最美最美的英文》



New Words (★三级词汇 ◆超纲词汇)

eastern ['i:stən] *a.* 东方的; 东部的

senior ['si:nɪə(r)] *a.* 年长的, 资格老的; 地位较高的

◆huddle ['hʌdl] *vt. & vi.* (通常因寒冷或害怕) 挤在一起; 蜷缩, 缩成一团
n. (尤其指杂乱地) 挤在一起的人(或物品、建筑)

◆commencement [kə'mensmənt] *n.* 开始; 开端; 学位授予典礼; 毕业典礼

★assurance [ə'ʃʊərəns] *n.* 保证; 担保

conquer ['kɒŋkə(r)] *vt. & vi.* 占领; 攻克; 征服

◆snap [snæp] *n.* (尤其指关上或断裂的声音) 啪嗒声
a. 匆忙的; 仓促的
vt. & vi. 断裂; 崩断

◆jubilantly ['dʒu:bɪləntli] *ad.* 欢欣地; 喜气洋洋地

broaden ['brɔ:dn] *vt.* 变宽; 变阔; (使) 扩大影响

frightened ['fraɪnd] *a.* 惊吓的; 受惊的; 害怕的

survey ['sɜ:veɪ] *n.* 调查

[sə'veɪ] *vt.* 全面研究

shift [ʃɪft] *vt. & vi.* 转移; 挪动

n. 改变; 转移; 转换

restlessly ['restləsli] *ad.* 不安地; 慌张地

relatively ['relatɪvli] *ad.* 相当程度上; 相当地, 相对地

◆obscure [əb'skjuə(r)] *a.* 无名的; 鲜为人知的
vt. 使模糊; 使隐晦; 使费解

Phrases and Expressions

due to 由于; 因为

be a snap 十分容易(做)

file into 鱼贯而入

pass out 昏倒; 失去知觉; 分发

put down 放下

impress upon 留下印象

