



初级中学英语
练习册

第二册(初中一年级下学期用)

EXERCISES FOR
JUNIOR ENGLISH
BOOK TWO

人民教育出版社

编者说明

《初级中学英语练习册》是同人民教育出版社外语室英语组编写的《初级中学课本英语》配套的练习材料。共分5册，分别配合课本第一至五册，供初级中学一、二、三年级学生使用。

《初级中学英语练习册》第二册供初中一年级第二学期学生使用。全书分单元练习和综合练习两部分。单元练习4个，是配合课本单元教学的同步练习；综合练习10个，是在单项练习的基础下，根据初中二册课本出现的语言项目编写的综合性练习。

单元练习包括语音、词汇和语法三个方面的内容。

语音——语音训练在初中第二册课本里占了相当一部分比重。本练习册编排了比较多的语音练习，形式有：找出发音不同的单词、单词读音归类、划出含有某音素的单词、拼读音标词、找出各组词的元素字母或字母组合的正确读音等。通过这些练习，学生应能正确地读出国际音标，能借助音标熟练地读出生词，同时掌握一些基本的拼读规则，能读出符合拼读规则的生词。

词汇——词汇教学对中学英语教学来说是一个极为重要的内容。学生不仅要学习一定数量的词，要记住一个词的音、形、义，更重要的是要在平时的学习和简单的交际中会使用这些词。为了帮助学生更好地掌握在第二册教材里出现的 230

个单词和 61 条习惯用语的用法,本练习册编配了下列形式的练习:词组练习、单词转换、单词归类、选择填空、联词成句、词组翻译等。

语法 根据初中课本英语第二册里出现的可数名词和不可数名词、动词 have、代词、现在进行时、一般现在时、句子种类、形容词和副词的比较级和最高级等语法项目,本练习册编入的语法练习有:词类填空,选择填空,句型转换,对划线部分提问,完成句子,回答问题等。通过这些练习,要求学生对这些语法项目能熟练运用。

在综合练习里,既编入了有关语音、词汇和语法等项目的单项的机械练习,以帮助学生训练基本功,也编入了联词成句、选择填空、看图回答问题、汉译英等综合性练习,以提高学生灵活运用能力。这些练习,既可供教师教学时选用,也可作为假期作业布置给学生。

在每一单元练习或综合练习的后面,选择了一些阅读理解材料,并编配了一些理解性练习题,供教师教学时选用。

我们在练习册里还附了一些游戏、歌曲、谜语、幽默故事等,以培养学生学习英语的兴趣。

由于编者水平有限,经验不足,时间匆促,书中难免有缺点和错误,请批评指正。

编者

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第一单元 (L.1—L.5)

I. 找出与划线部分读音不同的单词:

1. ~~bread~~ meat seat tea bread read
2. ~~water~~ paper water radio wake baby
3. ~~right~~ milk night chicken fish
4. ~~down~~ bowl cow now how down
5. ~~young~~ house trousers round young

II. 读出下列单词, 并按划线的字母或字母组合的读音归纳:

A. face we write those student ruler tea
rice day name meat knife plate like
these so blue home over wake paper
nine

1. [ei] face. name. Plate. wake. Paper.
2. [i:] we tea. meat. these.
3. [ai] write. rice. day. knife. like.
4. [ou] those. so. home. over.
5. [(j)u:] student. ruler. blue.

B. chicken clock but fish happy him leg
milk lesson family set grandpa twelve
doctor orange under study rubber daddy
hurry get ink thank much

1. [æ] happy him. Thank.
2. [e] leg
3. [i] chicken fish milk him. ink
4. [ɔ] clock orange.
5. [ʌ] but order milk

III. 划出含有下列音素的单词:

1. [θ] thank them thin these there
2. [k] car nice face look come
3. [dʒ] page goat orange go glass
4. [z] glasses books pictures cups bikes
5. [aʊ] round mouth bowl house yellow
6. [e] ready head bread meat seat

IV. 将下列每组词连成词组:

Models: cup, tea → a cup of tea

cup, tea, two → two cups of tea

1. bowl, meat → a bowl of meat
2. plate, fish → a plate of fish
3. bag, rice → a bag of rice.
4. box, pencils, seven → seven boxes of pencils
5. glass, water → a glass of water
6. piece, paper → a piece of paper
7. cup, tea, four → four cups of tea
8. bowl, chicken, two → two bowls of chicken
9. piece, bread, five → five pieces of bread
10. glass, milk, three → three glasses of milk

V. 将下列词组译成英语:

1. 一本英语书 an English book
2. 两幅好看的图画 two nice pictures
3. 一只桔子和一只香蕉 an orange and a banana
4. 三只肥羊 three fat sheep
5. 一位老工人 an old worker
6. 一些水 some water
7. 很多墨水 much ink
8. 五位年青妇女 five young women
9. 两只脚 two feet
10. 十二盒玻璃杯 twelve boxes of glasses

VI. 在下列句子中, 用英语填上“有”:

1. there are four people in my family.
2. There is some green tea in the cup.
3. There are some cakes on the plate.
4. Is there any milk in the glass?
5. I have two sisters and a brother.
6. Tom has a picture-book in his hand.
7. We have a colour TV set in our room.
8. How many hands has a clock?
9. Are there any sheep behind the house?
Yes, there are some sheep behind the house.
10. Are there any students in the classroom?
No, there aren't any.

VII. 用 a, an, the, some 或 any 填空:

1. Is there any meat in the bowl?
Yes, there is. There's some meat in it.
2. Are there any glasses on the table?
Yes, there are some.
3. There are twenty-four hours in a day.
There are sixty minutes in an hour.
4. Look at the picture on the blackboard. This is a room. There is a table in the room. On the table there is a bowl and a plate. There is some bread in the bowl, but there isn't any bread on the plate.
5. Here are two pencils. One is red, the other is black. The red one is in my hand. The black one is on the desk.

VIII. 填空:

A. 用 no 或 not 填空:

1. There are not any balls under the desk.
2. There are no students in the school now.
3. There is no table in the room.
4. Mary has no brother.
5. Tom has not a piece of paper.
6. The clock has no ears and no eyes.
7. I have not any picture-books or story-books.

8. There is no water in the glass.

B. 用 many 或 much 填空:

1. I have much paper in my schoolbag.

2. Have you many friends in your class?

3. He hasn't many flowers in his hand.

4. There is much bread on the plate.

5. Are there many people in the room?

6. Is there much rice in the bowl?

7. There aren't many glasses on the table.

IX. 阅读理解:

Look at me. This is my head. My hair is black. And this is my face. This is my left eye. And this is my right eye. This is my nose. It's in the middle of my face. This is my mouth. These are my teeth. They are in my mouth. These are my lips. What are these? They are ears.

I see with my eyes. I hear with my ears. I smell with my nose, and I eat with my mouth.

These are my hands. This is my left hand and this is my right hand. I work with my hands. But I write with my right hand. These are my legs and these are my feet. This is my left foot and this is my right foot. I walk with my feet.

New words:

left *adj.* 左, 左边的

right *adj.* 右, 右边的

teeth (复数) *n.* 牙齿

lip *n.* 嘴唇

see *v.* 看见

with [*wið*] *prep.* 用

hear [*hiə*] *v.* 听见, 听

smell *v.* 有嗅觉, 嗅

eat [*i:t*] *v.* 吃, 喝(汤)

walk [*wɔ:k*] *v.* 走, 步行,
散步

Answer these questions:

1. What colour is your hair?

It's black

2. Where is your nose?

It's in the face.

3. Where are your teeth?

They are in my mouth.

True or False (T or F):

(T) 1. I have two hands. I work with my hands.

(F) 2. I hear with my eyes.

(F) 3. I smell with my mouth.

(T) 4. I walk with my feet.

第二单元 (L.6—L.9)

I. 读出下列音标词，写出每个词的拼写形式及其汉语解释：

1. ['bɑ:skɪt] basket-ball
2. [tʃeə] chair
3. ['mɪdl] middle
4. [ges] guess
5. ['wʊmən] woman
6. ['brɪndʒ] orange
7. ['meni] menu
8. ['kʌlə] colour
9. ['mɪnɪt] minute
10. ['lesn] listen
11. [mætʃ] match
12. [naɪf] knife
13. ['i:vɪŋ] evening
14. ['pɪktʃə] picture
15. [bə'nɑ:nə] banana
16. ['mɒnɪtə] monitor
17. ['sə:tnli] seriously
18. ['kəʊnɪd] comrade
19. ['daɪnɪŋ] dining

20. ['bæ:θdi]

II. 从下面词中找出另外一个或两个新词,填写在括号里:

Model: classroom — (class, room)

brother — (her)

1. afternoon — (after noon)
2. Sunday — (sunday)
3. today — (to day)
4. schoolgirl — (girl school)
5. policeman — (man)
6. nearby — (ear)
7. football — (foot ball)
8. homework — (home work)
9. classroom — (class room)
10. basket-ball — (basket ball)
11. worker — ()
12. dear — (care)
13. every — ()
14. know — (now)
15. news — (new)
16. bread — ()
17. bright — ()
18. also — (so)
19. farm — (arm)
20. another — (an other)

III. 用括号里的介词或副词填空,不需要的地方打上“/”:

(to, at, down, up, for, in front of, near, on, under)

1. Here is a seat for you. Come and sit here.
2. Look, Granny Wang is getting on the bus.
Let's go and help her.
3. The students are listening to the teacher.
4. They are writing down the new words in their exercise-books.
5. A Young Pioneer is carrying some water for Granny Wang.
6. Is there a bike under the big tree?
7. My parents are waiting for me at the bus stop.
8. Who is watering the flowers in front of the house?
9. There are many Young Pioneers near the river.
They are planting trees.
10. Please put up the new pictures on the wall.

IV. 选择填空:

1. Pass me (my, me, mine) a cup of tea, please.]
2. This is ours (we, our, ours) new house.
That is them (them, their, theirs).
3. Look, Tom is sitting on his (his, he, him) chair and Jane is sitting on hers (she, her, hers).

4. They (They, Their, Theirs) are waiting for theirs (they, their, theirs) friends.

5. Yours (You, Your, Yours) school is beside our (we, our, ours).

6. There is a tree in front of our (we, our, ours) classroom, and there is a tree behind yours (you, your, yours).

7. This is my (me, my, mine) English book.

That is him (he, him, his).

8. Her (She, Her, Hers) father is a doctor.

Mine (I, My, Mine) is a teacher.

V. 句型转换:

Model: This is her pencil-box.

→ This pencil-box is hers.

1. These are my new shoes.

These my shoes are new.

2. Those are their TV sets.

Those TV sets are their.

3. Is this Li Ming and Wang Hai's room?

This room is Li Ming and Wang Hai's.

4. Is that her bag?

5. Which is our classroom?

6. Which are your story-books?

7. The one over there is Tom's seat.

8. His blue trousers are on the bed.

VI. 对划线部分提问:

1. Mary has some paper.

2. He has seven story-books.

3. Wang Lin is taking down the old pictures.

4. Li Ming is carrying water for Grandma Wang.

5. The students are listening to the teacher.

6. The ones on the desk are your maths books.

7. Tom and Mike are going to school.

8. Your new trousers are in the chair.

VII. 用 what 或 how 填空:

1. — a big ball!

2. — cold it is!

3. — fine it is!

4. — a nice girl!
5. — beautiful flowers!
6. — hard that boy studies English!
7. — good students they are!
8. — well you write!

VIII. 完成下列句子:

1. Wang Lin _____ (有一件新的衬衫).
2. _____ (有碗和碟子) on the table?
3. It's six thirty. She _____ (在吃早饭).
4. The children _____ (正准备游泳).
5. — Li Hong _____ (在擦窗还是在扫地)?
6. _____ (谁在张贴) the new map?
7. The Young Pioneers _____ (不在浇花, 他们在栽树).
8. Her parents _____ (正在汽车站等她).
9. _____ (谁的手表) is it?
_____ (咱们去问问老师吧).
10. They go and ask _____ (附近的一位警察).

IX. 阅读理解

1. Our House

This is our house. It is a very comfortable

house. There is a small garden behind the house.

The house has a living-room and three bedrooms.

There is a veranda in front of the house.

We sometimes play or have supper in the garden.

At one end of the living-room there are four

chairs and a table. At the other end of the room

there are some comfortable chairs.

My bedroom is quite small. There is a desk

and a chair near the window. There is a bed in

the room too. This is my bed. It is small and

comfortable. There are some books on the desk.

The walls are green and the doors are yellow.

There are some pictures on the walls. I like my

bedroom very much. I clean my bedroom every

day. In the evening I do my homework in my

bedroom.

New words:

garden ['gɑ:dn] *n.* 花园

阳台

living-room *n.* 起居室

end *n.* 末端, 尽头, 一端

bedroom *n.* 卧室

comfortable ['kʌmfətəbl] *adj.*

veranda [və'reændə] *n.*

舒适的

(A) True or False (T or F):

1) There is a garden in front of the house.

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