大学英语舞台式教学

教材

BOOK _

大学英语 舞台式教学

教材



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《大学英语舞台式教学教材》编委会名单

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《大学英语舞台式教学教材》出版前言

应西北民族大学教务处的要求,外国语学院针对艺术类学生实施了舞台式教学改革,大学英语舞台式教学系列教材是在改革语境下,针对艺术类学生编写的特色教材。该教材以舞台剧为主要内容和特色,辅以听、说、读、写、译等其他技能的训练。因此,本系列教材符合三个要求:第一,充分体现舞台剧为主要教学内容的特色,合理安排英语剧本学习与英语基础知识学习的比例;第二,体现螺旋式上升的教材编写原则,合理规划教材内容和难度;第三,符合艺术类学生英语基础参差不齐的实际情况,平衡教材跨度。

本套教材编写思路灵活、内容丰富,活动设计既兼顾趣味性,又趋向多样化。它既涵盖了普通英语教材的听、说、读、写、译和语法等基本内容,同时还显示出舞台式教学的特色,包括英语舞台剧剧本以及各种围绕舞台剧剧本展开的特色活动。它有以下几个特点:第一,凸显"为用而学"的交际性教学思想。通过交互性、任务型等多种形式的教学活动,发展学生的主体意识,提高合作学习能力,让学生真正参与到学习活动中;第二,话题内容多来自现代生活,具有时代感。课文材料的信息量大,文化背景知识丰富,有利于提高学生的理解能力;第三,语料真实,语言流畅、地道、自然。语言形式多样,既有真实的书面语言,也有生活语言,如俚语、口语、惯用语等,根据内容及任务的不同而有所变化;第四,舞台剧剧本具有经典性、时代性,能够体现专业特色,剧本练习和活动内容新颖、形式活泼;第五,以单元(unit)为单位,每个单元围绕着一个话题,由几个板块组成。板块的组织遵循一定的规则,按照一定的基本模式设计和安排。

具体四册的内容设计分为两大部分:第一部分,第一册和第二册以简单的童话剧学习为主线,目的是激发学生学习英语的兴趣,为以后的英语学习打好基础;同时把英语学习和专业学习有机结合起来;第二部分,第三册和第四册则学习各种题材,各种内容的经典舞台剧,目的是提高学生的英语综合运用能力,力图让学生深入了解西方文化,提高人文修养。

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W Unit One W Father and Kids



Text: Dear Little One

Play: The Lion King 1

Home Reading: A Letter from a Father

Language Skills

Culture Salon: Father and Daughter

In this unit, you will

First listen and then talk about the relationship between father and kids

Read the text

See Learn something about the play

S Grasp grammar points: Noun

Sometime Visit the culture salon

Get Ready

同学们,这里给你们介绍一种全新的学习英语语音的方法——自然拼读法和韵律法。自然拼读法 (phonics),是指根据英语 26 个字母本身所代表的发音,以及不同英语字母组合所产生的音,进行系统的组合,让英语学习者从认识字母、字母组合所代表的音开始学习,反复练习,从而建立起字母与其发音的直觉音感。使英语学习者在看到单词时,就可以直觉反映出单词的发音,同样听到单词的发音也可直觉反映单词的拼写。韵律 (rhyme),简单说来,就是所谓的押韵。自然拼读和韵律英语是美国及很多英语母语国家孩子学习自己母语的方法,是国际上公认的教英语学习者识读最快、最有效的教学方法。

一 字母音 (Name)和拼读音 (Sound)

自然拼读法拼读什么?就是看到英文字母或字母的组合能自然地读出它的发音。这里,首先要区分"字母音"(Name)与"拼读音"(Sound)。A-Z的26个字母几乎大家都认识、都能念出来,而念出来的就是字母本身的"字母音";而"拼读音"指的是字母在单词中的自然发音。拼读音不同于字母音。看到字母后,不管字母音,找对拼读音。这就是自然拼读法要学的。下面分别介绍字母音和拼读音。

(一) 字母音

26 个英文字母的字母音发音表:

A	a	[ei]	N n	[en]
В	b	[bi:]	О о	[əu]
C	c	[si:]	Рр	[pi:]
D	d	[di:]	Q q	[kju:]
\mathbf{E}	e	[i:]	R r	[a(r)]
\mathbf{F}	f	[ef]	S s	[es]
G	g	[d3i:]	T t	[ti:]
Н	h	[eit∫]	U u	[ju:]
I	i	[ai]	V v	[vi:]
J	j	[d3ei]	W w	[ʻdablju:]
K	k	[kei]	X x	[eks]
L	1 .	[el]	Y y	[wai]
M	m _e	[em]	Z z	[zi:]/[zed]

(二) 拼读音

拼读音和字母音是不一样的,下面通过韵律英语让大家感受拼读音和字母音的不同。在这些韵律英语中,前面单独重复朗读的是字母音(如 a, a, a),后面出现在单词中相对应便是该字母的拼读音(如 apple).

2 2 2 2 2 2 2				
a	a	a[ei]	Aa is for	apple
a	a	a[ei]	Aa is for	active
\mathbf{b}	b	b[bi:]	Bb is for	bear
b	b	b[bi:]	Bb is for	black
\mathbf{c}	\mathbf{c}	c[si:]	Cc is for	cool
\mathbf{c}	\mathbf{c}	c[si:]	Cc is for	cat
d	d	d[di:]	Dd is for	darling
d	\mathbf{d}	d[di:]	Dd is for	duck
e	e	e[i:]	Ee is for	e – mail
e	\mathbf{e}	e[i:]	Ee is for	egg
\mathbf{f}	\mathbf{f}	f[ef]	Ff is for	father
f	\mathbf{f}	f[ef]	Ff is for	fish
g	g	g[d3i:]	Gg is for	girl
g	g	g[d3i:]	Gg is for	good
h	h	h[eit]]	Hh is for	hello
h	h	h[eit/]	Hh is for	horse
i	i	i[ai]	Ii is for	Indian
i	i	i[ai]	Ii is for	idiot
j	j	j[d3ei]	Jj is for	Jack
j	j	j[d3ei]	Jj is for	juice
k	k	k [kei]	Kk is for	kiss
k	k	k [kei]	Kk is for	kangaroo
Ĭ	1	l[el]	Ll is for	light
1	1	l[el]	Ll is for	language
m	m	m[em]	Mm is for	mother
m	m	m[em]	Mm is for	map
n	n	n[en]	Nn is for	no
n	n	n[en]	Nn is for	nice
0	0	o[əu]	Oo is for	October
0	0	o[əu]	Oo is for	open
p	p	p[pi:]	Pp is for	panda
p	p	p[pi:]	Pp is for	popular
q	q	q[kju:]	Qq is for	queen
q	q	q[kju:]	Qq is for	question
r	r	r[a(r)]	Rr is for	rock
r	r	r[α(r)]	Rr is for	room
s	s	s[es]	Ss is for	sun
s	s	s[es]	Ss is for	student
t	t	t[ti:]	Tt is for	time
t	ť	t[ti:]	Tt is for	foot

u	u	u[ju:]	Uu is for	uiverse
u	u	u[ju:]	Uu is for	under
v	\mathbf{v}	v[vi:]	Vv is for	violin
v	\mathbf{v}	v[vi:]	Vv is for	very
w	w	w[' dablju:]	Ww is for	window
w	w	w[' dablju:]	Ww is for	warm
X	\mathbf{x}	x[eks]	Xx is for	fox
X	x	x[eks]	Xx is for	box
y	y	y[wai]	Yy is for	yes
y	y	y[wai]	Yy is for	yellow
\mathbf{z}	\mathbf{z}	z[zi:] /[zed]	Zz is for	zebra
\mathbf{z}	\mathbf{z}	z[zi:]/[zed]	Zz is for	zoo

二 辅音字母

字母 Bb, Pp, Dd, Tt, Ff, Vv

这几个辅音字母在英语单词中的读音基本与汉语拼音中的读音一致。Bb 和 Pp 可以看成一组,因为它们的发音部位一样,只是前者是浊辅音,后者清辅音。相应地 Dd 和 Tt 是一组、Ff 和 Vv 是一组。

(-) Bb and Pp Sounds

1. 拼读发音方式

字母"b"和"p"都有字母音和拼读音,字母音就是在字母"ABCDE… LMNOPQ..."中的读音。而它们的拼读音是这样的:/b/和/p/是一对爆破音。发这两个音时都是双紧闭,屏住气,然后突然放开,使气流冲出口腔,气流送出时,形成爆破。不同的是发前者时声带有振动,发后者时不振动。无论字母"b"和"p"在单词的首或尾,它们的拼读音都是相同的。如:big,bad,boy,book,butter,boat,bee,cab;pat,park,peach,pet,stop,sheep,lip,tip。

2. 发音规则

(1) 字母 B b

- ①辅音字母"b"在单词中一般发/b/,如:best, about, globe, back。
- ②字母"b"在词尾是-mb和-bt的组合中不发音,如:climb,debt。

(2) 字母 P p

- ① 辅音字母 "p"在单词中一般发/p/,如: people, past, top, appear。
- ② 辅音字母 p 有时不发音,如:receipt, psychology。
- (3) 听一听, 学一学字母 "b"和字母 "p"的拼读发音。 含有字母 "b"的拼读音:
 - (a) bee ball big cab box tub bear bag bed b-ee b-all b-ig c-ab b-ox t-ub b-ear b-ag b-ed

- ⑤busy as a bee brown bread and butter Big Ben be an early bird 含有字母 "p"拼读音
- ① pack park pull paper cap pig party popcorn
 p-a-ck p-ar-k p-u-ll p-a-per c-ap p-ig p-ar-t-y p-op-c-or-n
- 2) as easy as pie pig in a poke plate of porridge a pack of peanuts
- (4) 仔细听, 然后作句子一口气快读练习。

含有字母"p"拼读音:

- (1) Practice makes perfect.
- 2 We must help the poor.
- 3 Did Peter pass the exam?
- (4) Please book a room for Paul.
- 含有字母"b"拼读音:
- ① Barking dogs do not bite.
- 2 This bank was robbed by a mob.
- 3 Bob is absent because of backache.
- 4 Ben's bike was broken by a bad guy.
- (5) 听一听下列的韵律英语,并熟练朗读。

Blue Bird, Blue Bird.

What do you say?

I say Bb b,

Blue, Blue Bird!

Peter's plane is plainly painted.

Peter is paid plenty to paint planes.

There lived a bear, also a boar.

The bear could not bear the boar.

The boar thought the bear a bore.

(二) Dd and Tt Sounds

1. 拼读发音方式

字母"d"和"t"都有字母音和拼读音,字母音就是在字母"ABCDE…OPQRST..."中的读音。而它们的拼读音是这样的:/d/和/t/是一对爆破音。发这两个音时都是舌尖紧贴上齿龈,屏住气,然后突然放开,使气流冲出口腔。气流送出时,形成爆破。不同的是发前者时声带有振动,发后者时不振动。

2. 发音规则

字母 Dd

(1) 字母 d 在一般情况下发/d/,如: dark, mud, pride。

前面是浊辅音时发/d/,如:rubbed, hugged。

前面是/d/和/t/时读/id/,如: needed, started。

字母 Tt

- (1) 字母 t 一般发/t/, 如: teach, heart, meeting, letter.
- 3. 听一听, 学一学字母"d"和字母"t"的拼读发音。

含有字母"d"拼读音

- (1) dot dog duck spider cloud wind spade bird diamond d-ot d-og d-u-ck s-p-i-d-er cl-ou-d w-in-d s-p-a-d-e b-ir-d d-i-a-m-o-n-d
- (2) dad did the job a red deer study hard don't do it day in and day out 含有字母"t"拼读音
- (1) turtle towel tiger tent tomato tube tunnel tall ticket t-ur-t-l-e t-ow-e-l t-i-g-er t-u-b-e t-u-n-n-e-l t-all t-i-ck-e-t t-en-t t-o-m-a-t-o
- (2) take a trip take a bite take a back seat take the heat teacher's pet
- (3) 10, 222 ten thousand, two hundred and twenty two
- (4) 22, 222 twenty two thousand, two hundred and twenty two
- 4. 仔细听, 然后作句子一口气快读练习。

含有字母"d"拼读音

- (1) Don't depend on anybody.
- (2) Daddy is in the bed.
- (3) I'm glad you did that.
- (4) My daughter likes bread instead of rice.

含有字母"t"拼读音

- (1) Ted is taller than Tom.
- (2) Not at all.
- (3) don't waste time.
- (4) Let me have a rest.
- 5. 听一听下列的韵律英语,并熟练朗读。

Dolly Duck, Dolly Duck.

What do you say?

I say Dd d,

Dolly, Dolly Duck!

Two times four is eight.

But ten to two is late.

Ten times ten is not the time.

But ten past ten is fine.

Debbie did not destroy Darrell's dishes.

Darrel destroyed Debbie's dishes.

(三) Ff and Vv Sounds

1. 拼读发音方式

字母 "f"和 "v"都有字母音和拼读音,字母音就是在字母 "CDEF...UVWX..." 中的读音。而它们的拼读音是这样的:/f/和/v/是一对摩擦音。发这两个音时都是上轻触下唇,气流从唇齿间的缝隙通过,形成摩擦音。不同的是发前者时声带不振动,发后者时有振动。

2. 发音规则

字母 Ff

- (1) 字母 f 发/f/, 如 first, after, half。
- (2) 个别情况发/v/,如 of。

字母 Vv

- (1) 字母 v 发/v/, 如 visit, live, heavy。
- 3. 听一听, 学一学字母 "f"和 字母 "v"的拼读发音。

含有字母 "f"拼读音

- (1) fan full fast flag film food fog flu fly fun f-an f-u-ll f-a-st fl-ag f-i-l-m f-oo-d f-o-g fl-u fl-y f-u-n
- (2) fast food first sight fresh fish fifty five lives face to face feel free fine your feet

"含有字母 "v"拼读音

- (1) very violin vain vase vacuum beaver David river v-e-r-y v-i-o-l-in v-ai-n v-a-s-e v-a-c-uu-m b-ea-v-er D-a-v-i-d r-i-v-er
- (2) very well very good violin Valentine's Day velvet glove
 David's vase
- 4. 仔细听, 然后作句子一口气快读练习。

含有字母"f"拼读音

- (1) Fortunately, Frank's father fixed the phones.
- (2) When it's fall, there is a fine field of wheat.
- (3) My French friends flew here from France last Friday.
- (4) The butterfly flied from flower to flower.

含有字母"v"拼读音

- (1) He has a valuable valley villa.
- (2) Van is a kind of vehicle.
- (3) Victor only eats vegetables.
- (4) His voice varies with the tune of the violin.

5. 听一听下列的韵律英语,并熟练朗读。

Funny Fish, Funny Fish.

What do you say?

I say Ff f,

Funny, Funny Fish.

Van, van, van.

A very big van.

Vv says v v.

Van van van.

Fifty-five firefighters fried fifty-five French fries.

Vitamin A and Vitamin C,

Vitamin tablets for you and for me.

Part One: Listen and Talk

Listening Tasks

Listen to the dialogue carefully and then complete the exercises.
Girl: Dad, I'm to be back home and see you so well.
Dad: Good, tell me about your life in your college.
Girl: of course it's, once I was asked to hold a New Year's 4 party and I
thought I can't do that thing, but with my classmates' help and5 I finally hold
it successfully. We all had a6 night that evening. From then on I change the
idea I thought about myself before and I7 I can do many things well only if I
want to.
Dad: God8 you, my dear, I'm so9 and pride to hear you say so, and
today is a 10 day because I find you mature.
[Words and Expressions]
daughter['dɔːtə] n. 女儿
celebrate['selibreit] vt. 庆祝,举行
successfully [sək'sesfəlı] adv. 成功地,顺利地
mature [mə't∫ʊə] adj. 成熟的

Exercises

Decide whether the following statements are True[T] or False [F].

- []1. The relationship between the two people is dad and daughter.
- []2. The daughter is working in a hospital.
- []3. The daughter does not believe that she can hold a party at the beginning.
-]4. The daughter thinks she can do many things if she wants now.
- 15. The dad is not satisfied with her daughter.

Speaking Tasks

- 1. Work with your classmates and take turns to imitate the conversations above.
- 2. Discuss in pairs and try to answer the following questions:
 - 1) Is the relationship between father and daughter better than mother and daughter?
 - 2) What do you think about the relationship between father and daughter?
 - 3) How does your father express his love to you?

Part Two: Read and Explore

Text

Let's think

- 1. What is the relationship between the two people in the picture?
- 2. Can you use some adjectives to describe the picture?

