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尖子生

九年级全一册

增化数树

遥 语

《尖子生

编写

JIANZISHENG REIYOU JIAOCAI



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我们发现,有不少学生投入了大量的学习精力,习题做了无数,但实际学习效果并 不理想、久而久之甚至出现了对学习厌烦、排斥的心理现象。纠其原因,就是没有掌握 恰当的学习方法,没有找到解决问题的规律,自然也就感受不到学习的乐趣。

《尖子生培优教材》的编者均为长期在课堂教学和竞赛辅导一线工作的老师,有着 丰富的教学经验和尖子生辅导的实践经验,他们精心编著这套书的目的就是为了让学生 既能少花时间, 又能从每天的学习中找到捷径、方法和窍门, 从而提高思维能力, 激活 学习潜能, 激发对学习的兴趣, 真正做到"轻负高效", 成为学习成绩名列前茅的尖子生。

本书的内容系统全面, 编排合理, 既有大量基础训练, 又有中考预练, 再有面向意 赛的提高训练,整体难易介于中考与竞赛之间,并且根据不同年级的学习内容,由易到 难, 层层深入, 循序渐进。全书力求体现以下特点:

- 一、重视基础,配套教材。本书基础知识模块编写适用于现行初中使用的新课标 教材,每节的知识点都尽可能适用现行初中使用的新课标教材相应知识点上的延伸与拓 展。例题为课内习题的延伸与拓展、例题均有详细的解题思路和解答过程、习题也有全 解答案, 便于学生自学。
- 二、选题精典、题型全面。全书的例题和习题具有较强的代表性,近几年的中考 题、竞赛题是主要的题目来源。通过典型例题的分析、演练以及练习题的训练巩固、旨 在掌握课本知识的核心内容, 发现解题的一般规律。
- 三、由浅入深, 层次细致。 本书改变了一般教辅用书的模式, 力求习题形式灵活、 新颖、多样、各类题型能基本覆盖教学重点和考试、竞赛的要点。练习分夯实基础、瞄 准中考、冲击金牌三级层次、循序渐进、适合学生的年龄特征与知识结构。并突出趣味 性、实用性,对于拓宽解题思路,提高解题技能,培养学生良好的学习修养大有裨益。

四、专题训练, 启迪思维。本书安排了能力训练专题模块, 通过对教学中重点知 识以及思想方法的针对性训练、培养学生的思维方法。该部分内容具有很强的思考性和 针对性,并通过一题多解、一题多变等形式帮助学生举一反三,触类旁通,充分发挥学 生的想象力和创造力。

本书名为"尖子生",但也不拘泥于"尖子生"使用。学习基础一般的学生,只要 树立刻苦学习的决心,通过本书的学习,也一定会成为"尖子生"。我们相信,完成本书 的训练,能使学生身上的各种智力的、非智力的潜能充分发挥出来,使他们的思维水平 表现得更高, 思维活动来得更快, 学习意志、学习能力表现得更强。同时也希望教师、家 长或学生使用后给我们提出宝贵意见,以便改进。



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Unit 1 How do you study for a test?

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Section A

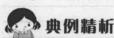
基础知识篇



its1. 单词与短语 out who switched and wow set deligible through

flashcard, vocabulary, aloud, pronunciation, specific, memorize, grammar, differently, frustrate, frustrating, quickly, add, make vocabulary lists, work/study with a group, make flashcards, feel differently, get excited, end up, have fun.

- 2. 重点句型
- ①What about reading aloud to practice pronunciation?
- 2 It's too hard to understand the voices.
- 3-How do you study for a test?
 - -I study by listening to tapes.
- 4 Have you ever studied with a group?
 - -Yes, I have. I've learned a lot that way.
- (5) The best way to learn new words was by reading English magazines.
- 6 He thinks studying grammar is a great way to learn a language.
- 7...he finds watching movies frustrating...



	12. have fun doing stir.		I.L. malee vocabulary lists
题 例1	What about soccer t	his Saturday?	13. It improves my speakly
A. playing	B. play	C. plays	D. played
【思路点拨】	"What about?"是用来征求意	意见的句型,意为"么	怎么样?"或"好不好?"。它
后面的动词应用和	动名词形式。故选 A。	music after supper.	
题 例2	I learn by the textbo	y in vocabulary toucher for help Aoc	
A. read	B. reading	C. look	D. looking at
	句中的 by 是介词, 意为"通过",		
A、C两项;"读书	、看报"应用动词 read, 而不是 loo	ok 或 see。故选 B。	S. Can you lell me how to
题 例3	Remember not to speak	when we are in the	reading room.
A. fast	B. slowly	C. politely	D. loudly
【思路点拨】	fast 意为"快地": slowly 意为"他	曼地": politely 意为"有礼	说 貌 地": loudly 意为"喧闹地"。
根据句意"在阅览	室记得不要大声喧哗"可知,应选	D.	
政 1914	-What do you think of the st	ory? —It's	I don't like it.
A. bored	B. boring	C. interesting	D. interested
【思路点拨】	句意:一你觉得这个故事怎么样:	?一很枯燥。我不喜欢它	。因此可判断 C、D 两项"有趣
的"为干扰项; A、	B两项均意为"厌烦的",指人时户	用 bored, 指物时则用 bo	ring。故选 B。
越 例5	He finds watching movies		
A. frustrate	B. frustrating	C. frustration	D. frustrated
【思路点拨】	根据句式"find+宾语+形容词",	可排除 A、C 两项; 此处宾	语是 watching movies, 故结构中

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的形容词应用 frustrating; 而 frustrated 用来指人。故选 B。

	例6 He's been learning English for six years,?
	A. is he B. isn't he C. has he D. hasn't he
	【思路点拨】 该句中的's 是助动词, 因它后面有 been, 所以's 是 has 的缩写, 又因为前面的陈述句是
告号	是句,所以它的疑问部分应是否定形式。故选 D。
13 74	海龙
	Our party began a piece of music and a pop song.
	A. with; ended up B. with; ended with C. for; ended with D. for; ended up with
	【思路点拨】 begin with 意为"以开始"; end with 和 end up 均意为"以结束", 但 end with
后可	T接名词, end up 后不可接名词。故选 B。
	400 TILO
	A. it
	【思路点拨】 此题考查句型"find+it(形式宾语)+形容词(宾补)+to do sth."。it 在句中作形式宾
语,	真正的宾语是 to finish the work on time。故选 A。
	2. 量点标题
	学力训练篇 aloud to practice 論談 (学力) 学力 (学力) (学力
	Dit's too hard to understand the voices.
	(3) - How do you study for a test
	A组 夯实基础 signi of galantell yd yburg i-
	(i) - Have you ever studied with a group?
	which is a second of the secon
1.	大队工件
	1. 制作抽认卡2. 向老师求助
	3. 与朋友练习对话4. 练习发音
	5. 有更多具体的建议
	7. 以做某事而告终
	9. watch English-language videos 10. work with a group
	11. make vocabulary lists 12. have fun doing sth.
	13. It improves my speaking skills 14. I've learned a lot that way
II.	选词填空
	speak, take, ask, study, listen, work, help, read, make, specific, frustrate, differently
	1. He usually to music after supper.
	2. I learn the new words by a vocabulary list.
	2. I learn the new words by a vocabulary list. 3. She often her teacher for help.
	4. —What's Iim doing? —He's his textbook in his room
	4. —What's Jim doing? —He's his textbook in his room. 5. How do you for a big test?
	6. Can you tell me how to improve my skills? skills?
	8. He goes to school by a bus.
	9 It's for you to watch CCTV news
	10. Ann's very from her sister, isn't she? 11. Could you be about the problem?
	11. Could you be about the problem?
	12. I find it very to remember these long words.
ш	
щ.	单项选择 and a barred A
100	()1. He walked fast for us catch up with.
	A. such; that B. so; that C. too; to D. enough; to (1)2. — do you tell her about the event?
	do you tell her about the event? By believe a letter. It savaged septem animals with all
	A. How; send B. What; send C. How; sending D. What; sending

()	3. We wanted to w	vin the match, but	ended up	Marita da	
	A. lose				D. to lose
()	4. Using English is	the best way			
		B. learni			D. learns
)		r read aloud		ion?	
	-Yes, I have.		ng the subuniter		
	A. practice	B. practi	ced	C. to practice	D. practices
1	6. The young moth	ner watched her dan	ughter	her little dos	g yesterday afternoon
		B. play			
- bung					then the 3 th
					sning. When they as
	C sound: voice	Supposed the of the		D voice: sour	ids at mark and a
		cited to A		D. voice, sour	Wers.
ada a	A fly	R about	flying	C to flying	
1300	O Thanks a lot	about	Hymg	C. to Hying	dead D. flying
,	J. Thanks a lot.				
	15% (NT - 11			D 771 11	
	A. Not at all			B. That's all	12 A. sport.
				D. You aren t	at all
		you clearly. Please	speak	-91	A. A. grainthing
	A. loud	B. aloud		C. louder	D. loudly
		duidt 5	- syst	HT .)5, A. try
		RIE	瞄准中	7	
		D. 100		- 173	
		C. usually	al serve la	.H	
. The	students like readi	_ (具体的) suggesting English a t. Let's walk q	in the mor	rning.	
		(令人沮丧			
J	the English	club at school is th	ne best way to	improve Englis	sh.
Our	Fnglish teacher us	mally uses	(地沙卡) to	teach the new	words.
					ignage that were, ma
		e right (2 ome words d			ionary.
					(日本)
		的) whenever I hea			
卢译英					
		tave improved the			
The	ice is the	in us us	skate or	ter mine bog in	
. 路口	9 各次有猫跑来跑去	fall mof in scaroft	on some one seem	day man syong-	
Luc	y likes	the cat	here ar	nd there.	
. 在海	真讲结束时,他补充	说,他希望下次能	访问中国。		twoth way as Mar b
At	the end of his spee	ch, he he		visit Chi	na next time.
. 大声	声朗读能提高你的英	语口语。	appliann		Call of Delian-1723
	ca	n your sp	oken English.		
. 我追	通过读英文报纸和杂	长志学了一些新单词	67 Blw ohen) People can lea
I le	arned some new we	ords		newspapers and	
. 他人	人六岁时就一直戴眼				
He		glasses s	since he was si	x years old.	
. 用芽	英语和朋友们对话-	一点也不起作用。			
	conversation	s with friends in E	nglish	helpful	El. celt 0406th

九年级英语

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8. 那个故事以一个令人伤心的	的结局结尾了。www.bababa		
The story			
9. 去购物怎么样?		talt is the bost way	
	hopping?		
10. 他在暑假里常练习游泳。			
He often	during the summer	vacation.	
完形填空			
Food is very important. I	Everyone needs to 1	well if he or she wan	ts to have a strong bo
Our minds also need a kind of	food.		
This kind of food is 2	. We begin to get known	owledge even when we	were very young. Sr
children are 3 in everyt	thing around them. Th	ney learn 4 while	they are watching
listening. When they are getti			
they like. When they find so	mething new, they lov	e to ask questions and	d 6 to find out
answers.	America		()8. We are ver
What is the best 7 t	o get knowledge? If w	e learn 8 ourselve	es, we will get the n
	getting answers from o		
well. When we study in the ri			
/)1 A aleem	D mond	C. drink	D. eat
()2 A sport	B. exercise	C. knowledge	D. meat
)3. A. interested	B. interesting	C. weak	D. better
)4. A. everything	B. something	C. nothing	D. anything
	B. read	C. learn	D. write
()6. A. try	B. have	C. think	D. wait
			D. road
()7. A. place	B. school	C. way	
()8. A. on	B. with	C. to	D. by
9. A. often	B. always	C. usually	D. sometimes
()10. A. harder 阅读理解	B. much		D. well
The "PARLA" method a tapes and books, and by lis language that you choose fluo	stening, repeating and ently(流利地) in a mor	then reading, you canth! There are 20 langu	ou want. We send you in learn to speak the uages to choose from.
To find out more, mail the f	It at has would be 4 ft 2.	Land right and qu	8. You should tooler
	Welcome to our		
We are the world's large	est and most experience	d Home Study School.	
Over the last 20 years no	arly two million people	have improved their st	udy habits and lives by
learning with us. Before you			
receive a package with books			
course(课程) you should send	d your work to your tea	cher every week. Your	teacher will correct i
and talk to you about it on th	ne telephone. Once a m	onth, you will go to a s	seminar where you can
meet your teacher and other	students to study with t	ogether.	
After 6 months, you wil	I be able to speak the la	anguage fluently!	
Call 0406386-5723 for m	ore information.		
	and parloy	a Thirdy 1960	
)1. People can learn ano			
A. by listening and v			nd speaking
C. by listening, repe			reading and writing
()2. If you want to learn	another language in a	month, you can	
A. go to Home Stud			
	y School	. 拥有统不出达一面	7. 用实证和朋友们x

C. choose the "PARLA" method D. send a form to Home Study School	
()3. The underlined word "seminar" probably means "". A. library B. class C. playground D. mall	
(a))4. Nearly people have studied at Home Study School.	
A. 10,000 B. 100,000 C. 200,000 D. 2,000,000	
(m)5. Which of the following is NOT true? It was the same to the same boy it companies	
A. You can study a language with PARLA whenever you want.	
B. Before you start to study at Home Study School, you will receive the address of yo	nr
	uı
no not gridden personal teacher. If the num poy gridd mail sall chisenpoy densit any ob woll	
C. You will talk with your teacher on the telephone at Home Study School.	J.,
D. You should send your work to your teacher every month when you study at Home Stu	ту
questions. A clever student is usually good at asking questions.	
The third is to univer the question yourself by thinking hard, by reading the text or other books	
white you in the same or same of C组 冲击金牌 a table gather of seminate house to you was the desired of	
(11. Listening to the tearner is for students to learn something.	
[. 同义句转换(每空一词,含缩写)	
1. I think learning English is easy for me.	
I think easy for me learn English. AT a grave lot and to double . Ye	
2. Tom was so excited that he couldn't fall asleep. The Heart of the property of the state of th	
Tom was excited fall asleep. drawnt massive and a grad at	
3. Reading aloud every morning improves my English. However maked the problems A 3.3	
I improve my English aloud every morning.	
4. Joining an English club is the best way to improve your English. (Semon product of the last of the	
improve your English is joining an English club.	
5. The writer finds taking notes is important.	
The writer finds taking libes is important take notes.	
6. If you have any problems, you can ask your teacher to help you.	
If you have any problems, you can ask your teacher the state of the st	
7. What about flying a kite? word at a word a word . A	
you fly a kite?	
8. I think it helps.	
I think it	
[.选词填空	
understand, at, look, worry, advice, trouble, anything, along, so, afraid	
Young people may have problems in their daily life. Some students become 1 because the	y
have to study very hard. Others have 2 getting on well with their parents and classmates.	
Liu Wei, a Junior 2 student, could not 3 his teacher and was doing badly in his lessons. I	[e
became 4 worried about it that he started to cut his finger with a knife.	
Another student, 14-year-old Yan Fang, was 5 of exams. She got very worried in one of the	ie
exams, and when she looked 6 the exam paper, she couldn't think of 7 to write.	
A recent report says about 18% of teenagers have mental(心理的) problems. Their troubl	es
include being worried, unhappy and having problems learning and getting 8 with other people	
Many students who have problems won't go for 9 or help. Some think they 10 silly if they g	
to see a doctor. Others don't want to talk about their secrets.	,0
1. and 2 lade 2. dum nov and 3. handered 4. handered 5. If 3 remode and made and	
became at the means name 10 years of years of the children as Speaking of personal questions, there is an expression people soupelime, use when their children as	
"Where do liables come from" Parenti who discuss second reproduction (4.8) say this is talking about ti	

九年级英语

JIANZISHENG PELYOU JIAOCAI

Ⅲ. 阅读理解

A

Students learn their lessons in class. In class, teachers teach them. Students sit in the classroom listening to the teacher. This is a way of learning. Is this the only way for students to learn something? Of course not. There is another way to learn. That is students can teach themselves. For example, if you cannot remember something when you are doing your homework, you can look at your book to find the answer. This is a way to learn by yourself. And it is not a difficult thing. We can do this at any place and at any time.

How do you teach yourself? The first thing you must do is reading. Read something you are interested in, or you have to read. The second is that you must ask yourself questions. The question is something you don't understand, or you want to know more about. You can write down these questions. A clever student is usually good at asking questions.

The third is to answer the question yourself by thinking hard, by reading the text or other books, and sometimes by asking other people. This is the way of teaching yourself. And you must do this all by yourself. If you keep doing like this for a long time, you are sure to succeed in your study.

()1. Listening to the teacher is for s	students to learn something	
	A. not a way	B. the best way	一空音/挺弹的义同
	C. the only way	D. not the only wa	aysionmal shirts I al
()2. Which of the following is TRUE?	easy for one ten	
	A. A student can teach himself only in cl	lass. It inhume and tust her	
	B. It is a bad way to learn from the teac	her. bottom	
	C. A student can learn to teach himself i	f he wants to.	
	D. Students know very well how to teach		
()3. In teaching yourself, the first thing you		
	A. writing B. reading		
()4. A clever student usually likes .		5. The writer linds
	A. asking questions	B. answering ques	tions and the second
	C. finding answers way glad of and again to	D. teaching others	S. It you have any
()5. If you want to succeed, you'd better lear	my size has boy vensioning	
	A. how to teach others	B. how to teach y	ourself
	C. to read and write carefully	D. how to ask que	

There are many American expressions about insects—like bees, for example. Bees are known as very hard workers. They appear to be busy, moving around their homes, or hives(蜂窝). So you might say you were as busy as a bee if you spent your weekend cleaning your house. In fact, you might say your house was a beehive of activity if your whole family was helping you clean. You also might say you made a beeline for something if you went there right away. When my friend and I go to see a movie, he always makes a beeline for the place where people sell popcorn.

B

Here is an expression people sometimes use about bees that is not used much any more, but we like it any way. We think it was first used in the 1920s. If something was the best of its kind, you might say it was the bee's knees. Now, we admit that we do not know how this expression developed. In fact, we do not even know if bees have knees!

If your friend cannot stop talking about something because she thinks it is important, you might say she has a bee in her bonnet(女帽). If someone asks you a personal question, you might say "that is none of your beeswax". This means none of your business.

Speaking of personal questions, there is an expression people sometimes use when their children ask, "Where do babies come from?" Parents who discuss sex and reproduction(生殖) say this is talking about the

birds and bees.

(

Butterflies are beautiful insects, but you would not want to have butterflies in your stomach. That means to be nervous about having to do something, like speaking in front of a crowd. You would also not want to have ants in your trousers. That is, to be restless and unable to sit still.

)1. What do you mean if you say that you make a beeline for something?

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- A. You are as busy as a bee.
- B. You go quickly and directly towards it.
- C. You always go to the same place.
- D. You buy something at a certain place.
- (may) 2. What's the meaning of the underlined expression "it was the bee's knees"?
- A. It is not used at all now. B. It was first used in the 1920s.
 - C. It reminds us that bees have knees.
- D. It means "it was very good".
-)3. What may your American friend Jack say if you ask him "How old is your wife"?
 - A. It is none of your beeswax.
 - B. You have a bee in your bonnet. The first sagging and under the minimum and walk with the sagging and the sa
 - C. It is the bee's knees. The standard of the break and the break and the bee's knees.
 - D. You are talking about the birds and bees.
-)4. When you have butterflies in your stomach, you _______, not said or habitate I odd? (
 - A. are too sick to sit still

- B. have ants in your trousers
- C. are nervous about something
- D. have a stomachache
-)5. What does this passage mainly tell us?
 - A. Some interesting and useful insects.
- B. Some expressions about insects.
- C. The way of learning expressions. D. Some newly-invented expressions.

ner exts throw no? Jawoss as to sport of smill Section Brokes emirar brokes snowns of at small

() 21. What do you mean if you sa 論只识场思想 sellne for something?



1. 单词与短语

pronounce, spoken, slowly, mistake, comma, challenge, solution, realize, matter, afraid, complete, secret, learner, term, impress, trouble, fast, make mistakes, get the pronunciation, practice doing sth., be afraid to do sth.

- 2. 重点句型 wow you A blo world with xee not if you what brain! nearroom A may your had W . Et
- ①I make mistakes in grammar.
- Why don't you join an English language club to practice speaking English?
- 3 It wasn't easy for me to understand the teacher when she talked. I also add at 11.0
- So I decided to take lots of grammar notes in every class. The lied awar not need were

	elle II	al 0:#	±C
	興 Iy	刂帞	WIT
HERE			

典例精	D. bave a stomachard.	ant something	C. are nervous ab
题 例1	Bob speaks Chinese qu	attaszni lutseu bas gu nite well. znoiszagas guloru	A. Some interests C. The way of les
-Yes, so he	does. He practices	Chinese every day.	
		C. speaks	D. spoke
【思路点拨】	本题考查 practice doing st	h. 的用法。practice speaking	Chinese 意为"练习说汉语"。故
选 A。			
题 例2	─I suppose we'll go to p	plant trees next week.	
-Terrific! F	Planting trees is a lot of fun	. I'd like to you.	
A. visit	B. join	C. follow	D. meet
【思路点拨】	visit 意为"参观"; join 意为	"参加,加入",指成为其中一	-员; follow 意为"跟随"; meet 意
为"遇见"。句意:	一我希望我们下周可以去植	树。一太棒了! 植树很有趣	, 我想加入你们。故选 B。
题 例3	Sam enjoyssta	mps. And now he has 226 of	them.
A. to collect	B. collected	C. collects	D. collecting
【思路点拨】	enjoy后需接动名词形式。	A 为动词不定式, B 为动词	的过去分词, C 为动词的第三人
称单数形式, 故选	D.		
题 例4	I don't know,	can you tell me?	
A. how swim	n; what to do	B. how to swim; D. what to do; h	what to do
C. how to do	; what to swim	D. what to do; h	ow swim
【思路点拨】	本题考查"疑问词+不定式	"的结构。swim 是不及物动	司,前面用 how;do 是及物动词,
what 作 do 的宾语	吾。故选 B。		
题 例5		mistakes in your homework.	
A. make	B. do	C. made	D. done
【思路点拨】	本句用了现在完成时,所以	以我们首先可以排除选项 A、I	B。make 和 do 都表示"做,干",
但 make mistakes	是固定搭配,意为"犯错误"	'。故选 C。	
题 例6	Some of the girls are afr	aid in class.	
A. to sing	B. sing		D. singing

【思路点拨】	be afraid 后可接	to do 或 of	doing, 前者表	示"不敢做"	,后者表示"害怕、担	心
····", "be afraid	+that 从句"表示	"遗憾地认为…	", 预料会发	发生令人不满意的	事或使语气委婉,一	般
译为"恐怕"。故说	έA.				tion with This pair i	

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very important for us to learn English because it is an international language now.

A. It is

B. It

C. That is

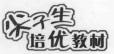
D. We are

【思路点拨】 本题考查 it 作形式主语的用法。句意:学习英语对我们来说很重要,因为它现在是一门国际语言。it 作形式主语,而真正的主语是后面的 to learn English,故选 A。

学力训练篇

A组 夯实基础

earl . Q Lorent . D. her	the state of the s
I. 英汉互译	C 710.1 will be OK. But the doctor
1. make mistakes	2. understand spoken English
3. get the pronunciation right	4. first of all
5. begin with	6. later on
7. make complete sentences	
9. 做某事有困难	10. 说英语的朋友
11. 害怕做某事	12. 嘲笑某人
13. 做笔记	14. 练习做某事
15. 做大量的听力练习 ************************************	
	1. We had some trouble there on for
1. Can you tell me what I should do now? (改为	司义句)
Can you tell me	now?
2. Why don't you come to join us? (改为同义句)	
come to join us?	and the summer of the summer o
coming to join us?	6. Everyone may make sumetimes. 6. Why not speaking English right no
3. The boy is so hungry that he can't move. (改为The boy is hungry move.	的同义句)
The boy is hungry move.	
The boy is hungry move. 4. To get on well with Julia isn't easy for me.(改	为同义句)
icn't open mo cot	on well with Julia
5. Where is the nearest post office? Do you know	?(合并为一句)
Do you know the nearest post office	?
6. The teacher thinks that watching English movie	es is a good way to learn English.(改为同义句)
The teacher thinks is a good way to l	learn English English movies.
I don't know how I can use the computer (M)	77 [n] V /n])
I don't know the	computer. Sm flor noy bluco .E()
II. 单项选择 David and mbout dashaw . El	
()1.—I'm sorry I'm late, because the traffic	
—, but tomorrow, please be on	
A. It's a pleasure at ballothyrid and no l	
C. It doesn't matter	D. That's right
()2. The meeting will begin in ten minutes.	that we will be late.
A. I'm happy B. I hope	C. I'm afraid D. I'm glad
()3. Many English learners are afraid to make	when pronouncing English words.
A. many mistake B. mistakes	C. the mistake D. mistake
	e show me may year it? a strong VM . 30
A. doing B. to do	C. what to do D. how to do



九年级英语 JIANZISHENG PEIYOU JIAOCAI

	. 郑 强			C. an secret	D. secrets
()(6. This suit is very nic	e, but it's	expensive.	
		A. too much	B. more	C. much too	D. many
()	7. —Nice to see you.	I you i	for a long time.	
		—I in Be	ijing. I've just co	ome back.	
		A. hadn't seen; am C. didn't seen; will	irn Hagdish- A. E.	B. haven't seen D. haven't seen	; was
();	8. It's dangerous		CONTRACTOR OF THE CONTRACTOR O	
		A. for him playing		D. Of Hill playing	
		C. for him to play		D. of him to pla	ay
()	9. Eating vegetables _	good for	r your health.	
		A. is	B. are	C. have	D. has
()			me aloud.	祖司以改
		A. told; not to spe	ak	B. asked; to no	t speak
		C. hoped; to not t	alk to real 1	D. told; not say	5. got the promisolation Y
			D 4H	瞄准中考	
			D FT	四年了与	
					11. 据据规模集件
. ì	先词填	空	活剂 医漱口科		5r Ye W . 81
		realize, n	nistake, get, solu	ition, impress, practice,	one, make
1	We	had some trouble	there on fo	oot	一些理点不同意如此原数。
1	. We	had some trouble	there on fo	JOL.	
2	. He	that he was	terribly wrong.	M. R. F. Twon on bloods I	
2	. He	that he was	terribly wrong. I of you to find s	some to the prol	blems we will face tomorrow
3	Don	that he was a't talk only. I need all come good at math an	terribly wrong. I of you to find s d my teacher is	some to the prolevery	blems we will face tomorrow
3 4	Don. I be	that he was 't talk only. I need all come good at math an	terribly wrong. I of you to find s d my teacher is sometimes.	some to the prolety wery 2 19 18 25 19 19 19 19 19 19 19 19 19 19 19 19 19	blems we will face tomorrow
3 4 5	Don. I be	that he was a't talk only. I need al acome good at math an aryone may make	terribly wrong. I of you to find s d my teacher is s sometimes.	some to the prolevery very very very very very very very	blems we will face tomorrow
2 3 4 5	Don. I be Eve	that he was a't talk only. I need al acome good at math an aryone may make y not speakin always had trouble	terribly wrong. I of you to find s d my teacher is sometimes. ng English right	some to the proleton wery new and the some now?	A. Can you tell one what solutions we will face tomorrow will face tomorrow to the control of th
2 3 4 5 6 7	Don. I be Eve b. Eve b. Why	that he was a't talk only. I need al acome good at math an aryone may make y not speakin always had trouble of all, it's really	terribly wrong. I of you to find so the distribution of the distr	some to the prolety and the some to the prolety and the some of the some some some some some some some som	Can you tell me what bell me what bell me we will face tomorrow the company of the low is a control to the low is a control to the low is a control to the low is a control with the low is a control wi
2 3 4 5 6 7 8	Don. I be Eve b. Eve b. Why	that he was a't talk only. I need al acome good at math an ryone may make y not speakin always had trouble of all, it's really 择 1. Mrs. Wang regards	terribly wrong. I of you to find s d my teacher is sometimes. Ing English right Complete Timportant.	now? her children. They	plems we will face tomorrow
2 3 4 5 6 7 8	Don I be Eve Eve Eve Eve Eve Eve Eve Eve Eve Ev	that he was a't talk only. I need al acome good at math an ryone may make y not speakin always had trouble of all, it's really 择 1. Mrs. Wang regards each other.	terribly wrong. I of you to find s d my teacher is sometimes. Ing English right Complete Timportant.	now? to the prologory now? sentences.	blems we will face tomorrow or and the property of the proper
2 3 4 5 6 7 8	Don I be i. Eve i. Why i. She ii. My j. She j	that he was a't talk only. I need al come good at math an ryone may make y not speakin always had trouble of all, it's really 择 1. Mrs. Wang regards each other. A. for; at	terribly wrong. I of you to find so do my teacher is sometimes. In general English right complete with the complete sometimes. Is her students B. as; with	now? sentences. her children. They	blems we will face tomorrow or and or all your part is at your and or all your part is at getting on well D. of; with
2 3 4 5 6 7 8	Don I be i. Eve i. Why i. She ii. My j. She j	that he was a't talk only. I need al acome good at math an ryone may make y not speakin always had trouble of all, it's really 择 1. Mrs. Wang regards each other. A. for; at 2. I find it hard	terribly wrong. I of you to find so do my teacher is sometimes. In genglish right complete to important. B. as; with a dog.	now? sentences. her children. They	blems we will face tomorrow or wanted or at your set. at your set of the se
2 3 3 4 5 6 6 7 8 8 6 6 7 8 8 6 6 7 8 8 6 6 7 8 8 6 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 8 7 8	A. He B. Don I. I be E. Eve E. Why V. She B	that he was I't talk only. I need all come good at math an ryone may make y not speakin always had trouble of all, it's really 择 1. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed	terribly wrong. I of you to find so do my teacher is sometimes. In genglish right complete to important. B. as; with a dog. B. keep	now? sentences. her children. They C. to; for C. to keep	blems we will face tomorrow or wanted or at your set. at your set of the se
2 3 4 5 6 7 8	A. He B. Don I. I be E. Eve E. Why V. She B	that he was a't talk only. I need al acome good at math an ryone may make y not speakin always had trouble of all, it's really 择 1. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed 3. Could you tell me	terribly wrong. I of you to find s d my teacher is s sometimes. In English right complete important. B. as; with a dog. B. keep ?	now? sentences. her children. They C. to; for C. to keep	blems we will face tomorrow or wanted or at your set. at your set of the se
2 3 3 4 5 6 6 7 8 8 6 6 7 8 8 6 6 7 8 8 6 6 7 8 8 6 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 8 7 8	A. He B. Don I. I be E. Eve E. Why V. She B	that he was a't talk only. I need al acome good at math an ryone may make y not speakin always had trouble of all, it's really 择 1. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed 3. Could you tell me A. which room he	terribly wrong. I of you to find so do my teacher is sometimes. In genglish right complete with the	now? sentences. her children. They C. to; for C. to keep B. which room	blems we will face tomorrow are getting on well D. of; with D. keeps
2 3 3 4 5 6 6 7 8 8 6 6 7 8 8 6 6 7 8 8 6 6 7 8 8 6 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 8 7 8	A. He B. Don I. I be E. Eve E. Why V. She B	that he was a't talk only. I need al acome good at math an ryone may make y not speakin always had trouble of all, it's really 择 1. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed 3. Could you tell me A. which room he	terribly wrong. I of you to find so do my teacher is sometimes. In genglish right complete with the	now? sentences. her children. They C. to; for C. to keep	blems we will face tomorrow are getting on well D. of; with D. keeps
2 3 3 4 5 6 6 7 8 8 6 6 7 8 8 6 6 7 8 8 6 6 7 8 8 6 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 8 7 8	A. He B. Don I be E. Eve E. Why I. She B	that he was I't talk only. I need al come good at math an ryone may make y not speakin always had trouble of all, it's really I. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed 3. Could you tell me A. which room he C. which room did 4. —Have you seen Ja	terribly wrong. I of you to find so d my teacher is sometimes. In genglish right complete with the c	now? sentences. her children. They C. to; for C. to keep B. which room D. which room	D. of; with D. keeps he lived he lived in
22 33 44 55 66 77 88 66 67 66 66 66 66 66 66 66 66 66 66 66	A. He B. Don I be E. Eve E. Why I. She B	that he was I't talk only. I need al come good at math an ryone may make y not speakin always had trouble of all, it's really I. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed 3. Could you tell me A. which room he C. which room did 4. —Have you seen Ja	terribly wrong. I of you to find so d my teacher is sometimes. In genglish right complete with the c	now? sentences. her children. They C. to; for C. to keep B. which room D. which room	D. of; with D. keeps he lived he lived in
22 33 44 55 66 77 88 66 67 66 66 66 66 66 66 66 66 66 66 66	A. He B. Don I be E. Eve E. Why I. She B	that he was I't talk only. I need al come good at math an ryone may make y not speakin always had trouble of all, it's really I. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed 3. Could you tell me A. which room he C. which room did 4. —Have you seen Ja	terribly wrong. I of you to find so d my teacher is so sometimes. In genglish right to complete to important. B. as; with a dog. B. keep ? lives I he live in ack? basketb.	now? sentences. her children. They C. to; for C. to keep B. which room D. which room all on the playground just	D. of; with D. keeps he lived he lived in
22 33 44 55 66 77 88 11. 1	A. He B. Don B. I be B. Eve B. Wh C. She B	that he was a't talk only. I need al come good at math an ryone may make y not speakin always had trouble of all, it's really 1. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed 3. Could you tell me A. which room he C. which room did 4. —Have you seen Ja —Oh, I saw him	terribly wrong. I of you to find so do my teacher is sometimes. In genglish right complete with the	now? sentences. her children. They C. to; for C. to keep B. which room D. which room all on the playground just	D. of; with D. keeps he lived he lived in now. D. plays
22 33 44 55 66 77 88 11. 1	A. He B. Don I be E. Eve B. Wh T. She B	that he was I't talk only. I need all come good at math an ryone may make y not speaking always had trouble of all, it's really I. Mrs. Wang regards each other. A. for; at I. find it hard A. feed Could you tell me A. which room he C. which room did Have you seen Ja —Oh, I saw him A. to play	terribly wrong. I of you to find so the day teacher is a sometimes. In English right complete to important. B. as; with a dog. B. keep ? lives I he live in ack? basketb. B. played ow when	now? sentences. her children. They C. to; for C. to keep B. which room D. which room all on the playground just C. playing	D. of; with D. keeps he lived he lived in now. D. plays
2 3 3 4 4 5 5 6 7 7 8 8 7 7 8 7 7 7 7 7 7 7 7 7 7 7 7	A. He B. Don I be E. Eve B. Wh T. She B	that he was I't talk only. I need al Icome good at math an Iryone may make If y not speaking It always had trouble of all, it's really It always had trouble of all y It always had trouble of always had always had trouble of always had trouble of always had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble of all y it's really had always had trouble	terribly wrong. I of you to find so do my teacher is sometimes. In genglish right complete with important. B. as; with a dog. B. keep ? lives I he live in ack? basketb. B. played ow when ining.	to the prolevery now? sentences. her children. They C. to; for C. to keep B. which room D. which room all on the playground just C. playing ?	D. of; with D. keeps he lived he lived in now. D. plays
22 33 44 55 66 77 88 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	A. He B. Don I be E. Eve E. Why I. She B	that he was I't talk only. I need al come good at math an ryone may make y not speakin always had trouble of all, it's really 择 1. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed 3. Could you tell me A. which room he C. which room did 4. —Have you seen Ja —Oh, I saw him A. to play 5. —Dad, do you know —At eight this eve	terribly wrong. I of you to find so d my teacher is sometimes. In genglish right complete with the c	to the prolevery now? sentences. her children. They C. to; for C. to keep B. which room D. which room all on the playground just C. playing ?	D. of; with D. keeps he lived he lived in now. D. plays
2 3 3 4 4 5 6 7 7 8 8 7 7 8 7 7 7 7 7 7 7 7 7 7 7 7	A. He B. Don I. I be G. Eve G. Why V. She B	that he was it talk only. I need all come good at math an ryone may make you speaking always had trouble of all, it's really 译 1. Mrs. Wang regards each other. A. for; at 2. I find it hard A. feed 3. Could you tell me A. which room he C. which room did 4. — Have you seen Jay — Oh, I saw him — A. to play 5. — Dad, do you know he game will seen will see	terribly wrong. I of you to find so d my teacher is a sometimes. Ing English right complete wimportant. B. as; with a dog. B. keep ? lives I he live in ack? basketb B. played bw whenning. tart	to the prolevery now? sentences. her children. They C. to; for C. to keep B. which room D. which room all on the playground just C. playing ?	D. of; with D. keeps he lived he lived in now. D. plays

	A. either		C. also	
(rtant report	
	A. to listen	B. to listen to	C. listening	D. to listening to
()9. I found	very difficult to unders	stand people who speak	fast.
	A. that	B. this	C. one day not the	D. it
()10. My sister was afra	aid out at nig	ght, because she was af	
	A. of going; to		B. to go; of	
	C. going; of		D. to go; to	
完刑	ジ填空			
	Some people learn a for	reign language easily. (Others may 1 . How	w can you help 2 lear
Eng	glish? I think there are tw	vo ways to make 3	English a little easier a	nd more interesting.
	First, you should 4	up confidence (自信).	. If you 5 that you	can learn, you will learn
Wh			the Part of the State of the St	7 worry. You can use
8	to help you. Do not b	e afraid of 9 mista	akes. You can learn	10 mistakes.
	11 practice using I	English For example	write a diary in 12	every day and you'll be abl
	ii , practice using i	english. For example,	write a didi'y in 12	every day and you if be abi
to	write better 13 the	famous saving "Practi	ice makes perfect " The	more you practice 14
to y	write better 13 the	famous saving "Practi	ice makes perfect " The	more you practice 14
to y	the second secon	famous saving "Practi	ice makes perfect " The	more you practice 14
to v Eng	write better. 13 the selish, 15 you'll learn	famous saying, "Practi it.	ice makes perfect." The	e more you practice 14
to y Eng	write better. 13 the selish, 15 you'll learn 11. A. be	famous saying, "Practi it. B. not	C. so	D. this
to y Eng	write better. 13 the selish, 15 you'll learn 11. A. be 12. A. you	famous saying, "Practi it. B. not B. your	C. so C. yours	D. this D. yourself
to v Eng ((((((write better. 13 the selish, 15 you'll learn 11. A. be 12. A. you 13. A. study	famous saying, "Practi it. B. not B. your B. learn	C. so C. yours C. learning	D. this D. yourself D. to learn
to y Eng (((((((((((((((((((write better. 13 the stillsh, 15 you'll learn 11. A. be 12. A. you 13. A. study 14. A. put	famous saying, "Practi it. B. not B. your B. learn B. get B. want	C. so C. yours C. learning C. build C. believe	D. this D. yourself D. to learn D. make D. sure
to y Eng (((((((((((((((((((write better. 13 the selfsh, 15 you'll learn 11. A. be 12. A. you 13. A. study 14. A. put 15. A. mind	famous saying, "Practi it. B. not B. your B. learn B. get B. want B. may	C. so C. yours C. learning C. build C. believe C. may not	D. this D. yourself D. to learn D. make D. sure
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to y Eng (((((((((((((((((((write better. 13 the selish, 15 you'll learn 11. A. be 12. A. you 13. A. study 14. A. put 15. A. mind 16. A. maybe 17. A. Do 18. A. student 19. A. make 110. A. to 111. A. First	famous saying, "Practi it. B. not B. your B. learn B. get B. want B. may B. Be B. dictionary B. having B. from B. Second B. language	C. so C. yours C. learning C. build C. believe C. may not C. Don't be C. word C. get C. for C. Third C. words	D. this D. yourself D. to learn D. make D. sure D. can D. Don't D. letter D. making D. by D. Fourth D. English D. Think

English learners, especially self-taught learners may have trouble in understanding the speeches made by native speakers. The following ways might help improve your listening skills.

First of all, do things step by step. It is not good to listen to something <u>beyond your level</u>. Better choose a suitable(合适的) course and start with the first book. Don't go on to the second book until you are sure you understand the first one.

Secondly, keep studying one course. Don't change books often. Never let your attention be attracted by another course just because it seems to be more popular.

Thirdly, listen to the English news over the radio from time to time. Better look through the news stories in Chinese-language newspapers first. That will make it easier for you to understand the English news on the radio.

Fourthly, if you have time, listen to some interesting stories in Special English from the VOA or other listening materials of the same level as those of your textbooks.

-)1. What does the passage mainly talk about?
 - A. How to speak correctly.
 - B. How to read fast.

N

C. How to write better English and read faster.

九年级英语 JIANZISHENG

LIANZISHENG PELYOU JIAOCAI

D. How to i	mprove your listening skil	lly. I can't spell somesli	C- 37. I read very slow
()2. How many p	ieces of advice does the v	vriter give?	
A. One.		C. Three.	D. Four.
(1) 3. What does the	ne underlined part "beyon	d your level" mean?	
A. Easy for	you. a oilw algoog bouten		
B. Too diffie	cult for you		
C. Neither t	oo easy nor too difficult f	for you.	(110- My sister was
D. Just all ri	ght for you.		r remog Ta . A
()4. What should	you do if you want to un	derstand the English ne	ews on the radio?
A. You shou	ld practice speaking very	often.	
B. You shou	ld first understand the spe	eeches made by native	speakers.
	ld first read the news stor	ries in Chinese-language	e newspapers.
D. You shou			
()5. Which of the	following is TRUE?		When you rent or listen t
	tter change the book if ye	ou find another popular	one.
	d way to improve your lis		
	learn the second book wh		
	nglish from the VOA is a		h learners
			dailyn3
Resulter B.	C SE	中击金牌	
D- to Joseph	Rustinias ()	TIME I	
I. 选词填空			RUI IA A
PARTY AND ADDRESS OF THE PARTY AND ADDRESS OF	Svallet C. believe	They of	thing A 2C
look up, later or	, first of all, be afraid o	of, take notes, be afrain	d to, make up, laugh at
1. Dick an ir	nteresting story for the ch	ildren.	
2. Don't him	. We should help him.		
3. She is listening to th	ne teacher carefully and	at the same tir	ne. oxam Acati
4. this word	in the dictionary and the	n tell me its meaning.	
	going across the s		
6. The radio says that	The state of the s	B. Janguage	(= 112, A. Chinese
		ese days. Besides, I'm	not interested in this activity.
	the door just now.	B. Lo nac.	080 -A -4(C)
Ⅱ. 完形填空	C. the better	B. the well	read out .A. (ive best
	to study better and make	vour study more effecti	ve(有效的)? We all know that
			out it doesn't 2 a lot. For
			gh rest and exercise. Every day
	a walk or visit some friend		
			重新清醒的) and you'll learn
			e this way. Here take English
			el happy. Then your language
			you may give up. This can last
			language study will again take
			ong. If you get enough sleep,
			One. If you get enough sleep, O . Don't give up along the
	you're sure to get a good		
()1. A. days			D. weeks
()2. A. help		C. make	
()3. A. after	B. for	C. at the control of	
()4. A. yet	B. and	C. or	D. but
()5. A. have four		C. told	