

乐闻携尔出国系列

主编 刘文勇



- 坚决不信速成
- 深度解析句子
- 启发解题思路
- 稳步提高分数



Learn and Share

GMAT

百日百句百题

——句子解析与练习

刘文勇 编著

Full-Spectrum Investigating, Raising, and Examining.
—— Learn and Share FIRE Study System

READING



 中国人民大学出版社

 中国人民大学出版社

www.1kao.com.cn

注册享受增值服务

014288

刮开涂层 网站注册

100

GMAT 百日百句百题

——句子解析与练习

刘文勇 编著



中国人民大学出版社
· 北京 ·

图书在版编目 (CIP) 数据

GMAT百日百句百题: 句子解析与练习 / 刘文勇编著. —北京: 中国人民大学出版社, 2015.6
ISBN 978-7-300-21352-1

I. ①G… II. ①刘… III. ①英语—句法—研究生—入学考试—自学参考资料 IV. ①H314.3

中国版本图书馆 CIP 数据核字 (2015) 第 108937 号

GMAT 百日百句百题——句子解析与练习

刘文勇 编著

GMAT Bairi Baiju Baiti——Juzi Jiexi yu Lianxi

出版发行 中国人民大学出版社

社 址 北京中关村大街31号

邮政编码 100080

电 话 010-62511242 (总编室)

010-62511770 (质管部)

010-82501766 (邮购部)

010-62514148 (门市部)

010-62515195 (发行公司)

010-62515275 (盗版举报)

网 址 <http://www.crup.com.cn>

<http://www.lkao.com.cn> (中国1考网)

经 销 新华书店

印 刷 北京易丰印捷科技股份有限公司

规 格 185 mm × 260 mm 16 开本

版 次 2015年8月第1版

印 张 19.75

印 次 2015年8月第1次印刷

字 数 427 000

定 价 49.80 元

封面无防伪标均为盗版

版权所有 侵权必究 印装差错 负责调换

序 言

这个时代变化太快，似乎上一秒钟考生还一丝不苟地在大厚本子上记笔记，下一秒钟他们就纷纷嚷嚷着要求“老人家”注册“微博”、“微信”等账号来答疑。为了赶上时代潮流，我这一把老骨头还真注册了一个微信账号（liuwenyonglasedu），一方面用作“玩票”，另一方面，也顺便给几个特定的考生答疑解惑。再后来，为了敦促这几个“不乖”的考生能经常看点儿英文，我总顺手给他们群发一些难句和需要读的小文章。结果，有好几个考生都给我发微信说，每个星期只有一个句子翻译，不够过瘾，其实我讲起来也不过瘾，并且知识零散，不够系统，我担心对大家的帮助不够大，担心大家只把微信交流当作“玩乐”，而不是一个“课堂”。

于是，我和我的团队（乐闻携尔实验性教学项目组：刘文勇、石金娥、甘庆）咬牙做了两个课堂：一个叫作“百日百句译”，另一个叫作“百日百段写”。

所谓“百日百句译”，就是从GMAT的官方指南中挑选出100个句子，先一天一句慢慢讲解，再要求大家在听完讲解后做一下巩固练习。

具体操作是这样的：

- 准备一个本子，每天从微信中把要翻译的英文句子抄下来。
- 每天都花5分钟时间看一下要翻译的这个句子（遇到不认识的单词要查，要背，要积累词汇量）。
- 花些精力译一译（要多思考，不追求速度，大概花10分钟）。大家一定要动手翻译，而不只是动脑——事情往往想起来容易，做起来难，而思考“如何翻译才更好”的过程其实就是我们理解难句的过程，所以翻译必不可少——这样第二天看解析的时候才会有更真切的感受。
- 最后要把题目做一做，看看对句子的理解如何影响解题（大概花5分钟）。

按照这样的步骤练习，每天花20（5+10+5）分钟，只需100天就能使得阅读水平有所提升。什么？觉得100天太长？呵呵，我们在那些所谓的“有效速成理论”中都不知蹉跎了多少个100天了呢！所以还是老老实实、扎扎实实地投入到英语能力的综合训练之中吧。



所谓“百日百段写”，就是每天通过微信发布一道来自GMAT写作题库的题目，每道题目后面提了5个问题。

具体要求很简单：

- 每天花上5分钟的时间，把我罗列的5个问题想一下。
- 用20分钟的时间，用英文将答案写下来（每天在24：00前将这5个问题的英文答案回复给我的，我均会批改）。

当然这5个问题可能（几乎是一定的）并未全面覆盖所有值得考虑的角度，事实上，值得考虑的角度没有穷尽——我只是想起引导作用，让大家的思路开阔起来，这样大家在准备写作材料、整理写作思路时能够有据可循。思考这些问题本身就是一种练习的过程，事实上标准答案并不重要。

其实我一直觉得“top down”的英语学习方法才是正解：从阅读文章中积累词汇和句型要远比背单词书有效得多——尽管看起来速度不快，但效率极高，因为在语境中记单词是最有效的方法。这有些类似小时候上语文课，老师一天只教一篇课文，抠出五个生字，结合上下文讲解。

这个活动做满100天了，参加的考生也越来越多。我和人大出版社的喻老师商量了一下，决定把微信课堂上的内容整理成册后出版发行，让更多的考生能够参与进来。“百日百句译”即为本书的内容，“百日百段写”收录在另一本书《GMAT百日百句百篇——写作题库全解析》中，随后也将与大家见面。

最后有两句话，一句要送给大家，另一句要送给自己：

“哪有什么胜利可言，挺住意味着一切。”

——里克尔

（微信课堂我们一起坚持，一步一步往前挪。）

“一扇门要开，手中有一万把钥匙，一把把试过来，来不及的。良师告诉你，一捅，就开了。”

——木心

（希望微信课堂能朝着这个方向多挪动一点儿，也希望我自己能够往这个方向多挪动一点儿。）

愚兄 文勇

2015年夏

CONTENTS

目 录

Day 1	1
Day 2	3
Day 3	6
Day 4	9
Day 5	12
Day 6	15
Day 7	18
Day 8	22
Day 9	25
Day 10	28
Day 11	31
Day 12	34
Day 13	37
Day 14	40
Day 15	44
Day 16	48
Day 17	51



Day 18	54
Day 19	57
Day 20	60
Day 21	63
Day 22	66
Day 23	70
Day 24	73
Day 25	76
Day 26	79
Day 27	82
Day 28	85
Day 29	89
Day 30	91
Day 31	95
Day 32	98
Day 33	101
Day 34	104
Day 35	107
Day 36	110
Day 37	113
Day 38	116
Day 39	119
Day 40	122
Day 41	125
Day 42	129
Day 43	132

Day 44	136
Day 45	138
Day 46	141
Day 47	144
Day 48	146
Day 49	149
Day 50	151
Day 51	154
Day 52	156
Day 53	159
Day 54	162
Day 55	165
Day 56	168
Day 57	171
Day 58	174
Day 59	177
Day 60	179
Day 61	182
Day 62	185
Day 63	188
Day 64	190
Day 65	193
Day 66	197
Day 67	200
Day 68	203
Day 69	205



Day 70	208
Day 71	211
Day 72	214
Day 73	217
Day 74	221
Day 75	224
Day 76	227
Day 77	230
Day 78	233
Day 79	235
Day 80	238
Day 81	241
Day 82	244
Day 83	247
Day 84	250
Day 85	252
Day 86	255
Day 87	258
Day 88	262
Day 89	266
Day 90	269
Day 91	272
Day 92	275
Day 93	278
Day 94	281
Day 95	284

Day 96	288
Day 97	291
Day 98	294
Day 99	297
Day 100	300

英文重现

Biologists have **advanced** two theories to explain why schooling of fish occurs in so many fish species. Because schooling is particularly widespread among species of small fish, both theories assume that schooling offers the advantage of some protection from **predators**.

——GMAT OG 2015, Reading Comprehension, Passage 1

解析

1. 单词“school”在此处属于熟词僻义，作名词时意思是“(鱼、鲸等的)群”，作动词时意思是“成群地游”。“advanced”也属于熟词僻义，在这里是动词“advance”的过去分词，意思是“提出”。词组“protect...from sth.”意为“保护；使……免于”，在句子中用的是“protect”的名词形式。

2. 第一个句子中，动词“explain”的宾语为“why”引导的宾语从句“why schooling of fish occurs in so many fish species”；第二个句子中“because”引导原因状语从句，“assume”后面为“that”引导的宾语从句。

词义辨析

单词	音标	词性	释义	近义词	例句
advance	/əd'væns/	v.	to suggest an idea, a theory, or a plan for other people to discuss 提出	propose; put forward	The article advances a new theory to explain changes in the climate.
predator	/'predətər/	n.	an animal that kills and eats other animals 捕食者		Some animals have no natural predators.



参考翻译

生物学家提出了两种理论来解释为什么鱼的成群游动会发生在这么多的鱼类里。因为成群游动在小型鱼类里尤为普遍，所以两种理论都设想，成群游动能为（鱼群）不受捕食者的攻击提供一些保护性优势。

实战演练

Biologists have advanced two theories to explain why schooling of fish occurs in so many fish species. Because schooling is particularly widespread among species of small fish, both theories assume that schooling offers the advantage of some protection from predators.

Proponents of theory A dispute the assumption that a school of thousands of fish is highly visible. Experiments have shown that any fish can be seen, even in very clear water, only within a sphere of 200 meters in diameter. When fish are in a compact group, the sphere of visibility overlap. Thus, the chance of a predator finding the school is only slightly greater than the chance of the predator finding a single fish swimming alone. Schooling is advantageous to the individual fish because a predator's chance of finding any particular fish swimming in the school is much smaller than its chance of finding at least one of the same group of fish if the fish were dispersed throughout an area.

According to the passage, both theory A and theory B have been developed to explain how

- (A) fish hide from predators by forming schools.
- (B) forming schools functions to protect fish from predators.
- (C) schooling among fish differs from other protective behaviors.
- (D) small fish are able to make rapid decisions.
- (E) small fish are able to survive in an environment densely populated by large predators.

答案：B

答案解析

题目问的是两个理论都是被用来解释什么的，由“theory A and theory B”的意思可定位到原文的第一个句子“Biologists have advanced two theories to explain why schooling of fish occurs in so many fish species”，该句子提到这两种理论是用来解释为什么鱼会聚群的。根据后一句中提到的两种理论都设想成群游动会提供一些保护性优势，可得出选项 B “解释聚群如何能保护鱼不被捕食”是正确的。选项 A “鱼通过聚群来躲避捕食者”比较容易选错，它错在“hide from”，鱼并非通过聚群就可以躲开捕食者（不被发现）。选项 C “鱼的聚群和其他保护性行为不同”、选项 D “小鱼能够快速做出决定”，以及选项 E “小鱼能够在捕食者众多的环境中生存”，都明显不符合文章主旨。

英文重现

The second explanation for the “confusion effect” has to do with the **sensory** confusion caused by a large number of **prey** moving around the predator. Even if the predator makes the decision to attack a particular fish, the movement of other prey in the school can be **distracting**.

——GMAT OG 2015, Reading Comprehension, Passage 1

解析

1. 词组 “have to do with” 意为 “与……有关联”，在写作中，我们在陈述理由时也可以使用这个表达，还可以对词组进行改造，比如改造成 “have something/nothing to do with” (“与……有 / 无关联”)。

2. “caused by a large number of prey moving around the predator” 是过去分词短语作后置定语，修饰前面的 “sensory confusion”，其中的 “moving around the predator” 也是现在分词短语作定语，修饰前面的 “a large number of prey”。分词作定语时，被修饰的词即为该分词的逻辑主语，分词与其逻辑主语之间是主动（现在分词）或者被动（过去分词）的关系。

3. “even if” 可引导让步状语从句，意思是 “即使，虽然”。“even though” 也可以引导让步状语从句，二者的区别在于 “even if” 一般引出的是把握不大或假设的事情，而 “even though” 引出的则是事实。例如：

a. Even if we achieve great success in our work, we should not be proud.

即使我们在工作中取得了巨大成绩，我们也不应该自满。（还没有取得成绩）

b. Even though he was late, he was not criticized by the teacher.

虽然他迟到了，但他并没有受到老师的批评。（已经迟到了）



词义辨析

单词	音标	词性	释义	近义词	例句
sensory	/ˈsensəri/	adj.	connected with your physical senses 知觉的；感觉的	perceptual	Now, Carrie began to feel this in various sensory ways.
prey	/preɪ/	n.	an animal, a bird, etc. that is hunted, killed and eaten by another 被捕食者	game	The lion will often stalk its prey for hours.
distracting	/dɪˈstræktɪŋ/	adj.	taking somebody's attention away from what they are trying to do 令人精神不集中的；让人分心的		It's distracting to have someone watching me while I work.

参考翻译

对“困惑效应”的第二种解释与感官上的困惑有关，感官上的困惑是由一大群被捕食者围绕着捕食者游动所造成的。即使捕食者决定攻击某一条鱼，鱼群中其他被捕食者的运动也会分散（捕食者的）注意力。

实战演练

Sometimes, proponents argue, predators simply cannot decide which fish to attack. This indecision supposedly results from a predator's preference for striking prey that is distinct from the rest of the school in appearance. In many schools the fish are almost identical in appearance, making it difficult for a predator to select one. **The second explanation for the “confusion effect” has to do with the sensory confusion caused by a large number of prey moving around the predator. Even if the predator makes the decision to attack a particular fish, the movement of other prey in the school can be distracting.** The predator's difficulty can be compared to that of a tennis player trying to hit a tennis ball when two are approaching simultaneously.

According to the passage, theory B states that which of the following is a factor that enables a schooling fish to escape predators?

- (A) The tendency of fish to form compact groups.
- (B) The movement of other fish within the school.
- (C) The inability of predators to detect schools.
- (D) The ability of fish to hide behind one another in a school.

(E) The great speed with which a school can disperse.

答案：B

答案解析

题目问的是 B 理论中的哪一点使得成群游动的鱼可以避开捕食者。解答本题的关键是要看懂文中对于 B 理论的介绍 “The second explanation for the ‘confusion effect’ has to do with the sensory confusion caused by a large number of prey moving around the predator”，这句话的意思是一大群被掠食者围绕着捕食者游动，从而造成感官上的困惑，使得捕食者分心（the movement of other prey in the school can be distracting），进而保护聚群里的鱼。所以，根据 “the movement of other prey”（其他猎物的运动，此处所说的猎物指的就是鱼），可以得出选项 B “聚群中其他鱼的游动”是正确的。

其他选项的意思为：

- A. 鱼形成紧密的小组的倾向。
- C. 捕食者没有攻击聚群的能力。
- D. 聚群里的鱼躲藏在彼此背后的能力。
- E. 聚群分散的最快速度。



英文重现

Moreover, there is no **guarantee** that increased economic growth from ecoefficiency will come in similarly ecoefficient ways, since in today's global markets, greater profits maybe turned into investment **capital** that could easily be reinvested in old-style eco-inefficient industries.

——GMAT OG 2015, Reading Comprehension, Passage 2

解析

1. “there is no guarantee that”是固定句型，意思是“不能保证……”，“that”从句作“guarantee”的同位语。此处“that increased economic growth from ecoefficiency will come in similarly ecoefficient ways”是“that”引导的同位语从句，对前面的“guarantee”进行说明；而“since”引导的原因状语从句中的“that could easily...industries”则是定语从句，修饰前面的“investment capital”。判断“that”引导的从句是定语从句还是同位语从句，关键是看“that”在从句中是否充当成分，如果充当成分，则为定语从句，如果不充当成分，则是同位语从句。“guarantee”后面的“that”从句中，“that”后面为一个完整的句子，所以“that”不充当任何成分，只起连接作用；而“investment capital”后面的“that”从句中，“that”指代“investment capital”，在从句中当主语，所以“that”从句是一个定语从句。

2. “since”引导原因状语从句，意为“因为；鉴于……”，“since”表示原因时，语气比“because”稍弱，表示对方已知的、无需加以说明的原因或事实。

3. 我们在理解文章时，要尽量从整体着手，对于句子中的个别词语无需太过纠结，比如“come in similarly ecoefficient ways”中的“come”，不用纠结它是不是翻译成“来”，可以根据语境来判断。在这里“come”应该是“发展”的意思，“come in similarly ecoefficient ways”意思就是“以相似的生态有效型方式发展”。事实上，“come”在这里的意思类似于“travel”，比如在“This company has come a long way in the last five years”（最近五年，该公司取得了很大进展）这个句子中，“has come a long way”意思就是“has made a lot of progress”。

词义辨析

单词	音标	词性	释义	近义词	例句
guarantee	/ˌɡærən'ti:/	v.	something that makes something else certain to happen 确保; 保证	assurance	There's no guarantee that she'll come.
capital	/'kæpɪtl/	n.	a large amount of money that is invested or is used to start a business 资本; 资金	funds	Tom intends to set up a business with a starting capital of £100,000.

参考翻译

此外, 没人能保证生态效率带来的经济增长会以相似的生态有效型方式发展, 因为在现今的全球市场中, 更高的利润可能会被转化成投资资金, 而这些资金轻易地就被再次投入到了老式的非生态有效型工业上。

实战演练

Ecoefficiency (measures to minimize environmental impact through the reduction or elimination of waste from production processes) has become a goal for companies worldwide, with many realizing significant cost savings from such innovations. Peter Senge and Goran Carstedt see this development as laudable but suggest that simply adopting ecoefficiency innovations could actually worsen environmental stresses in the future. Such innovations reduce production waste but do not alter the number of products manufactured nor the waste generated from their use and discard; indeed, most companies invest in ecoefficiency improvements in order to increase profits and growth. **Moreover, there is no guarantee that increased economic growth from ecoefficiency will come in similarly ecoefficient ways, since in today's global markets, greater profits may be turned into investment capital that could easily be reinvested in old-style eco-inefficient industries.** Even a vastly more ecoefficient industrial system could, were it to grow much larger, generate more total waste and destroy more habitat and species than would a smaller, less ecoefficient economy...

The passage mentions which of the following as a possible consequence of companies' realization of greater profits through ecoefficiency?

- (A) The companies may be able to sell a greater number of products by lowering prices.
- (B) The companies may be better able to attract investment capital in the global market.
- (C) The profits may be reinvested to increase economic growth through ecoefficiency.
- (D) The profits may be used as investment capital for industries that are not ecoefficient.