中学英语阅读与理解

初一。

北京市教育局教学研究部外语教研室 编

学术期刊出版社

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· 连连 文字是对李峰 为名之品。广溪湖南沿山湖南中

《全日制中学英语教学大纲》明确指出:"中学英语教学的目的,是对学生进行听、说、读、写的基本训练,培养学生在口头上和书面上初步运用英语的能力,侧重培养阅读能力,为进一步学习和运用英语切实打好基础。""要提高学生阅读英语的能力,单纯通过教科书中的课文教学是远远不够的,还要按年级和学生的具体情况,有计划地指导学生在课外阅读一定数量的读物。"为了贯彻和实施英语教学大纲的要求,促进我市英语教学质量的提高,根据我市目前学生的实际情况,北京市教育局教研部外语教研室组织编写了这套《中学英语阅读与理解》。

《中学英语阅读与理解》是配合中学各年级英语教学而编写的学生英语读物,密切结合各年级的英语教材内容和教学要求,其中侧重对阅读理解能力的要求。课文的深浅程度和各年级英语课本大致同步,生词量一般不超过3%。为了锻炼和提高学生的自学能力和理解能力,根据各年级的学习基础,对课文中出现的少量派生词,复合词和兼类词,课文中未予注释,而只对学生确感困难的个别生词作了汉语注释。根据"开发智力,提高能力"的原则,每篇阅读课文后边都精心设计了不同类型的检查练习题,每册书后都附有答案。练习题除了检查学生对课文字面意义的正确理解以外,还检查学生根据已知信息的逻辑思维和推理判断能力,总结概括能力。

本书编写力求照顾不同年级学生的年龄特点。初一年级

侧重锻炼学生的形象思维能力,各课都配有大量插图;初二年级除阅读课文之外,每课后又分别配以小诗歌、绕口令、谜语、笑话、幽默故事和简单常用的谚语等;初三年级则侧重培养整体接受信息的能力。课文的选材注意到思想教育性,同时力求语言地道,文章题材多样,内容丰富,兼顾知识性和趣味性。

本书作为教科书的同步阅读材料,可以在教师的指导下,根据学生的实际情况,提出不同的要求,加以灵活使用。一般每星期阅读1~3篇课文,并不太多地增加学生的负担。既可以在课堂上布置阅读,同时提出时限要求,读后检查练习,也可以布置学生课后自读,自行对照答案,检查练习。希望有计划地使用本书,力求学生巩固各项基础知识,培养技能,提高能力。

受北京市教育局教研部委托,《初中英语阅读与理解》由李占瑞、李达荣、冯建芬、王晓勤四位同志编写。市教育局教研部外语教研室的同志参加了组织编写工作。

市、区部分负责外语教研的同志参加了审稿会议,提出了不少宝贵意见,在此一并表示感谢。

由于编者水平有限,加之时间仓促,本书难免存在错误或缺点,敬希广大师生批评指正。

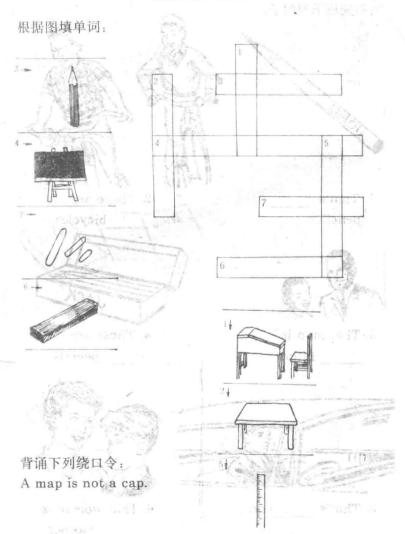
编者 1988年10月

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Lesson One



Lesson Two

看图完成下列句子:



1. That's _____ pencil.



2. Those are bicycles.



3. That man is father.



4. Those are pencils.

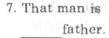


That's car.



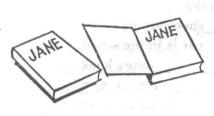
6. That woman is mother.







8. That woman is mother.



9. Those are books.



10. Those girls are sisters.



11. That's _____



12. Those girls are sisters.

Lesson Three

Exercise

用所给的词填空:

E

xample: gi	irl The g	girl's dress is new.
Jane	1. It's	hat.
boy	2. It is th	ehouse.
boys	3. The	house is new.
teacher	4. The	hat is on the table.
students	5. The	note - books are on
	their d	esks.
John	6	shoes are new.
Mr Vance	7.	_car is in the street.
Fred	8. This is	note - book.
girls	9. The	coats are new.
girl	10. The	homework is good.
man	11. The	hat is new.
		desks were old.
woman	13. The	books are on the table.
women	14. The	chairs are in the room.
doctor	15. The	brother is my student.
Ann	16.	_father is a doctor.
Mary	17.	pen is on the desk.
children	18. The	shirts are new.
Harry	19	_bicycle is broken.
teachers	20. The	books are in the office.

Lesson Four

阅读,然后用物主代词填空: 11MA4-A
1. The pen belongs to Mr Grant. It'spen.
2. The book belongs to Mary. It's book.
3. The shirt belongs to Tom. It's a shirt.
4. The bikes belongs to the boys. They are
view will bikes bikes bearing advis award hadrid
5. The house belongs to us. It is house.
6. The coat belongs to Peter. It iscoat.
7. Those shoes belong to the children. They are
shoes.
8. The hat belongs to you. It's hat.
9. The hats belong to you. They arehats.
0. The book belongs to me. It's book.
1. The pens belong to Mrs Williams. They're
pens.
2. This pen belongs to Mrs Williams. It is pen.
3. The bottle of ink belongs to the students. It is
bottle of ink.
44. The bottle of ink belongs to the teacher. It is
bottle of ink.
5. The chairs belong to the girls. They are
chairs.
6. The chairs belong to Miss Smith. They are
chairs.

Lesson Five

A FAMILY

Mrs Brown is the wife of Mr Brown. Mr Brown is the husband of Mrs Brown. Mrs Brown is the mother of Mary Brown. Mary Brown is the daughter of Mrs Brown. Mary Brown is the sister of Richard Brown. Richard Brown is the brother of Mary Brown. Mary Brown and Richard Brown are the children of Mr and Mrs Brown.

Exercise

回答下列问题:

- 1. Who is the mother of Mary Brown?
- 2. Who is the daughter of Mrs Brown?
- 3. Who is the brother of Mary Brown?
- 4. Who is the husband of Mrs Brown?
- 5. Who is the wife of Mr Brown?
- 6. Who are the children of Mr and Mrs Brown?

Lesson Six

POEM

One, two, three, four, Come in please and shut the door. Five, six, seven, eight, It's time for school, you are very late. Nine, ten, nine, ten, Don't be late for school again.

Exercise

背诵上述小诗

Picture III.

Lesson Seven

看图并用适当的介词填空:



Picture I.	
The box is	_the table. The plane is
the box. The boy is	the table. The table is
the boy. The	dog and the cat arethe
table. The dog is	the cat.
4 7,10	
Picture II.	
The plane is	the boy's hands. The cat is
the table. The	dog isthe table.

The plane isthe sky. The boy is
the fence. The cat isthe fence, too.
The plane is the sky. The boy is the fence, too. The dog is the fence.
発日令:
All small balls are behind the walls.
绕口令: All small balls are behind the walls.
Lesson Eight
TWO RIDDLES
看例并用逝当的介口享至,
A. It is not in a house,
It is not outside a house
It is part of a house,
What is it?
B. There is a duck in front of two ducks.
There is a duck between two ducks,
There is a duck behind two ducks,
How many ducks are there?
the box. The boy is the table the
New Words: ole ten set has non arti you sail
outside prep. 在外边, part n. 部分 gob unif sides
duck n. 鸭子 between prep. 在中间
绕口令: AT short sived ent st could ent. There are three sheep in the green jeep.
- market the state of the state of the state of

l'enne"

Lesson Nine

There is a boy in the picture. He is playing football. There is a plane in the picture. It is in the sky. There are two men. They are looking at the plane. There is a house near the river. A dog is sitting in front of the house. There are some flowers behind the house. A girl is reading a book under an apple tree. You can see apples on the tree.

Exercise

根据文章所说的意思画一幅简图: 绕口令:

An old goat is under an old coat.

Lesson Ten

A CLASSROOM

This is a classroom in a school. There is a teacher in the room, and there are some other people. They are students. There is a table in the room; the teacher is near the table. The door is behind the teacher. There are two windows in the room. The window on the left is open, but the window on the right is closed. There is a clock on the wall, near the door. The door is closed. There are some pencils and some flowers on the table.

New Words:

left n. 左边 right n. 右边 behind prep. 在后面



Lesson Eleven

看图并用下列单词填空:

at, by, up, down, in, out, on, under.

- 1. Grandfather is the door.
- 2. The cat is ___the rug(地毯)
- 3. A man is ____ the van(运货车,囚车).
- 4. A jar(罐子) is _____the kettle.
- 5. The boys go_____.

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