

LIBERATE THE JOY OF LEARNING CHINESE



YU KUAIXUE HANYU
愉快学汉语

练习册

第二册
(上)

世界图书出版公司



上海耀中国际学校中文教材编写委员会

LIBERATE THE JOY OF LEARNING CHINESE



愉快学汉语 练习册

第二册
(上)

世界图书出版公司

上海·西安·北京·广州

图书在版编目(CIP)数据

愉快学汉语(第二册)练习册/上海耀中国际学校中文教材编写委员会编著.
—上海世界图书出版公司, 2005. 8(2012. 11重印)

ISBN 978-7-5062-7080-9

I. 愉… II. 耀… III. 汉语—对外汉语教学—习题 IV. H195.4

中国版本图书馆CIP数据核字(2005)第069777号

愉快学汉语(第二册)练习册
上海耀中国际学校中文教材编写委员会编著

上海世界图书出版公司出版发行

上海市广中路88号

邮政编码 200083

上海艺炎美术设计有限公司设计排版

上海竟成印务有限公司印刷

如发现印装质量问题, 请与印刷厂联系调换

(质检科电话: 021-56422511)

各地新华书店经销

开本: 889×1194 1/16 印张: 14.5 字数: 365 000

2012年11月第1版第3次印刷

ISBN 978-7-5062-7080-9/H·539

定价: 110.00元(上、下册)

<http://www.wpcsh.com>

<http://www.wpcsh.com.cn>

前言

本系列教材由上海耀中国际学校编写。上海耀中创建于1993年，作为中国大陆最早的境外投资的国际学校之一，上海耀中涉足汉语作为非母语的教学领域已达十年之久。建校之初，难以找到一套既适合中、小学生使用又符合先进教学理念的对外汉语教材，因而，耀中开始了自力更生、自创教材的探索之路。

语言最基本的功能是交际功能，据此耀中采用了自然学习语言的教学方法。这套教材就是在这样的教学理念与多年的教学实践基础上应运而生的。

本系列教材共分五册，每册都配有练习册。每册教材在语言训练方面各有侧重，但都同时兼顾学生听、说、读、写各方面的均衡发展。第一、二册教材将重点放在听、说训练上，同时潜移默化地进行拼音和汉字书写的教学。经过第一、二册的学习，学生基本上可在日常学习和生活中运用汉语来进行交流，掌握基本汉字的读写，并熟练运用汉语拼音这一语言工具。第三册将负担起教学重点由听、说到读、写的过渡。通过学习短小而有趣的课文，学生将养成良好的阅读习惯，掌握基本的阅读技巧。同时，学生的写作也将实现由句到段的飞跃。第四、五册将以读、写为教学重点，实用性文体占有相当的比重。通过阅读各类应用文，学生的词汇量得到扩展，并使他们能灵活运用多种阅读技巧，从阅读中获取大量的信息，同时还能使他们学会各类应用文的写作方法，更充分地体验语言的交际性功能。

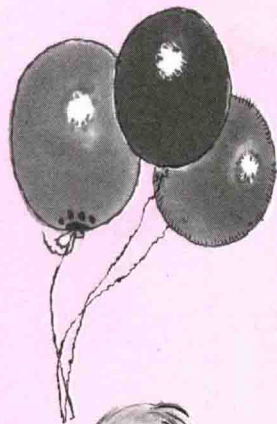
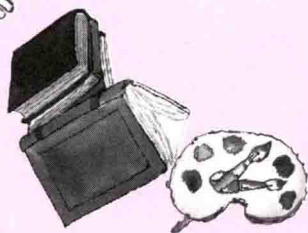
从1998年起至今，历年修完这套教材的学生参加英国剑桥大学的IGCSE汉语作为外语的大学预科入学考试，都取得了优异的成绩。

好东西愿与大家共享。值耀中七十周年志庆，我们把这教学成果整理出版，愿为所有踏上汉语学习之旅的朋友们提供一条切实可行而又风光无限的道路。

陈保琼

博士

耀中教育机构校监



YU KUAI XUE HAN YU

愉快学汉语

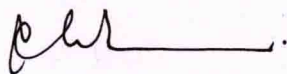
This set of books has been compiled by Yew Chung International School Shanghai. The school was founded in 1993 as one of the first international schools on the Chinese mainland with overseas investment. So far, it has taught Chinese as an additional language for 10 years. When the school first opened, it could not find materials for teaching Chinese to foreigners that suited secondary and primary students and were in line with advance teaching concepts. Yew Chung therefore began a path that relies on itself and produces its own teaching materials.

Based on the most basic function of a language for communication, we have adopted the method of learning language in the natural way. This set of teaching materials is the outcome of this teaching concept and practice of many years.

There are five volumes in this set of teaching materials with each having a volume of accompanying exercises. Each volume has an emphasis on language training, but all of them have taken account of the balanced development of students in listening, speaking, reading and writing. Volumes 1 and 2 emphasize listening and speaking, and at the same time teach pinyin and writing in a subtle way. Through the learning in Volumes 1 and 2, students will be able to use Chinese in their routine study and lives, read and write the basic Chinese, and use pinyin as a reading tool. Volume 3 will provide the transition of teaching focus from listening and speaking to reading and writing. Through the learning of short but interesting essays, students will form a good reading habit and master the basic technique of reading. At the same time, students' writing ability will take a great stride from forming a sentence to forming a paragraph. The teaching focus in Volumes 4 and 5 will be reading and writing. There will be a high proportion of writing for practical purposes. Through the reading of a large amount of practical writing, students will have their vocabulary enriched, and can use various reading skills to obtain a large quantity of written information. At the same time, students will learn various kinds of practical writing and further develop the communicative and practical functions of the language.

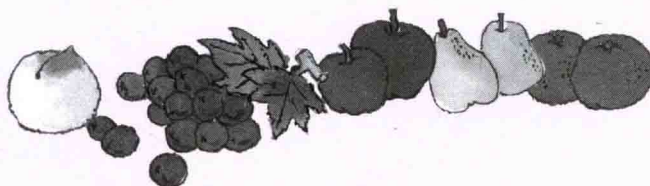
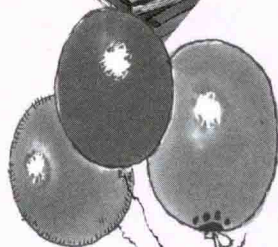
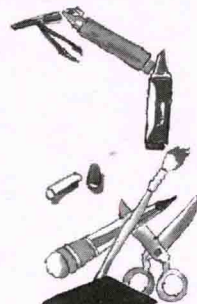
From 1998, our students who have completed the study of this course, have scored high marks in the Chinese as a foreign language subject of the UK's International General Certificate for Secondary Education Examination.

At the 70th anniversary of Yew Chung, we have compiled and published this teaching achievement of ours in order to point to those people, who are dedicated to learning Chinese, a way that is both feasible and joyful.



Dr. Betty Chan Po-king

Director, Yew Chung Education Foundation



本教材及配套练习各五册，每册语言训练各有侧重，但都同时兼顾听、说、读、写的均衡发展。本教材专为中文为非母语的学生设计和编写，可作为学校中文非母语教学的系统教材，亦是学生自学的首选。

每册的主要特色是：

第一、二册听、说领先，培养语感，激发兴趣。

第三册承前启后，引发阅读兴趣，培养良好的阅读习惯。

第四、五册读、写并重，掌握阅读技巧，学习写作方法。

课文图文并茂，练习形式丰富。

创设愉快的学习氛围，在循序渐进中轻松习得。

编写委员会 陈保琼 吕子德 张泓 何维佑

本册编写 何维佑 乐霞瑾 曹薇 何一红 侯晓波 袁映

统稿 张泓 何维佑

鸣谢 郑伟鸣 Gary Sanderson 凌云 Michael Johnson 麦克

封面照片 上海耀中国际学校学生

Alexander Beg (美国)

Ashwarya Chandak (印度)

Celest Dines (澳大利亚)

Patrick Haffmans (德国)

Hugo Patrick Hollis (英国)

Sung Jun Jang (韩国)

Shannon Jessie McGuire (加拿大)

照片摄影提供 张泓

mù lù
目 录

Contents

qián yán

前 言 (Foreword)

hàn yǔ pīn yīn

汉语拼音 1

1

hàn yǔ pīn yīn

汉语拼音 2

4

hàn yǔ pīn yīn

汉语拼音 3

6

pīn yīn zōng hé liàn xí

拼音综合练习(一)

9

hàn yǔ pīn yīn

汉语拼音 4

11

hàn yǔ pīn yīn

汉语拼音 5

14

pīn yīn zōng hé liàn xí

拼音综合练习(二)

17

hàn yǔ pīn yīn

汉语拼音 6

20

hàn yǔ pīn yīn

汉语拼音 7

23

hàn yǔ pīn yīn

汉语拼音 8

26

hàn yǔ pīn yīn zōng fù xí

汉语拼音总复习

29

pīn yīn zōng hé cè shì

拼音综合测试

33

dì yī kè

第一课

bǐ yì bǐ

shuí zhǎng de gāo

比一比，谁长得高 (Compare, Who is Taller)

37

dì èr kè

第二课

sì jì gē

四季歌 (Four Seasons' Song)

43

dì sān kè	wèn lù yī		
第三课	问路(一) (Ask for Directions 1)		48
dì sì kè	táng shī èr shǒu		
第四课	唐诗二首 (Two Tang Poems)		55
dì wǔ kè	kàn yī shēng		
第五课	看医生 (To See the Doctor)		61
dì liù kè	chéngchū zū chē		
第六课	乘出租车 (Taking a Taxi)		69
dì qī kè	kè rén lái le		
第七课	客人来了 (A Guest Is Coming)		79
dì bā kè	biǎo mèi zài nǎ lǐ		
第八课	表妹在哪里 (Where is My Cousin)		88
dì jiǔ kè	wǒ de chǒng wù		
第九课	我的宠物 (My Pet)		95
dì shí kè	shàng hǎi de tiān qì		
第十课	上海的天气 (The Weather of Shanghai)		101
dì shí yī kè	wèn lù èr		
第十一课	问路(二) (Ask for Directions 2)		107

hàn yǔ pīn yīn
汉语拼音 1

xiě yi xiě

写一写 (Write Pinyin)

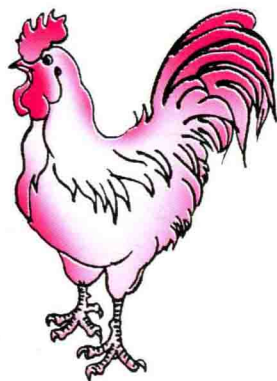


a



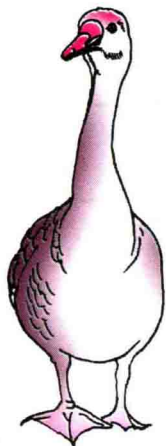
ā	_____	_____	_____	_____	_____
á	_____	_____	_____	_____	_____
ǎ	_____	_____	_____	_____	_____
à	_____	_____	_____	_____	_____

o



ō	_____	_____	_____	_____	_____
ó	_____	_____	_____	_____	_____
ǒ	_____	_____	_____	_____	_____
ò	_____	_____	_____	_____	_____

e



ē	_____	_____	_____	_____	_____
é	_____	_____	_____	_____	_____
ě	_____	_____	_____	_____	_____
è	_____	_____	_____	_____	_____

i



ī

í

ǐ

ì

u



ū

ú

ǔ

ù

ü



ū

ú

ǔ

ù



dú yì dú rú guǒ fā yīn zhèng què jiù gěi xiào liǎn tú shàng nǐ

读一读，如果发音正确就给笑脸涂上你

xǐ huān de yán sè

喜欢的颜色

(Read the finals with tones. If your pronunciation is correct, colour the smiling face)



ā - ó



ǒ - ē



ǎ - é



à - ò



ě - ò



á - è



é - à



ō - ǎ



ē - á



í - ù



ú - ù



ǐ - ù



ū - ǔ



ú - ī



ǔ - ú



ī - ǔ



ǔ - ú



ū - ì



ā - ù



ǒ - ī



è - ǔ



ò - í



ǎ - ù



ū - ǐ



é - ù



ó - ú



à - ì



hàn yǔ pīn yīn
汉语拼音 2



xiě yi xiě
写一写 (Write Pinyin)

b _____

p _____

m _____

f _____

d _____

t _____

n _____

l _____



lián yi lián
连一连 (Match)

1

bà bǐ bù bā mā

爸 不 八 妈 比

2

bǐ mǎ mǐ bí





3

dà de tā nǐ nǚ lǜ

的 女 她 绿 大 你

kàn tú

dú yì dú

看图，读一读 (Look at the pictures and try to read the Pinyin)

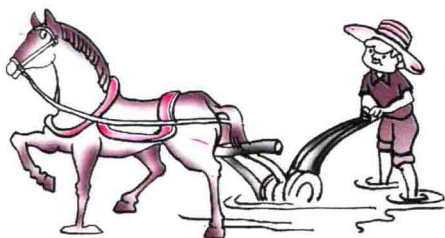
lú lā mò



dì dì ná là bǐ



mǎ lā lí



bó bo pá mù tī





hàn yǔ pīn yīn 汉语拼音 3



xiě yì xiě

写一写 (Write Pinyin)

g	_____	_____	_____	_____	_____
k	_____	_____	_____	_____	_____
h	_____	_____	_____	_____	_____
j	_____	_____	_____	_____	_____
q	_____	_____	_____	_____	_____
x	_____	_____	_____	_____	_____



kàn tú dú yì dú

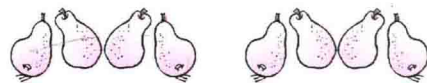
看图，读一读 (Look at the pictures and try to read the Pinyin)

1.



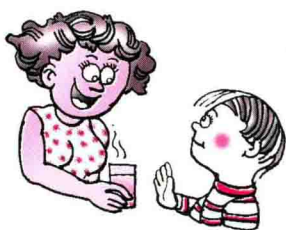
bà ba hé mā ma
爸爸 和 妈妈

2.



bā gè lí
八 个 梨

3.

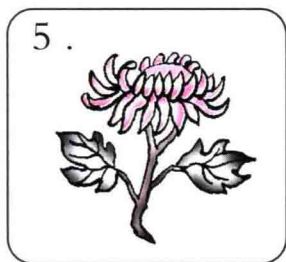


nǐ hē ma
你喝吗?
bù hē
不喝。

4.



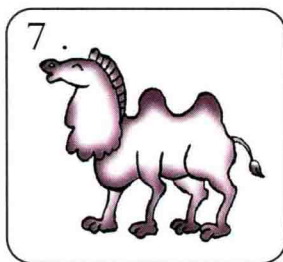
nǐ pà hǔ ma
你怕虎吗?



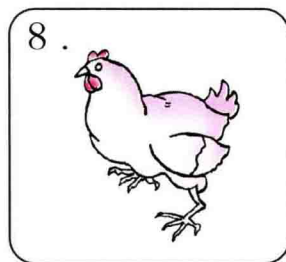
jú huā



hú li



luò tuo

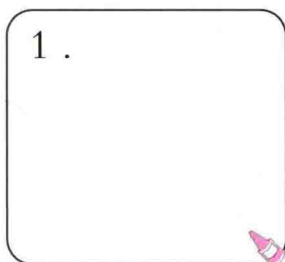


mǔ jī

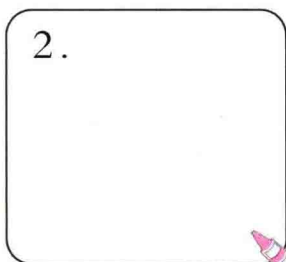
pīn yī pīn huà yì huà

拼一拼，画一画 (Draw the pictures according to the Pinyin)

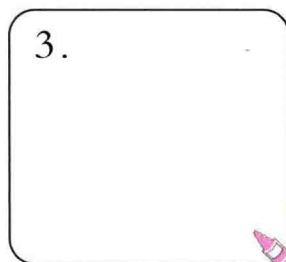
bō luó



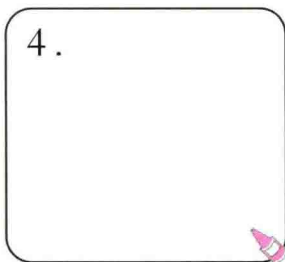
lí



luó bo

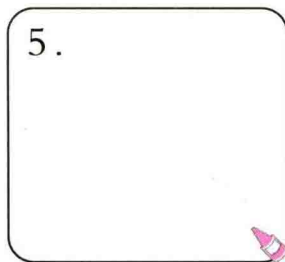


4.



xī guā

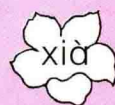
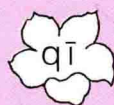
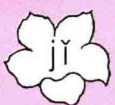
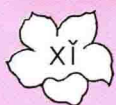
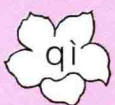
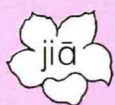
5.



jú zi

lián yì lián

连一连 (Match)



b ā
bā
八

ǐ
比

h
和

u
花

g
哥

è
课

ā
家

i
下





pīn yīn zōng hé liànxí (一)

拼音综合练习(一)

bǎ xià miàn de pīn yīn àn tīng dào de shùn xù chóng xīn pái liè
把下面的拼音按听到的顺序重新排列
(Put the following letters in order according to what you heard)

a o e i u ü b p m f d t n l g k h j q x



xuǎn chū nǐ méi yǒu tīng dào de pīn yīn
选出你没有听到的拼音 (Circle the one which is missing)

1. ā - á - ǎ - à ☐

2. ē - é - ě - è ☐

3. ī - í - ĭ - ì ☐

4. ū - ú - ŭ - ù ☐

5. ō - ó - ǒ - ò ☐

6. ū - ú - ŭ - ù ☐

7. ā - ǒ - è - í ☐

xuǎn chū nǐ tīng dào de pīn yīn
选出你听到的拼音 (Circle the one which you heard)

1. (1) ba (2) pa (3) ma (4) fa

2. (1) mu (2) fu (3) lu (4) mu

3. (1) nü (2) nu (3) lu (4) lü

4. (1) po (2) fo (3) pu (4) fu

5. (1) ni (2) nü (3) li (4) lu

6. (1) bi (2) pi (3) mi (4) li