

新课标下中学英语教师系列培训教程

Developing and Teaching Speaking

中学英语口语 技能与教学示例

丛书主编 曹湘洪

主 编 邹 彬 陈 川

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内 容 简 介

《中学英语口语技能与教学示例》按照国家《英语课程标准》的思路和要求,遵循现代语言教学理念编写。本教材共10个单元,每个单元由能力训练和案例教学示范两大部分组成。能力训练部分由浅入深,由易到难地对英语口语训练过程中的各个阶段进行展示。口语训练展示通过多样的方法、新颖的练习帮助学习者对口语训练的过程有进一步的了解,从而掌握口语训练的适当方法。案例教学示范部分展示真实的初中英语课堂教学设计案例,配合大量练习,使学习者熟悉课堂活动过程和组织方法,提高活动设计能力。

本教材的目标读者为广大中小学英语教师、对中学英语教学感兴趣的教育研究者及英语水平相当的其他人士。

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前言 Preface

教师培训是加强教师队伍建设的重要环节,是推进素质教育、促进教育公平、提高教育质量的重要保证。随着我国新课改的实施,各级各类的中小学英语师资培训日益增多,这为提高中小学英语教师队伍整体素质提供了良好的平台。但纵观近年来的英语教师培训课程,编者发现培训的整体本身还面临着诸多困难及挑战。挑战之一就是:目前的中学英语教师培训教材十分匮乏,而现有培训教材内容的合适性、实用性以及实效性还亟待加强。

为了适应新时期中小学英语教育改革的发展需要,有效地开展英语教师的培训工
作,我们编写了“新课标下中学英语教师系列培训教程”。本套教材依据国家《英语课程
标准》编写,主要适用于中小学英语教师,可以作为各级各类中小学英语教师专业
素养及教学能力提升的培训教材。同时,本套教材也可以作为已完成基础阶段学习
的高等师范院校英语专业本科生及研究生的配套教材。本套教材包括7个分册,分别是:

《中学英语词汇技能与教学示例》、《中学英语语法技能与教学示例》、《中学英语
听力技能与教学示例》、《中学英语口语技能与教学示例》、《中学英语阅读技能与
教学示例》、《中学英语写作技能与教学示例》和《中学英语跨文化交际技能与教学
示例》。每本教材均由能力训练和案例教学示范两大部分组成。能力训练部分主要通
过有序和有效的模块训练,提高英语教师在听、说、读、写、词汇、语法、跨文化交
际方面的能力。案例教学示范部分通过真实的初中英语课堂教学案例设计展示,使教
师熟悉活动过程和组织方法,体验教学活动的效果,从而提高英语教师的教学活动设
计能力。

本套培训教材有以下三方面的特点:

1. 紧扣新课标,注重知识和能力培养。“新课标下中学英语教师系列培训教程”
严格遵照《英语课程标准》的思路及要求,遵循现代语言教学理念,关注英语学习者

的认知规律和心理特点，注重语言知识结构与语言功能的有机结合，紧密围绕目前初中英语教学中的重点及难点，通过大量的语言知识和技能的学习及训练实践，使英语受训者夯实英语基础知识，提高他们综合运用英语的能力。

2. 编写体系科学严谨，目标要求明确实用。本套教材在内容编排上力求遵照《英语课程标准》体系结构，在结构上突出完整性、系统性及实用性。本套教材涉及听、说、读、写、词汇、语法、跨文化交际七个方面的内容，通过系统学习和训练，学习者不仅能进一步完善英语语言知识结构与技能，同时还可以深入学习和理解西方文化背景和掌握跨文化交际能力，这无疑对中小学英语专业教师在专业化成长上有多方面的助益。

3. 注重课例，引领创新。本套教材的另一亮点是将课例融汇到教材内容之中。通过真实的课例展示，帮助英语教师更加容易、更加顺畅地理解新的教学理念；通过对照课例模板，更清楚地反思自己的教学，更有效地提升自己的能力。这种基于相关理论框架以及附加提炼出的课例编写方式不仅为提高教师学科专业基础技能以及拓展视野和知识面提供了帮助，同时也为教师提高驾驭新课程教学内容的能力提供了有益的借鉴。

基础教育改革的核心是新课程理念的落实，它成功的关键在于千百万教师行为的转化。因此我们希望本套教材的编写出版能为提高中学英语教师的专业水平和教育教学能力，促进他们在实施素质教育、推进基础教育改革和教师培训中更好地发挥骨干带头作用方面起到积极的推动作用。

感谢清华大学出版社朱琳编辑为本套教材的出版所付出的时间和辛苦，同时感谢审稿专家提出的宝贵意见和修改建议。

本套教材涉及面广，内容编排及相关语言点论述上尚存在不足之处，诚挚希望得到各位专家、同仁，特别是广大一线教师的批评指正。

丛书主编

2014.3.1

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Unit One

Pronunciations

Part One

Language Development

1. Lead-in

1.1 Counting Game

Directions: Write the number of letters and the number of sounds in these words.

	Letters	Sounds
Great	5	4
Spell		
Mime		
Rhyme		
Lesson		
Address		
Different		
Introduce		
Knowledge		

1.2 Mistake Finding

Directions: In this story there are 12 incorrect words. The correct words are pronounced the same as the incorrect ones, but the spellings are different. Correct them by using the words in the box.

son	some	meat	way	threw	pears
sent	week	buy	piece	road	two

Last week, I sent my son Jamie to the shops to buy some food. He got a piece of meat and two pairs. On the way home, the bag broke. The food fell onto the road and got dirty. In the end, Jamie threw the food in the bin.

1.3 Discussion

- (1) How many vowel letters and consonant letters are there in the 26 letters in the English alphabet? What are they?
- (2) In terms of the pronunciation, what else should be included besides vowels and consonants?

2. Pre-speaking Activities

2.1 Finding Names

Directions: The names of mother, son, daughter, and father are hidden in the following words. Find the common sound in each column of words. Then join these common sounds together to find the name.

Mother		
1	2	3
suggest	although	stranger
soldier	saxophone	dangers
Jacket	postman	enters
fridge	follow	revenge

Son			
1	2	3	4
nature	heart	tell	gives
fetch	car	ball	school
question	calm	golf	apples
children	march	hopeful	those

Daughter			
1	2	3	4
ocean	reading	elephant	America
shop	complete	eleven	letter
sugar	sheep	lost	water
fishing	pieces	let	let

Father			
1	2	3	4
autumn	apples	eighth	unit
combing	parrot	thought	future
comfort	expand	through	news
handsome	backache	tooth	universe

2.2 Design by Yourself

Directions: The aim of the above activity is to identify the common sound in a group of words. You can make other versions of this puzzle by using names of your classmates.

3. While-speaking Activities

3.1 Definition

Vowel: A vowel is a sound produced when the flow of air from the lungs is not blocked and the vocal chords are vibrating.

Consonants: Consonants are sounds made by blocking the flow of air coming out from the lungs. The blockage of air may be accompanied by the vibration of vocal chords, in which case the consonant is voiced; if there is no vibration of vocal chords, the consonant is unvoiced.

Consonants cluster: A consonants cluster is a group of two, three or even four consonants pronounced together without a vowel between them.

Stress: Stress is the emphasis given to certain syllables in words or sentences.

Intonation: Intonation is the pattern of prominence and tone in speech. These can be compared to rhythm and melody in music. Intonation is used to convey extra meaning in speech beyond the meaning of the words.

3.2 Finding Game

Directions: *Seven of these numbers have [e]. What are they?*

1 7 8 10 11 12 13 17 18 20 70 80

.....

3.3 Reading Game

Directions: *Read this note and find four words including [iə] and four words including [εə].*

Dear Mary,

I'm really pleased you can come to the theatre with us tonight. We've got seats

upstairs, near the front. See you there!

Sarah

3.4 Answering Questions

Directions: Answer the following questions.

- (1) Which two days of the week have [s] ?
- (2) Which three days of the week have [z] ?
- (3) Which three months of the year have [s] ?

3.5 Helping Bob

Directions: Bob can not make the difference between [r] and [l]. Try to help him correct the following dictation he has done.

I worked rate that day and I did not alive home until 10 o'clock. I was very wet because of the lane. Then, to my supplies, my key did not fit in the rock. So I looked closely at my keys and saw that they were the long ones. I had left my house keys at work. So I got back on my motorbike and load back to the office to correct them. I got home really tired, so I went to bed, led for half an hour, switched off the right and went to sleep.

3.6 Blanks Filling

Directions: Complete the words.

- (1) The day after Monday is Tue _ _ ay.
- (2) $37+13=$ fi _ _ y.
- (3) The opposite of cheap is e _ _ e _ _ ive.
- (4) A very short distance: ce _ _ imetre.
- (5) Something to write with: pe _ _ il.
- (6) The last month of the year is dece _ _ er.

(7) The month after August is Se _ _ ember.

3.7 Classifying

Directions: Write the words in the correct column.

adjective	alphabet	cinema	eleven	furniture
grandmother	important	reception	remember	tomorrow

Ooo

oOo

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

3.8 Phrases Combining

Directions: Combine phrases in the boxes A, B and C to make three sentences or phrases with these patterns: OOO, OoOoOo, OooOooOoo.

A	B	C
half a	bottle of	beer
one	glass of	orange
give me a	cold	water

OOO

OoOoOo

OooOooOoo

3.9 Guessing the End of Each Story ~~~~~○

Directions: *Play the game in pairs. Take turns to be a speaker and a listener. The speaker takes a card from the pack and reads the questions, while the listeners should respond by saying "Yes" after each question. If the listener can guess the end of the story, the listener wins; if not, the speaker wins.*

Card 1

You remember Sally?

Well, you know her friend Lynne?

You remember Lynne broken her leg?

And of course you know my brother is a doctor?

And you know he fixed her leg?

And you know they started going out together?

Card 2

You know my new car?

Well, you know it had a tape recorder in it?

You remember it did not work properly?

And I took it back to the shop?

And I had to wait two months to get a new one?

And you know it arrived last week?

4. Post-speaking Activities

4.1 Reading Aloud ~~~~~○

Directions: *Practice reading this story by yourself. Notice the pauses between the lines and the stresses in bold.*



One day

Leonard Bernstein,
the famous conductor,
was rehearsing with an orchestra.

Different sections of the music
are marked with the letters A, B, C
and so on.

At one moment,
Bernstein stopped the orchestra
and said,

“F wasn’t very good,

G was better,

H was OK,

and I was fantastic!”

The whole orchestra started laughing.

Bernstein couldn’t understand why.

4.2 Answering Questions

Directions: Use the compounds in the box to answer the questions. Think carefully about where the main stress is placed and say your answers aloud.

boiling point	civil war	claim form	defining moment
dental floss	distance learning	greenhouse	hot potato
house-hunting	ice rink	loudspeaker	orange juice
payphone	rubber band	search party	shop assistant
paper towel	town hall	voice-mail	lipstick

What is...

- (1) a system that records phone messages for you?
- (2) a sheet of thick paper for drying your hands?
- (3) battles between different groups of people living in the same country?
- (4) a building made of glass used for growing plants?
- (5) a level area of ice for people to skate on?
- (6) a way of studying where you mainly study on?
- (7) a piece of equipment that sound comes out?
- (8) a problem that no-one wants to deal with?
- (9) a legal document that you use to try to get compensation from an organization?
- (10) the activity of looking for a house to live in?
- (11) a building where the local government usually meets?
- (12) a public telephone that you have to put money in to use?
- (13) a point at which a situation clearly starts to change?
- (14) a drink made from crushed oranges?
- (15) a colored substance that women put on their lips?
- (16) the temperature at which liquid becomes a gas?
- (17) a group of people who look for someone who is missing?
- (18) someone who serves customers in a shop?
- (19) thread used for cleaning between the teeth?
- (20) a ring of rubber for holding things together?

4.3 Helping Maggie

Directions: Ruth returns Maggie's phone call and leaves this message on her answering machine. Try to mark in the message with "//" where you think is reasonable.