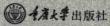
重庆大学建筑城规学院2009级本科生

2009 UNDERGRADUATE
FACULTY OF ARCHITECTURE AND URBAN PLANNING | CHONGQING UNIVERSITY

作品集

PORTFOLIO



2009—2014

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序

在当代全球化与信息化的发展背景下,面对知识更新速度的加快以及网络化所带来的知识获取途径的扁平化,建筑学科专业人才的培养模式,已从单一的类型化的专业知识传授向培养学生综合能力的方向转变,其核心是引导学生形成选择知识、分析知识和创造性地运用知识去解决实际问题的能力。另一方面,在开放的市场竞争条件下,自主创新成为设计企业生存与发展的根本途径,为此,培养未来设计从业者的创新能力、独立工作能力以及团队协作精神,将成为国内建筑学科专业教育改革的长期目标。

这本学生作品集题材丰富,涵盖了建筑学、城乡规划、风景园林三个专业本科学生在全国大学生设计竞赛、专业核心课程、国际联合教学课程、大学生创新基金等不同项目中的获奖作品或优秀作业,并体现出两个突出的特征:一是这本学生作品集的内容组织和页面排版,均由学生自己选题、策划完成,最大限度地体现了学生对课题理解的真实性与原创性以及对专业知识的创造性运用;二是所有人选作品均从不同的角度,强调了设计的过程性、在地性以及对城市环境、城市社会中特定问题的关注,并展示出跨专业、跨地域和团队合作的特征。这本学生作品集中的许多作者,已相继获得了国内外著名建筑院校的研究生入学资格,从另一个侧面反映了作品集所具有的广泛认同的借鉴价值。从某种意义上讲,这本学生作品集为未来的专业学习者提供了一个拓展视野的窗口,展现出研究性的学习方法、多样性的辅助设计手段在设计创新方面的综合促进作用。

在此,还要特别感谢共青团中央中国光华科技基金会对此次学生作品集出版的 大力支持和持续关注,正是这种前瞻性的支持,才使这本学生作品集充满想象力和 吸引力。感谢赖文波、田琦两位老师对本书的热情关爱和精心指导,感谢袁李姝老师 为本书英文部分的审核和编辑付出的辛勤工作。

> 卢 峰 重庆大学建筑城规学院 2014年7月

Preface

Under the background of contemporary globalization and information technology development, facing the acceleration of knowledge update and the flattening of knowledge acquirement brought by networks, the professional talent training mode of architecture has already changed from single typed professional knowledge transference to the cultivation of students' comprehensive ability, the core of which is to guide students to form the ability to select, analyze and creatively apply knowledge to solve practical problems. On the other hand, under the condition of open market competition, independent innovation has become the fundamental way of the survival and development of design enterprise. Therefore, the cultivation of innovation ability, independent working ability and teamwork spirit of future practitioners will be the long-term goal of domestic architecture disciplines education reform.

This student portfolio has a wide range of themes, covering the award-winning works and excellent assignments in undergraduates' national college student design competitions, core curriculum, international joint teaching programs, college student innovation funds and other projects in the three majors of architecture, urban planning and landscape architecture. The portfolio reflects two prominent characteristics: firstly, the content organization and page layout are all selected and planned by students themselves, which finds a good expression for the authenticity and originality of how students understand the subject, meanwhile, it also embodies the creative application of professional knowledge; secondly, all the works were selected from different angles, emphasizing the process of design, the localized aspect and the concern for the specific issues of urban environmental and social issues, and at the same time, demonstrating multi-disciplinary and cross-regional characteristics and teamwork spirit. Many authors of this portfolio have already got graduate admission of famous architectural institutions, which reflects the widely accepted reference value of this portfolio from the other side. In a sense, this portfolio provides a window for future professional learners to expand their horizons, shows the comprehensive role of how research-based learning methods and diversified means of aided design tools play in promoting design innovation.

Special thanks to China Guanghua Foundation of The Central Committee of the Communist Young League for its public welfare donation and ongoing concerns for the publishing of the portfolio, it is this proactive support that makes the portfolio posses a positive realistic significance and heavy historical value. Special thanks to Mr. Lai Wenbo & Tian Qi for their enthusiasm and elaborate guidance, and the hard work of Ms. Yuan Lishu is greatly appriated in the editing and reviewing of the English part.

Lu Feng

画地为牢?破牢而出! 竞赛概念设计(《建筑师》· 天作奖 国际大学生建筑设计竞赛三等奖) 设计者: 王辰翰 寇宗捷 设计时间: 2012.12

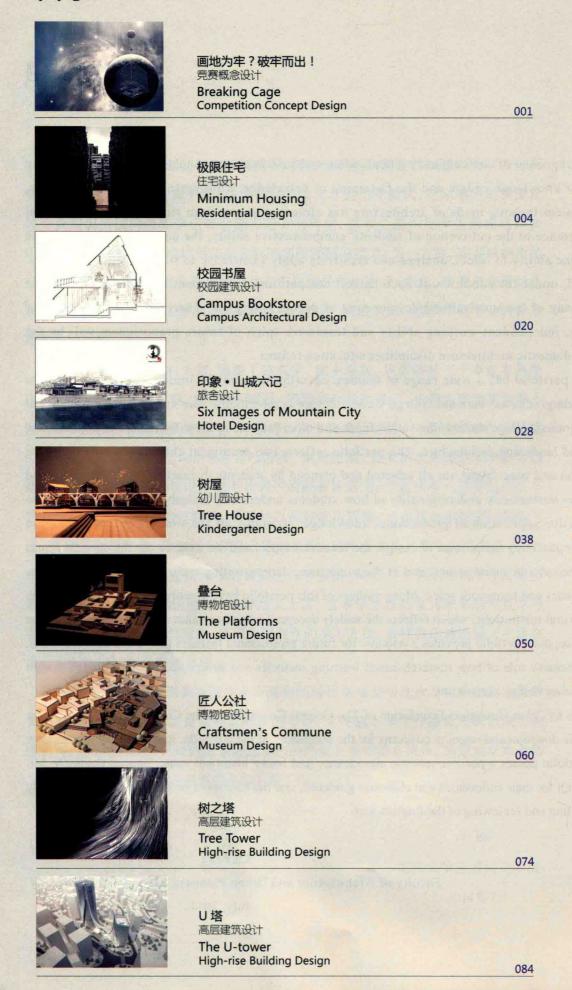
BREAKING CAGE

Competition Concept Design
Third Prize | THE ARCHITECT TEAMZERO AWARD
International Student Competition in Architecture Design
Designers: Wang Chenhan, Kou Zongjie
Time: 2012.12

尺度研究 尺度与数字:连接人造物与自然的工具

Study of the Scale Scale and numbers: The tool connected manmade world and nature

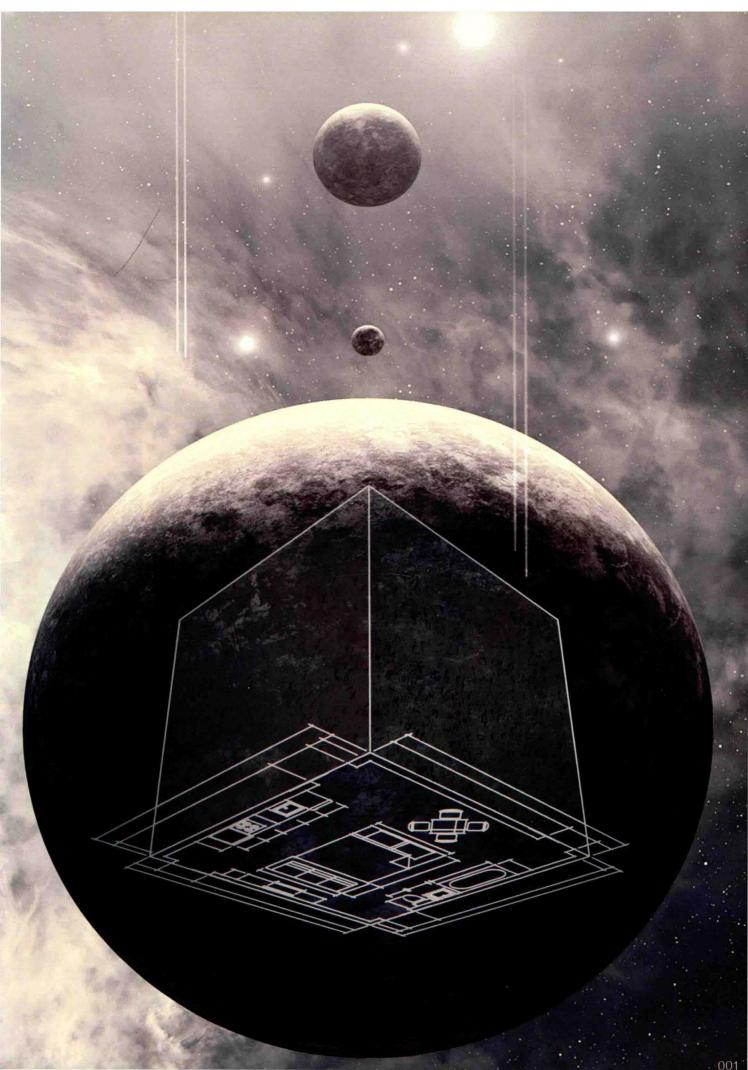
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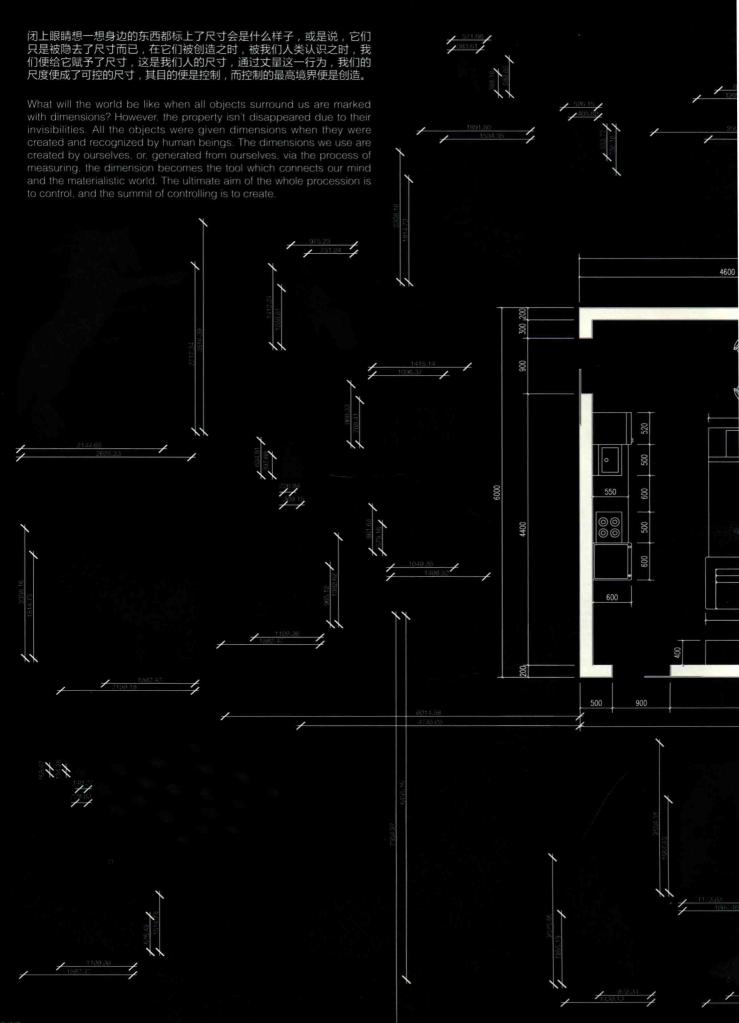


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