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**READING FOR  
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美国中小學生拓展读本

**阅读广角**

**Level 2B**

**History & Geography**

历史 & 地理



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## Level 2B

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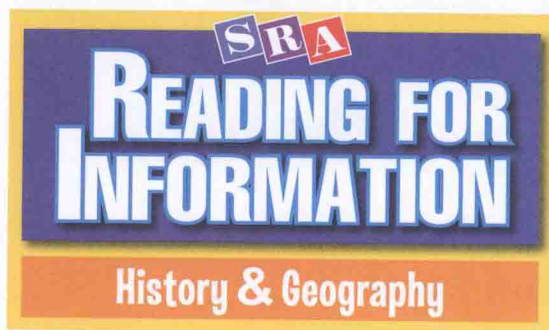
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HISTORY

## The Diné



# Before You Read

Do these things to help you learn as you read.

## Features Time Lines

Time lines tell when important events happened.  
Skim the lesson to find examples of time lines.



Time lines help us understand the order of events.

## Structures Description

Descriptions are details that help you picture what you're reading in your mind. In the description below, notice how the words help you see a fruit salad.

*delicious chunks of white apples, green grapes, yellow bananas, and orange peaches mixed together in a white bowl*



## Vocabulary Words to Know



**custom** a usual way of doing things

**Native Americans** the people who lived in America before Europeans arrived



**source** where something comes from

Cows are the **source** of milk.

**tradition** knowledge or beliefs that are passed down

**Traditions** are an important part of Native American culture.





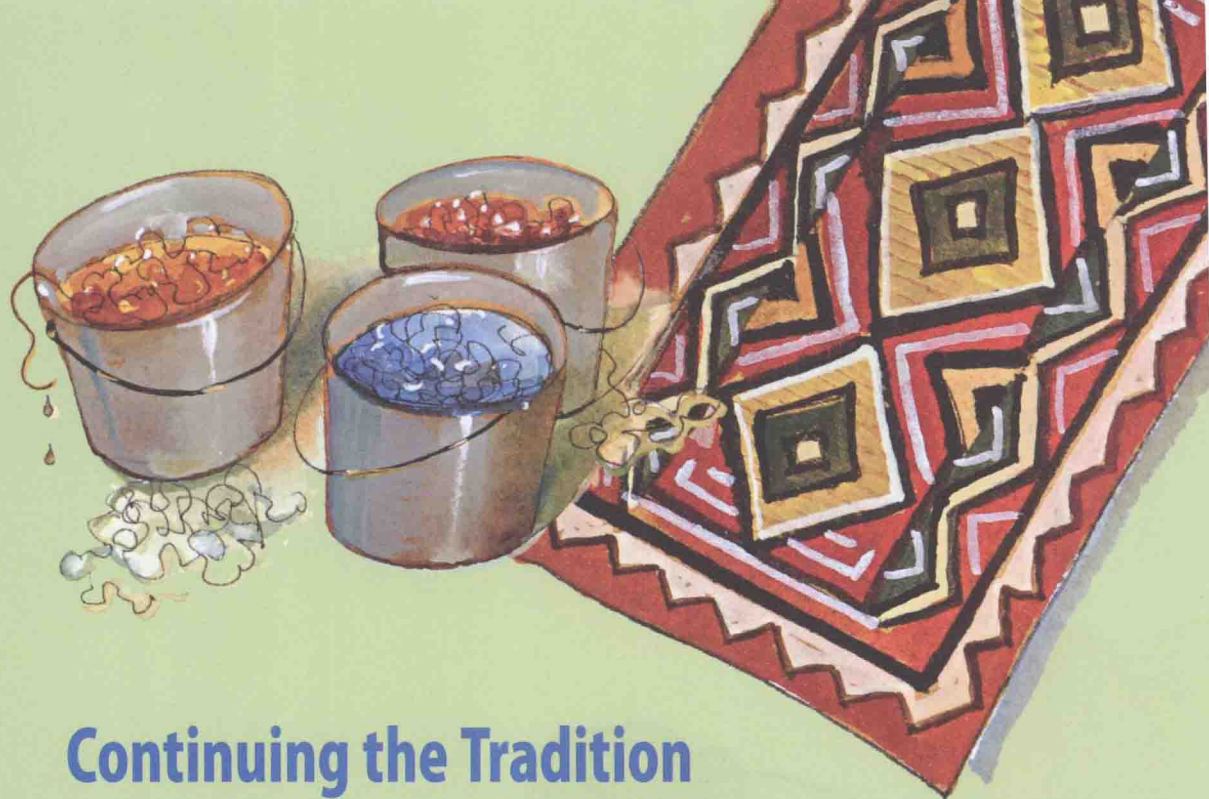
# Grandmother's Lesson



*Every family has customs and traditions. Younger people in a family learn things from older people in the family. Read on to learn about a grandmother who has a special lesson for her granddaughter.*







## Continuing the Tradition

Mosi woke up with the sun. Today was a special day. She was going to have another rug-weaving lesson with her grandmother.

Weaving is a tradition in Mosi's family. A **tradition** is knowledge or beliefs that are passed down. In Mosi's family, grandmothers teach their grandchildren how to weave beautiful rugs.

### ✓ Comprehension

Reread the second paragraph. What is a tradition in Mosi's family?  
How is it similar to a tradition in your family?



Rug weaving has many steps. Grandmother made Mosi a time line. The time line showed all the steps it would take to make the rug.

Today, Grandmother and Mosi were going to gather plants. “Do you remember why we are gathering plants?” Grandmother asked Mosi.

“I think so,” said Mosi. “We need the plants to make dye.”

“That’s right,” said Grandmother. “Plants are the **source** of color for dyes. The colors in our rugs all come from plants.”

### Rug-Weaving Timeline

- DAY 1** → Shear, or cut, wool from sheep.
- DAY 2** → Wash wool; set it out to dry.
- DAY 3** → Gather plants for dyes.
- DAY 4** → Card, or comb, the wool.
- DAY 5** → Spin the wool into yarn.
- DAY 6** → Make dye and dye the wool.
- DAY 7** → Set up the loom where the rug will be made.
- DAY 8** → Begin weaving the rug.

#### ✓ Comprehension

Reread the last paragraph. Why did Grandmother and Mosi have to gather plants?



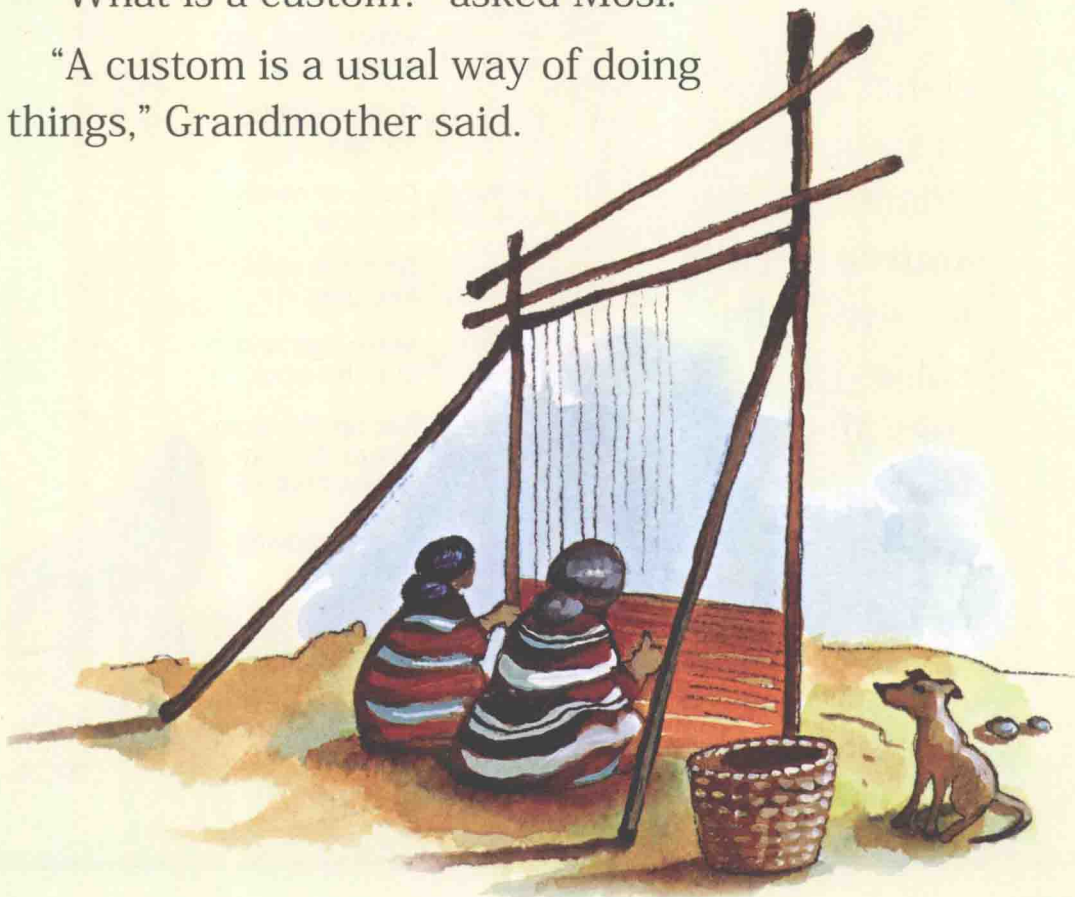


“Why can’t we buy dye at the store?” asked Mosi.

Grandmother frowned. “Sometimes I do buy dye at the store,” she said. “But it is our **custom** to make colorful dyes from plants.”

“What is a custom?” asked Mosi.

“A custom is a usual way of doing things,” Grandmother said.



# Different Ways of Life

“We are **Native Americans**. Our customs are different from other Americans.”

Mosi thought for a minute. Then her eyes lit up. She understood. “Am I keeping our tradition alive?” she asked.

Grandmother smiled. “Yes, Mosi. That is exactly what you’re doing.”



✓ **Comprehension**  
According to  
the reading, how  
will Mosi keep  
tradition alive?