

英语应用能力 考试B级 模拟试卷与解析

● 主编 张彩萍

☆ 权威性

☆ 典型性

☆ 适用性

☆ 针对性

Entirely



北京师范大学出版集团
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前 言

高职高专英语课程的教学目的是通过 180~220 学时的教学使学生掌握一定的英语基础知识和技能,具有一定的听、说、读、写、译的能力,从而能够借助词典阅读和翻译有关英语业务资料,在涉外交际活动和业务活动中进行简单的口头和书面交流,并为今后进一步提高英语交际能力打下基础。

自 1998 年教育部开始进行高等学校英语应用能力考试(A、B 级)以来,大部分的高职高专院校的学生参加了这项考试。目前,它已经成为教育部考核高职高专学校英语课程教学质量的检测标准之一。

本书 10 套 B 级模拟试卷就是以《高职高专英语课程基本要求》为依据,严格按照《高等学校英语应用能力考试大纲》的要求来编写的。

B 级考试由 5 个部分组成:第一部分,听力理解(15%);第二部分,词汇用法和语法结构(15%);第三部分,阅读理解(35%);第四部分,英译汉(20%);第五部分,写作(15%)。能力考试 B 级的试卷结构见下表:

Part(部分)	Section(节)Task(任务)	时间/minute	题 号	分值
Part 1 听力理解	Section A 问答对话理解	15	1~5 题	15
	Section B 段落理解		6~10 题	
	Section C 回答问题		11~15 题	
Part 2 词汇和结构	Section A 单项选择	15	16~25 题	5
	Section B 单词变形填空		26~35 题	10
Part 3 阅读理解	Task 1 短文阅读理解	40	36~40 题	10
	Task 2 短文阅读理解		41~45 题	10
	Task 3 短文理解填空		46~50 题	5
	Task 4 术语对号		51~55 题	5
	Task 5 按短文回答问题		56~60 题	5
Part 4 英译汉	译句选择	25	61~64 题	8
	小段翻译		65 题	12
Part 5 书面表达	写作	25		15
合 计		120	65	100

从试卷的结构可以看出,围绕听、读、写、译(书面无法测试说的能力)和语言基础五个方面,用主观和客观两种题型进行测试。其中主观题占了较大的比重,这就有效防止了学生英语考试只会打(✓)的不良倾向,实实在在测试了应试者的英语能力。此外,题目紧密结合日常的涉外活动,对高职高专的英语教学起到了良好的点拨和导向作用。

参加本书编写的教师都是在教学第一线的教师,具有多年的高职高专英语教学经验,对基本要求和考试大纲有较深入的研究和理解。

为了指导学生复习并帮助他们在考试中取得理想的成绩,我们在编写的过程中,注重了选材的实用性和准确性,并严格把握各项内容的难易程度,同时也注意到了词汇、语法覆盖面的准确度。本书充分体现了该项考试的考试要点和基本要求。

本书由张彩萍主编,并负责全书的统稿。吴亚曼、李婕、李丹、梁启栋、孙志海为副主编。

本书不足之处敬请广大师生提出宝贵意见。

编 者

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第一部分 模拟试卷

Model Test One

Part I Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper answers to questions.

There are 5 recorded questions in it. After each question there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear: Mr. Smith is not in, could you please give me a message?

You will read: A) I'm not sure.

B) You're right.

C) Yes, certainly.

D) That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, **C) Yes, certainly**, is the correct answer. You should mark C on the Answer Sheet with a single line through the center.

[A] [B] [C] [D]

Now the test will begin.

1. A) Yes, it is.

B) Yes, I'd love to.

C) It's very big.

D) It's very beautiful.

2. A) Sorry, there is something wrong. B) Sorry, it doesn't work.
C) Sorry, I dropped it in the water. D) Sorry, I can't fix it.
3. A) Many languages. B) Pretty well.
C) 5 languages. D) I can speak English fluently.
4. A) Sorry, I don't know. B) Thank you.
C) It's OK. D) I like it.
5. A) It was a failure. B) Lucy is too shy.
C) I drank a lot. D) It was cold.

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded questions in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

6. A) In a restaurant. B) In a shop.
C) In a cinema. D) In a bank.
7. A) He is confident. B) He is ill.
C) He is worried. D) He is sorry.
8. A) 4:30. B) 4:40.
C) 5:00. D) 5:30.
9. A) He is not a good speaker.
B) He doesn't know what to talk about.
C) He has never spoken in front of so many people.
D) He gets nervous easily.
10. A) She doesn't know where it is.
B) She doesn't want to go fishing with the man.
C) She will not go because it's too far.
D) She will go although it is far.

Section C

Directions: In this section you will hear a recorded short passage. The passage is

printed on the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

New Zealand is famous for its agriculture. Most of the exports come from the farms. Yet only about 10% of the labor force work in agriculture, 25% of the labor force work in factories make clothes and shoes and 11. other consumer goods. Most of the 12. machinery has to be imported. Mining is not 13., but New Zealand has plenty of power. 85% of the electricity is produced by water. There is a lot of rain during the year, and there are many 14. and fast rivers in the mountains. Water power is cheaper than power from coal or oil. New Zealanders 15. have the cheapest electricity in the world.

Part II Vocabulary & Structure

(15 minutes)

Directions: This part is to test your ability to use words and grammar correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Sections A

Directions: There are 10 incomplete statements here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A), B), C) and D). Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

16. You should learn to take _____ of every opportunity to improve your oral English.
A) chance B) use C) action D) advantage
17. _____ the project one month earlier, they decided to apply for an award to the government.
A) Accomplished B) Accomplishing
C) Being accomplished D) Having accomplished
18. People have _____ poverty and now they live happy lives.
A) got tired of B) got up C) got hold of D) got rid of

19. The knowledge we gained in school is very important, _____ we will depend in the future.
A) in which B) to which C) of which D) on which
20. I have no _____ on me. Can I pay you tomorrow?
A) charge B) cash C) coin D) currency
21. No sooner _____ stepped out of the hall than it began to rain.
A) had we B) have we C) did we D) do we
22. Since we _____ the opening policy, we started our journey to happiness.
A) adopted B) adjusted C) adapted D) attempted
23. She suggested at the meeting that we _____ cancel the original plan.
A) should B) could C) would D) must
24. The more attention you pay to your study, _____ the study will be.
A) more easier B) the easier
C) the more easier D) easier as
25. _____ the flood, the ship would have reached its destination on time.
A) In case of B) Because of C) In spite of D) But for

Section B

Directions: *There are also 10 incomplete statements here. You should fill in each blank with the proper form of the word in brackets. Write the word or words in the corresponding space on the Answer Sheet.*

26. Mr. Foster knows (exact) _____ why the witness denied reading that letter.
27. It is desired that every student (pass) _____ the exam.
28. She asked the tailor to (short) _____ her skirt.
29. I'll have my daughter (mend) _____ this shirt for you.
30. There is too much noise outside and professor cannot make his lecture (hear) _____.
31. A letter (post) _____ today will probably reach him the day after tomorrow.
32. I forgot (turn off) _____ the light in the classroom when I left last night.
33. He rushed (danger) _____ across the street to catch the bus.
34. The (long) _____ of the river is 3,000 miles.
35. They all came early, but she came (early) _____ of all.

Part III Reading Comprehension**(40 minutes)**

Directions: *This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.*

Task 1

Directions: *After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 to 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.*

The following describes the terms on which eBay offers you access to our service.

Welcome to eBay. By using the services available from the domain and sub-domains of www. eBay. com you are agreeing to the following terms, including those available by hyperlink with eBay Inc. and the general principles for the web sites of our subsidiaries and international affiliates(附属公司). If you reside outside of the United States, you are contracting with eBay International AG. If you have any questions, please refer to the Help section on the site.

Before you may become a member of eBay, you must read and accept all of the terms and conditions in, and linked to, this User Agreement and the Privacy Policy. We strongly recommend that, as you read this User Agreement, you also access and read the linked information. By accepting this User Agreement, you also agree that your use of other eBay branded web sites will be governed by the User Agreement and Privacy Policy posted on those web sites.

This Agreement is effective on February 1st, 2006 for current users, and upon acceptance for new users. The previous amendment to this Agreement was effective for all users on May 25th, 2005.

36. Who is the passage intended to?

A) eBay's customers.

B) eBay's buyer.

C) eBay's supplier.

D) eBay's website users.

37. What does the "site" in the first paragraph refer to?

A) It refers to the Internet.

B) It refers to all of the domain and sub-domains of eBay. com.

- C) It refers to www. ebay. com.
D) It refers to eBay Inc.
38. What is the meaning of "reside" in the first paragraph?
A) live B) travel C) go D) get online
39. If the users accept this User Agreement, it means _____.
A) they agree that the User Agreement and Privacy Policy on other eBay branded web sites will not be effective to them
B) they also agree to the User Agreement and Privacy Policy on other eBay branded web sites when they use them
C) they just have to follow this User Agreement
D) they have nothing to do with eBay's subsidiaries and international affiliates
40. When will this Agreement take effect?
A) February 1st, 2006 B) February 1st, 2005
C) May 25th, 2006 D) May 25th, 2005

Task 2

Directions: This task is the same as task 1. The 5 questions or unfinished statements are numbered 41 to 45.

Established in 1987, Central Mountain Air (CMA) is a Western Canadian privately owned and operated company. It offers scheduled and charter flights to over 17 British Columbia and Alberta communities.

At present, CMA employs over 300 people, including administrative, maintenance and flight personnel maintaining bases in Smithers, Vancouver, and Calgary. CMA's headquarter is located in Smithers B. C. Its regional administrative, sales and marketing is conducted from our office in Calgary.

Central Mountain Air currently operates the following business streams:

- CMA the Regional Airline
- CMA Charter Service
- CMA Contract Service

CMA connecting customers traveling to or from Campbell River, Comox, Quesnel and Williams Lake, B. C through Vancouver's International airport will be provided with onward boarding passes and through checked baggage.

41. According to the passage, what is NOT true to the CMA?
A) CMA is short for Central Mountain Air.
B) CMA had a history of 19 years.
C) CMA is a state-owned Canadian company.
D) CMA is located in the west of Canada.
42. How many communities does CMA offer services to?
A) Just 4. B) Over 17. C) More than 3. D) Only 5.
43. There are 300 CMA employees working as _____ in its three places.
A) administrative, maintenance and flight personnel
B) sales, management and directors
C) administrative, service and flight personnel
D) pilots, officers and engineers
44. What kind of services does CMA offer to its customers?
A) Scheduled and charter flights services.
B) CMA the regional Airline.
C) CMA Contract Service.
D) All of the above.
45. Where is CMA's regional administrative, sales and marketing conducted?
A) In British Columbia. B) In Vancouver.
C) In Smithers. D) In Calgary.

Task 3

Directions: *After reading it, you should complete the information by filling in the blanks marked 46 to 50. For each blank, you should write in the table below in no more than 3 words.*

We have chosen what we believe to be the five most spectacular natural wonders—those that are the biggest, longest or most impressive of their kind. These natural wonders inspire awe in everyone who views them.

Mt. Everest

Mt. Everest, which is located at the border between China and Nepal, is the world's highest mountain. It measures 29,035 feet. And the mountain is still growing. Geological forces push it up a few millimeters each year.

Grand Canyon

Visitors to the Grand Canyon of the Colorado River in Arizona admire its

brehtaking colors, rock formations and cliffs. No picture can adequately capture its beauty. The canyon is 277 miles long and from 4 to 18 miles wide.

Great Barrier Reef

The Great Barrier Reef extends 1, 200 miles along Australia's northeast coast through the Coral Sea. It is the largest coral formation in the world and is visible from space. Actually, it is not one reef but a chain of thousands.

Victoria Falls

Victoria Falls stretch across the Zembezi River between Zimbabwe and Zambia. Locals calls the falls "Mosi oa Tunya" or "The Smoke that Thunders". The roar of the water can be heard long before the mist from the falls comes into view.

Amazon Rain Forest

The Amazon Rain Forest covers more than a billion acres of northern South America. If this rain forest were a country, it would be the ninth largest in the world.

46. _____ is the world's highest mountain.
 The Grand Canyon is 47. _____ in length and from 4 to 18 miles in width.
 The largest coral formation in the world is located in the country of 48. _____.
 "Mosi oa Tunya" is the name of 49. _____ called by the locals.
 The area of the Amazon Rain Forest is more than 50. _____.

Task 4

Directions: *The following is a list of terms frequently used in office practices. After reading it, you are required to find the items equivalent to those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, number 51 through 55.*

A—office pin

B—office clock

C—pen holder

D—notepaper

E—globe

F—stapler

G—memo holder

H—paper fastener

I—tape dispenser

J—letter opener

K—business card

L—pencil sharpener

M—paper cutter

N—book stand

O—plastic-envelop machine

P—document cabinet

Q—stationery rack

R—photo frame

S—correction tap

T—desk accessories

Examples: (H)工字钉

(A)办公用大头针

51. ()办公钟

()地球仪

52. ()订书机

()修改胶带

53. ()胶纸座

()铅笔刀

54. ()名片

()书立

55. ()塑封机

()开信刀

Task 5

Directions: *There is an application letter below. After reading it, you are required to complete the answers that follow the questions (No. 56 to No. 60). You should write your answers in no more than 3 words on the Answer Sheet correspondingly.*

Dear Ms. Emily,

The need for a biology teacher in the Heavilon Community School was indicated in the Purdue University Educational Listings of June 7, 2005. If this vacancy still exists, please consider me as an applicant for the position and send me a teacher application.

On May 13, 2005, I graduated from Purdue University with a B. S. Degree. I received an Indiana Secondary Standard Certificate with a major in biology and a minor in botany. In addition to this formal education, the past two summers were spent at the Gull Lake Biological Station where I worked as a laboratory assistant. The preceding two summers were spent in field work with the Indiana Department of Conservation. These experiences have been valuable additions to my educational background. During the fall semester, 2004, I did my student teaching in biology at General High School in Lafayette, Indiana.

My resume is enclosed for your information, and my credentials are available at the Educational placement Office, Purdue University, West Lafayette, Indiana. A personal interview can also be arranged at your request.

Sincerely,

Lydia Wong

Enclosure: Resume

56. What is the applicant's name?

Her name is _____.

57. What position is she applying for?

She is applying for the position of _____ in the Heavilon Community School.

58. Where did she get her B. S. Degree from?

She got her B. S. Degree from _____.

59. What did she do in Gull Lake Biological Station?

She worked as _____.

60. In which semester did she do her student teaching in biology?

She did her student teaching in biology during the _____ of 2004.

Part IV Translation—English into Chinese

(25 minutes)

Directions: This part, numbered 61 to 65, is to test your ability to translate English into Chinese. Each of the four sentences (No. 61 to No. 64) is followed by four choices of suggested translation marked A), B), C), and D). Make the best choice and write the corresponding letter on the Answer Sheet. Write your translation of the paragraph (No. 65) in the corresponding space on the Translation/Composition Sheet.

61. I shall provide you with fully paid two-way tickets between China and Singapore.

- A) 我将向你提供中国飞往新加坡全额往返机票。
- B) 我将向你提供中国飞往新加坡两张机票的全部费用。
- C) 我将向你提供中国飞往新加坡的往返机票。
- D) 我希望你提供由中国飞往新加坡的两张全额票。

62. In addition to material help the government provides technical training for rural workers.

- A) 虽然政府没有提供物质帮助，但是却让农村工人接受技术培训。
- B) 政府不仅给农村工人提供物质帮助，而且让他们接受教育。
- C) 政府除了提供物质援助外，还给农村工人提供技术培训。
- D) 提供的物质能帮助政府培训农村工人。

63. It is estimated that ten percent of the local children would leave school at 14 to learn a trade.
- A) 据说, 有 10% 的当地孩子在 14 岁左右将要辍学去学习一门手艺。
B) 有 10% 的人认为, 当地孩子在 14 岁左右就应在离校前学会做生意。
C) 有 10% 的人估计, 当地孩子在 14 岁左右就会辍学去学习一门手艺。
D) 据估计, 有 10% 的当地孩子在 14 岁左右就会离开学校去学习一门手艺。
64. The output value in the first season was ten percent over the same period of last year.
- A) 第一季度产值比去年同期高 10%。
B) 第一季度产值是去年同期的 10%。
C) 第一季度产品售价是去年同期的 10%。
D) 第一季度生产出来的价值比去年同期高 10%。
65. The Red Leave Company is considering putting into effect a new work week schedule. Under this new schedule, the company work ten hours per day for four days a week. This way they work a full number of hours per week, but they can also enjoy the benefits of a 3-days weekend.

Part V Writing

(25 minutes)

Directions: This part is to test your ability to do practical writing. You are required to write a letter of recommendation according to the information given in Chinese. Remember to write the notice on the Translation/Composition Sheet.

说明: 以新天化工产品有限公司人力资源部经理张亮的名义为本公司职员刘亦婷写一封推荐信。她毕业于北京化工大学, 2003 年加入公司。她学习能力非常强, 能够很好地将所学知识与实践结合起来。她不到两年的时间就做到了研发部门经理助理的位置。她在工作中提出的一些有价值的建议经常被公司采纳。刘亦婷自信、乐观、目标清晰, 是一个可以信赖的人。现写信推荐她到悉尼大学攻读硕士研究生。