

出国留学书系
SAT、AP备考书系

Barron's AP

生物 (第4版)

[美]戈德堡 (Deborah T. Goldberg)

- 最详尽的备考指南
- 最全面的考点透析
- 最完备的答案解析
- 最有效的模拟测试

随书附赠 CD-ROM 帮你考前热身

**Barron's AP
Biology
4th Edition**



出国留学书系
SAT、AP备考书系

AP

Barron's
生物
(第4版)

Barron's AP
Biology
4th Edition

[美] 戈德堡 (Deborah T. Goldberg)

世界图书出版公司

北京·广州·上海·西安

图书在版编目 (CIP) 数据

Barron's AP 生物 : 第4版 / (美) 戈德堡著. —北京 : 世界图书出版公司北京公司, 2014.5

ISBN 978-7-5100-7745-6

I . ①B… II . ①戈… III . ①生物—高等学校—入学考试—美国—自学参考资料—英文 IV . ①G634

中国版本图书馆CIP数据核字(2014)第049127号

BARRON'S AP BIOLOGY WITH CD-ROM, 4TH EDITION (BARRON'S AP BIOLOGY (BOOK AND CD-ROM))

by DEBORAH GOLDBERG

Copyright: © 2013, 2010, 2007 by Barron's Educational Series, Inc.

Previous edition copyright: © 2004 under the title HOW TO PREPARE FOR AP BIOLOGY by Barron's Educational Series, Inc.

ISBN: 978-1-4380-7126-8

This edition arranged with BARRON'S EDUCATIONAL SERIES, INC. through BIG APPLE AGENCY, INC., LABUAN, MALAYSIA.

Simplified Chinese edition copyright:

2014 BEIJING WORLD PUBLISHING CORPORATION

All rights reserved.

仅限于中华人民共和国境内（不包括中国台湾地区、中国香港和澳门特别行政区）销售发行。

Barron's AP 生物 (第4版)

原书名: Barron's AP Biology, 4th Edition

编著者: [美] 戈德堡 (Deborah T. Goldberg)

责任编辑: 夏丹

出 版: 世界图书出版公司北京公司

出 版 人: 张跃明

发 行: 世界图书出版公司北京公司

(地址: 北京市朝内大街137号 邮编: 100010 电话: 010-64038355)

销 售: 各地新华书店及外文书店

印 刷: 三河市国英印务有限公司

开 本: 880 mm × 1230 mm 1/16

印 张: 32

字 数: 760千

版 次: 2014年5月第1版 2014年5月第1次印刷

版权登记: 京权图字01-2013-3920

ISBN 978-7-5100-7745-6

定价: 72.00元 (含1张CD-ROM)

目 录

1 关于新的考试	1	开放式问答题	55
新的课程包含了什么?	1		
新版考试中的问题是什么样的?	1		
这本练习册包含了什么?	2		
考试安排	3		
考试的评分等级	3		
对于第一部分的提示	4		
对于第二部分的提示	4		
考点复习			
2 生物化学	9		
介绍	9		
原子结构	9		
键	10		
极性和非极性分子	10		
疏水性和亲水性	10		
水分子的特征	11		
同分异构体	13		
有机化合物	13		
能量、酶及其代谢	21		
选择题	25		
实验题	28		
开放式问答题	30		
3 细胞	33		
介绍	33		
细胞的结构和功能	34		
细胞转运	40		
细胞通信	46		
选择题	50		
4 细胞呼吸	57		
介绍	57		
三磷酸腺苷	58		
糖酵解	58		
无氧呼吸——发酵	59		
有氧呼吸：柠檬酸循环	60		
线粒体的结构	61		
烟酰胺腺嘌呤二核苷酸和 黄素腺嘌呤二核苷酸	62		
有氧呼吸：电子传递链	62		
氧化磷酸化和化学渗透学说	64		
总结ATP的生成	64		
选择题	66		
开放式问答题	71		
5 光合作用	73		
介绍	73		
光合作用的色素	73		
叶绿体	76		
光合系统	76		
光反应	76		
卡尔文循环	79		
光呼吸	80		
碳4光合作用	80		
景天酸代谢类植物	82		
选择题	83		
开放式问答题	87		
6 细胞分裂	89		
介绍	89		

细胞周期	90	朊病毒	145
细胞分裂和肿瘤细胞	92	人类基因组	145
减数分裂	92	重组DNA；基因克隆	145
减数分裂和遗传多样性	95	重组DNA的工具和技术	146
细胞周期的规则和时机	95	伦理问题	148
程序性细胞死亡——凋亡	96	选择题	149
选择题	97	开放式问答题	155
开放式问答题	101		
7 遗传	105	9 分类学	159
介绍	105	介绍	159
概率学基础	106	三域分类系统	159
显性定律	106	动物的进化趋势	163
分离规律	107	9个常见的动物分类门	165
单因子杂交	107	哺乳动物的特征	169
回交或测交	107	灵长类动物的特征	170
自由组合定律	108	种系发生树	170
超越孟德尔遗传	110	选择题	172
基因交互作用	112	开放式问答题	174
多基因遗传	113		
基因与环境	113	10 进化	177
基因连锁	114	介绍	177
基因交叉和连锁图谱	115	地球的历史	177
家族基因图谱	116	进化的证据	178
失活的X染色体——巴氏小体	117	进化学说的历史背景	180
突变	117	达尔文的自然选择学说	181
不分离	120	选择的类型	182
基因组印记和核外基因	120	种群中多样性的保存	184
选择题	121	种群进化的原因	186
开放式问答题	127	哈迪—温伯格平衡——稳定种群的特征	187
8 遗传的分子基础	129	物种形成和生殖隔离	189
介绍	129	进化的类型	191
遗传物质的探寻	129	进化的现代学说	193
核酸的结构	131	生命的起源	194
真核生物的DNA复制	133	选择题	195
从DNA到蛋白质	134	开放式问答题	199
基因突变	139		
病毒和细菌的遗传学	140	11 植物	203
		介绍	203

植物的分类	204	血液的分型和输血	274
苔藓植物	205	获得性免疫缺陷综合征(艾滋)	274
维管植物	205	免疫系统的正反馈	274
植物迁移到陆地的策略	206	免疫学的其他内容	275
初级生长和次级生长	207	选择题	275
植物组织	207	开放式问答题	279
根	209		
茎	211	14 动物生殖和发育	281
叶	212	介绍	281
植物的运输	213	无性生殖	281
植物的繁殖	213	有性生殖	282
世代的更替	215	胚胎发育	286
植物的刺激应答	216	影响胚胎发育的因素	289
选择题	219	选择题	291
开放式问答题	223	开放式问答题	295
12 人类生理学	225	15 生态学	299
介绍	225	介绍	299
不同动物的消化	225	种群的特征	299
人类的消化	226	种群的增长	302
不同动物的气体交换	228	群落结构以及种群的相互作用	304
人类的气体交换	228	能量的流动和初级生产	305
不同动物的循环系统	231	能量流动和食物链	306
人类的循环系统	231	生态演替	308
化学信号	234	生物群落	309
温度的调节	239	化学物质循环	312
渗透调节	240	人类和生物圈	313
排泄	241	选择题	317
神经系统	244	开放式问答题	323
肌肉	251		
选择题	253	16 动物行为	325
开放式问答题	264	介绍	325
13 人类免疫系统	267	固定动作模式	325
介绍	267	迁徙	326
非特异性防御机制	267	动物的信号和交流	326
适应性免疫	268	学习改变行为	326
免疫的类型	273	社会行为	328
		自然选择和繁殖成功	329

行为的演化	330	18 帮你写好Essay的五个主题	361
选择题	330	进化	361
开放式问答题	333	能量转移	362
17 调查研究	335	结构和功能的关系	362
介绍	335	调节	363
图表	335	自然界内的相互依赖	364
设计实验	336	怎样写好Essay	365
研究1：人工选择	337	介绍	365
研究2：数学建模： 哈迪—温伯格	339	示例A	365
研究3：DNA序列的 BLAST比较	339	示例B	366
研究4：扩散和渗透	341	模拟测试题	
研究5：光合作用	344	模拟测试题1	371
研究6：细胞呼吸	347	模拟测试题2	417
研究7：细胞分裂——有丝 分裂和减数分裂	348	附录A：参考书目	467
研究8：生物技术 ——细菌的变形	350	附录B：生物学中用到的 测量法	469
研究9：DNA的限制性内 切酶分析	352	术语表	471
研究10：能量动力学——食物链	352	索引	491
研究11：蒸腾作用	354		
研究12：果蝇的行为	355		
研究13：酶的活性	356		
选择题	357		

CONTENTS

Barron's Essential 5	xiii
-----------------------------------	------

1 About the New Exam	1
What Is Included in the New Curriculum?.....	1
What Are the New Exam Questions Like?.....	1
What's in This Review Book?.....	2
Exam Format.....	3
Grades on the Exam	3
Tips for Taking Section I.....	4
Tips for Taking Section II	4

SUBJECT AREA REVIEW

2 Biochemistry	9
Introduction.....	9
Atomic Structure.....	9
Bonding.....	10
Polar and Nonpolar Molecules	10
Hydrophobic and Hydrophilic Substances.....	10
Properties of Water	11
Isomers	13
Organic Compounds.....	13
Energy, Enzymes, and Metabolism.....	21
Multiple-Choice Questions.....	25
Lab Questions.....	28
Free-Response Questions	30
3 The Cell	33
Introduction.....	33
Structure and Function of the Cell.....	34
Transport Into and Out of the Cell.....	40
Cell Communication.....	46
Multiple-Choice Questions.....	50
Free-Response Questions	55
4 Cell Respiration	57
Introduction.....	57
ATP—Adenosine Triphosphate	58
Glycolysis.....	58

Anaerobic Respiration—Fermentation.....	59
Aerobic Respiration—The Citric Acid Cycle.....	60
Structure of the Mitochondrion.....	61
Aerobic Respiration—The Electron Transport Chain.....	62
Oxidative Phosphorylation and Chemiosmosis	64
Summary of ATP Production	64
Multiple-Choice Questions.....	66
Free-Response Question	71
5 Photosynthesis.....	73
Introduction.....	73
Photosynthetic Pigments.....	73
The Chloroplast.....	76
Photosystems.....	76
Light-Dependent Reactions—The Light Reactions.....	76
The Calvin Cycle.....	79
Photorespiration.....	80
C-4 Photosynthesis.....	80
CAM Plants.....	82
Multiple-Choice Questions	83
Free-Response Question	87
6 Cell Division	89
Introduction.....	89
The Cell Cycle.....	90
Cell Division and Cancerous Cells.....	92
Meiosis	92
Meiosis and Genetic Variation	95
Regulation and Timing of the Cell Cycle.....	95
Programmed Cell Death—Apoptosis.....	96
Multiple-Choice Questions	97
Free-Response Question	101
7 Heredity	105
Introduction.....	105
Basics of Probability.....	106
Law of Dominance.....	106
Law of Segregation.....	107
Monohybrid Cross.....	107
Backcross or Testcross.....	107
Law of Independent Assortment	108
Beyond Mendelian Inheritance.....	110
Gene Interactions.....	112
Polygenic Inheritance.....	113
Genes and the Environment.....	113
Linked Genes	114
Cross-over and Linkage Mapping	115

The Pedigree.....	116
X Inactivation—the Barr Body	117
Mutations.....	117
Nondisjunction	120
Genomic Imprinting and Extranuclear Genes.....	120
Multiple-Choice Questions.....	121
Free-Response Questions	127
8 The Molecular Basis of Inheritance.....	129
Introduction.....	129
The Search for Inheritable Material.....	129
Structure of Nucleic Acids	131
DNA Replication in Eukaryotes.....	133
From DNA to Protein	134
Gene Mutation.....	139
The Genetics of Viruses and Bacteria	140
Prions.....	145
The Human Genome	145
Recombinant DNA; Cloning Genes.....	145
Tools and Techniques of Recombinant DNA	146
Ethical Considerations	148
Multiple-Choice Questions.....	149
Free-Response Questions	155
9 Classification.....	159
Introduction.....	159
The Three-Domain Classification System.....	159
Evolutionary Trends in Animals	163
Nine Common Animal Phyla.....	165
Characteristics of Mammals	169
Characteristics of Primates.....	170
Phylogenetic Trees.....	170
Multiple-Choice Questions.....	172
Free-Response Questions	174
10 Evolution.....	177
Introduction.....	177
History of Earth.....	177
Evidence for Evolution	178
Historical Context for Evolutionary Theory.....	180
Darwin's Theory of Natural Selection	181
Types of Selection.....	182
Preserving Variation in a Population.....	184
Causes of Evolution of a Population	186
Hardy-Weinberg Equilibrium—Characteristics of Stable Populations	187
Speciation and Reproduction Isolation.....	189
Patterns of Evolution.....	191

Modern Theory of Evolution	193
The Origin of Life	194
Multiple-Choice Questions	195
Free-Response Questions	199
11 Plants	203
Introduction	203
Classification of Plants	204
Bryophytes	205
Tracheophytes	205
Strategies That Enabled Plants to Move to Land	206
Primary and Secondary Growth	207
Plant Tissue	207
Roots	209
Stems	211
The Leaf	212
Transport in Plants	213
Plant Reproduction	213
Alternation of Generations	215
Plant Responses to Stimuli	216
Multiple-Choice Questions	219
Free-Response Questions	223
12 Human Physiology	225
Introduction	225
Digestion in Different Animals	225
Digestion in Humans	226
Gas Exchange in Different Animals	228
Gas Exchange in Humans	228
Circulation in Different Animals	231
Human Circulation	231
Chemical Signals	234
Temperature Regulation	239
Osmoregulation	240
Excretion	241
Nervous System	244
Muscle	251
Multiple-Choice Questions	253
Free-Response Questions	264
13 The Human Immune System	267
Introduction	267
Nonspecific Innate Defense Mechanisms	267
Adaptive Immunity	268
Types of Immunity	273
Blood Groups and Transfusion	274
AIDS	274

Positive Feedback in the Immune System.....	274
Other Topics in Immunity.....	275
Multiple-Choice Questions.....	275
Free-Response Question	279
14 Animal Reproduction and Development	281
Introduction.....	281
Asexual Reproduction.....	281
Sexual Reproduction	282
Embryonic Development.....	286
Factors That Influence Embryonic Development	289
Multiple-Choice Questions.....	291
Free-Response Questions	295
15 Ecology	299
Introduction.....	299
Properties of Populations.....	299
Population Growth	302
Community Structure and Population Interactions	304
Energy Flow and Primary Production.....	305
Energy Flow and the Food Chain	306
Ecological Succession.....	308
Biomes	309
Chemical Cycles	312
Humans and the Biosphere.....	313
Multiple-Choice Questions.....	317
Free-Response Questions	323
16 Animal Behavior	325
Introduction.....	325
Fixed Action Pattern	325
Migration.....	326
Animal Signals and Communication	326
Learning Modifies Behavior.....	326
Social Behavior	328
Natural Selection and Reproductive Success.....	329
Evolution of Behavior	330
Multiple-Choice Questions.....	330
Free-Response Question	333
17 Investigations	335
Introduction.....	335
Graphing	335
Designing an Experiment	336
#1: Artificial Selection	337
#2: Mathematical Modeling: Hardy-Weinberg.....	339
#3: Blast—Comparing DNA Sequences	339

#4: Diffusion and Osmosis	341
#5: Photosynthesis	344
#6: Cell Respiration	347
#7: Cell Division—Mitosis and Meiosis	348
#8: Biotechnology—Bacterial Transformation	350
#9: Biotechnology—Restriction Enzyme Analysis of DNA	352
#10: Energy Dynamics—Food Chain	352
#11: Transpiration	354
#12: Fruit Fly Behavior	355
#13: Enzyme Activity	356
Multiple-Choice Questions	357
18 Five Themes to Help You Write a Great Essay	361
Evolution	361
Energy Transfer	362
Relationship of Structure to Function	362
Regulation	363
Interdependence of Nature	364
19 Learn How to Grade an Essay	365
Introduction	365
Sample Essay A	365
Analysis of Essay A	366
Sample Essay B	366
Analysis of Essay B	367
MODEL TESTS	
Model Test 1	373
Model Test 2	419
Appendix A—Bibliography	467
Appendix B—Measurements Used in Biology	469
Glossary	471
Index	491

About the New Exam

关于新的考试

The College Board revised the AP Biology curriculum for 2012–2013 to reduce the amount of memorization and to focus on understanding broad concepts and to train students to think scientifically. Labs have been changed to encourage students to do real inquiry-based investigations that they themselves devise instead of conducting experiments merely to confirm what they already learned.

WHAT IS INCLUDED IN THE NEW CURRICULUM?

新的课程包含了什么？

The new curriculum is organized around four major concepts. They are:

1. Evolution
2. Cellular processes: energy and communication
3. Genetics
4. Interactions between molecules, cells, organs, and components of ecosystems

Even though the curriculum has been reorganized, many textbooks have not been changed and your teacher may not change what is taught. However, the structure, style of question, and emphasis of the AP Biology exam is very different.



WHAT ARE THE NEW EXAM QUESTIONS LIKE?

新版考试中的问题是怎样的？

Although the new test questions differ from past questions, they are consistent and predictable. The format of the question itself is almost always the same:

“Which of the following statements best explains. . .?”

Here is a comparison of a sample old- and new-style question.

Old-style question:

An animal that contains both male and female organs is

- (A) Known as sexually dimorphic
- (B) An example of parthenogenesis
- (C) Found only in primitive animals
- (D) Hermaphroditic
- (E) An example of asexual reproduction

The answer is D. This is a question that focuses on vocabulary and not on underlying concepts.

New-style question:

Hermaphrodites are animals that serve as both male and female by producing both sperm and eggs. Hermaphrodites are often animals that are fixed to a surface (sessile) and are less often motile (free-moving) animals. Which of the following statements is the best explanation for this phenomenon?

- (A) As in all examples of asexual reproduction, large numbers of offspring can be produced.
- (B) This is a novel adaptation that evolved to meet the challenge of finding a mate without having the ability to move.
- (C) Both the male and the female can produce offspring simultaneously.
- (D) Hermaphroditism is a degenerate form of sexual reproduction and is found in primitive animals such as parasites.

The answer is B. The new-style question:

- Focuses on reasoning and analysis; not only on vocabulary.
- Contains information in the body of the question so that students do not have to recall details, but can demonstrate an understanding of a concept. In this case, the concept being tested is evolutionary adaptation, not reproduction.
- Contains only four answers from which to choose.
- Takes longer to read, think about, and answer. That's why there are only 63 multiple-choice questions on the exam.

WHAT'S IN THIS REVIEW BOOK? 这本练习册包含了什么?



- 1. This book includes every topic in the new AP Biology curriculum** plus some additional ones that probably will not be directly tested on by the College Board. These supplementary topics are identified by an **OWL icon** in the margins. They are included in this book for three reasons:
 - Some teachers will continue to teach these topics because they believe they are important.
 - A student who has familiarity with these topics will be able to demonstrate a depth of knowledge and use them as illustrative examples when answering an essay question.
 - Although the College Board considers these topics background material, some students do not take a pre-AP biology course in high school.
- 2. Many details have been removed from some topics** in accordance with College Board guidelines. For example, names of specific electron carriers in the electron transport chain or the names or structure of compounds in glycolysis and the citric acid cycle have been removed from review chapters.
- 3. Some topics, like Molecular Biology and the Immune System, have been expanded** and include the most up-to-date scientific information.
- 4. Thirteen new inquiry-based lab investigations from the College Board are featured.**

- 5. Questions at the end of every review chapter test factual recall** and help you prepare for the AP exam. Although these review questions differ from the types of questions on the new exam, they nonetheless provide helpful practice. These questions are designed to reinforce the basics of each topic as you review it.
- 6. Two special chapters, “Five Themes to Help You Write a Great Essay” and “Learn How to Grade an Essay”** will help you write better essays on the exam.
- 7. Two practice exams mimic the questions that you will encounter on the real AP exam.**

EXAM FORMAT 考试安排

The AP Biology exam is approximately 3 hours in length and is made up of two sections.

Section I is 90 minutes and worth 50% of the total score. It consists of 63 multiple-choice questions plus 6 grid-in questions, which are short and require math. You may use a simple calculator with a square root function, but you cannot use a graphing calculator.

Section II is 90 minutes and accounts for 50% of the total score. It consists of 2 long free-response questions and 6 short free-response questions. It begins with a 10-minute reading period. The remaining 1 hour and 20 minutes is for writing. Allow 20 minutes for each of the two long free-response questions, and about 6 minutes each for the short free-response questions.

Math 数学题

Math is included on the new exam. A table of equations and formulas, including standard deviation or chi-square, is part of the exam. You simply plug numbers into formulas as needed. In previous exams, a Hardy-Weinberg question might have required that you take the square root of 16 to find the value of q . Of course, you did that in your head. Now, you might actually have to use a calculator to find the value of q when q^2 is 23. No big deal!

GRADES ON THE EXAM 考试的评分等级

Advanced placement and/or college credit is awarded by the college or university you will attend. Different institutions observe different guidelines about awarding AP credit. Success on the AP exam may allow you to take a more advanced course and bypass an introductory course, or it might qualify you for 8 credits of advanced standing and tuition credit. The best source of specific up-to-date information about an institution’s policy is its catalog or web site.

Exams are graded on a scale from 1 to 5, with 5 being the best. The total raw score on the exam is translated to the AP’s 5-point scale.

AP Grade	Qualification
5	Extremely Well Qualified
4	Well Qualified
3	Qualified
2	Possibly Qualified
1	No Recommendation

Here are the grade distributions for all the students who recently sat for the exam. These numbers tend to be consistent from year to year.

Exam Grade	Student Scoring that Grade
5	19.5%
4	15.5%
3	15.8%
2	15.1%
1	34%

TIPS FOR TAKING SECTION I 对于第一部分的提示

Section I consists of 63 multiple-choice questions and 6 grid-in questions. It takes 90 minutes.

Be Neat 使卷面整洁

Improperly erased pencil marks can cause the machine to misgrade your paper. On the other hand, you may write or draw anywhere in the question booklet.

Pace Yourself 安排好时间

Bring a watch and budget your time.

Answer Every Question 做完每一道题

There is no penalty for incorrect answers or for leaving an answer blank. So always guess—even if you don't know the answer.

Read Carefully 仔细读题

Questions with EXCEPT or NOT often trip up students.

TIPS FOR TAKING SECTION II 对于第二部分的提示

Section II consists of 8 questions. Questions 1 and 2 are long free-response questions that should take about 20 minutes each to answer. Questions 3–8 are short free-response questions that should take about 6 minutes to answer.

Just as an Olympic athlete must anticipate what the judges want to see, you must be prepared to give the exam readers what they want to read. If you can do that on the AP Exam, you will get a high score.

Here are things the readers **do not** particularly care about:

Spelling

Penmanship (unless they cannot read the paper)

Grammar

Wrong information—**You do not get points off for incorrect statements.**