



高职高专“十二五”规划教材

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新途径

ENGLISH

大学实用英语

综合教程



吉林大学 出版社

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内容提要

本书共有8个单元:亲朋好友、兴趣爱好、日常饮食、节日庆典、秀美风光、公众人物、动物宠物和职业生涯。每个单元由以下8部分组成:听歌曲(听力练习),赏图片(词汇学习),看影视(语句学习),读美文(篇章学习),谈话题(观点表达),懂常识(文化学习),以及趣味学习和语法回顾。

生动活泼的实用语句,简洁明快的地道篇章,丰富多彩的学习活动,希望学生能够通过这些轻松有趣的学习内容,把英语学习作为培养综合素质的平台,同时找到英语学习的乐趣,享受英语学习的过程。

图书在版编目(CIP)数据

新途径 大学实用英语综合教程 / 殷品主编. — 长春:
吉林大学出版社, 2012. 12

(高职高专“十二五”规划教材)

ISBN 978-7-5601-9569-8

I. ①新… II. ①殷… III. ①英语—高等学校—教材
IV. ①H31

中国版本图书馆CIP数据核字(2012)第314235号

书 名: 高职高专“十二五”规划教材
新途径 大学实用英语综合教程
作 者: 殷品 主编

责任编辑、责任校对: 邵宇彤 赵雪君
吉林大学出版社出版、发行
开本: 889×1194 毫米 1/16
印张: 11.5 字数: 260 千
ISBN 978-7-5601-9569-8

封面设计: 魔弹文化
北京市彩虹印刷有限责任公司 印刷
2013年1月 第1版
2013年1月 第1次印刷
定价: 46.00元

版权所有 翻印必究
社址: 长春市明德路501号 邮编: 130021
发行部电话: 0431-89580026/28/29
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前 言

公共英语是高职院校一门重要的必修课程，对实现高职院校的人才培养目标起着举足轻重的作用。

高职教育的学制一般是3年，其中一年时间用于各种实习、实训，用于公共英语教学的时间最多是180个学时。因此，我们认为应该把高职公共英语教学从单纯的学科教学或是知识性教学模式中解放出来，放到整个高职教学系统中重新定位，既要有别于中学的应试教育，又不能跟着普通高等教育力不从心地亦步亦趋。高职公共英语教育应该实事求是，从学生的实际情况出发，设定适合的学习目标，明确学生的学习目的，充分调动学生学习的主动性和积极性，运用切实有效的教学模式，开辟高职公共英语教学特色化的新途径。不断的改革和尝试是通往这一途径的办法。

本书的编写是我们在高职公共英语课程改革方面所做的一点尝试。

教程内容的编排，本着让学生“量力学习，学有所乐，学有所得”的理念，具有鲜明的高职特色，不追求英语知识学习的难度和深度，而注重激发学生的学习兴趣，提升学生学习的成就感；淡化词汇和语法规则的记忆和训练，注重文化知识的习得，思维方式的开阔和视野的拓宽。无论听说部分还是读写部分的内容都努力贴近生活，注重实用。在编排形式上图文并茂，尽量体现语言学习的主动性和动态性，利于学生更多地参与到学习活动中去，通过愉悦的学习过程，体验学习的乐趣，收获学习的成果，从而帮助学生培养良好的综合素养。

本册共有8个单元：亲朋好友，兴趣爱好，日常饮食，节日庆典，秀美风光，公众人物，动物宠物和职业生涯。每个单元由以下8个部分组成：听歌曲（听力练习），赏图片（词汇学习），看影视（语句学习），读美文（篇章学习），谈话题（观点表达），懂常识（文化学习），以及趣味学习和语法回顾。

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由于编者水平有限，粗漏之处在所难免，敬请广大专家、同行不吝赐教。

编 者

2012.08

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Unit 1

Family and Home

Part 1 Enjoy Singing

1. Listen to the song *Dance with My Father* by Luther Vandross and try to sing it.



Dance with My Father

Back when I was a child,
Before life removed all the innocence,
My father would lift me high,
And dance with my mother and me,
And then...
Spin me around till I fell asleep,

Then up the stairs he would carry me,

And I knew for sure I was loved,

If I could get another chance,

Another walk, another dance with him,

I'd play a song that would never ever end.

How I'd love love love...

To dance with my father again.

When I and my mother would disagree,

To get my way I would run from her to him.

He'd make me laugh just to comfort me,

Then finally make me do just what my momma said.

Later that night when I was asleep,

He left a dollar under my sheet.

Never dreamed that he would be gone from me.

If I could steal one final glance,

One final step,

One final dance with him,

I'd play a song that would never ever end.

Cause I'd love love love...

To dance with my father again.

Sometimes I'd listen outside her door,

And I'd hear how my momma cried for him.

I pray for her even more than me...

I pray for her even more than me...

I know I'm praying for much too much,

But could you send back,

The only man she loved.

I know you don't do it usually,

But dear Lord she's dying,
To dance with my father again.
Every night I fall asleep,
And this is all I ever dream...

与父亲共舞

小时候，
天真懵懂。
父亲会把我高高举起，
跟我和母亲一起翩翩起舞。
然后，
抱着我转圈，直到我入睡。
父亲会把我抱上楼。
我知道父亲深深爱着我。

如果我还有一次机会，
跟父亲散步，与父亲共舞，
我会放一首永远不会结束的曲子。
我是多么想……
再跟父亲跳一次舞。

当我不想听母亲话的时候，
我就会跑到父亲跟前。
他会想办法让我笑起来，安慰我。
但是最后让我照母亲的话去做。
那一晚在我睡觉的时候，
他在我的床单下放了一块钱。
从来没有想过父亲会离开我。

如果我能再看父亲一眼，
再迈出一步舞步，

再跟父亲跳最后一支舞。
我会放一首永远不会结束的曲子。
因为我是多么想……
再跟父亲跳一次舞。

有时候我会在母亲的门外，
听见她思念父亲的哭声。
我为母亲祈祷……
我为母亲祈祷……
我知道我的要求有点过分，
但是你能不能
把她惟一深爱的男人送回来？
我知道你一般不会这么做，
但是我的主啊，
她是多么想再和父亲共舞啊！
每晚入睡以后，
同样的梦境重复出现……

2. How much do you know about Luther Vandross? Introduce him and his songs to your partners.



Part II **Enjoy Communicating**

1. Match the pictures with the words given in the word bank. Then discuss the pictures with a partner.



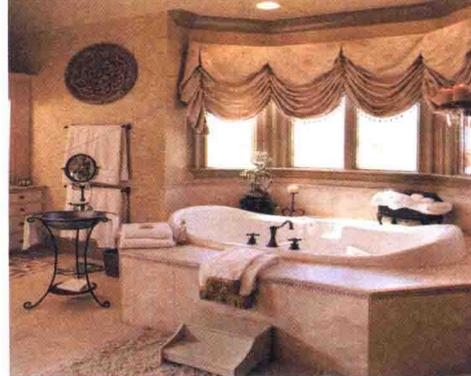
(1) _____



(2) _____



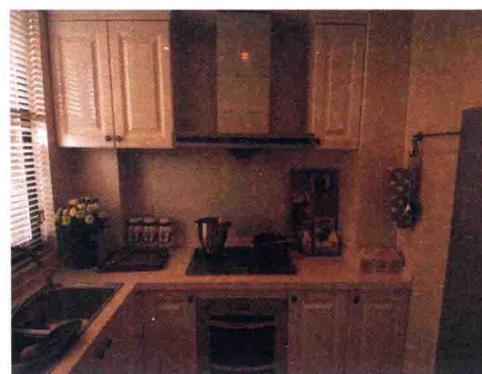
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(4) _____



(5) _____



(6) _____

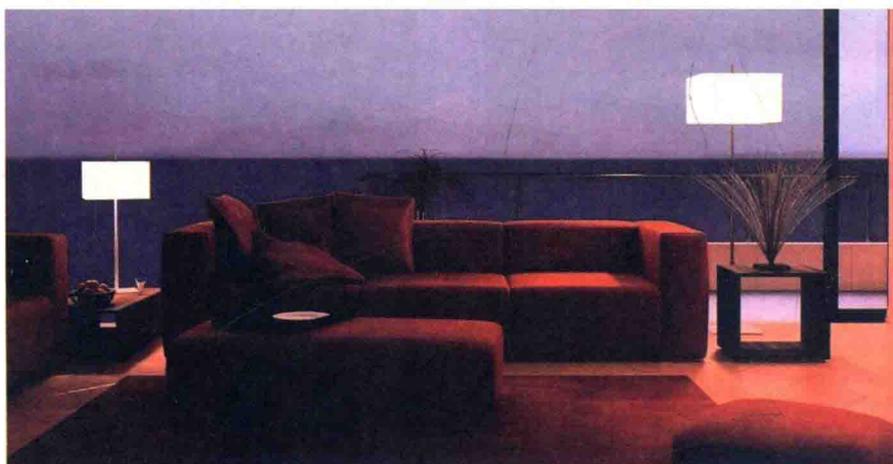
- | | | |
|--------------|-----------------|-----------------|
| a. kitchen | b. sitting room | c. bedroom |
| d. bath room | e. study | f. dinning room |

2. Explain the following words to your partner.



- | | |
|-------------------|-------------------|
| (1) father-in-law | (2) mother-in-law |
| (3) relative | (4) cousin |
| (5) grandparents | (6) grandchildren |

3. Try to describe a room of your home to your partner. Here are some available words.



- | | |
|--------------------|---------------------|
| a. balcony 阳台 | cabin 储藏室 |
| single room 单人间 | guest room 客房 |
| basement 地下室 | hallway 门厅, 过道 |
| b. fridge 冰箱 | washing machine 洗衣机 |
| air conditioner 空调 | single bed 单人床 |
| curtain 窗帘 | bookshelf 书架 |
| c. bright 明亮的 | comfortable 舒适的 |
| large 大的 | delicate 精致的 |
| elegant 典雅的 | tidy 整洁的 |

Part III **Enjoy Role Playing**

1. Watch an English movie clip about a family and try to play roles with your partners. *Mrs. Doubtfire* is an example.



Mrs. Doubtfire 窈窕奶爸

导演: 克里斯·哥伦布

主演: 罗宾·威廉姆斯 / 莎莉·菲尔德 / 皮尔斯·布鲁斯南 / 马修·劳伦斯 / 哈维·费斯特恩

类型: 剧情 / 喜剧 / 家庭

制片国家: 美国

上映日期: 1993 年

片长: 125 分钟

获奖情况:

1994 年获奥斯卡最佳化妆奖

2. Role-play the dialogue with a partner.



A: Do you have any brothers or sisters?

B: No, I'm the only child.

A: So am I. Don't you feel lonely sometimes?

B: No. I have many cousins. They all live close by, so we get together very often.

A: I don't have any cousins, but my parents love me and I get along well with them.

B: They must be nice people.

A: Yes, they are the sweetest people you'll ever meet.

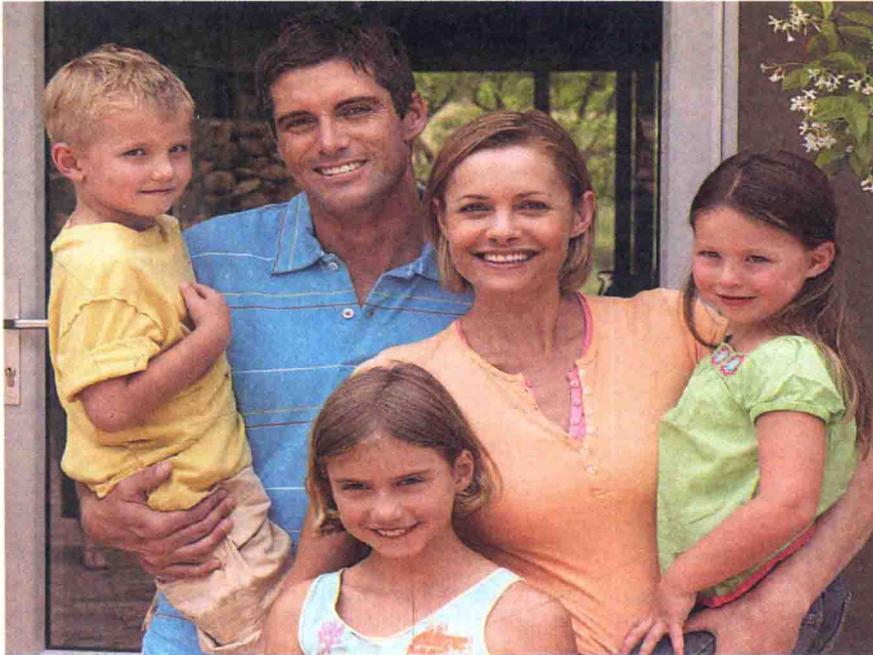
B: I think so. Do you look like your father or your mother?

A: Oh, I'm a spitting image of my mother! What about you?

B: ...

Part IV **Enjoy Reading**

1. Read aloud. Write down the words and sentences you like to remember.



To Make a Home Sweet

He is the happiest, being king or peasant, who finds peace in his home? It is true.

Home is the warmest place in the world. Home is the harbor. No matter where you are, you would like to be back home in the end. Home is the place which we often need to build.

To make a home sweet, parents can be more open-minded and trust their children, and the children should understand their parents' pains. If we have spare time after supper, we may often communicate with each other and talk about what happened in the daytime. This often helps to deepen the feelings between the parents and children. If we do so, our home will always be sweet.

(1) The words you like to remember:

(2) The sentences you like to remember:

2. Reading Comprehension:



If you have a brother or sister, you already know you are different from each other. You live together in the same house and have the same parents. But you have different personalities. Why is this? One possible reason is the way your parents treat you.

First-born children receive all the attention from their parents. Most families have twice as many photos of a first-born than any other child. Parents tend to give them more responsibility. As a result, first-borns are often responsible, hard-working and serious. They often want to do well at school and work.

When a second child arrives, parents are more relaxed. The second child is allowed to be more independent. But he also has to compete with the first-born for the parents' attention and love. These children often choose different sports and hobbies to show independence. And they develop different personalities. They are often adventurous, fun-loving, and outgoing, but can be jealous and get angry easily.

The youngest child tends to be the happiest. He has fewer responsibilities and more freedom. These children do not feel pressure to do well at school and work, but have to be creative to get their families' attention. They are often friendly, humorous and calm. So, many famous talk-show hosts and comedians were born last.

- () 1. Why are you different from your brother or sister?
- A. You have different jobs.
 - B. The way your parents treat you is different.
 - C. You live together in the same house.
 - D. You have the same parents.