

应用型大学英语

口语教程

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COLLEGE
ENGLISH



复旦大学出版社

应用型大学英语口语教程

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復旦大學出版社

图书在版编目(CIP)数据

应用型大学英语口语教程/贺春英等主编. —上海:复旦大学出版社,2013.8
ISBN 978-7-309-09938-6

I. 应… II. 贺… III. 英语-口语-高等学校-教材 IV. H319.9

中国版本图书馆 CIP 数据核字(2013)第 170480 号

应用型大学英语口语教程

贺春英 等主编

责任编辑/唐 敏

复旦大学出版社有限公司出版发行

上海市国权路 579 号 邮编:200433

网址:fupnet@fudanpress.com <http://www.fudanpress.com>

门市零售:86-21-65642857 团体订购:86-21-65118853

外埠邮购:86-21-65109143

宁波市大港印务有限公司

开本 787×1092 1/16 印张 21.75 字数 556 千

2013 年 8 月第 1 版第 1 次印刷

ISBN 978-7-309-09938-6/H·2144

定价:40.00 元

如有印装质量问题,请向复旦大学出版社有限公司发行部调换。

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编写说明

《应用型大学英语口语教程》(以下简称《口语教程》)是按照教育部颁布的《大学英语课程教学要求》(以下简称《课程要求》),针对民办院校学生英语水平偏低的情况特别设计和编写而成的一套理念创新、内容实用的全新教材。《口语教程》满足了《课程要求》对口语表达能力的一般要求,重点突出“应用为主”的原则。本教程供民办院校非英语专业大学英语一年级学生第一学期使用,旨在帮助学生的学习文化、语音、词汇、语法等基础知识的同时提高口语表达能力。

一、《口语教程》基本框架

《口语教程》共含十五个单元,以主题为中心组织教学材料。每个单元的主题均为与学生生活和学习息息相关的、能够激发学生兴趣的内容。每单元包括三部分:

Part One Pre-Speaking, 包括: I. Culture Base; II. Language Base。文化基地部分为培养学生跨文化语境下的口语交际能力提供必要的背景信息;语言基地部分为培养学生真实语境下的语用能力奠定基础。

Part Two Speaking Activities, 包括: I. Dialogue; II. Write and Talk; III. Practical Writing and Speaking。对话部分旨在让学生根据所给的情景进行实际对话练习,不但有真实语料的对话示范,还有词库的帮助。写和说部分根据中国学生二语习得通常先写后说的特点,采用头脑风暴的形式,引导学生循序渐进地将所要表达的意思结构清晰、逻辑缜密地呈现出来。实用英语写和说部分将课堂学习延伸到真实语境,将语言学习作为实际应用技能的基础,帮助学习者在真实情景中妙笔生花,脱口而出,成为英语的主人。

Part Three Addittional Reading, 三篇文章对本单元主题的文化、语言背景知识做进一步介绍。

教师可根据教学对象的水平、专业特点和学时数选择教学单元。每单元Part One 的所有内容是必学的内容,是进入Part Two 的必要基础。每单元Part Two 部分的I(对话)和II(写和说)是必学的内容。对那些英语水平相对较高、学有余力的学生,可进行Part Two 第三部分“实用英语写和说”的训练。Part Three部分是可选择的教学辅助材料,其目的是扩大学生的视野,进一步加深跨文化差异的识别能力。

二、《口语教程》编写特色

(一) 说写练习相结合, 强化语言输出能力

说和写是体现学生语言运用能力的两种产出性技能。交际法认为,学习者只有在有意义的交际中,通过对语言的理解和使用,才能获得使用语言的能力。说是对语言的口头使用,写是对语言的笔头使用。在实际涉外交际中,说和写是很难分开的,要达到有效的交流目的,往往是说写结合。本教程将通过语音、词汇、语法等基本功的强化,听和读等综合技能的输入,将说和写两种输出性技能相互结合,说中有写,写中有说,互相促进,共同提高,培养学生的英语应用能力。

(二) 相关文化知识增强学生的跨文化交际能力

编写者融入了丰富多彩的各国文化,既植根于学生学习生活的真实环境,又体现了浓郁

的异国风情,为学生营造了一个原汁原味的真实的英语学习环境。学生在学习的过程中,可以通过比较、思考、讨论和练习来提高对文化差异的辨别能力,从而增强学生的跨文化交际能力。

(三) 语音知识训练,提高学生的交流效果

有效口语交流的一个重要障碍就是语音问题。有时候教师常常会遇到这样一个问题:同样一个英语句子,学生写出来,教师马上就能明白,但若让学生说出来,教师却听不明白,这就是学生的语音出现了问题。没有掌握良好的语音技能会严重影响学生使用英语交流的效果。因此本教程每一个单元都编写了与语音训练相关的内容,以提高学生的语音技能。

(四) 图文并茂提高学生学习兴趣

以形象化的“头脑风暴图”和“思维写作与会话路径”引导学生成为具有缜密逻辑思维能力的写作者和说话者。选择的图片均与主题相关,生动有趣、寓意深刻,除可以激发学生兴趣、开发学生视觉学习能力之外,还能够培养学生的想象力和创造力,真正达到寓教于乐的目的。

(五) 真实生活场景为未来学生就业打基础

本书所选择的材料,以英语国家人士真实生活场景为基础,选用原汁原味的真实语料,力争为学生呈现最真实地道的英语语言、特别是口语的语用情况。本书最大的特色之一是把实用性强的英语训练融入到每个单元之中。编写模式参考英国剑桥商务英语口语考试,以不同真实情景为依托训练学生口语能力,拓展学生语用能力,重点培养学生在未来走向社会、就业和发展过程中最需要的与人交往能力、发现和解决问题能力、团队合作精神以及创造性思维能力。

本教程编写教师全部来自教授大学英语课程的一线教师,其中大部分编辑人员拥有教授民办院校口语课程的丰富经验,因此对学生的学习习惯、学习策略和学习兴趣点了如指掌。每单元话题经充分调研筛选而成,每单元的结构安排及训练步骤都是经过反复论证才得以确定,因此本教程的针对性和实用性极强。

相信《应用型大学英语口语教程》能为提高民办院校学生英语口语交际能力发挥积极的作用。

编者

2013年6月

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Unit One

Greeting

Part One Pre-Speaking



I. Culture Base

A. Warm-up

Talk about the following pictures and answer the question below. You can write down your answer and then speak it up.

讨论下面的图片并回答问题。可以先写下想说的内容，然后再回答。

Question: How do people greet each other in China?

Your answer: _____



Word Bank

in old times
wave hand
shake hands

Qing Dynasty
say hello

kowtow
nod one's head

bow
smile

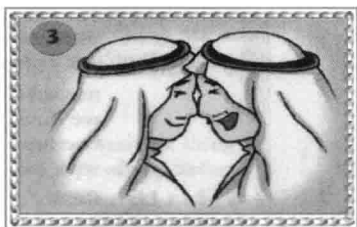
nowadays
hug

B. Discussion

Discussion 1: What kind of body language do people usually use to greet each other in other countries?

Your answer:

1. In Thailand: _____
2. In South America: _____
3. In the Middle East: _____
4. In the United States: _____
5. In Holland: _____
6. In Japan: _____



Word Bank

put the palms together

touch cheeks

touch noses

Discussion 2: What should people from different countries or cultural backgrounds do when meeting for the first time?

Your answer: _____

Word Bank

culture shock

know the difference

respect

polite

study

books

do the same

equal

mutual understanding

body language

C. Summary

Summarize the main differences of ways of greeting in different countries or areas, and fill them in the table.

总结不同国家与地区在打招呼方面的主要不同之处，并填在下面的表格中。

Country/Region	Ways of greeting
China	
Thailand	
South America	
Middle East	
U.S.A.	
Holland	
Japan	

**II. Language Base****A. Pronunciation****a. Vowels**

单元音: [i:] [ɪ]

[i:]

[i:] [i:] [i:]
[pi:] [bi:] [swi:p]
Can you see the green
leaves of each tree in
the field?

[i:]的发音秘诀

长元音。嘴唇微微
张开，舌尖抵下齿，
舌前部尽力向上抬起
流露出微笑的表情，
与字母e的发音
相同。

[ɪ]

[ɪ] [ɪ] [ɪ]
[ɪt] [pɪt] [bɪt] [tɪp]
Be quick! Be quick!
We'll go to the cinema.
What is it? It is a ticket.

[ɪ]的发音秘诀

短元音。嘴唇微微张开，
舌尖抵下齿，舌前部抬高，
嘴形扁平。

b. Exercise

Exercise 1

※ [i:] 发这个音的字母和字母组合有e, ea, ee 等

e: me	we	she	he
ee: greet	sweet	sheep	see
ea: meat	sea	teach	eat

※ 根据发音规则，圈出下列每组词中元音字母组合发音相同的2个单词

1. seat	rain	bean	cat
2. gift	feet	teacher	dog
3. pig	star	tree	jeep
4. sweet	sea	fish	the

Exercise 2

※ [ɪ] 发这个音的字母和字母组合有i, e, y, ey, ay 等

i: pig	fish	six	ship
e: before	decide	begin	effect
y: happy	study	busy	lovely
ey: monkey	money		
ay: Sunday	Monday		

※ 根据发音规则，圈出下列每组词中元音字母发音不相同的1个单词

1. sofa	sit	kick	lip
2. ink	gift	jam	ship
3. hand	picture	big	sister
4. hot	lick	pig	lily

B. Vocabulary

a. Vocabulary in use

Spoken greeting (informal)

Greeting	Response
Hello.	Hello.
Hi / Hey.	Hi.
What's up?	What's up?
How is it going?	Good.

Spoken greeting (formal)

Greeting	Response
How do you do?	How do you do?
Nice to meet you.	Nice to meet you.
How are you (doing)?/I'm fine, too.	Fine, thank you. And you?
How is it going?	Good.

Time-related greeting

Greeting	Response
Good morning.	Good morning.
Good afternoon.	Good afternoon.
Good evening.	Good evening.
Good night.	Good night.

Unspoken greeting

hand-shake	high-five	fist-bump	hug	salute	hand kiss
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Can you match the pictures with the unspoken ways of greeting?



b. Expressions in use

- * What's your name...
- * My name is...
- * Where are you from...
- * I'm from...
- * My hometown is...county/ town/ province.
- * I like my hometown because...
- * I lived there for ... years.
- * Which university/college are you studying in...
- * I am a freshman/sophomore/junior/senior.
- * My major is.../I'm majoring in
- * My favourite subject is...
- * What about your hobbies...
- * In my spare time, I like/love...
- * I'm interested in...
- * Goodbye/Bye-bye/See you later/See you next time.

C. Grammar

a. Explanation of grammar

(Present Tense 一般现在时：人们打招呼的时候，常使用一般现在时。)

1. 客观真理，客观存在，科学事实

The earth moves around the sun.

My name is Jack.

2. 经常性或习惯性的动作，常与表示频度的时间状语连用

Sometimes I go out for a picnic with my friends.

My hometown holds the Ice and Snow Festival every year.

3. 用在格言或警句句中

Pride goes before a fall.

When in Rome, do as Romans do.

4. 现在时刻的状态、能力、性格、个性

Chinese people are very friendly.

I write good English but do not speak well.

b. Exercise

Fill in the blanks with appropriate verbs.

用恰当的动词填空。

1. What _____ your name? My name _____ Tom.
2. Welcome to China. Where _____ you from?
3. How _____ you? I _____ fine, thank you.
4. How _____ things going? Everything _____ fine.
5. _____ you speak Chinese? No, I _____.
6. This _____ Mary, my classmate. Nice to _____ you.

7. How often _____ you _____ to the library. Every day.
 8. I _____ to invite you to my party. _____ you free tomorrow evening?
 9. Good to _____ you. Long time no _____.
 10. _____ you later, alligator. In a while, crocodile.

Part Two Speaking Activities



I. Dialogue

A. Role Play

Conduct a role play based on the following dialogue.
 根据下面的对话进行角色扮演。

- Mary: Morning, Tom.
 Tom: Hi, Mary.
 Mary: You seem to be in a hurry.
 Tom: Yes. I've got a meeting in a minute.
 Mary: Okay. I won't hold you up then.
 Tom: Right. I'll see you later.
 Mary: See you later.

B. Make a Dialogue

Create your own dialogue based on the following situation. The words and expressions in the box may help you.

根据下面的情景创造你自己的对话，框中的词和表述可供参考。

Storyline: Tom meets Mary on the way. They start to greet each other by talking about weather.

nice and warm lovely how are you fine thank you
 though a bit under the weather



II. Writing and Talking

Topic: Name _____

What to write and talk about: _____