



(上册)

21世纪大学实用交际英语

21st Century Practical Oral English Course for College Students

本册主编 张 静 张 蕾



复旦 復旦大學 出版社

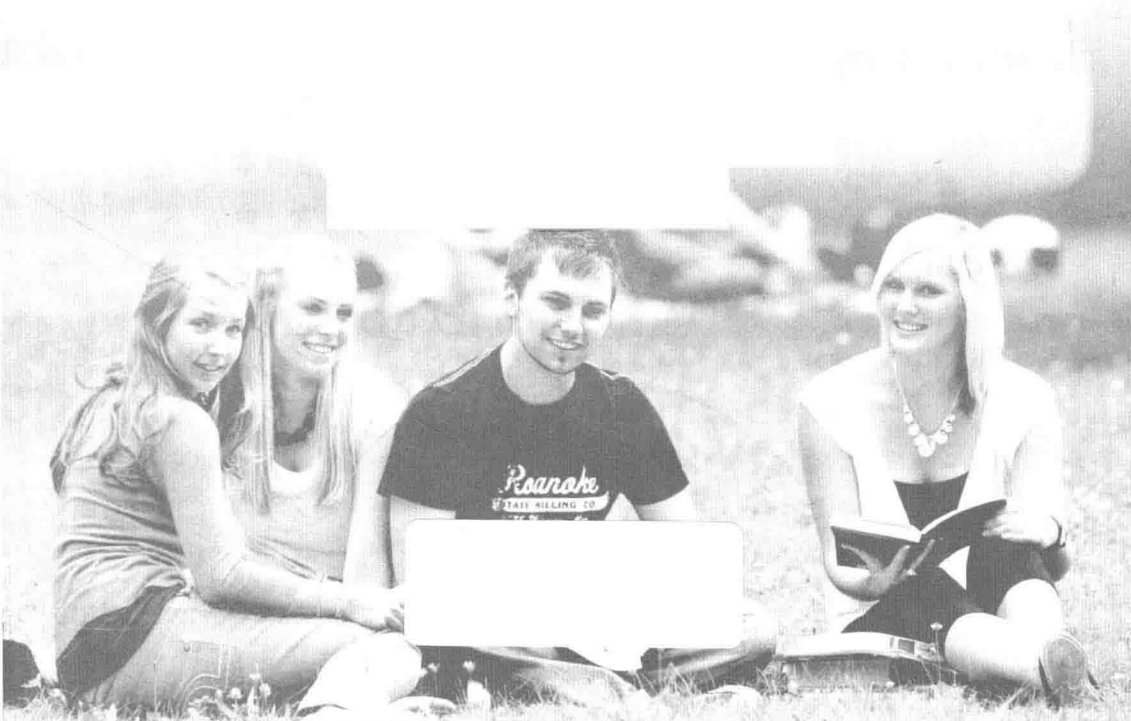


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前 言

为了满足高职高专英语教学改革的需求，我们编写了这套《21世纪大学实用交际英语》，意欲培养和提高学生的听力水平和英语口语交际能力，本教材供高职高专公共英语教学使用，同时也适用于本科阶段教学。

在编写过程中，本书严格遵守“实用为主”的原则，教材内容紧扣学生入学、校园生活和毕业求职等实际需求，内容新颖，突出实训演练和实际应用。

《21世纪大学实用交际英语》全书分为上、下两册，包括入学篇、校园生活篇和大学学习篇以及实用篇之生活点滴、社会聚焦和毕业求职等6个篇章，共34个教学单元，对大学校园及学生的学习、生活、娱乐、毕业、求职等进行了全方位的概述。

每个单元都是学生在真实的学习和生活环境中需要面对的生活场景和话题，包括注册、入学教育、军训、思乡、宿舍、食堂、兼职、课外生活、假期、爱情、人生、实习、就业、论文、毕业送别。

每个单元包括：

1. Lead-in: 通过一些有针对性或者学生感兴趣的问题，导入单元主题。
2. Speak Out: 导入主题后运用Speak Out提前让学生熟悉一些常用的词汇和句子，为后面的听力训练做铺垫。
3. Listening and Speaking: 上册由两个对话组成，下册由一个对话和一篇文章组成。内容围绕本单元主题，按照由易到难、循序渐进的原则排列组成，旨在为学生提供广泛的语言材料，并可供教师有选择地使用。此部分包括4项内容：Words and Expressions, Reading Comprehension, Oral Practice和Sentence Patterns。其中Sentence Patterns列举了对话中的常用句型，以引导学生正确、灵活地使用语言，同时培养他们的发散性思维。
4. Exercises: 分为3项内容，题目具有很强的针对性，可操作性强，旨在帮助学生领会、掌握、复习和运用本单元所学的语言素材。

5. Supplementary: 分为3项内容, 包括与单元主题相关的Word Power、与本单元主题相关的Proverbs及Time for Fun, 具有一定的娱乐性, 寓教于乐, 使学生在娱乐的同时学到了知识。

由于编者的水平有限, 书中难免有疏漏和错误之处, 恳请读者批评指正。

编者

2013年8月

CONTENTS

| | |
|---|-----|
| Chapter One 入学篇 | 1 |
| Unit 1 Registration | 1 |
| Unit 2 Orientation Program | 11 |
| Unit 3 Military Training | 20 |
| Unit 4 Homesickness | 30 |
| Chapter Two 校园生活篇 | 41 |
| Unit 1 Campus Environment | 41 |
| Unit 2 Interests and Extracurricular Activities | 50 |
| Unit 3 Part-Time Jobs and Social Practice | 60 |
| Unit 4 Accommodations | 70 |
| Unit 5 Canteens and Restaurants | 80 |
| Unit 6 Weekends and Vacations | 90 |
| Chapter Three 大学学习篇 | 99 |
| Unit 1 Majors and Departments | 99 |
| Unit 2 Courses | 107 |
| Unit 3 Attending Class | 116 |
| Unit 4 Library | 126 |
| Unit 5 Exams | 135 |
| Unit 6 Financial Aid and Certificate | 145 |

Chapter One 入学篇

UNIT 1 Registration

Lead-in

Every September, the campus is crowded with students from all directions, registering for the new semester. All of you must have had this kind of experience. How did you spend your first day on campus? Did you have any problems when you came to the campus for the first time?



Speak Out

1. Today is the new students' enrolling day.
今天的新生报到的日子。
2. What's your major?
你是哪个专业的?
3. The orientation volunteer will take you to go through the enrollment formalities.
迎新志愿者会带你办理相关的入学手续。

4. Would you please present the letter of acceptance from the Student Admission Office, your ID card, plus the receipt to show you have paid your fees?
能出示一下你的录取通知书、身份证和缴费的收据吗?
5. She will accompany you.
她会陪你去。
6. I will take you to the Students' Affairs Department, where you'll be issued with your Student Card.
我带你去学生处,在那里领取学生证。
7. The administrative staff will take an instant photo of you.
行政人员会给你拍立等可取的照片。
8. You will have an orientation program at 6:30 p.m.
晚上六点半你们要进行入学教育。
9. Have a medical check-up with an absolute empty stomach.
空腹体检。
10. It's very thoughtful of you.
您考虑得太周到了。



Section One Listening and Speaking

Dialogue 1: Welcome New Arrivals

Words and Expressions

| | |
|---------------------------------------|--------------|
| orientation volunteer | 迎新志愿者 |
| be supposed to | 应该 |
| major /'meɪdʒə/ n. | 主修科目; 专业 |
| orientation volunteer | 迎新志愿者 |
| go through the enrollment formalities | 办理入学手续 |
| banner /'bænə/ n. | 旗帜, 横幅; 标语 |
| student counsellor | 学生辅导员; 学生顾问 |
| polytechnic /'pɒlɪ'teknɪk/ a. | 各种工艺的; 综合技术的 |
| letter of acceptance | 录取通知书 |
| Student Admission Office | 招生办公室 |
| ID card | 身份证 |

receipt /rɪ'si:t/ n.

收据

unsure /ˌʌn'sʊə/ a.

不确定的；不肯定的

procedure /prə'si:dʒə/ n.

程序，手续；步骤

accompany /ə'kʌmpəni/ vt.

陪同，伴随

1. You are going to listen to a dialogue about *Welcome New Arrivals*. Listen carefully and fill in the blanks with the missing words.

Speakers in the Dialogue

Wang Lei: a freshman

Zhao Yanyan: an orientation volunteer (a sophomore)

Miss Li: a student counselor in the Nursing Department

(Today is the new students' enrolling day. At the front gate of Lihua Vocational College, Zhao Yanyan is welcoming the newcomers.)

W: Good morning.

Z: Good morning. I am an orientation volunteer. (1) _____?

W: I am a new student here. Could you tell me where I am supposed to (2) _____?

Z: They are divided into different departments. First, you should find your department. By the way, (3) _____?

W: I'm a nursing major.

Z: Could you see (4) _____ over there under a red banner with the words "Nursing Department" on it? Student counselors and tutors of your department are sitting there. Go over there, and an orientation volunteer will take you to (5) _____.

W: Thank you very much.

Z: You are welcome.

(Wang Lei gets to the front of the red banner, where Miss Li, the student counselor of Nursing Department, is sitting.)



W: Good morning. Is it the Nursing Department?

L: Yes, what can I do for you?

W: I am a new student here.

L: Welcome to our college. What is your name?

W: My name is Wang Lei.

L: Wait a moment. Oh, yes. Here it is. Would you please (6) _____ the letter of acceptance from the Student Admission Office, your ID card, plus the receipt to show you have (7) _____.

W: OK, here you are.

L: Thank you. As many new students are unsure of the (8) _____, an orientation volunteer will take you to go through the enrollment formalities. This is Ma Xiaoli, and she will (9) _____ you. Here is a sheet, on which there are the procedures. (10) _____ on the sheet.

W: Thank you very much.

L: You are welcome.

2. Listen to the dialogue again and answer the following questions.

1) What material does Miss Li ask Wang Lei to present?

2) Who will take Wang Lei to go through the enrollment formalities?

3. Try to use the words and expressions in Dialogue 1 and make a conversation with your partner about the following topic.

What happened to you when you went to your college to register on the enrollment day?

4. Sentence Patterns

- 1) — What's your major ?
— I am a nursing major.
- 2) Welcome to...College / University !

Dialogue 2: Going Through the Enrollment Formalities

Words and Expressions

| | |
|------------------------------|-----------------|
| Students' Affairs Department | 学生处 |
| issue /'ɪʃju:/ vt. | 发行, 发布 |
| administrative staff | 行政人员 |
| laminate /'læmɪneɪt/ vt. | 将...压成薄片; 分成薄片 |
| discount /'dɪskaʊnt/ n. | 折扣 |
| assignment /ə'saɪnmənt/ n. | 分配; 任务; 作业, 功课 |
| orientation program | 入学教育 |
| clinic /'klɪnɪk/ n. | 诊所 |
| medical check-up | 体检 |
| military training | 军训 |
| thoughtful /'θɔ:tfʊl/ a. | 考虑周到的; 体贴的; 关切的 |

1. You are going to listen to a dialogue about *Going Through the Enrollment Formalities*. Listen carefully and fill in the blanks with the missing words.

Speakers in the Dialogue

Wang Lei: a freshman

Ma Xiaoli: an orientation volunteer (a junior)

(Ma Xiaoli accompanies Wang Lei to go through the enrollment formalities.)



M: Please (1)_____. First I will take you to Students' Affairs Department, where you'll be issued with your Student Card. Have you (2)_____ yet?

W: Oh, I forgot it.

M: It doesn't matter. The administrative staff will take an (3)_____ of you, and put it on the card with your (4)_____ and laminate the card, so it will be done at once.

W: What's the usage of the student card?

M: You can use the student card to take meals in the canteen, to borrow books from the library, to enjoy student service like the medical care, and even to (5)_____ at the cinema and book store. Have you received your room assignment? Do you know where your (6)_____ is?

W: I have no idea.

M: Oh, let's look at this sheet. Here is the room assignment. Room 406, No. 2 (7)_____.

W: Oh, yes.

M: Have a good rest. You will have an orientation program at 6:30 p.m. in Room 3101 of Teaching Building this evening. Be on time! Don't forget to go to the (8)_____ to have a medical check-up tomorrow morning. By the way, you should (9)_____ and do not eat or drink anything until it is over.

W: I get it.

M: Next Monday, you will have the military training. You are supposed to gather at 7:00

a.m. on the playground. Your tutor will be there, too.

W: OK, (10)_____. Thank you very much for your help.

M: It's my pleasure.

2. Listen to the dialogue again and answer the following questions.

1) Where will Wang Lei get his student card?

2) What's the usage of a student card?

3) What should Wang Lei pay attention to for the coming medical check-up?

3. Sentence Patterns

- 1) I get it.
- 2) Thank you very much for your help.

Section Two Exercises

I . Put the following words and phrases into English.

1. 军训
2. 空腹
3. 入学教育
4. 体检
5. 折扣
6. 办理入学手续
7. 迎新志愿者

8. 专业
9. 学生辅导员
10. 身份证

II . Put the following sentences into English.

1. 我们应该什么时候到达那里?
2. 在入学那天, 迎新志愿者会带领你办理入学手续。
3. 玛丽不确定她的书是否有价值, 别人是否愿意读。
4. 朋友, 在这幸福的时光里, 让快乐和美好永远陪伴着你!
5. 我们可以给你10%的折扣。

III . Oral Practice

Have an open discussion on the topic below.

Before you come to register, what should you do? On the enrolment day, what should you pay attention to?



Section Three Supplementary

I . Word Power

| | |
|-------------------------------|-----------------|
| freshman /'freʃmən/ n. | 大学一年级学生; 新手, 生手 |
| sophomore /'sɒfəməʊ/ n. | 大学二年级学生 |
| junior /'dʒuːnjə/ n. | 大学三年级学生 |
| senior /'siːnjə/ n. | 大学四年级学生, 毕业班学生 |
| law /lɔː/ n. | 法律; 法学 |
| philosophy /fɪ'lɒsəfi/ n. | 哲学 |
| sociology /sə'sɒsɪ'ɒlədʒi/ n. | 社会学 |
| advertising /'ædvətəɪzɪŋ/ n. | 广告学 |
| geography /dʒɪ'ɒɡrəfi/ n. | 地理学 |
| education /ˌedʒu'keɪʃən/ n. | 教育学 |
| psychology /saɪ'kɒlədʒi/ n. | 心理学 |

| | |
|-------------------------------|-------|
| automation /ˌɔ:tə'meɪʃən/ n. | 自动化 |
| international trade | 国际贸易学 |
| finance and banking | 金融学 |
| artistic designing | 艺术设计 |
| architecture /'ɑ:kitektʃə/ n. | 建筑学 |
| urban planning | 城市规划 |

II . Proverbs

1. A good beginning is half done. 良好的开端等于成功了一半。
2. A bad beginning makes a bad ending. 不善始者不善终。
3. A young idler, an old beggar. 少壮不努力，老大徒伤悲。
4. Do nothing by halves. 不可半途而废。
5. Knowledge is power. 知识就是力量。

III . Time for Fun

Enjoy the English song *Wonderful! Wonderful!* and get the meaning of the song.

Wonderful! Wonderful!

*Sometimes we walk hand in hand by the sea
 And we breathe in the cool salty air
 You turn to me with a kiss in your eyes
 And my heart feels a thrill beyond compare
 Then your lips cling to mine
 It's wonderful, wonderful
 Oh so wonderful, my love
 Sometimes we stand on the top of a hill
 And we gaze at the earth and the sky
 I turn to you and you melt in my arms
 There we are, darling, only you and I
 What a moment to share
 It's wonderful, wonderful
 Oh so wonderful, my love
 The world is full of
 Wondrous things, it's true
 But they wouldn't have much meaning without you*

*Some quiet evening I sit by your side
And we're lost in a world of our own
I feel the glow of your unspoken love
I'm aware of the treasure that I own
And I say to myself
It's wonderful, wonderful
Oh so wonderful, my love
And I say to myself
It's wonderful, wonderful
Oh so wonderful, my love*