

剑桥英语 国际版 For Real



第二级



Elementary · Starter
预备课程

Martyn Hobbs and Julia Starr Keddie



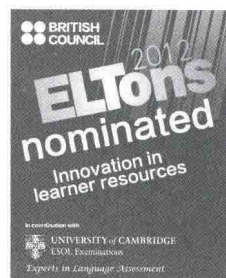
Pronunciation
Exam preparation
Real Communication

MULTIMEDIA PACK



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FOR REAL elementary Starter by Martyn Hobbs and Julia Starr Keddle with Tessa Hall
First published in 2012
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图书在版编目 (CIP) 数据

剑桥英语国际版 学生用书 第二级 I (英) 霍布
斯, (英) 科多著. —北京: 北京师范大学出版社,
2014.7
ISBN 978-7-303-16118-8
I . ① 剑… II . ① 霍… ② 科… III . ① 英语-教材
IV . ① H31

中国版本图书馆 CIP 数据核字 (2014) 第 086729 号

北京市版权局著作权合同登记号: 01-2014-3127

营 销 中 心 电 话	010-58805072 58807651 58480505
京 师 心 悦 读 新 浪 微 博	http://weibo.com/bjsfpub

JIANQIAO YINGYU GUOJIBAN

出版发行: 北京师范大学出版社 www.bnup.com
北京新街口外大街 19 号
邮政编码: 100875

印 刷: 北京强华印刷厂
经 销: 全国新华书店
开 本: 210mm × 297mm
印 张: 23
字 数: 368 千字
版 次: 2014 年 7 月第 1 版
印 次: 2014 年 7 月第 1 次印刷
定 价: 98.00 元 (全 4 册)

策划编辑: 尹莉莉	责任编辑: 尹莉莉
美术编辑: 袁 麟	装帧设计: 唯佳创业·森林
责任校对: 李 菡	责任印制: 陈 涛
营销编辑: 杨 雪	yangxue@bnupg.com

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反盗版、侵权举报电话: 010-58800697
北京读者服务部电话: 010-58808104
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Grammar verb *be*: present simple; *have got*

Functions talking about facts and opinions;
saying where you are from; giving instructions

Vocabulary numbers; countries and nationalities; furniture;
possessions

Get started

1 **GROUPWORK** Match the words and pictures.

- | | |
|---|---|
| 1 <input checked="" type="checkbox"/> road sign | 5 <input type="checkbox"/> temperature |
| 2 <input type="checkbox"/> gold | 6 <input type="checkbox"/> money |
| 3 <input type="checkbox"/> footballer | 7 <input type="checkbox"/> playing card |
| 4 <input type="checkbox"/> car number plate | 8 <input type="checkbox"/> bus |



2a Listen and repeat. Then cover the numbers and count up to 30 round the class.

1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight
9 nine 10 ten 11 eleven 12 twelve 13 thirteen 14 fourteen
15 fifteen 16 sixteen 17 seventeen 18 eighteen 19 nineteen
20 twenty 21 twenty-one 22 twenty-two 23 twenty-three
24 twenty-four 25 twenty-five 26 twenty-six 27 twenty-seven
28 twenty-eight 29 twenty-nine 30 thirty

2b Listen and repeat. Count up to a hundred in tens.

30 thirty 40 forty 50 fifty 60 sixty 70 seventy 80 eighty
90 ninety 100 a hundred

3 Write the numbers you can see in pictures a-h.

a one c e g
b d f h

4a Listen and circle the ages you hear.

- | | |
|-----------|-----------|
| 1 40 / 14 | 5 15 / 50 |
| 2 80 / 18 | 6 90 / 19 |
| 3 16 / 60 | 7 13 / 30 |
| 4 70 / 17 | |

4b **PAIRWORK** Ask and answer about your age.

- A** How old are you?
B I'm 14.

5 **PAIRWORK** Say a number. Your partner says the next number.

- A** Twenty-nine
B Thirty

Unit 1

Where are you from?

Unit objectives

Grammar verb *be*: present simple – all forms; subject pronouns; question words; articles; plural nouns

Functions talking about facts and opinions; saying where you are from; saying addresses and emails; filling in a form

Vocabulary interests; countries and nationalities

Warm up

1 Look at the photos and find these things.

a guitar | a mobile phone |
posters | a football

Comprehension

2 Listen and read the dialogues. Circle the correct words.

- 1 *Charlie / Jack* is in a band.
- 2 Mia is in the *park / garage*.
- 3 Jack and Mia are *busy / bored*.
- 4 It's a *nice / terrible* day.

Talking about facts and opinions

3 Study the rules and do the task.

Verb *be*: present simple

- Use the verb *be* to talk about facts and opinions.

Positive *I'm fine. He's in the garage.*

Negative *Charlie isn't happy.*

Questions *Are you at home?*

Short answers *No, I'm not. / Yes, he is.*

Subject pronouns

Write the subject pronouns.

___, ___, ___, *she*, ___, ___, *you, they*

4 Complete the sentences with the correct form of *am*, *is* or *are*.

- 1 Charlie and Mia _____ friends.
- 2 I'm happy. I _____ bored. (not)
- 3 _____ you with Katie?
- 4 Is Jack in the garage? Yes, he _____.
- 5 How old is she? She _____ 16.
- 6 We're 14. We _____ 15. (not)

5 PAIRWORK Practise the dialogue. Use these words and phrases.

fine, thanks | OK, thanks | bored | busy

- A** *How are you?*
B *I'm And you?*
A *I'm*

1 *It's the last week of the summer holidays and Charlie isn't happy.*

CHARLIE Hi, Mia.

MIA Hi, Charlie.

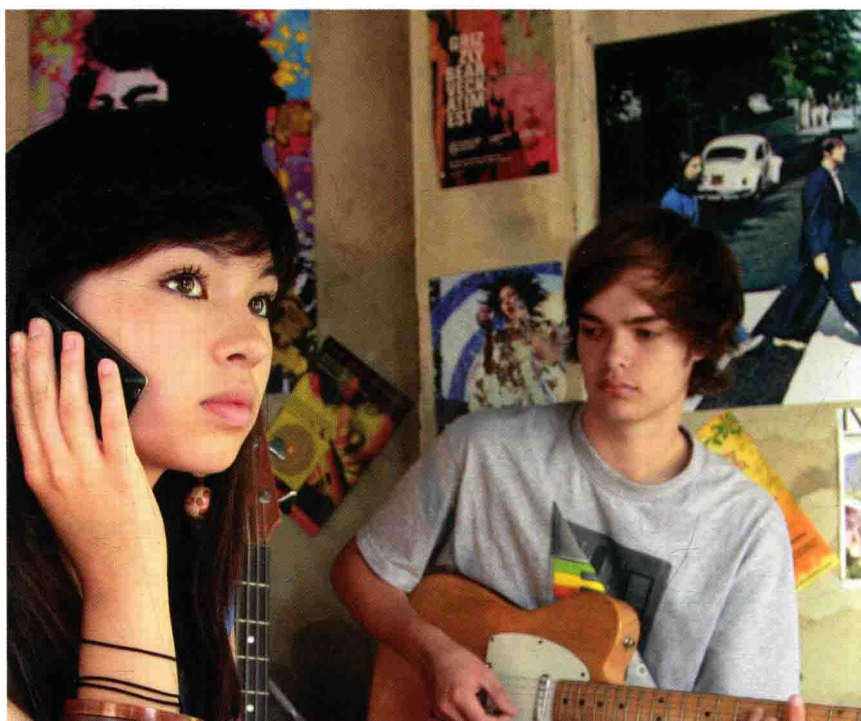
CHARLIE How are you?

MIA I'm fine, thanks.

And you?

CHARLIE I'm OK... but it's school next week.

MIA Yeah, it's terrible!



2 *Jack and Mia are in a band.*

MIA Are you at home?

CHARLIE No, I'm not. I'm in the park.

MIA Are you with friends?

CHARLIE No, I'm on my own. Is Jack with you?

MIA Yes, he is. He's in the garage with me.

CHARLIE Are you busy?

MIA No, we aren't. In fact, we're bored!

CHARLIE Well, it's a nice day. How about an ice cream?

MIA Good idea!

REAL
TALK

It's terrible. We're bored! How about an ice cream? on my own

6 Listen and read the webpage. Match the words with the descriptions.

- | | |
|-----------------------|-----------------------------------|
| 1 Mia | a Mia's favourite place to relax. |
| 2 <i>The Simpsons</i> | b The guitarist in Yellow Fish. |
| 3 To be happy | c A cool actor. |
| 4 Jack | d The drummer in Yellow Fish. |
| 5 The garage | e Mia's ambition. |
| 6 Johnny Depp | f Jack's favourite TV programme. |

7 **PAIRWORK** Ask and answer questions from the webpage.

A What are your favourite bands?

B The Ting Tings, U2 and Kings of Leon.

Question words

Who's your favourite actor?

What's your favourite TV programme?

Where's your favourite place?

Articles

There are three articles in English: *the*, *a* and *an*.

the guitarist

a digital camera

an easy question

myplace.co.uk | neighbourhood | groups | events | search | create your own page

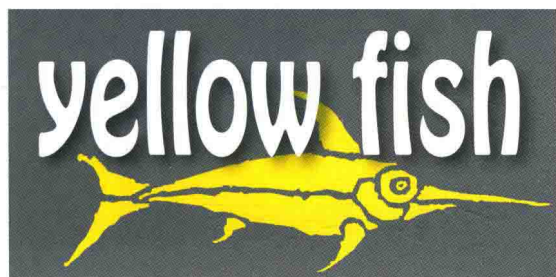
BANDS

YELLOW FISH

myplace

What's new?

.....Come on over to Myplace and party!.....



Who are Yellow Fish?

Jack I'm Jack King. I'm 16. I'm the guitarist.

Mia I'm Mia Palmer. I'm 16. And I'm the drummer.

What are your favourite bands?

Jack Radiohead, Nirvana, The White Stripes.

Mia Goldfrapp. They're really good. And old bands from the 1980s.

What's your favourite TV programme?

Jack My favourite TV programme is *The Simpsons*.

Mia It's *South Park*!

Who's your favourite actor or actress?

Jack Johnny Depp. He's cool – and funny.

Mia My favourite actress is Scarlett Johansson. She's beautiful.

Where's your favourite place to relax?

Jack In my bedroom.

Mia In the garage with my drums.

What's your ambition?

Jack To be a great guitarist.

Mia To be happy.

become a fan

ask a question

listen

find out more

ask Mia

ask Jack

Vocabulary: countries and nationalities



- 8 Write the numbers on the map next to the names of the countries. Then listen and check.
- | | | |
|--|-----------------------------------|--|
| <input type="checkbox"/> Sweden | <input type="checkbox"/> Norway | <input type="checkbox"/> Romania |
| <input type="checkbox"/> Luxembourg | <input type="checkbox"/> Belgium | <input type="checkbox"/> Ireland |
| <input type="checkbox"/> Hungary | <input type="checkbox"/> Portugal | <input type="checkbox"/> Turkey |
| <input type="checkbox"/> Switzerland | <input type="checkbox"/> Italy | <input type="checkbox"/> Spain |
| <input type="checkbox"/> Germany | <input type="checkbox"/> Greece | <input type="checkbox"/> Denmark |
| <input type="checkbox"/> Austria | <input type="checkbox"/> France | <input type="checkbox"/> The Netherlands |
| <input type="checkbox"/> Poland | <input type="checkbox"/> Bulgaria | <input type="checkbox"/> Czech Republic |
| <input checked="" type="checkbox"/> the UK: England, Scotland, Wales, Northern Ireland | | |

- 9a Match the countries from exercise 8 and these nationalities.
- Spanish | Italian | Greek | Austrian | Turkish | Polish |
British | Swiss | Portuguese | Irish | Dutch | Bulgarian |
Hungarian | Danish | Belgian | Romanian | French |
German | Luxembourg | Swedish | Norwegian | Czech

Spain	Spanish
-------	---------

9b Can you name any other European countries?

Saying where you are from

- 10 Listen and write the countries. Then write the nationalities.
- 1 Hafsa is from _____. She's _____.
2 Fiona is from _____. She's _____.
3 Jean is from _____. He's _____.
4 Ali is from _____. He's _____.
5 Isa is from _____. She's _____.
6 Yannis is from _____. He's _____.
- 11 PAIRWORK Say the name of a country. Your partner says the nationality.
- A Norway
B Norwegian
- 12 ROLEPLAY Work in groups of four.
• Go to LINKS page 58 for your role cards.

RANDOM FACT The Simpsons is 20 years old.

Verb *be*: present simple

1 Study the table.

Positive

I am (I'm)

He/She/It is (He's/She's/It's)

You/We/They are (You're/We're/They're)

Negative

I am not (I'm not)

He/She/It is not (He/She/It isn't)

You/We/They are not (You/We/They aren't)

Questions

Am I...? Is he/she/it...? Are you/we/they...?

Short answers

Yes, I am. Yes, he/she/it is. Yes, you/we/they are.

No, I'm not. No, he/she/it isn't. No, you/we/they aren't.

- Use short forms in spoken and informal English.

2 Complete the sentences with the correct forms of *be*.

- Jack and Chloe are 15. ☒
- You aren't a brilliant footballer. ☒
- I _____ Benjamin's brother. ☒
- My sister and I _____ Irish. ☒
- This _____ my favourite computer game. ☒
- Billy _____ very nice. ☒
- I _____ from Denmark. ☒
- She _____ a great drummer. ☒

Subject pronouns

3a Complete the table.

Singular	_____ / you / he / _____ / it
Plural	we / you / _____

- Always write *I* with a capital letter.
NOT *Emily and i are fourteen*.
- Always use a subject pronoun in English.

3b Complete the dialogues with these phrases.

it is | I'm not | they're | she isn't | ~~are you~~ |
are they | is she | is it

- A Are you Swedish?
B No, _____. I'm from Norway.
- A *X-Factor's* my favourite TV programme.
B _____ good?
A Yes, _____. It's great!
- A Luke and Maria are nice.
B How old _____?
A _____ 18.
- A Carmen's my friend.
B _____ from Spain?
A No, _____. She's Portuguese.

4 Complete the sentences with the correct subject pronoun.

- My brother isn't at home. _____'s in the park.
- My name's Greta. _____'m from Switzerland.
- You and Joe are great guitarists. Are _____ in a band?
- Angelina Jolie is cool. _____'s an actress.
- Danny and I are English. _____'re from Birmingham.
- _____ 's a nice day. How about a game of football?

Question words

What...?	Where...?	Which...?	How...?
How old...?	Who...?	Why...?	When...?

5 Complete the questions with a question word.

- _____ are you from? – I'm from Spain.
- _____ are you? – I'm 15.
- _____ is it cold in here? – The door is open.
- _____ colour, blue or red? – Red, please.
- _____ is in that photo? – That's my mother.
- _____ 's your name? – Julia.
- _____ are you? – I'm fine, thanks.
- _____ is lunch? – At twelve thirty.

Articles

6a Complete the rules with *a* or *an*.

There are three articles in English: *the*, *a* and *an*.

- Use *the* for specific items.
the guitarist in *Yellow Fish* *the* poster in my bedroom
- Use *a* or *an* for non-specific or general items. Use _____ in front of a consonant. Use _____ in front of a vowel sound.
a mobile phone, *a* TV programme, *an* ice cream, *an* actor

6b Write *a*, *an* or *the*.

- Russell Crowe is _____ actor in *Gladiator*. (specific)
- My sister is _____ brilliant drummer. (non-specific)
- How about _____ ice cream? (non-specific)
- Anna is _____ girl in the green hat. (specific)
- Who is Jake? He's _____ boy in the photo. (specific)

Plural nouns

7 Study the sentence and complete the rule.

My friends Chiara and Paolo are from Italy.

- Add _____ to the singular noun to make the plural.
- Some plurals are irregular.
man – men woman – women
child – children person – people

8 Write the plurals of these nouns.

- | | | |
|-------------------------|-----------------|----------|
| 1 friend <u>friends</u> | 4 radio | 7 photo |
| 2 mobile phone | 5 man | 8 woman |
| 3 child | 6 exercise book | 9 person |

9 Workbook www.forreal.cc/ElemStarterWB

Real communication

PERSONAL DETAILS

FILE

ASKING FOR INFORMATION

What's your...

- name?
- phone number?
- nationality?
- date of birth?
- address?
- email address?

CLARIFICATION

Can you...

- repeat that / spell that, please?
- How do you...
- spell that / pronounce that, please?

The alphabet



1 Listen and repeat the alphabet. How do you pronounce these letters?

- 1 A, E, I, O, U
- 2 G, H, J, K, Q, W

2 **PAIRWORK** Ask and answer about your names.

A How do you spell your name?

B B-I-A-N-C-H-I.

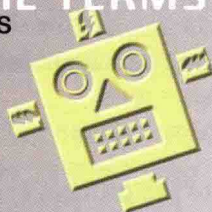
Addresses and emails

3 Listen and repeat.

A GUIDE TO EMAIL TERMS

EASY EMAILS

- 1 = dot
- 2 = at
- 3 = underscore
- 4 = hyphen
- 5 **paul.green@dear.com** = paul dot green at dear dot com



4 **PAIRWORK** Read these email addresses out loud. Then listen and check.

- 1 paula.blake@loser.com
- 2 mariorossi@spell.co.uk
- 3 carmen_148@bagmail.com
- 4 k.hardy-dickens@yellowpencil.com
- 5 oscar.stokes@flower.co.it

5 **PAIRWORK** Invent an email address. Ask for and give your email addresses.

A What's your email address?

B It's john.conti@crocus.co.uk.

A How do you spell 'crocus'?

B C-R-O-C-U-S.

6 Listen and tick ☒ the addresses you hear.

- | | |
|---|--|
| 1 a <input type="checkbox"/> 15 High Street | 4 a <input type="checkbox"/> 17 Mill Road |
| b <input type="checkbox"/> 50 High Street | b <input type="checkbox"/> 70 Mill Road |
| 2 a <input type="checkbox"/> 13 Victoria Road | 5 a <input type="checkbox"/> 19 Green Lane |
| b <input type="checkbox"/> 30 Victoria Road | b <input type="checkbox"/> 90 Green Lane |
| 3 a <input type="checkbox"/> 14 The Avenue | |
| b <input type="checkbox"/> 40 The Avenue | |

ISC

Have you got an
International Student Card?

With an ISC, you save money on food,
clothes, trains and buses, music, films...

Get your ISC today!

Apply now online or at your local travel agent.
See website for details.

Filling in a form

7 Read the advert above. What is an ISC?

8 Listen and complete the ISC form for Carl.

9 **ROLEPLAY** Work in pairs.

- Go to **LINKS** page 58.
- Choose A or B.

10 Read *Get into culture* and do the task.

ISC International Student Card Application form

Name Carl
Nationality _____
Date of birth DAY ____ / MONTH ____ / YEAR ____
Address _____

Phone number _____
Email address _____

Passport
photo
here



Get into *culture* UK STREET NAMES

Here are the top five UK street names.
They are in a lot of British towns and cities.

- 1 **High Street**
- 2 **Station Road**
- 3 **Main Street**
- 4 **Park Road**
- 5 **Church Road**

Why do you think these street names are
common?

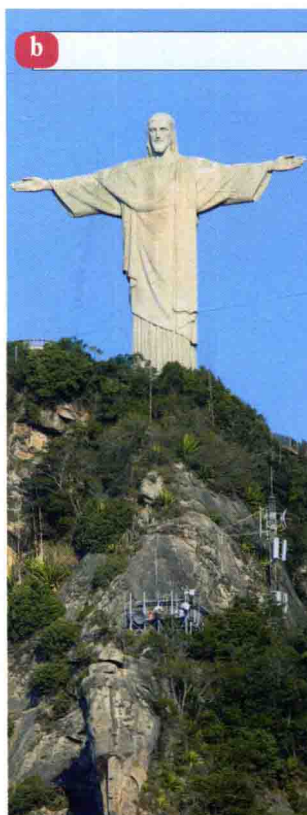
- Victoria Road
- London Road
- Windsor Road
- School Lane



a Copacabana Beach



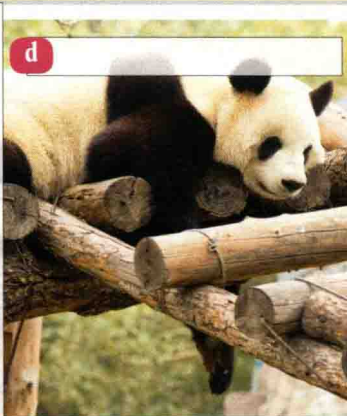
b



c

My name's **Raquel**. I'm from Rio de Janeiro. It's in Brazil but it isn't the capital. Rio is fun and the climate is brilliant. The population is six million – it's big! The city is famous for the Rio Carnival and for the statue of Christ the Redeemer. What's my favourite place in Rio? Copacabana Beach! Rio is a fantastic city with one big problem: poverty.

d



e



My name's **Yue Hwa** and I'm from Beijing. It's the capital of China and the population is 17 million. It's famous for the Forbidden City, the home of the Emperors of China. It's also famous for the 2008 Olympics. My favourite place in Beijing is the panda house at Beijing Zoo. The big problem in Beijing is pollution.



f

Reading

1 What are your favourite cities

- a** in your country?
- b** in the world?

2 PAIRWORK Read about the cities. Label the pictures.

3 Answer the questions.

- 1 Where is Raquel from?
- 2 What is the population of Rio?
- 3 Which city is famous for the 2008 Olympics?
- 4 Where is the home of the Emperors of China?
- 5 What's the problem in Rio?
- 6 Is the population of Beijing 20 million?
- 7 Is there a carnival in Rio?
- 8 What's the problem in Beijing?

4 Find and translate six words in the text beginning with *p*.

- 1 p _____ n
- 2 p _____ e
- 3 p _____ m
- 4 p _____ y
- 5 p _____ a
- 6 p _____ n



Listening

5 Listen to Natasha. Circle the correct answer a, b or c.

- Edinburgh is the capital of
 - Scotland.
 - Wales.
 - Ireland.
- The population of Edinburgh is about
 - six hundred thousand.
 - four hundred thousand.
 - two hundred thousand.
- Edinburgh is famous for Edinburgh Castle and
 - the Edinburgh Carnival.
 - the Festival of Scotland.
 - the Edinburgh Festival.
- Holyrood Gardens is
 - a band.
 - a park.
 - a museum.
- The problem in Edinburgh is
 - the climate.
 - the people.
 - the city centre.



Writing and speaking

6a **PAIRWORK** Write the questions for a questionnaire about a city in your country.

- what / name / your city?
What's the name of your city?
- what / population?
- what / famous for?
- where / your favourite place?
- what / problem / there?

6b **PAIRWORK** You are Raquel, Yue Hwa or Natasha. Ask and answer the questions from your questionnaire.

7a Choose a city in your country. Write the answers to the questionnaire from exercise 6a.

7b **PAIRWORK** Ask and answer the questions about your cities. Complete the City Fact Card for your partner.

CITY FACT CARD

Name of city:

Population:

Famous for:

Favourite place:

Problem:

He's got a band

Unit objectives

Grammar verb *have got*; possessive adjectives; *there is / are*; *this, that, these, those*; imperatives

Functions talking about possessions; describing things; giving instructions

Vocabulary possessions and colours; furniture; classroom things

Vocabulary: possessions and colours

1a Match the words and pictures. Then listen and check.

- ☐ mp3 player
☐ bicycle
☐ mobile phone

- ☐ guitar
☐ football
☐ digital camera

- ☐ computer game
☒ laptop
☐ skateboard

- ☐ watch
☐ badge



1b Now match the things above with the colours.

- ☐ red ☐ white ☐ grey ☐ blue
☒ black ☐ green ☐ purple ☐ brown
☐ orange ☐ yellow ☐ pink

2 **PAIRWORK** Student A cover the pictures. Student B ask questions.

- A** What colour is the mp3 player?
B It's white.
A That's right! What colour is the bicycle?
B It's pink.
A No, it isn't. It's red!

Comprehension

3 Read Charlie's webpage on page 15. Answer the questions.

- Where's Charlie from?
- Who's his best friend?
- What are his favourite things?
- What's his favourite film?
- What's his favourite sport?
- What's his ambition?

Talking about possessions

4 Read the webpage again and complete the sentence.

Charlie's got a collection of badges, a designer watch, ...

5 Read the rules and do the task.

Verb *have got*: present simple

- Use *have got* to talk and ask about possessions.
I've got a camcorder. We *haven't got* a cat.
Have you got a guitar? Yes, I *have*. / No, I *haven't*.
Has she got a dog? Yes, she *has*. / No, she *hasn't*.

Possessive adjectives

Find these sentences in Charlie's webpage. Find two more possessive adjectives.

My name's Charlie.
Their music is brilliant.

CHARLIE MAIDSTONE



CHARLIE: you have one new message. Click [here](#) to view.

Charlie's place

This is my webpage. Read about me here.
My name's Charlie. I'm 16 and I'm from Brighton.
My school is Westbourne High.

BEST FRIEND: My best friend is Jack. He's cool. He's got a band with our friend Mia. Their music is brilliant.

FAVOURITE THINGS I've got a big collection of badges. They're on my bag. And my designer watch! It's a present from my mum and dad. ▼

FAVOURITE FILM My favourite film is *Lord of the Rings*. It's got incredible special effects. ▼

FAVOURITE SPORT Football is my game!

GADGETS I haven't got a digital camera, but I've got a camcorder and an mp3 player. And my mobile phone, of course!

PETS We haven't got a cat. We've got a gorgeous dog. Well, he's my sister's dog really. His name's Buddy.

AMBITION To be a writer.

PROFILE

PHOTO ALBUM

EVENTS

MESSAGES

FRIENDS

GROUPS

LINKS» BANDS

BLOG: IN MY HEAD

FRIENDS:

119

CHAT **STUART**

Hey, Dude, are you busy? Are you at home? Let's go and get an ice cream.

...Charlie is writing...



REAL TALK

of course! gorgeous



6 Complete the sentences with *has* (or *'s*) or *have* (or *'ve*).

- Jack 's got a band.
- I _____ got a skateboard.
- _____ he got a collection of badges?
- Inez _____ got two gorgeous dogs.
- _____ you got a digital camera?
- My brother and I _____ got laptops.
- Her parents _____ got a very big house.
- She _____ got a new bike.

7 Listen to Charlie's classmates and complete the table.

	digital camera	bicycle	computer	skateboard	guitar
Al	x				
Jessica					

8a **PAIRWORK** Ask and answer questions about the things in exercises 1 and 4.

A Have you got an mp3 player? **B** Yes, I have. / No, I haven't.

8b **PAIRWORK** Report to the class.

Dan has got a skateboard, but he hasn't got a bicycle.



Vocabulary: furniture and possessions

9 **PAIRWORK** Read and look at the picture. Tick ☒ the things that Lynsey has got.

- | | | |
|-----------------------------------|--------------------------------------|---|
| <input type="checkbox"/> CDs | <input type="checkbox"/> books | <input type="checkbox"/> a computer |
| <input type="checkbox"/> a desk | <input type="checkbox"/> a chair | <input type="checkbox"/> a washbasin |
| <input type="checkbox"/> curtains | <input type="checkbox"/> posters | <input type="checkbox"/> a wardrobe |
| <input type="checkbox"/> a bath | <input type="checkbox"/> a CD player | <input type="checkbox"/> computer games |
| <input type="checkbox"/> a carpet | <input type="checkbox"/> magazines | <input type="checkbox"/> an armchair |
| <input type="checkbox"/> a TV | <input type="checkbox"/> a telephone | <input type="checkbox"/> exercise books |

Comprehension

10 Read about Lynsey's room again. Answer the questions.

- 1 What colour is the carpet?
- 2 What colour are the walls?
- 3 What colour are the curtains?
- 4 What colour are her T-shirts?
- 5 What do you think Lynsey's favourite colour is?
- 6 Who do you think Lynsey's favourite actors are?

Describing things

11 Study the rules and the examples.

there is / there are

- Use *there is* / *there's* + singular noun and *there are* + plural noun to describe something.
There's a poster. There are books and magazines.

this, that, these, those

- Use *this*, *that*, *these* and *those* to indicate a person or thing.
This is my desk.
These are my T-shirts.

12 **PAIRWORK** Write six sentences about your bedroom. Then describe your room to your partner.

There's a bed and an orange armchair. There are lots of computer games.

13 **ROLEPLAY** Work in pairs.

- Go to LINKS page 58.
- Choose A or B.

Verb have got: present simple

1 Complete the table.

has | haven't | haven't got | 've got | has not got

Positive			
I/You/We/They	have got / _____		pets.
He/She/It	has got / 's got		
Negative			
I/You/We/They	have not got / _____		a car.
He/She/It	_____ / hasn't got		
Questions			
Have	I/you/we/they	got	an mp3 player?
Has	he/she/it		
Short answers			
Yes,	I/you/we/they	have.	
No,		_____.	
Yes,	he/she/it	_____.	
No,		hasn't.	

2 Complete the sentences with the correct form of have got.

- I've got a white mobile phone. ☒
- She _____ a designer T-shirt. ☒
- They _____ a red sofa. ☒
- _____ we _____ a football? ☐
- You _____ a digital camera. ☒
- _____ your room _____ a desk? ☐

3 Write six sentences about your possessions.

I've got a dog. I haven't got a bicycle.

Possessive adjectives

4a Write the missing possessive adjectives.

I my you _____ we _____ they _____
he _____ she her it its

4b Complete the sentences.

- A What's your brother's name?
B His name's Tom.
- Hi, _____ name's Abigail.
- This is a photo of my friend. She's English, but _____ dad's Italian.
- This is my dog. _____ name is Tiff.
- A What's _____ name?
B Charlie.
- We're sisters. _____ address is 3 Morrell Avenue.
- A I'm Juan and my sister is Conchita.
B Are you from Spain? _____ names are Spanish.
- They're in a band. _____ music is brilliant.

there is / there are

5 Study the table and the rule.

Positive	Negative
There's a poster.	There isn't a poster.
There are some books.	There aren't any books.
Questions	Short answers
Is there a poster?	Yes, there is. / No, there isn't.
Are there any books?	Yes, there are. / No, there aren't.

- Use any + plural noun in questions and negative sentences.
- Use some + plural noun in positive sentences.

6 Write sentences with the correct form of there is and there are. Write short answers to the questions.

- carpet / in my room ☒ There's a carpet in my room.
- not / magazine / on the desk ☒
- telephone / by the bed? ☒
- some T-shirts / in the wardrobe ☒
- CDs / in the car? ☒

this, that, these, those

7 Study the sentences and circle the correct words to complete the rules.



Is this your mobile phone?



That green bike is beautiful.



These are my stamps.



Are those posters expensive?

- Use this or these to talk about someone or something who is / is not near to you.
- Use that or those to talk about someone or something who is / is not near to you.
- Use these or those for singular / plural nouns.

8 Circle the correct words.

- Can I have this / these CDs, please?
- That / Those boys are in my class.
- Is this / those your English teacher, Sam?
- That / Those jeans are not very expensive.
- That / Those is not true.

9 Workbook www.forreal.cc/ElemStarterWB