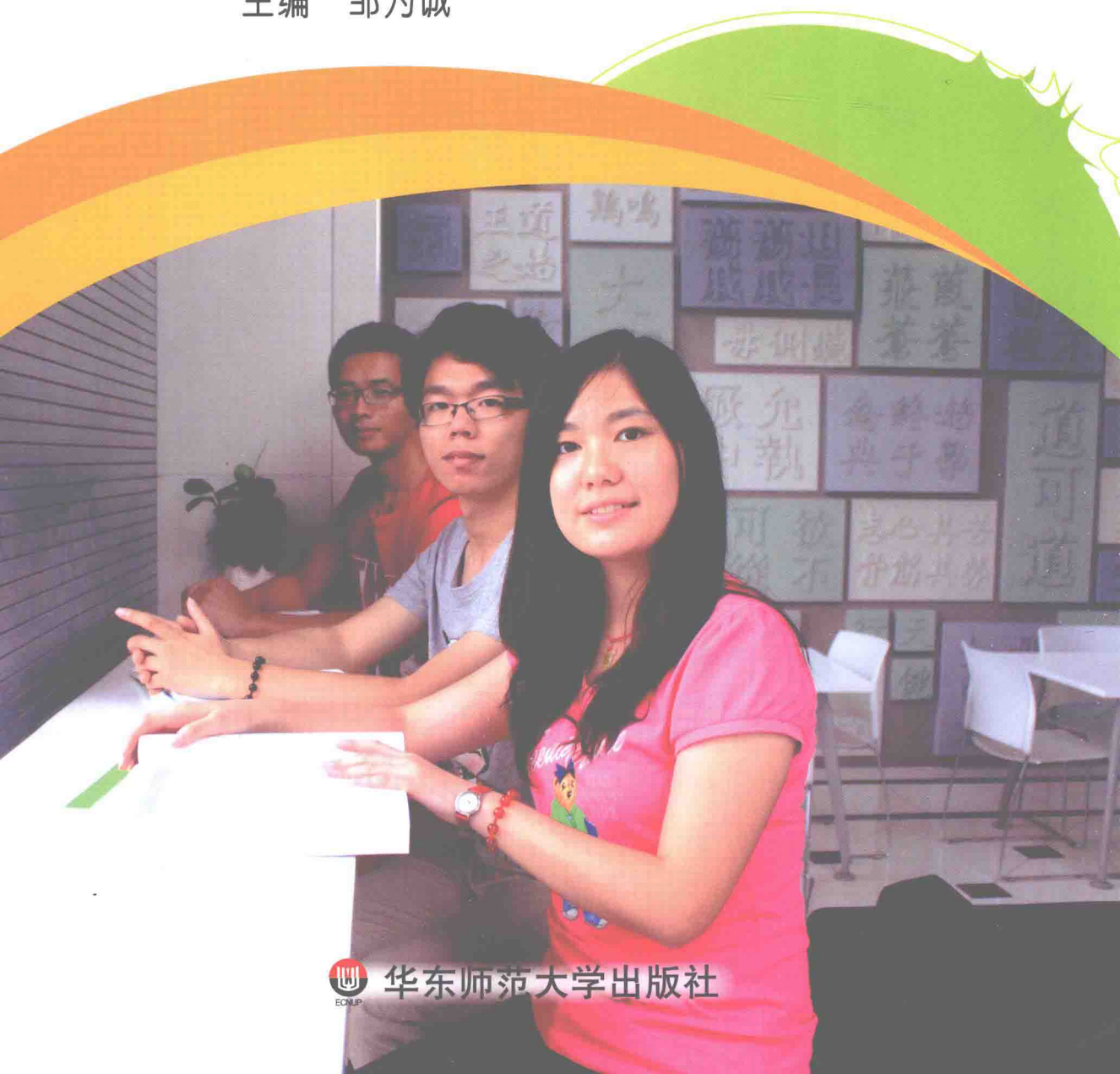


中高职贯通文化基础课程教学用书

英语

(第一册)

主编 邹为诚



华东师范大学出版社

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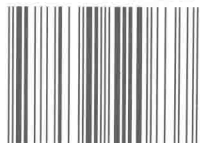
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前 言

本书是专门为我国中高职教育贯通五年制学校学生编写的英语教材。中高职教育贯通是我国高等教育改革的一项重大举措,是扭转我国高等教育“重知识、轻技能”倾向的一个重要步骤,为了适应我国高等教育事业发展的新形势,我们针对中高职学生的特点和需要,特地编写了这套教材。

本教材共有6册,可供中高职贯通的学科作为基础英语课程的教材使用3年(共6个学期),教材由学生用书、习题集和教师手册构成,还配套了教材听力学习的录音文件。

教材的基本结构是每册16课,每课4个教学课时;学生每周学习一课。其中,第8课和第16课是专门为学生准备中中和期末考试设计的,它们和其他课不同,是微型的教学课。学生通过观看由文学作品改编的影视节目,利用这两个单元提供的学习工具,可以一边观看有趣的故事、学习英语,一边腾出时间复习功课、准备考试。

本教材的编写团队由从事外语教育研究多年的专家和富有教学实践经验的一线教师等组成。编写团队的教学理念是:

- 英语教材必须以学生的生活为基础;
- 以学生的未来语言实践需要为导向;
- 以有趣、生动的教学材料为学习内容;
- 以学用结合的活动为教学手段。

遵循这些理念,编写组精选了历年来被实践证明受到学生和老师广泛欢迎的教学素材,设计了从简到难的语言训练活动,穿插了许多任务型教学的手段。这些活动符合我国中等职业学校和高等职业学校学生的学习特点和学习需要。

在编写过程中,上海市许多中职和高职学校的英语老师给了我们大力的支持,帮助我们试验教学素材和教学设计的课堂效果,我们对他们的帮助表示衷心感谢。若本书中尚有疏漏之处,敬请读者不吝指教。

邹为诚 教授

华东师范大学 外语学院

2014年7月


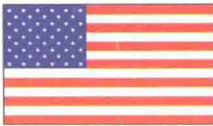
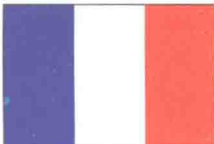



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Lesson 1 New School; New Life

Warming Up

Match the country flags with the words of people from different countries. Then write each nationality beside its country flag.

1.		_____	<p style="text-align: center;">People from Different Countries</p> <p>a. British b. Americans c. Japanese d. Germans e. French f. Chinese</p>	4.		_____
2.		_____		5.		_____
3.		_____		6.		_____

Introducing Oneself



Task 1

Look at the girl in the picture and think about the pre-reading questions.

Questions:

1. Who is the girl?
2. What is her given name?



Hello, class!

My name is Li Xiaoli. My family name is Li, and my given name is Xiaoli. My parents gave me this name because I was born in the early morning. Xiaoli in Chinese means “early in the morning” and “pretty”.

My parents wish me to be bright and pretty. I hope that I will do well in the new school.

I'm glad to study in this new class. I wish to make friends with all of you, and our

teachers, too. I'm fond of singing. I can sing several English songs. My favorite English song is "If You Are Happy". I also like playing table tennis and basketball. My favorite subject is English, and I hope to improve and learn more.

Words and Phrases

- | | |
|--|--|
| 1. introduce /ˌɪntrəˈdjuːs/ vt. 介绍 | 6. make friends 交朋友 |
| 2. family name 姓 | 7. be fond of 喜欢…… |
| 3. given name 名 | 8. favorite /ˈfeɪvərɪt/ adj. 最喜欢的 |
| 4. born /bɔːn/ adj. 出生的(动词 bear 的过去分词) | 9. subject /ˈsʌbdʒekt/ n. (学校的)课目,科目 |
| 5. bright /braɪt/ adj. 明亮的,聪明的 | 10. improve /ɪmˈpruːv/ vi. & vt. 改进;在……方面有进步 |



Task 2

Answer the questions below according to the text.

1. What does Xiaoli's name mean?

2. What is her parents' wish?

3. What does she like doing?



Task 3

Read the text again and try to complete the sentences according to Xiaoli's situation.

- My given name is _____; my family name is _____.
- My parents gave me this name because _____.
They wish me _____.
- I _____ that I will do well in the new school.
- I wish _____ with all of you, and our teachers, too.
- My _____ English song is _____.
- My favorite _____ is English. I hope _____ and learn more.



Task 4

Listen to the dialog with Xiaoli and complete her personal profile.

Personal Profile

Given name: _____

Family name: _____

Nationality: _____

She was born _____

Her name means _____

Her name in Chinese: _____

The things she likes: _____

The things she dislikes: _____

The wishes she has: _____

Words and Phrases

1. personal /'pɜːrsənəl/ *adj.* 个人的3. dislike /dis'laɪk/ *vt.* 不喜欢2. profile /'prəʊfaɪl/ *n.* 概况;简介4. information /,ɪnfər'meɪʃən/ *n.* 信息

Introducing School Life

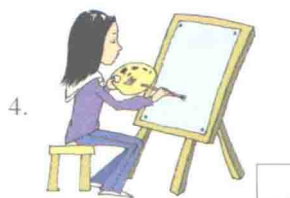


Task 1

I. Do you enjoy having these activities? Match the phrases with the pictures.



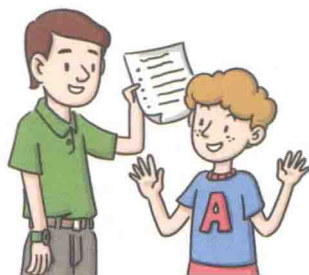
- a. making new friends
- b. developing my hobbies
- c. having fun
- d. gathering new knowledge
- e. playing team sports
- f. learning to paint pictures



II. Study the dialog below, and find out what the student wants to do in the new school.

A: Ma Deling, a new student

B: Mr. Rodgers, a teacher



A: Excuse me, Mr. Rodgers. I'm a new student. My name is Ma Deling. I've got some questions. Can I have a talk with you for a while?

B: Yes, Deling, please go ahead. What are your questions?

A: I want to make a plan for my life at school. How should I start?

B: Well, it's easy. What kind of life would you like to lead in the new school?

A: I have many things in my mind. I don't know how to begin.

B: Yes. Please tell me your ideas then.

A: I want to gather new knowledge in the first place.

B: That's a good idea. Then?

A: I wish to take part in more activities, such as sports and computer games.

B: You've got great ideas, Deling. Why don't you write them down, and let's have a good talk then?

Now, write down the things that the student wants to do in the new school.

III. Do you also want to do these things? Or what do you want to do in the new school? Tell your ideas to the class.

Words and Phrases

- | | |
|------------------------------------|----------------------------|
| 1. would /wʊd/ aux. v. 想……,将…… | 5. team sports 团队运动 |
| 2. develop /di'veləp/ vt. 开发,培养,学习 | 6. exam /ɪg'zæm/ n. 考试 |
| 3. gather /'gæðər/ vt. 聚集;采集 | 7. lead /li:d/ vt. 过(某种生活) |
| 4. knowledge /'nɒlɪdʒ/ n. 知识,学问 | 8. in the first place 首先 |



Task 2

Complete the dialog.

A: Excuse me, Mr. Rodgers. I'm a new student. My name is Ma Deling. I've got some questions. Can I (1) _____?

B: Yes, Deling, please (2) _____. What are your questions?

A: I want to make a plan for my life at school. How should I start?

B: Well, it's easy. What kind of life (3) _____?

A: I have many things in my mind. I don't know (4) _____.

B: Yes. Please tell me your ideas then.

A: I want to (5) _____.

B: That's a good idea. Then?

A: I wish to take part in more activities, such as sports and computer games.

B: (6) _____, Deling. Why don't you write them down, and let's (7) _____ then?



Task 3

Study the dialog again and find the sentences for the functions below.

1. starting a conversation:

2. introducing yourself:

3. asking if you can talk to someone:

4. agreeing to talk:

5. saying that you don't know how to start:

6. saying your wishes one by one:

7. saying they are good ideas:



Task 4

Select two phrases from Task 1 to make a new dialog and role-play the dialog with your classmate.

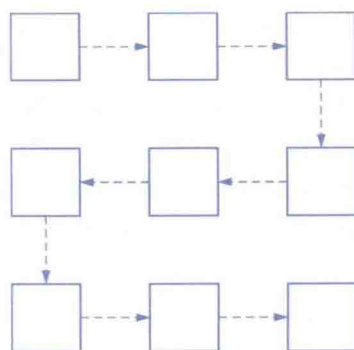
More Activities



Task 1

Read the sentences below, and put them into the correct order for making a dialog.

1. Yes, go ahead.
2. How can I make a plan for my life in the new school?
3. You may write down your answers and wishes.
4. What is the big question?
5. What kind of life do I want to lead?
6. Can I ask you some questions?
7. I see. And then?
8. That's a good idea. Let me try it first.
9. It's easy. First, ask yourself a big question.



Task 2

Use the questions below to make your own profile.

Questions for your personal profile:

1. What is your given name?
2. What is your family name?
3. When were you born?
4. Where are you from?
5. What do you usually like doing?
6. What's your favorite school subject?
7. What wishes do you have?

Personal Profile

Shopping List



Task 1

A manager is talking with a new shop assistant about the price tags in their shop. Listen and write down the prices for the items below.

Dialog 1:

1. ice cream _____
2. bottled water _____
3. milk _____
4. yogurt _____
5. fruit juice _____

Dialog 2:

1. bike _____
2. iPad _____



Task 2

One day Mr. Jones went shopping alone. When he came home, Mrs. Jones wanted to check out if he had done a good job.

I. Listen to their conversation and check the information.

Did Mr. Jones buy these?	Quantity	Price
1. bread <input type="checkbox"/> Yes <input type="checkbox"/> No		
2. rice <input type="checkbox"/> Yes <input type="checkbox"/> No		
3. milk <input type="checkbox"/> Yes <input type="checkbox"/> No		
4. cooking wine <input type="checkbox"/> Yes <input type="checkbox"/> No		
5. lettuce <input type="checkbox"/> Yes <input type="checkbox"/> No		
6. eggs <input type="checkbox"/> Yes <input type="checkbox"/> No		

II. Listen again, and answer the question. Write the items down on the lines below.

Question:

What didn't Mrs. Jones ask her husband to buy, but he bought?



1. _____
2. _____

III. Do you think Mr. Jones did a good job? Why? Give your reasons.

Words and Phrases

- alone /ə'leɪn/ *adv.* 单独地
- quantity /'kwɒntəti/ *n.* 数量
- darling /'dɑːlɪŋ/ *n.* 〈称呼语〉亲爱的
- unpack /ʌn'peɪk/ *vt.* 打开(包装)
- bargain /'bɑːɡɪn/ *n.* 便宜货
- tasty /'teɪsti/ *adj.* 味道好的
- loaf /ləʊf/ *n.* (一)片,块,条(面包等)
- lettuce /'letəs/ *n.* 莴苣;生菜
- a head (of) 一棵(菜)
- carton /'kɑːtən/ *n.* 硬纸盒
- goodness /'ɡʊdnɪs/ *interj.* 〈惊呼语〉天哪
- bill /bɪl/ *n.* 纸币

What's the Problem?

A: Barbara, a shop assistant in a bookstore

B: Lisa, a customer

(In the phone)

A: World Bookstore. How can I help you?

B: Hi! I'm a customer.

A: How can I help you?

B: I've got a problem with my books.

Yesterday I bought four story books. I found twelve pages missing in one of them.

A: OK. We can either replace the book or refund you your money.

B: I'd like to have a replacement.

A: Sure. Your name and address, please?

B: My name is Lisa. Please send me an email to confirm. My email address is lisa@hotmail.com.

A: Your phone number, please?

B: It's 340-9889.

A: OK, 3-4-0-9-8-8-9, and l-i-s-a at hotmail dot com. Thank you for letting us know the problem.



Words and Phrases

- missing /'mɪsɪŋ/ *adj.* 缺掉的;失踪的
- replace /rɪ'pleɪs/ *vt.* 替换
- refund /'rɪfʌnd/ *vt.* 退还
- replacement /rɪ'pleɪsmənt/ *n.* 替换物
- address /ə'dres/ *n.* 地址
- confirm /kən'fɜːm/ *vt.* 核实
- dot /dɒt/ *n.* 点
- repair /rɪ'peə/ *n.* 修理



Task 1

Complete the dialog.

A: World Bookstore. (1) _____?

B: Hi! I'm a customer.

A: How can I help you?

B: (2) _____ my books. Yesterday I bought four story books. I found twelve pages missing in one of them.

A: OK. We can (3) _____.

B: I'd like to have a replacement.

A: Sure. (4) _____, please?

B: My name is Lisa. Please (5) _____. My email address is lisa@hotmail.com.

A: Your phone number, please?

B: It's 340-9889.

A: OK, 3-4-0-9-8-8-9, and l-i-s-a at hotmail dot com. Thank you for (6) _____.



Task 2

Answer the questions below.

1. What's the name of the shop?

2. What's the name of the customer? And what is her email?

3. How many books did the customer buy yesterday?

4. What did she find in one of her books?

5. What would she like to do to solve the problem?



Task 3

Study the dialog again and find the sentences for the functions below.

1. greeting the customer on the phone:

2. offering help to the customer:

3. saying you have a problem with shopping:

4. offering to solve the problem:

5. saying what you like:

6. asking for name and address:

7. asking for someone's phone number:

8. thanking the customer for reporting a problem to the shop:



Task 4

Select one problem from the table below, and role-play the dialog with your classmate.

No.	Problems	Ways to Solve the Problem
1	The new cell phone can't receive calls.	refund
2	My shoes are too large.	replacement
3	The new bicycle has flat tires every day.	repair

More Activities



Task 1

Work in pairs. Try to say the numbers properly in English, and then write them down.

- 0.5 carton of milk _____
- $\frac{3}{4}$ bottle of coke _____
- 9.05 liters of oil _____
- 1.70 yuan _____
- 1.01 yuan _____
- 2.05 kilos _____



Task 2

Are you interested in Internet shopping? Put the phrases of how to buy a book on the Internet into the correct order.