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Barron's 巴朗

AP 物理 1&2

Barron's AP Physics 1 and 2

[美] 赖德奥特 (Kenneth Rideout) 沃夫 (Jonathan Wolf) 编著

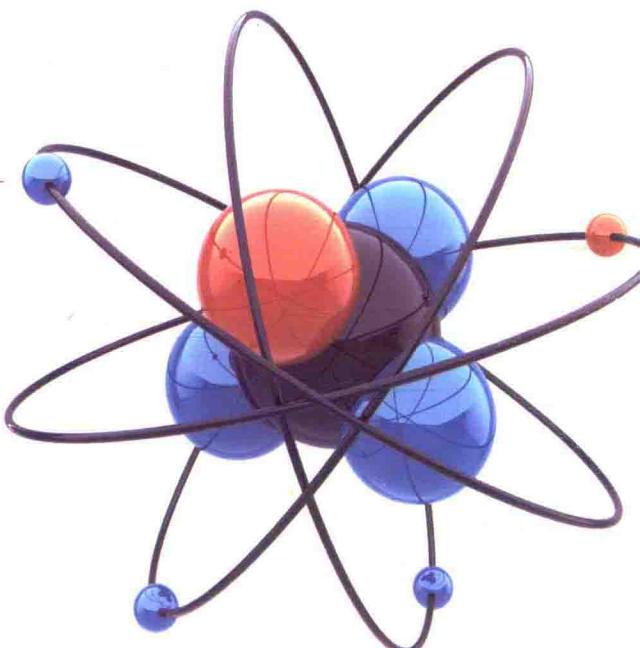
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Barron's Essential (AP Physics 1)

As you review the content in this book to work toward earning that **5** on your AP Physics 1 exam, here are five things that you **MUST** know above everything else.

1

Know your kinematics:

- Know the difference between velocity and speed, displacement and distance.
- Know to use equations of motion only for problems involving constant acceleration and to otherwise use graphical methods to analyze the kinematics.
- Find hidden information within the problem (initial or final speeds of zero, accelerations of 9.8 m/s^2).
- Keep your x - and y -motions separate: the only connecting variable is time.

2

Know your dynamics:

- Start all analyses with a free-body diagram.
- Align your coordinate system with the direction of acceleration (if known).
- Be alert for situations that require a net force but no corresponding change in speed (centripetal forces).
- Do not add additional forces in an ad hoc manner. Decide on the number of forces based on the object's interactions, not its motion.

3

Know your conservation laws:

- If all the masses and motions of interacting particles are specified, conserve the net values of energy, momentum, and angular momentum.
- If the object in question is interacting with an object whose masses and motions are unspecified, then use the interactions to calculate changes in "conserved" quantities.
- When using conservation of energy, be alert to work done by nonconservative forces.
- When using conservation of momenta, remember that both linear and angular momenta are vector quantities.

4

Look for cross-cutting questions:

- This exam is designed to probe for your understanding of the connections between the various topics covered in a first year physics class. It is not enough to be able to solve the "classic" problem types. You must be able to solve multi-tiered problems (e.g., apply conservation of angular momentum and dynamics at the same time within one problem).

5

Understand the underlying concepts:

- Many of the questions are concept-focused. Be sure to understand how to explain the why's, not just to calculate a numerical solution.

As you review the content in this book to work toward earning that **5** on your AP Physics 2 exam, here are five things that you **MUST** know above everything else.

1 Master the **Essential 5** listed for the AP Physics 1 Exam. These provide the essential knowledge base for the material in this second-year course.

2 **Understand fields:**

- Be able to visualize, draw, and interpret the major fields: gravitation, electric, and magnetic.
- Be able to make analogies between electric and gravitational fields.
- Understand the difference between the field strengths and the actual force exerted on an object in that field.
- Understand the differences between field potentials and the actual potential energy present when an object is in the field.

3 **Know how and when to use the various models for light:**

- Model light and all electromagnetic radiation as a wave for interactions such as diffraction and interference, and when describing it in terms of amplitude and wavelength.
- Model light as a series of wave-front rays for problems in optics (reflection, refraction, mirrors, and lenses).
- Model light as individual particles (photons) in atomic and modern physics.

4 **Understand the limiting cases for capacitors in simple and complex circuits:**

- Although detailed questions about the exponential nature of charging and discharging capacitors will not be asked, you must understand their behavior and purpose when fully charged or fully discharged in circuits.

5 **Understand the energy conservation roots of thermodynamics and fluid dynamics:**

- Understand the specialized vocabulary of thermodynamics and be able to connect all operations to energy transfers and transformations.
- Be able to go back and forth between the macroscopic descriptions of fluids with their microscopic behavior.

PREFACE

前言

In this review book, you will find all the material needed to review and prepare for two different AP Physics exams: AP Physics 1 (a first-year precalculus course in physics) and AP Physics 2 (a second year of precalculus physics). Each chapter has review questions that vary in style and level of difficulty. These are intended to test your level of understanding of the review material. Some of these chapter questions may be easier, harder, or of a slightly different style from the actual AP exam as they are limited to the content of that particular chapter. The tests, on the other hand, are broad in scope and draw from several different content areas at once. At the end of this book are several full-length practice tests that mirror the actual AP exams in style, content, and difficulty. All questions have full solutions and explanations provided.

Before the review chapters are two diagnostic exams (one each for AP Physics 1 and AP Physics 2). They can be used for practice or to guide you specifically to certain content areas you may need to review before the test. Additional problem-solving strategies are provided throughout the book.

The majority of the review content of this book is drawn from the existing book by Jonathan Wolf written for the (now-retired) AP Physics B exam. With all of the changes in scope, sequence, focus, and style, I am grateful to both him and our editor at Barron's Educational Series, Linda Turner, for the opportunity to assist in this overhaul and transformation of the AP Physics B materials into this new AP Physics 1 and 2 book. Most important, I want to thank my wife, Irene, for her support throughout this project.

Ken Rideout
Wayland, Massachusetts
July 2014

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- TIPS FOR ANSWERING MULTIPLE-CHOICE QUESTIONS
- TIPS FOR SOLVING FREE-RESPONSE QUESTIONS
- EXPERIMENTAL DESIGN QUESTIONS
- GRAPHS, FITS, AND THE LINEARIZATION OF DATA
- UNCERTAINTY AND PERCENT ERROR
- STUDY SKILLS AND SCHEDULING YOUR REVIEW

STRUCTURE AND SCOPE OF THE AP PHYSICS EXAMS

AP物理考试结构和范围

The College Board has replaced its traditional AP Physics B exam. Although many changes have occurred, the most basic is that the exam is now being reissued as two exams. The AP Physics 1 exam corresponds to a first-year course, and the AP Physics 2 exam corresponds to a second-year course. Both exams are algebra based (as opposed to the calculus-based AP Physics C exams). Both will focus on conceptual underpinnings and basic scientific reasoning alongside the traditional problem-solving aspects of physics. In addition, both exams have questions that require experiential lab understanding. Both exams are based on the same “Seven Big Ideas” in physics. Although the exams do concentrate on different topics, some overlap occurs between the two exams, enabling this one book to cover all topics required for both exams.

AP Physics 1 focuses on mechanics (including rotational mechanics), the conservation laws (energy as well as both linear and angular momentum), introductory circuits, and mechanical waves (including sound). AP Physics 2 focuses on electrostatics, electromagnetism (including light as a wave), fluid mechanics, thermodynamics, optics, and modern physics. Both exams include multiple-choice questions as well as free-response questions.

ORGANIZATION OF THIS BOOK 本书的组织结构

This introduction serves as general background information that the student will find useful for either exam. The next section contains two separate diagnostic exams (one for AP Physics 1 and the other for AP Physics 2) that will help students determine their weaknesses and target the specific chapters in this book that will be most beneficial to them.

With chapter 1, the physics content begins. Each subsequent chapter has practice problems at the end along with complete solutions. Generally speaking, the content for AP Physics 1 is in the earlier chapters while the content for AP Physics 2 is in the later chapters. A complete breakdown of chapter sections is shown in the table that follows. Each topic is identified as being for AP Physics 1 (1), AP Physics 2 (2), or both exams (B). In addition, each section of