

NATIONAL
GEOGRAPHIC

新理念

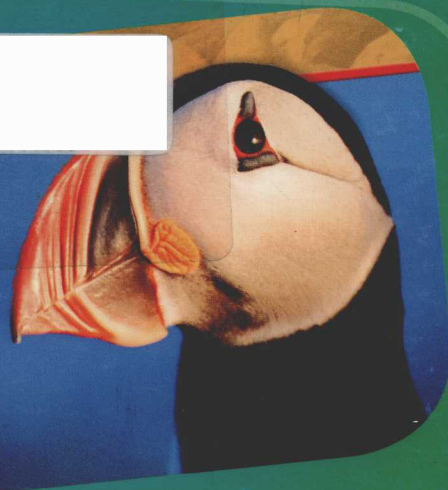
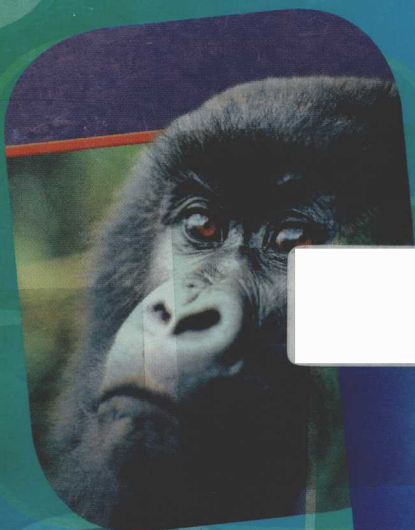
英语阅读

高中二年级

第

1

册



CENGAGE
Learning™

W 上海外语教育出版社
外教社 SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS
www.sflep.com

附光盘

新理念 英语阅读

高中二年级


第

1

册

施清波 改编

 上海外语教育出版社
外教社 SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS

 CENGAGE
Learning™

图书在版编目(CIP)数据

新理念英语阅读. 高中二年级. 第1册 / 施清波改编.

—上海: 上海外语教育出版社, 2010

ISBN 978-7-5446-1957-8

I. 新… II. 施… III. 英语—阅读教学—高中—教学参考资料

IV. G634.413

中国版本图书馆CIP数据核字(2010)第138369号

图字: 09-2009-213号

Copyright © 2008 by Heinle, a part of Cengage Learning.

Original edition published by Cengage Learning. All rights reserved.

本书原版由圣智学习出版公司出版。版权所有, 盗印必究。

Shanghai Foreign Language Education Press is authorized by Cengage Learning to publish and distribute exclusively this adaptation edition. This edition is authorized for sale in the People's Republic of China only (excluding Hong Kong SAR, Macao SAR and Taiwan). Unauthorized export of this edition is a violation of the Copyright Act. No part of this publication may be reproduced or distributed by any means, or stored in a database or retrieval system, without the prior written permission of the publisher.

本书改编版由圣智学习出版公司授权上海外语教育出版社独家出版发行。此版本仅限在中华人民共和国境内(不包括中国香港、澳门特别行政区及中国台湾)销售。未经授权的本书出口将被视为违反版权法的行为。未经出版者预先书面许可, 不得以任何方式复制或发行本书的任何部分。

Cengage Learning Asia Pte. Ltd.

5 Shenton Way, # 01-01 UIC Building, Singapore 068808

本书封面贴有Cengage Learning防伪标签, 无标签者不得销售。

出版发行: 上海外语教育出版社

(上海外国语大学内) 邮编: 200083

电 话: 021-65425300 (总机)

电子邮箱: bookinfo@sflap.com.cn

网 址: <http://www.sflap.com.cn> <http://www.sflap.com>

责任编辑: 武泽明

印 刷: 上海中华印刷有限公司

开 本: 889×1280 1/32 印张 2.125 字数 52千字

版 次: 2011年3月第1版 2011年3月第1次印刷

印 数: 6000册

书 号: ISBN 978-7-5446-1957-8 / G · 0729

定 价: 16.00元

本版图书如有印装质量问题, 可向本社调换

出版前言

《新理念英语阅读》是由上海外语教育出版社从美国 Cengage Learning 出版集团引进改编的一套中小学英语读物。这套读物题材广泛，话题丰富；既有引人入胜、趣味无穷的故事，又有知识丰富、包罗万象的科普读物。把语言输入和知识输入融合在一起，让学生体验阅读的乐趣。

全套读物由美国 Cengage Learning 出版集团青少年读物金牌作家倾力打造，语言纯正、内容丰富、精彩纷呈。原汁原味的语言帮助读者培养英语语感、提升阅读兴趣。《新理念英语阅读》还强调阅读与视听的有机结合，全套读物的原版音频由英语语言专家绘声绘色、声情并茂地朗读，让读者有身临其境的感受。高中阶段另配由美国《国家地理》(National Geographic)精选的视频材料，能充分满足读者视觉和听觉的不同需求。色彩丰富、极具趣味性的插图在辅助读者阅读的同时，也让读者尽情享受前所未有的视觉盛宴。

本套读物针对每个故事精心设计了练习：小学阶段的题型和通用少儿英语星级考试接轨；初中阶段的题型和中考题的阅读部分题型匹配；高中阶段的练习分为阅读前、阅读中、阅读后以及阅读拓展训练和与视频材料相关的练习，帮助学生循序渐进地提高独立阅读能力，有效训练应试技巧。

整套读物分 9 个级别，从小学三年级到高中二年级，共 43 册，包含 78 篇故事和 132 篇科普读物。各级别根据国家《英语课程标准》规定的难度划分，充分考虑到不同年龄段学生的认知特点和阅读兴趣。

《新理念英语阅读》提供丰富多彩的阅读材料和多层次的拓展训练，在适宜性、可读性、多样性和有效性方面均凸显本套英语读物的优势。它让读者感受阅读乐趣的同时，也切实提高了他们的阅读解题能力，使其体验到新理念带给英语阅读的全新动力。

上海外语教育出版社

2010年8月

Contents

Farley the Red Panda	小熊猫法利	1
Gorilla Watching Tours	观看大猩猩之旅	19
Puffin Rescue!	拯救角嘴海雀	37
Glossary	词汇表	55
Keys and Video Scripts	答案和视频脚本	56

Before Reading

Words to Know

This story is set in the United States. It happens in San Diego, California, and in a city called Syracuse in the state of New York.



A At the Zoo. Read the paragraph. Then complete the sentences with the underlined words.

This story begins at the San Diego Zoo. There are many animals that people can see at the zoo. However, this story is about a special red panda named Farley. When Farley was born at the zoo, the zookeepers took him to be with other young animals at the nursery. There, Farley was raised by hand. Human beings, or people, gave him food and helped him from the time he was very young.

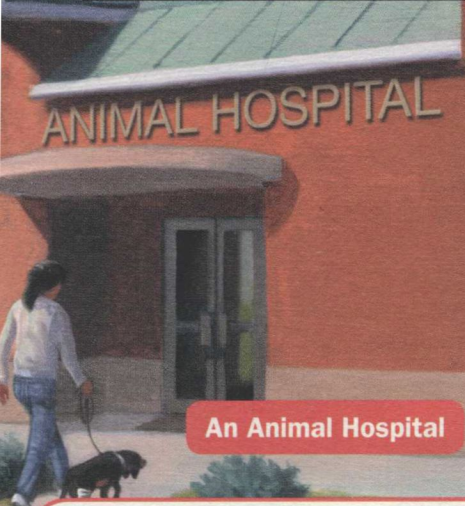
1. zookeepers are the people who care for animals at a zoo.
2. A nursery is a place for very young animals or children.
3. A Zoo is a place where animals are kept and people go to look at them.
4. An animal that is raised by hands is cared for by people, not other animals.
5. A red panda is an animal that is slightly larger than a cat.



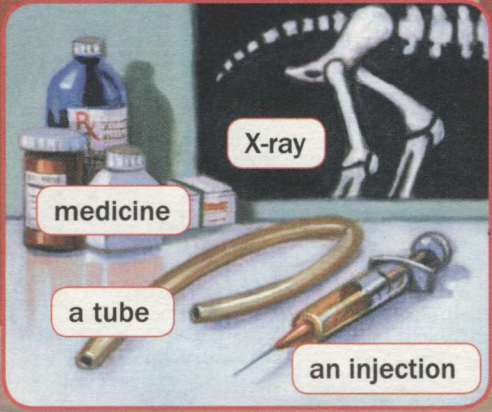
A Red Panda

B Animal Hospital. Here are some words you will find in the story. Match each word with the correct definition.

<p>1. hospital <u>f</u></p> <p>2. sick <u>d</u></p> <p>3. medicine <u>c</u></p> <p>4. X-ray <u>b</u></p> <p>5. injection <u>a</u></p> <p>6. tube feed <u>e</u></p>	<p>a. something that is put into the body with a needle</p> <p>b. a special photograph that shows inside of the body</p> <p>c. a substance that makes people healthy when they are unwell</p> <p>d. not healthy; unwell</p> <p>e. give food through a tube</p> <p>f. a place to take unhealthy people or animals for help</p>
--	---

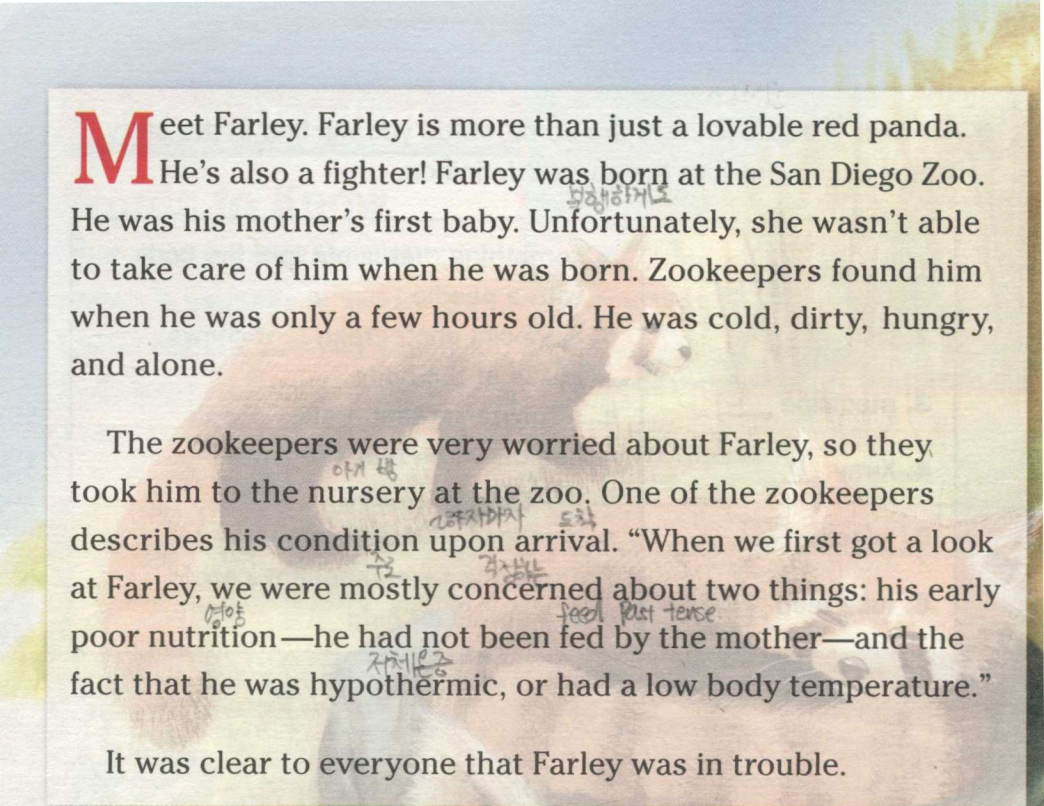


An Animal Hospital



C Look at the picture of Farley on the front of the reader and write three questions about him. Then read the story. Does it answer your questions?

- _____
- _____
- _____



Meet Farley. Farley is more than just a lovable red panda. He's also a fighter! Farley was born at the San Diego Zoo. He was his mother's first baby. Unfortunately, she wasn't able to take care of him when he was born. Zookeepers found him when he was only a few hours old. He was cold, dirty, hungry, and alone.

The zookeepers were very worried about Farley, so they took him to the nursery at the zoo. One of the zookeepers describes his condition upon arrival. "When we first got a look at Farley, we were mostly concerned about two things: his early poor nutrition—he had not been fed by the mother—and the fact that he was hypothermic, or had a low body temperature."

It was clear to everyone that Farley was in trouble.



NOTES

San Diego *n.* 圣地亚哥, 美国加利福尼亚州西南部港市
concerned *a.* 担心的
nutrition *n.* 营养
hypothermic *a.* 低体温的

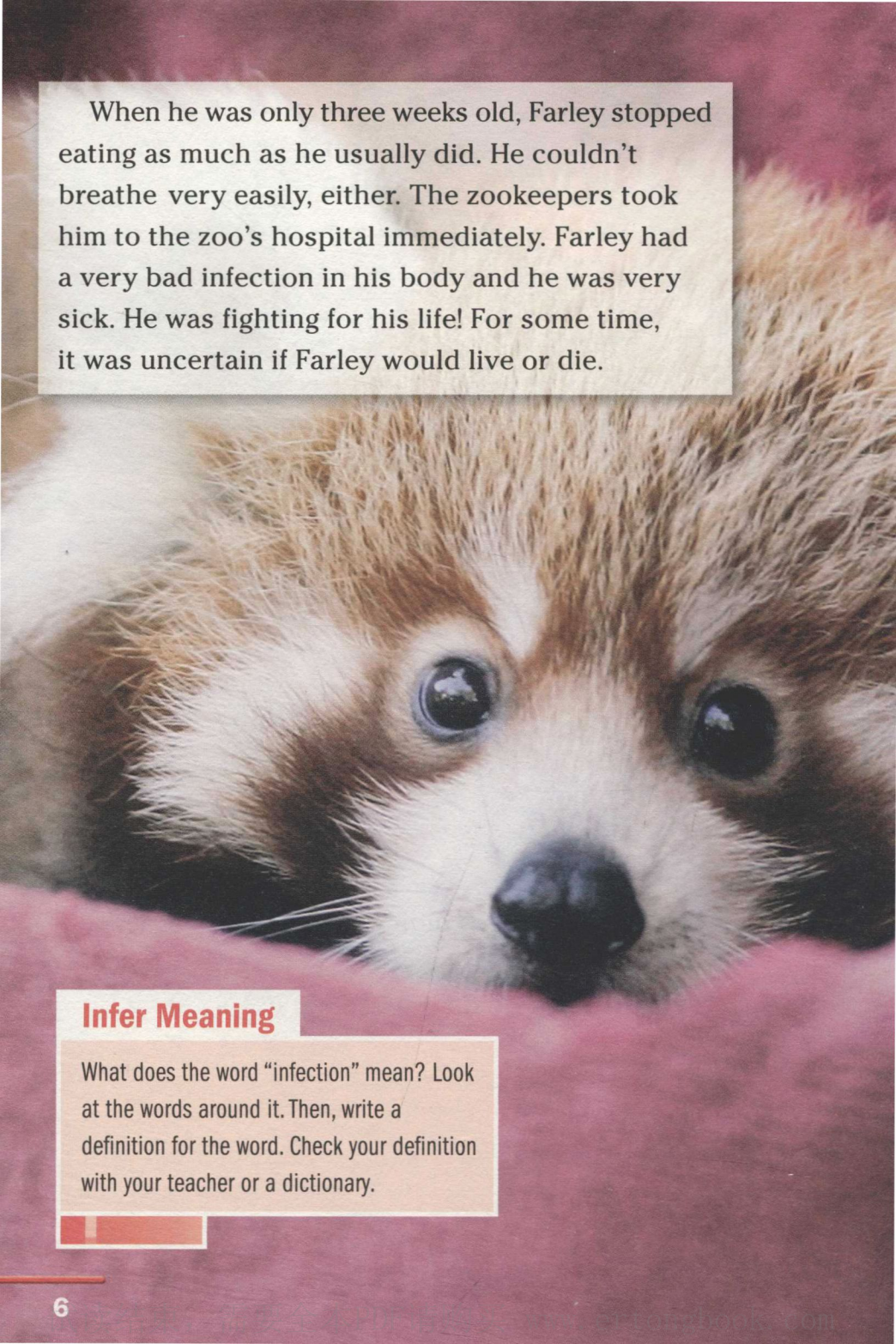


NOTES

nerve-wracking *a.* 伤脑筋的

At the time, nursery workers didn't have much experience raising red pandas by hand. Farley was their first. However, they soon discovered how to do it successfully.

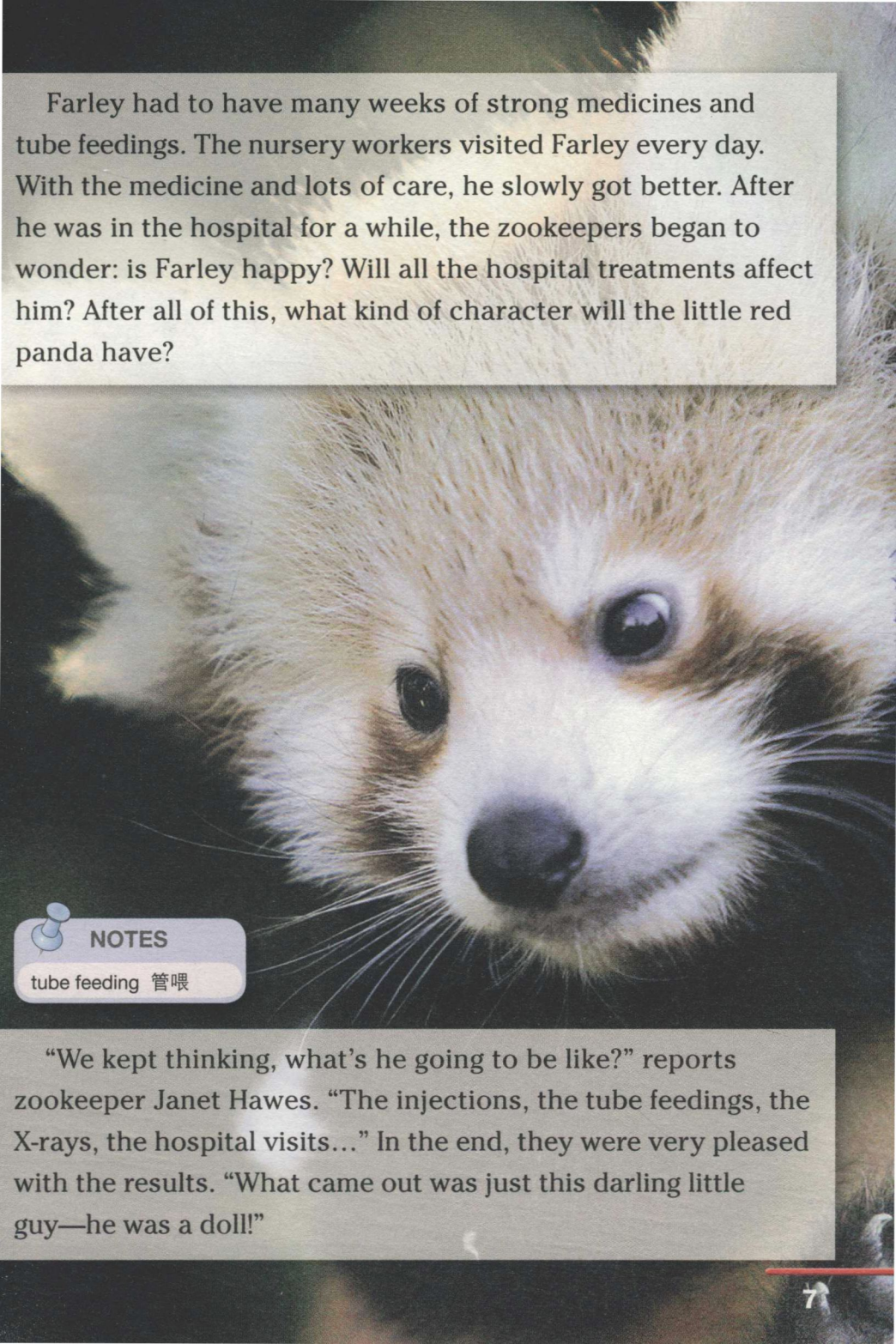
One nursery worker talked about Farley's time in the nursery. According to her, it was difficult at first—and a little nerve-wracking! But soon everyone in the nursery was pleased with Farley's improved health. Everything seemed to be going very well for him. But unfortunately Farley's problems weren't over yet.



When he was only three weeks old, Farley stopped eating as much as he usually did. He couldn't breathe very easily, either. The zookeepers took him to the zoo's hospital immediately. Farley had a very bad infection in his body and he was very sick. He was fighting for his life! For some time, it was uncertain if Farley would live or die.

Infer Meaning

What does the word "infection" mean? Look at the words around it. Then, write a definition for the word. Check your definition with your teacher or a dictionary.



Farley had to have many weeks of strong medicines and tube feedings. The nursery workers visited Farley every day. With the medicine and lots of care, he slowly got better. After he was in the hospital for a while, the zookeepers began to wonder: is Farley happy? Will all the hospital treatments affect him? After all of this, what kind of character will the little red panda have?



NOTES

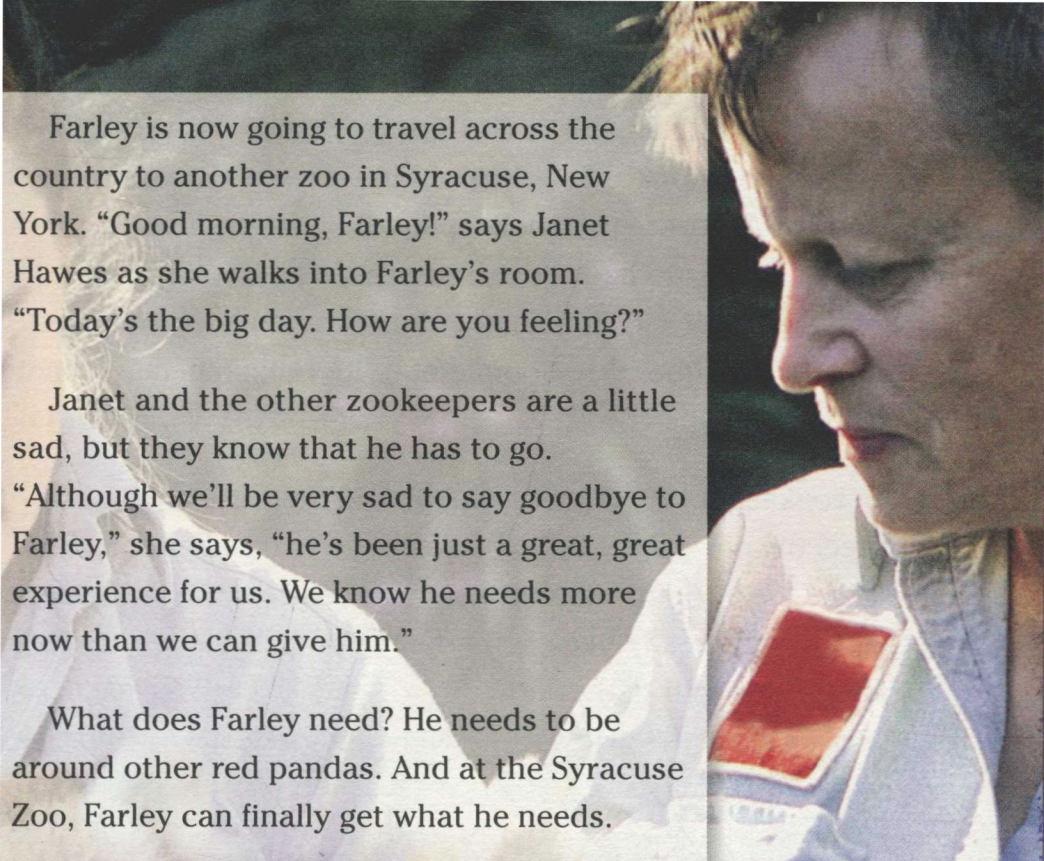
tube feeding 管喂

“We kept thinking, what’s he going to be like?” reports zookeeper Janet Hawes. “The injections, the tube feedings, the X-rays, the hospital visits...” In the end, they were very pleased with the results. “What came out was just this darling little guy—he was a doll!”



After his long stay in the hospital, Farley was finally well enough to move back to his home at the nursery. That's where he's now working on taking his next step—learning to do the things that young red pandas do. One of the nursery workers reports, “The stage we're in right now is just to try to get him to be a better climber. He's doing really well exploring.”

However, it seems Farley's travels aren't over. He has another surprise coming up!



Farley is now going to travel across the country to another zoo in Syracuse, New York. “Good morning, Farley!” says Janet Hawes as she walks into Farley’s room. “Today’s the big day. How are you feeling?”

Janet and the other zookeepers are a little sad, but they know that he has to go. “Although we’ll be very sad to say goodbye to Farley,” she says, “he’s been just a great, great experience for us. We know he needs more now than we can give him.”

What does Farley need? He needs to be around other red pandas. And at the Syracuse Zoo, Farley can finally get what he needs.



NOTES

Syracuse *n.* 锡拉丘兹, 美国纽约州中部城市

Meet Banshee. Banshee is another red panda. He was raised by hand in the Syracuse Zoo. He's about three weeks younger than Farley. According to zookeepers, it's very important for young red pandas to have other red pandas around them. "It's very important for red pandas as youngsters to have playmates so that they don't bond so completely with human beings," one zookeeper explains.

The zookeepers at Farley's new home in Syracuse are happy. They feel the new relationship between the two red pandas is a success. One of them explains, "As you can see, they're really active and they really like each other's company. And they like to play and sleep together now."



NOTES

youngster *n.* 幼小动物

playmate *n.* 玩伴, 伙伴

bond *v.* 形成关系; 结合



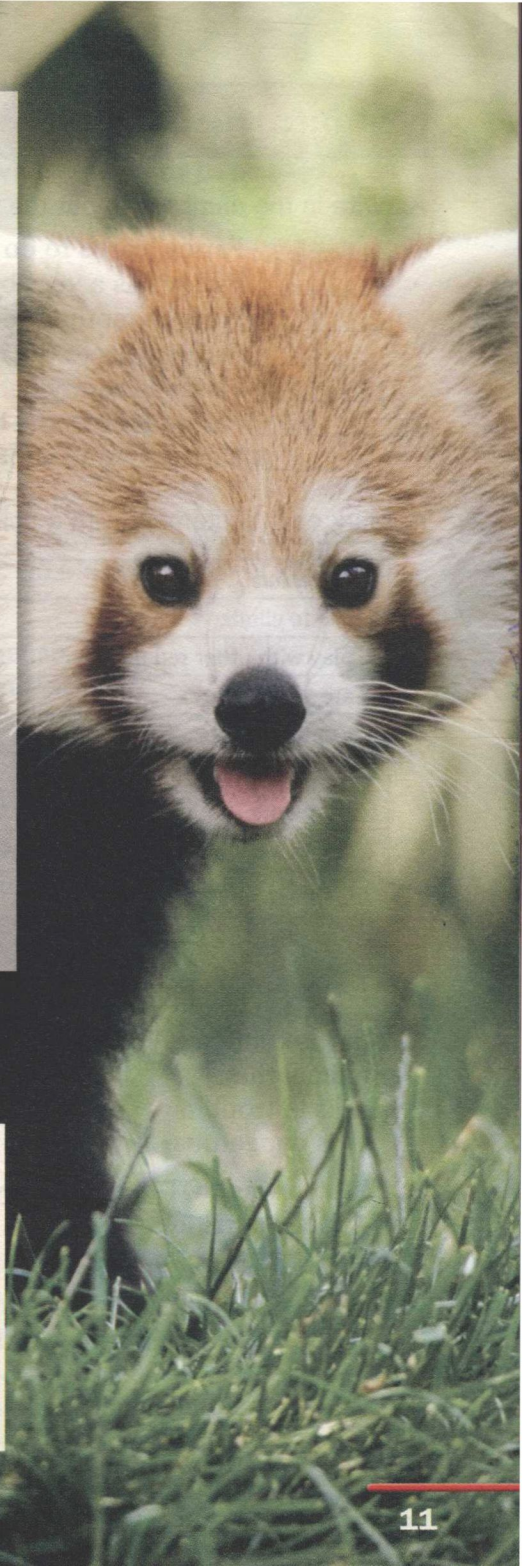
Back at the San Diego Zoo, Janet Hawes still remembers Farley and how special he was. She explains that Farley was special because he was such a fighter. He fought very hard to live and this fight helped to form his character.

For Janet, Farley was surprisingly friendly and loving, despite the difficult time he had in the beginning. Farley never stopped trying, even though things were very difficult. Janet seems very pleased by what a wonderful animal Farley has become. In fact, she thinks Farley the red panda is a really “great guy”!

Summarize

Imagine that you are a newspaper or radio reporter. Write or tell Farley's story. Include the following information:

1. How did he start his life?
2. What happened when he got sick?
3. Where is he now?



While Reading

A. Write in the numbers to put the parts of the story in order.

- _____ Farley learns to do the things that young pandas do.
_____ Farley has a very bad infection.
1 _____ Farley's mother doesn't take care of him.
_____ Farley goes to the nursery in the zoo.
_____ Farley is happy because he lives with other red pandas.
_____ Farley goes to the hospital.
_____ Farley goes to another zoo.

B. Mark each statement with a tick ✓.

Red pandas . . .	Yes	No	No information
1. like to climb.			
2. play with other red pandas.			
3. are very large.			
4. can live in zoos.			
5. like to live alone.			
6. eat plants.			
7. like to sleep with other red pandas.			

After Reading

1. In the sentence "He's also a fighter!", the word "fighter" describes an animal that:
A. is in trouble
B. tries hard to succeed
C. is dangerous
D. argues often
2. Which was NOT one of Farley's problems when he was found?
A. poor nutrition
B. hypothermia
C. hunger
D. too hot
3. Why was it nerve-racking for the nursery workers at first?
A. They had never seen a red panda.
B. Farley was too small.
C. They had never raised a red panda by hand.
D. Farley didn't like to eat.